

UNIVERSITY OF DELHI

Bachelor of Arts (Programme) Political Science

(Effective from Academic Year 2019-20)



Applicable for students registered with Regular Colleges, Non Collegiate Women's Education Board and School of Open Learning

List of Contents	Page No.
Preamble	3
1. Introduction to Programme	4
2. Learning Outcome-based Curriculum Framework in Programme B.A. (Programme) Political Science	5
2.1. Nature and Extent of the Programme in B.A. (Programme) Political Science	6
2.2. Aims of Bachelor Degree Programme in B.A. (Programme) Political Science	6
3. Graduate Attributes in B.A. (Programme) Political Science	7
4. Qualification Descriptors for Graduates B.A. (Programme) Political Science	9
5. Programme Learning Outcomes for in B.A. (Programme) Political Science	10
6. Structure of B.A. (Programme) Political Science	12
6.1. Credit Distribution for B.A. (Programme) Political Science	12
6.2. Semester-wise Distribution of Courses	15
7. Courses for Programme B.A. (Programme) Political Science (with course wise learning objective, learning outcomes, reading list, teaching-learning process and assessment methods)	18

Preamble

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Delhi envisions all its programmes in the best interest of their students and in this endeavour it offers a new vision to all its Under-Graduate courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both, academia and employability.

Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning.

The new curriculum of B.A. (Programme) Political Science has been structured in a way that they introduce the student to the vast canvas of subjects that concern the discipline of political science. Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these concepts are translated into practice. The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation. In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.

The University of Delhi hopes the LOCF approach of the programme B.A. (Programme) Political Science will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

1. Introduction to Programme

The Choice-Based Credit System (CBCS) offers flexibility of programme structure while ensuring that students get a strong foundation in the subject and gain in-depth knowledge of all aspects of the field. The Learning Outcomes-Based Curriculum Framework (LOCF) is designed around the CBCS and is intended to suit the present day needs of students in terms of securing their path towards higher studies or employment.

Programme Duration:

The B.A. Programme in Political Science will be of three years' duration. Each year will be called an academic year and will be divided into two semesters. Thus, there will be a total of six semesters. Each semester will consist of sixteen weeks.

Design of Programme:

The teaching-learning will involve theory classes (lectures) and tutorial classes. The curriculum will be delivered through various methods including chalk and talk, power point presentations, audio and video tools, E-learning/E-content, field trips, seminars (talks by experts), workshops, projects and class discussions. The assessment broadly will comprise of an Internal Assessment (continuous evaluation) and an End-Semester Examination. Each theory paper will be of 100 marks with 25% marks for the Internal Assessment and 75% marks for the End-Semester Examination. The Internal Assessment will be conducted through tests/ assignments/oral presentations/short projects.

Programme Structure:

The B.A. Programme in Political Science consists of Core Courses and Elective Courses. The Core Courses are all compulsory courses, and are of two categories : (1) Discipline-Specific Core Course (DSC) and (2) Foundation (English/MIL) Course. The Elective Courses are of three categories : (1) Discipline-Specific Elective (DSE) ; (2) Generic Elective (GE) which is interdisciplinary in nature ; and (3) Skill Enhancement Course (SEC). In addition, there are two compulsory Ability Enhancement Courses (AECC).

To acquire a degree in the B.A. Programme in Political Science, a student must study twelve Core Courses (eight Discipline-Specific Core Courses, and four Foundation [English/MIL] courses), ten Elective Courses (four Discipline-Specific Electives, two Generic Electives, and four Skill Enhancement Courses), and two Ability Enhancement Compulsory Courses. If the student chooses to do so, he or she may write a dissertation or undertake a project in lieu of any one elective paper worth 6 credits in the sixth semester. Of the eight Discipline-Specific Core Courses, four would be from the discipline of Political Science, and the other four courses from the second discipline chosen by the student. Of the four Discipline-Specific Elective Courses, two would be from Political Science, and the other two from the second discipline chosen.

The Core Courses, Discipline-Specific Electives and Generic Electives all carry 6 credits each. Of these 6 credits, 5 credits are assigned to theory, and 1 credit to tutorials. The Skill Enhancement Courses and the Ability Enhancement Compulsory Courses carry two credits each. These latter two categories of courses have no tutorial component. A student has to earn a minimum of 120 credits to get a degree in the B.A. Programme in Political Science.

The student will study one Discipline -Specific Core Course from Political Science in each of Semesters I, II, III and IV. He or she will also study one Discipline-Specific Core Course from his or her second chosen discipline in each of these four semesters. One Foundation Course each will also be studied in Semesters I, II, III and IV. One Ability Enhancement Compulsory Course will be studied in Semester I, and the second such course in Semester II.

The student will study one Discipline-Specific Elective from Political Science each in Semesters V and VI, and also one Discipline-Specific Elective, from the second chosen discipline, each in these two semesters. One Generic Elective will also be studied in each of Semesters V and VI. One Skill Enhancement Course each will be studied in Semesters III, IV, V and VI.

2. Learning Outcome-based Curriculum Framework in Programme B.A. (Programme) Political Science

2.1. Nature and Extent of the Programme in B.A. (Programme)

Political Science

The Learning Outcomes-Based Curriculum Framework (LOCF) for the B.A. Programme in Political Science is designed to afford a skeletal structure within which the programme can be developed to suit the need of the hour, in keeping with the emergence of new areas within Political Science. The framework allows for flexibility in programme design and course content development, and at the same time maintains a basic uniformity of structure, vis-a-vis other universities across the country. The B.A. Programme in Political Science aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature. The Core Courses offered by the programme are designed to equip the student with a robust foundation in Political Science, whereas the Discipline-Specific Electives are designed simultaneously around classically important areas of enquiry, and newly emergent ones. The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world. The courses offered in this Programme, taken together, equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.

2.2. Aims of Bachelor Degree Programme in B.A. (Programme)

Political Science

The B.A. Programme in Political Science aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature. Students of the B.A. Programme in Political Science will have a comprehensive understanding of the fundamental concepts, theories and processes underlying this academic discipline, its different subfields (Political Theory, Comparative Politics, International Relations, Indian

Political Thought, Public Administration and Indian Politics), and its linkages with other social science disciplines.

Students will be able to both choose and employ appropriate methods to conduct research, make political forecasts, and undertake political analysis of significant contemporary developments.

Students will be able to leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts. They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad.

Students will recognize and appreciate the importance of an education in Political Science, and the immense gamut of contexts in which such an education emerges as valuable and to which its lessons can be applied - academic, administrative, political, cultural, economic, legal and social.

3. Graduate Attributes in B.A. (Programme) Political Science

Some of the characteristic attributes of a graduate in the B.A. Programme in Political Science would be as follows :

- ***Knowledge of the Discipline*** : Foundational knowledge of Political Science and a thorough grasp of the theoretical and applied aspects of the discipline
- ***Inter-disciplinary Sensibility*** : Awareness of how training in Political Science helps illuminate aspects of other disciplines within the social sciences, and of the role and place of Political Science in inter-disciplinary research
- ***Critical Thinking*** : Capacity to evaluate evidence, arguments, claims, and beliefs with independence and originality, and to assess practices, policies and theories unhindered by the influence of schools of thought considered trendy or fashionable

- ***Problem-solving:*** Capacity to extrapolate from what one has learned and apply one's competencies to solve unfamiliar problems, and to apply one's learning to real-life situations
- ***Communication Skills :*** Ability to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself ; the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts
- ***Research-related Skills :*** A sense of inquiry and a capacity for asking relevant and appropriate questions and for problematizing ; the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, and analyse, interpret and draw conclusions from data ; the ability to plan, design, and execute research and investigations and concisely report the results thereof
- ***Cooperation/Team Work:*** Ability to work effectively and respectfully with people from diverse backgrounds ; capacity to cooperate with others and make a coordinated effort as part of a group, and work as a member of a team in the interests of a common cause
- ***Reflexive Thinking:*** Critical sensibility to lived experiences, and an awareness of how one's position as a researcher/investigator shapes and impacts the knowledge one produces
- ***Information/digital Literacy :*** Capacity to use Information and Communications Technology (ICT) in a variety of learning situations ; the ability to access, evaluate, and use a variety of information sources
- ***Multicultural Competence:*** An awareness pertaining to the values and beliefs of multiple cultures ; a global and cosmopolitan perspective, and a capacity to effectively engage in a multicultural society and interact respectfully with diverse communities and groups
- ***Ethical Awareness :*** Capacity to identify ethical issues related to one's work, and commit not to resort to unethical behaviour such as plagiarism, falsification of data, misrepresentation of facts, and the violation of intellectual property rights ; capacity to appreciate the ethical nature of the current debates on the environment, development, social media, artificial intelligence, and so on ; capacity to uphold truthfulness and integrity in all aspects of one's research and one's work.

4. Qualification Descriptors for Graduates B.A. (Programme)

Political Science

The qualification description for the B.A. Programme (Political Science) include:

- Demonstration of a coherent understanding of Political Science, its different areas and applications, and its linkages with related disciplinary areas/subjects; procedural and substantive knowledge that readies students for entering professions related to the subject - in teaching and research, development, social work, and government and public service.
- Effective use of knowledge and skills to identify problems, collect relevant data - quantitative and/or qualitative – using methods appropriate to the subject, analyse and evaluate the data, and formulate evidence-based arguments
- Communication of the results of studies undertaken in an academic field in a range of different contexts, using the concepts, constructs and techniques of the discipline, in language that can be understood by people within and outside the academy
- The initiative and capacity to meeting one's own learning needs, drawing on a wide range of research and sources
- Application of one's disciplinary knowledge and transferable skills to new and unfamiliar contexts, rather than merely replicate curriculum content knowledge.
- Graduates in Political science have engaged in and pursued diverse career paths.

Some of these include:

- Academics
- Bureaucracy
- Social Work
- Law
- Journalism both print and visual
- Management
- Policy Making
- Designing and Conducting surveys

- Human Resource Development
- Advocacy
- Performing Arts
- Research
- Political representatives

5. Programme Learning Outcomes for in B.A. (Programme) Political Science

Students of the B.A. Programme in Political Science will have a comprehensive understanding of the fundamental concepts, theories and processes underlying this academic discipline, its different subfields (Political Theory, Comparative Politics, International Relations, Indian Political Thought, Public Administration and Indian Politics), and its linkages with other social science disciplines.

Students will develop the capacity to undertake analytical and critical thinking vis-a-vis specific issues and problems in Political Science, as well as other related fields of study, including wider inter-disciplinary ones.

Students will be able to both choose and employ appropriate methods to conduct research, make political forecasts, and undertake political analysis of significant contemporary developments.

Students will be able to leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts. They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad.

Students will recognize and appreciate the importance of an education in Political Science, and the immense gamut of contexts in which such an education emerges as valuable and to which its lessons can be applied - academic, administrative, political, cultural, economic, legal and social.

Teaching-Learning Process

The B.A. Programme in Political Science aims to make the student proficient in Political Science as well as in certain inter-disciplinary areas, through the transfer of knowledge in the classroom, and practical knowledge obtained through real-world interactions and field experiences. Classroom teaching will be undertaken through lectures, delivered through the medium of blackboard and chalk, charts, power point presentations, and the use of audio-visual resources (films, documentaries, and material from the internet) when deemed appropriate. An interactive mode of teaching will be used. The student will be encouraged to participate in discussions and make presentations on various topics. The emphasis will be on problem-solving and on the inculcation of analytical and critical capacities in the student. Theoretical analysis will go hand in hand with a stress on the practical; this will make for a fuller and more grounded understanding of concepts. Students will participate in field trips, workshops, and seminars; their association with governmental institutions and/or NGOs and/or research institutes in the capacity of interns will facilitate an understanding of the applied aspects of the programme, and further allow them to gain exposure to sites of possible future employment and work.

Assessment Methods

The assessment of student achievement in the B.A. Programme in Political Science will be aligned with the programme learning outcomes, and the academic and professional skills that the programme is designed to develop in students. A variety of assessment methods that are appropriate for the discipline of Political Science and related social science disciplines will be used. Learning outcomes will be assessed using the following: oral and written examinations, closed-book and open-book tests; problem-solving exercises; practical assignments involving short stints of fieldwork followed by the analysis of data, and the writing of a report with a statement of conclusions culled from the data; assignments involving critical analysis of an issue of political, social, cultural and economic significance; seminar and workshop presentations; and outputs from collaborative work undertaken by groups of students working as a team.

6. Structure of B.A. (Programme) Political Science

6.1. Credit Distribution for B.A. (Programme) Political Science

Details of courses under B.A (Prog.)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<u>I. Core Course</u>		
(12 Papers)	12X4= 48	12X5= 60
Two papers – English		
Two papers – MIL		
Four papers – Discipline 1.		
Four papers – Discipline 2.		
Core Course Practical / Tutorial*		
(12 Practical/Tutorials*)	12X2=24	12X1= 12
<u>II. Elective Course</u>		
(6 Papers)	6X4 = 24	6X5=30
Two Papers: Discipline 1 specific		
Two Papers: Discipline 2 specific		
Two Papers: Interdisciplinary		
(Two papers from each discipline of choice and two papers of interdisciplinary nature.)		
Elective Course Practical/Tutorial*		
(6 Practical/Tutorials*)	6X2= 12	6X1= 6
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Generic (Inter disciplinary)		
(Two papers from each discipline of choice including papers of interdisciplinary nature.)		

- Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester

III. Ability Enhancement Courses

1. Ability Enhancement Compulsory	2X2= 4	2X2= 4
(2 Papers of 2 credits each)		
Environmental Science		
English Communication/MIL		
2. Ability Enhancement Elective	4X2= 8	4X2= 8
(Skill Based)		
(4 Papers of 2 credits each)		

Total Credits = 120

120

Institute should evolve a system/policy about ECA/ General Interest/ Hobby/ Sports/ NCC/ NSS related courses on its own.

*** wherever there is a practical there will be no tutorial and vice-versa**

List of Papers and Courses

A. Discipline Specific Core Course (4)

1. Paper I - Introduction to Political Theory
2. Paper II - Indian Government and Politics
3. Paper III - Comparative Government and Politics
4. Paper IV - Introduction to International Relations

B. Core/ Foundation (Compulsory) (4)

- English (2)
- MIL (2)

C. Ability Enhancement Course (Compulsory) (2)

- English/ MIL (Communication)
- Environmental Science

D. Ability Enhancement (Elective) Skill Based Course (4)

1. Legislative Support
2. Public Opinion and Survey Research
3. Your Laws, Your Rights
4. Conflict and Peace Building

E. Discipline Specific Elective Course (2)

1. Themes in Comparative Political Theory
2. Administration and Public Policy: Concepts and Theories
3. Democracy and Governance
4. Understanding Globalization

F. Generic Elective Courses (Interdisciplinary) (2)

1. Understanding Gandhi
2. Human Rights, Gender and Environment

6.2. Semester-wise Distribution of Courses

B.A (Prog.) Political Science Courses

S. NO.	Course	Paper
SEMESTER - I		
1.1	Subject - I Political Science - 1	Discipline Specific Core Introduction to Political Theory DSC IA
1.2	Subject - II (Any Other)	Discipline Specific Core DSC IIA
1.3	English	Core (Compulsory) CC
1.4	English/ MIL (Communication) / Environmental Science	Ability Enhancement (Compulsory) AECC
SEMESTER - II		
2.1	Subject - I Political Science - 2	Discipline Specific Core Indian Government and Politics DSC IB
2.2	Subject - II (Any Other)	Discipline Specific Core DSC IIB
2.3	MIL	Core (Compulsory) CC
2.4	English/ MIL (Communication) / Environmental Science	Ability Enhancement (Compulsory) AECC
SEMESTER - III		
3.1	Subject - I Political Science - 3	Discipline Specific Core Comparative Government and Politics DSC IC
3.2	Subject - II (Any Other)	Discipline Specific Core DSC IIC
3.3	English	Core (Compulsory) CC
3.4	Skill Based - 1	Ability Enhancement (Elective) Legislative Support AECC (1)

SEMESTER - IV

4.1	Subject - I Political Science - 4	Discipline Specific Core	Introduction to International Relations	DSC ID
4.2	Subject - II (Any Other)	Discipline Specific Core		DSC IID
4.3	MIL	Core (Compulsory)		CC
4.4	Skill Based - 2	Ability Enhancement (Elective)	Public Opinion and Survey Research	AECC (2)

SEMESTER - V

5.1	Skill Based - 3	Ability Enhancement (Elective)	Your Laws, Your Rights	AECC (3)
5.2	Discipline Specific Elective Course - I (Political Science)		A) Themes in Comparative Political Theory B) Administration and Public Policy: Concepts and Theories	DSE 1A
5.3	Discipline Specific Elective Course - II	From Second Discipline/ Subject		DSE 2A
5.4	Generic Elective - I (Interdisciplinary) Any One		Understanding Gandhi	GE I
		From Second Discipline/ Subject		

SEMESTER - VI

6.1	Skill Based - 4	Ability Enhancement (Elective)	Conflict and Peace Building	AEEC (4)
6.2	Discipline Specific Elective Course-I Political Science		A) Democracy and Governance B) Understanding	DSE 1B

			Globalization	
6.3	Discipline Specific Elective Course - II	From Second Discipline/ Subject		DSE 2B
6.4	Generic Elective - II (Interdisciplinary) Any One		Human Rights, Gender and Environment	GE II
		From Second Discipline/ Subject		

Courses for B.A. (Programme) Political Science

Paper I - Introduction to Political Theory (62321101)

Core Course - (CC) Credit:6

Course Objective

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Course Learning Outcomes

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in Political Theory

Unit 1

What is Political Theory and what is its relevance?

Unit 2

Concepts: Liberty, Equality, Justice, Rights

Unit 3

Debates in Political Theory:

- a. Protective discrimination and principles of fairness?
- b. The Public vs private debate: Feminist Perspective Censorship and its limits

References

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Additional Resources:

Berlin, I. "Two Concepts of Liberty"

Rawls, John, *A Theory of Justice*

Jaggar, Alison, "Introduction", *Feminist Politics and Human Nature*

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.

Hindi Reading

भार्व, र. और अशोक आचार्य (एड.), *राजनीतिक सिधांत: एक परिचय*, दिल्ली: पिएर्सन, 2008.

कुमार, संजीव, "राजनीति क्या है : "राजनीतिक" का सिधान्तीकरण", संजीव कुमार (एड.), *राजनीति सिधांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019, pp. 1-26.

संजीव कुमार (एड.), *राजनीति सिधांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Political Theory, Liberty, Equality, Justice, Rights, Protective Discrimination, Censorship

Paper II - Indian Government and Politics
(62321201)
Core Course - (CC) Credit:6

Course Objective

The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. It lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes
- Show awareness of the party system in India and the development policies adopted by various governments so far
- Understand how social movements are formed and how they impact the political processes

Unit 1

Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (09 lectures)

Unit 2

Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles (09 lectures)

Unit 3

Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)

Unit 4

Power Structure in India: Caste, class and patriarchy (07 lectures)

Unit 5

Religion and Politics: debates on secularism and communalism (06 lectures)

Unit 6

Parties and Party systems in India (05 lectures)

Unit 7

Strategies of Development in India since Independence: Planned Economy and Neo-liberalism (05 lectures)

Unit 8

Social Movements: Workers, Peasants, Environmental and Women's Movement (10 lectures)

References:

- S.K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust (Chapter V: 'The Rights of the Indians', pp.33-61)
- A. Thiruvengadam, (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury (Ch.2 Parliament and the Executive, pp.39-70)
- P. Chatterjee (2011), *The State*, in N G Jayal and P Mehta (eds) *The Oxford Companion to Politics in India*, OUP, New Delhi. pp. 3-14.
- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
- G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print (Chapter 7: The Judiciary and the Social Revolution, pp.164-185)
- Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3- 25.
- S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58.
- U. Chakravarti. (2003) 'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

- A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
- Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
- Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
- Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.

Additional Resources:

Readings in Hindi

- अभय कुमार दुबे (सं०) राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन
- रजनी कोठारी एवं अभय कुमार दुबे, भारत में राजनीति: कल और आज, नई दिल्ली: वाणी प्रकाशन
- ग्रेनविल ऑस्टिन, भारतीय संविधान: राष्ट्र की आधारशिला, अनुवादक: नरेश गोस्वामी, नई दिल्ली: वाणी प्रकाशन, 2017
- माधव खोसला, भारत का संविधान, नई दिल्ली: ऑक्सफर्ड यूनिवर्सिटी प्रेस, 2018
- सुभाष काश्यप, संवैधानिक-राजनीतिक व्यवस्था: शासन प्रणाली और निर्वाचन प्रक्रिया, नई दिल्ली: राजकमल प्रकाशन, 2016
- सुभाष काश्यप, भारतीय राजनीति और संसद: विपक्ष की भूमिका, नई दिल्ली: राजकमल प्रकाशन, 2016
- सुभाष काश्यप, भारतीय राजनीति और संविधान: विकास, विवाद और निदान, नई दिल्ली: राजकमल प्रकाशन, 2016
- माधव गोडबोले, धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा, 2017
- शम्सुल इस्लाम, भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन
- जावीद आलम, लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

आशुतोष वाष्णीय, अथूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

गेल ओमवेट, दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ॰ अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा, 2015

फ़िलिप कॉटलर, लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा, 2017

घनश्याम शाह, भारत में सामाजिक आंदोलन: संबंधित साहित्य की एक समीक्षा, नई दिल्ली: सेज भाषा, 2015

अजय गुडावर्थी, भारत में राजनीतिक आंदोलनों का समकालीन इतिहास: नागरिक समाज के बाद की राजनीति, नई दिल्ली: सेज भाषा, 2017

ज्याँ ट्रेज़ एवं कमल नयन चौबे (सं॰), भारतीय नीतियों का सामाजिक पक्ष, लोकचेतना प्रकाशन, ई॰पी॰डब्ल्यू॰ रीडर, 2017

ज्याँ ट्रेज़ एवं अमर्त्य सेन, भारत और उसके विरोधाभास, अनुवादक: अशोक कुमार, नई दिल्ली: राजकमल प्रकाशन, 2018

बद्री नारायण, खंडित आख्यान: भारतीय जनतंत्र में अदृश्य लोग, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

Teaching Learning Process

There will be interactive lectures on varied approaches to the study of Indian politics and Indian state. They will engage in detailed discussion on basic features of Indian constitution, particularly on the relationship between fundamental rights and directive principles enshrined in the Indian constitution. It provides them with basic understanding on the working of institutions in Indian polity and powers structures in Indian shaping society and politics. It also exposes students to the debates on secularism and communalism. It familiarizes the students with the evolution of party system in India. It enables students to analyse the strategies of development adopted by the state in post-colonial India and the impact of neo-liberal reforms on Indian economy. It also provides understanding on the dynamics of social movements in India and their significance as an alternative site of politics beyond the institutions.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include written assignments, class presentations and participation in class discussions. Students will be assessed on the basis of their ability to think critically and creatively to solve the problems and application of conceptual understanding to field based variables. Students will be assessed on the basis of their reflexive thinking and engagement with peers and group discussion. Students will be evaluated on the basis of their participation in extra and co-curricular activities such as quiz. Before the end term examination, students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus.

Keywords

Approaches, Constitution, Development, Institutions, Secularism, Social Movements

Paper III - Comparative Government and Politics (62324306)

Core Course - (CC) Credit:6

Course Objective

The purpose of the course is to familiarise students with the nature and scope of the study of comparative politics. The course aims at examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries such as Britain, Brazil, Nigeria and China.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

Unit 1

The nature, scope and methods of comparative political analysis (10 lectures)

Unit 2

Comparing Regimes: Authoritarian and Democratic (06 lectures)

Unit 3

Classifications of political systems (15 lectures):

- a) Parliamentary and Presidential: UK and USA
- b) Federal and Unitary: Canada and China

Unit 4

Electoral Systems: First past the post, proportional representation, mixed systems (7 lectures)

Unit 5

Party Systems: one-party, two-party and multi-party systems (09 lectures)

Unit 6

Contemporary debates on the nature of state (13 lectures):

the security state and the changing nature of nation-state in the context of globalization.

References

Essential Texts

- Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.
- Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
- Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave MacMillan.
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
- Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.
- Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Compulsory Readings:

Unit 1.

- Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 1-23.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Unit 2.

- Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249-257.
- Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 36-50, 51-68.

Unit 3a.

- Hague, R and Harrop, M. (2004) 'The Political Executive', in Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 268-290.

Unit 3b.

- Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) Handbook of Federal Countries. Montreal & Kingston: McGill Queen's University Press, pp. 105-119.
- Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) Mapping Canadian Federalism for India. New Delhi: Konark Publisher, Pvt., pp. 115-129.
- Dhillon, Michael. (2009), 'Government and Politics', in Contemporary China: An Introduction. London, New York: Routledge, 2009, pp. 137-160

Unit 4.

- Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 93-119.
- Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 159-167.

Unit 5.

- Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 150-158.
- Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 293-317, 318-347.

Unit 6.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 17-34.

Additional Resources:

Classic Readings

Aristotle: 'Politics,' Benjamin Jowett, Batoche Books, The Clarendon Press, 1999

Karl Marx: Critique of Political Economy, Progress Publishers, Moscow, Translated: S.W. Ryazanskaya, 1859

Roy Macridis: The Study of Comparative Government, Random House 1966/'The modern Political Regimes: Patterns and Institutions', 1986.

Additional Readings:

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', Economic and Political Weekly. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 177-185.

Watts, D. (2003) Understanding US/UK Government and Politics. Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138.

Teaching Learning Process

Unit	Course Learning Outcome	Teaching and Learning Activities	Assessment Method
1. The nature, scope and methods of comparative political analysis	Learning what, why and how to compare with an objective to discern Eurocentric bias	Primarily theory class with power point presentations	Assessment through discussion on nature of comparative politics and eurocentricism
2. Comparing Regimes: Authoritarian and Democratic	Student will learn different forms of government like unitary, federal, democratic, totalitarian etc	Theory lectures and examples from the globe help student understand the nuances of specific forms of government	Student will be encouraged to have discussion on merits and demerits of different forms and desirability for India
3. Classifications of political systems	To study parliamentary and presidential and unitary and federal suystems	Through lectures and power point presentations students will study the different political systems	Students may prepare project and have a group discussion on different political systems

4. Electoral Systems	Electoral systems have been key to understand the political systems	Comparative study through lectures and presentation by students on different electoral systems	Students can prepare project on similar systems but different outcomes or assignments on classics
5 Party Systems	Students will learn the emergence of parties and party system	Theoretical study through classics and Power point presentation of comparative study of elections system	Student may review some classics and demonstrate working of parties by grouping themselves
6. Contemporary debates on the nature of state	To understand the evolution and development of nation state and its contemporary form, the security state	Lectures and study of classics to understand the Nation and state debate in West and East and the dimensions of security state	Students may encourage to prepare project on comparative study of emergence of nation state

Keywords

Comparative method, Regime types, Political systems, Electoral Systems, Party Systems

Paper IV - Introduction to International Relations (62324407) Core Course - (CC) Credit:6

Course Objective

This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Course Learning Outcomes

- Students will learn about major theoretical approaches and the history of International Relations.
- The course will enhance students' understanding on the major political developments in international relations since 1945.
- The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.
- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

Unit 1

Early Debates in International Relations (27 lectures)

(a) Idealism vs Realism

- (b) Liberalism to Neo Liberal Institutionalism
- (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
- (d) Feminist Perspective (J. Ann Tickner)

Unit 2

Post War International Relations and the emergence of Cold War (20 lectures)

- (a) Second World War & Origins Cold War
- (b) Phases of Cold World War: First Cold War, Rise and Fall of Détente, Second Cold War End of Cold War and Collapse of the Soviet Union
- (c) Post-Cold War Era and Emerging Centers of Power (European Union, China, Russia and Japan)

Unit 3

India's Foreign Policy (13 lectures)

- (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
- (b) India's Policy of Non-alignment
- (c) India: An Emerging Power

References

1.Approaches to International Relations

- Grieco, Joseph, Ikenberry John G., and Mastanduno Michael. (eds.) (2018), *Introduction to International relations: Perspectives, Connections And Enduring Questions*, USA, Red Globe press.
- William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
- Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.
- Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
- H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.
- K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.
- R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

Andre Gunder Frank, (1966), "The Underdevelopment of Development", *Monthly Review*, 18,4, pp.17-31.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.

2. Cold War & Post-Cold War Era

Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*, New York: Palgrave, pp. 197-231 and 258-278.

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Carruthers, S.L. (2008) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 76-84.

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn., Oxford: Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 207-222.

3. India's Foreign Policy

Ian Hall (ed) (2014), "The Engagement of India: Strategies and Responses", Washington, DC, Georgetown University Press

Muchkund Dubey, (2016), "India's Foreign Policy: Coping with the Changing World", New Delhi, Orient Blackswan Pvt. Ltd.

Harsh V.Pant (ed), (2009) "India's foreign Policy in a Unipolar World", New Delhi, Routledge.

Harsh, V. Pant, (2016), *India's Foreign Policy-An Overview*", New Delhi: Orient Blackswan

Harsh, V. Pant, (ed) (2019), "New Directions in India's foreign Policy: Theory and Praxis", New Delhi: Cambridge University Press

Sumit Ganguly (ed),(2016) "Engaging the World-Indian Foreign Policy since 1947" New Delhi, Oxford University Press

S. Ganguly and M.S. Pardesi, "Explaining Sixty Years of India's Foreign Policy", in *India Review*, Vol.8 (1) pp.4-19

Amitabh Mattoo and Happyman Jacob, (eds), (2014), "India and the Contemporary International System", New Delhi, Manohar Publications in collaboration with RCSS Colombo.

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

Additional Resources:

Classic Readings

Hans J. Morgenthau (1948), *Politics among Nations*, 8th edition, revised by K Thompson and D. Clinton, New York, McGraw Hill, 2006.

E. H. Carr (1985), *International Relations between the two world wars 1919-1939*, London, MacMillan.

Kenneth Waltz (1959) *Man, the State and War*, Columbia, Columbia University Press.

Daniel Philpott (1999), "Westphalia, Authority and International Society", *Political Studies*, XLVII, pp. 566-539.

Readings in Hindi

अजय कुमार (2011), *अन्तराष्ट्रीय संबंधों के सिद्धांत: एक परिचय*, दिल्ली: पियर्सन एजुकेशन.

पुष्पेश पन्त (2017), *21 वीं शताब्दी में अन्तराष्ट्रीय सम्बन्ध*, दिल्ली: मकग्रा हिल पब्लिशिंग, पांचवा एडिशन.

रुम्की बासु (2015), *अन्तराष्ट्रीय राजनीति: अवधारणाएँ, सिद्धांत तथा मुद्दे*, दिल्ली: सेज भाषा पब्लिकेशन.

सुमित गाँगुली (2018), *भारत की विदेश नीति: पुनरावलोकन एवं संभावनाएँ*, नई दिल्ली: ऑक्सफोर्ड यूनिवर्सिटी प्रेस,

Additional Readings:

1. Approaches to International Relations

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp. 33-68.

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1), pp. 77-92.

2. Cold War & Post-Cold War Era

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

3. India's Foreign Policy

H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.

A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.

V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

Teaching Learning Process

This course will help the students in getting introduced to major theoretical approaches and the history of International Relations and will enhance their understanding on the major political developments in international relations since 1945 as well as emerging centers of power like European Union, China, Russia, Japan and India. In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

International Relations, Idealism, Realism, Liberalism, Structuralism, Feminism, Post-war IR, India's Foreign Policy

1. Themes in Comparative Political Theory (62327503) Discipline Specific Elective - (DSE) Credit:6

Course Objective

This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western

traditions of political theory through some select themes, the overall objective of this course is to present before the students the value and distinctiveness of comparative political theory.

Course Learning Outcomes

After completing this course, the students will be able to:

- Understand how Political Theory draws from and is shaped by both western and Indian traditions.
- Appreciate the value and distinctiveness of Comparative Political Theory

Unit 1

Distinctive features of Indian and Western political thought (8 lectures)

Unit 2

Western Thought: Thinkers and Themes (26 lectures)

- a. Aristotle on Citizenship
- b. Locke on Rights
- c. Rousseau on inequality
- d. J. S. Mill on liberty and democracy
- e. Marx and Bakunin on State

Unit 3

Indian Thought: Thinkers and Themes (26 lectures)

- a. Kautilya on State
- b. Tilak and Gandhi on Swaraj
- c. Ambedkar and Lohia on Social Justice
- d. Nehru and Jayaprakash Narayan on Democracy
- e. Pandita Ramabai on Patriarchy

References

- Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington, pp. 13-24.
- Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington, pp. 187-208.
- Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 9-16.
- Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 73-91.
- Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235-252.
- Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235-252.
- Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi: Manohar Publishers, pp. 88-109.

Inamdar, N.R. (1986) 'The Political Ideas of Lokmanya Tilak', in Panthan, Th. & Deutsch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 110-121.

Patham, Th. (1986) 'Beyond Liberal Democracy: Thinking With Democracy', in Panthan, Th. & Deutsch, K.L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 325-46.

Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. & Deutsch, K. L.(eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 161-75.

Anand Kumar, 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue' *Economic and Political Weekly*. Vol. XLV: 40, October 2008, pp. 64-70.

Pillai, R.C. (1986) 'The Political thought of Jawaharlal Nehru', in Panthan, T. & Deutsch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage pp. 260-74.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson.

Additional Resources:

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998.

Mill, J. S. *On Liberty*, 1859.

Kautilya, *Arthashastra*

Gandhi, *Hind Swaraj*, 1909.

Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge.

Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.

J. Spellman, (1964), *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300*, Oxford: Clarendon Press.

Readings in Hindi

सी. एल. वेपर (1954), *राजदर्शनकास्वाध्ययन*, इलाहबाद: किताब महल.

जे. पी. सूद (1969), *पाश्चात्यराजनीतिकचिंतन*, जय प्रकाश नाथ और कंपनी.

बी. एम. शर्मा, *भारतीयराजनीतिकविचारक*, रावत प्रकाशन, 2005.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

western thought, Indian thought, comparative political theory

2. Administration and Public Policy: Concepts and Theories (62327502)

Discipline Specific Elective - (DSE) Credit:6

Course Objective

The objective of the paper is to understand public administration as a discipline. Seminal work of some thinkers from the classical, neo-classical and contemporary tradition is introduced to understand the journey of the discipline through context, space and time. The course also explores some of the elements of development administration and theoretically engages with the public policy discourse. It unravels the relevance of policy making in public administration and process of policy formulation, implementation and evaluation.

Course Learning Outcomes

- The student will be able to understand an overview of the discipline and how it is different from private administration.
- The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.
- The student receives an insight into several dimensions of development administration.
- The student is exposed to perspectives on public policy processes, a major sub-discipline of public administration.

Unit 1

Public administration as a discipline

Meaning, scope and significance of the subject, public and private administration, brief evolution and major approaches, and comparative approaches to public administration. (16 lectures)

Unit 2

Administrative theories

the classical theory, scientific management, the human - relation theory, and rational decision-making. (16 lectures)

Unit 3

Development administration

Elements of development administration. Time and space dimensions in the study of development administration, politics of development administration. (14 lectures)

Unit 4

Understanding Public Policy

concept and theories, relevance of policy making in public administration and process of policy formulation and implementation and evaluation. (14 lectures)

References

Unit 1. Public administration as a discipline

Awasthi, A. and Maheshwari, S. (2003) Public Administration. Agra Laxmi Narain Agarwal, pp. 3-12.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi Prentice Hall, pp. 1-52.

Chakravabarty, Bidyut and Prakash Chanda (2018) Vaishvikrit Duniya mein Lok Prashasan, Sage Bhasha, New Delhi

Bhattacharya, Mohit (2007) Lok Prashasan Ke Naye Aayaam, Jawahar Publication, New Delhi

Sinha, Manoj (2010) Prahasan evam Lokniti, Orient Blackswan, New Delhi.

Basu, Rumki (2012) Lok Prashasan Sankalp Avam Siddhant, Jawahar Book Centre: Delhi.

Yadav, Sushma (2016), Lok Prashasan: Sidhant evam Vyavahar. Orient Blackswan, New Delhi.

Chakrabarty, Bidyut and Prakash Chand (2018), Bhartiya Prashasan, Sage Bhasha: New Delhi

Unit 2. Administrative theories

Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction Public Administration Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration A Reader. Delhi Oxford University Press, pp. 1-50.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi Prentice Hall, pp. 53-74.

Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration A Reader. Delhi Oxford University Press, pp. 88-100.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) Frontiers in Organization & Management. New York Praeger, pp. 123-150.

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) Organizational Analysis Critique and Innovation. Beverly Hills Sage, pp. 85-109.

Unit 3. Development administration

Bhattacharya, M. (1999) Restructuring Public Administration Essays in Rehabilitation. New Delhi Jawahar, pp. 29-70, 85-98.

Bhattacharya, M. (2001) New Horizons in Public Administration. New Delhi Jawahar, pp. 248-272, 301-323.

Unit 4. Understanding public policy

Dye, T.R. (1975) Understanding Public Policy. New Jersey Prentice Hall, pp. 1-38, 265-299.

Dror, Y. (1983) Public Policy Making Reexamined. Oxford Transaction Publication, pp. 129-216.

Additional Resources:

Bernard, C. (1938) The Functions of Executive. Cambridge Harvard University Press.

Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and Siffin, W. (eds.), Approaches to Development Politics. New York McGraw-Hill.

Gant, G.F. (1979) Development Administration Concepts, Goals, Methods. Madison University of Wisconsin Press.

Kamenka, E. & Krygier, M. (eds.) (1979) Bureaucracy. London Edward Arnold.

Lee, H.B. (ed.) (1953) Korea Time, Change and Administration. Hawai'i University of Hawai'i Press.

Leftwich, A. (1994) 'Governance, the State and the Politics of Development', Development and Change, 25.

March, J. and Simon, H. (1958) Organization. New York Wiley.

Mooney, J. (1954) The Principles of Organization. New York Harper & Row.

Simon, H. (1967) Administrative Behavior A Study of Decision Making Process in Administrative Organization. New York Macmillan.
Wiedner, E. (ed.) (1970) Development Administration in Asia. Durham Duke University Press.

Teaching Learning Process

The paper titled - Administration and Public Policy : Concepts and Theories, in Programme (CBCS) B.A.(Prog.) Political Science, focus on introducing concepts and theories in the field of public administration and public policy to students. The classroom teaching is designed to equip students with the classical school of thought , theoretical engagement with meaning and scope of public administration , public policy and the politics of development administration. The pedagogy is construed with the idea that lectures delivered by teachers are comparative in tone wherein different perspectives are presented to students in each unit. The students will be mentored by teachers to unravel the theoretical impulse in the contextual socio-economic-political-cultural order. Simulation activities in the classroom is another useful tool in helping students make connections between real world scenarios and theoretical concepts. This encourages problem solving method within students.

Assessment Methods

This paper will assess the reflective and critical engagement of students with the theoretical concept while comprehending its relevance in today's scenario. To test this, this paper offers to internally assess students through visual or oratory presentation, group discussion, critical engagement with concepts and theories. End semester written examination will also be used as an assessment tool.

Keywords

Public administration, Administrative theories, Development administration, Public policy

3. Democracy and Governance (62327602) Discipline Specific Elective - (DSE) Credit:6

Course Objective

This course aims to explain the relationship between the institutional aspects of democracy, the constitutional framework within which they are expected to function, and the manner in which political economy and political development, and civil society and social movements have an impact on patterns of governance. It further aims to give students the conceptual tools to understand how democracy as a model of governance can be complimented by institution building.

Course Learning Outcomes

On successful completion of the course, the students will be able to:

- Demonstrate knowledge of the constitutional structure of democracy in India
- Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc.

- Show awareness of policy making process within democratic institutions
- Show awareness of institutional practices of regulation, lobbying, etc.

Unit 1

Structure and Process of Governance (15 Lectures):

Indian Model of Democracy, Parliament, Party Politics and Electoral behaviour, Federalism, The Supreme Court and Judicial Activism, Units of Local Governance (Grassroots Democracy)
Political Communication - Nature, Forms and Importance

Unit 2

Ideas, Interests and Institutions in Public Policy (25 Lectures)

- a. Contextual Orientation of Policy Design
- b. Institutions of Policy Making
- c. Regulatory Institutions: SEBI, TRAI, Competition Commission of India, Corporate Affairs
- d. Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc.

Unit 3

Contemporary Political Economy of Development in India (10 Lectures):

Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance.

Unit 4

Dynamics of Civil Society (10 Lectures):

New Social Movements and Various interests, Role of NGO's, Understanding the political significance of Media and Popular Culture.

References

- Agarwal B, Environmental Management, Equity and Ecofeminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.
- Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.
- Corbridge, Stuart and John Harris, Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.
- J.Dreze and A.Sen, India: Economic Development and Social Opportunity, Clarendon, 1995
- Saima Saeed, Screening the Public Sphere: Media and Democracy in India, 2013 Nick Stevenson, Understanding Media Cultures, 2002
- Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997
- Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.
- Jagdish Bhagwati, India in Transition: Freeing The Economy, 1993.
- Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.
- Patel, I.G., Glimpses of Indian Economic Policy: An Insider View, OUP, 2002.
- Rajni Kothari and Clude Alvares, (eds.) Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails, Ajanta, New Delhi, 1985.
- Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Qah, John S.T., *Curbing Corruption in Asia: A Comparative Study of Six Countries*, Eastern University Press, 2003.

Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005

M.J. Moon, *The Evolution of Electronic Government Among Municipalities: Rhetoric or Reality*, American Society For Public Administration, *Public Administration Review*, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

Ghanshyam Shah [ed.], *Social Movements and The State*, Sage Publication, 2002

Su H. Lee, *Debating New Social Movements: Culture, Identity, and Social Fragmentation*, Rawat Publishers, 2010

S. Laurel Weldon, *When Protest Makes Policy : How Social Movements Represent Disadvantaged Groups*, Michigan Publishers, 2011

Richard Cox, *Production, Power and World Order*, New York, Columbia University Press, 1987

Additional Resources:

Baxi, Upendra and Bhikhu Parekh, (ed.) *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.

Bidyut Chakrabarty, *Public Administration: A Reader*, Delhi Oxford University Press, 2003.

Elaine Kamarck, *Government Innovation Around the World: Occasional Paper Series*, John F Kennedy School of Government, 2003

Kothari, Rajini, *Politics in India*, Delhi, Orient Longman, 1970.

Mackie, Gerry, *Democracy Defended*, New York, Cambridge University Press, 2003.

Mahajan, Gurpreet (ed.), *Democracy, Difference and Social Justice*, New Delhi, Oxford University Press, 2000.

Menon, Nivedita, (ed.), *Gender and Politics in India*, New Delhi, Oxford University Press, 2001.

Mohanty, Manoranjan, *Peoples Rights: Social Movements and the State in the Third World*, Sage, New Delhi, 1998.

Brass, Paul, *Politics in India Since Independence*, Hyderabad, Orient Longman, 1990.

Jenkins, Rob, *Regional Reflections: Comparative Politics Across India's States*, New Delhi, OUP, 2004.

Kochanek, Stanley, *Business and Politics in India*, Berkeley, University of California Press, 1974.

Sury, M.M, *India : A Decade of Economic Reforms : 1991 –2001*, New Delhi, New Century Publication, 2003.

Dye, Thomas R., *Understating Public Policy*, Prentice Hall NJ, 1984.

Dror, Y., *Public Policymaking Reexamined*, Leonard Hill Books, Bedfordshire, 1974.

Teaching Learning Process

The teaching learning of the course titled - Democracy and Governance, is specifically designed to deliver its objective of understanding the process through functionality of the system. Classroom lectures, PowerPoint presentation along with Cooperative learning will be preferred tool to critically engage students in unraveling the complexities these systems are governed by.

Assessment Methods

The functional, procedural, comprehensive understanding of students in this paper will be assessed by medium of internal evaluation in which students may be asked to prepare a group activity , present a case study in class or write a term paper on any of the theme according to course outline. Short quizzes conducted after completing every unit is quick way to assess students reflexivity. Final end term written examination is another tool to assesment.

Keywords

Democracy, Public Policy, Regulatory Institutions, Lobbying Institutions, Civil Society

4. Understanding Globalization (62327601) Discipline Specific Elective - (DSE) Credit:6

Course Objective

The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

Course Learning Outcomes

- The students will learn about meaning and significance of globalization in contemporary times.
- The course will enhance students' understanding on economic, political, technological and cultural dimensions of globalization.
- Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77.
- Students will also learn about contemporary pressing issues like global warming, poverty& inequality and international terrorism.

Unit 1

Globalization (9 Lectures)

- a) Meaning and Debate
- b) Dimensions: Economic, Political, Technological and Cultural

Unit 2

Contemporary World Actors

- a) United Nations
- b) World Trade Organisation (WTO)
- c) BRICS
- d) MNCs, TNCs

Unit 3

Contemporary World Issues (26 Lectures)

- a) Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities)

- b) Global Justice
- c) International Terrorism

References

- J. Goldstein, (2006) International Relations, New Delhi: Pearson.
- David Held and Anthony McGrew, et.al (1999) *Global Transformation: Politics, Economy and Culture*, Stanford, Stanford University Press.
- David Held and Anthony McGrew (2003), eds., *the Global Transformations Reader: an Introduction to the Globalization Debate*, Malden, Polity Press.
- Andrew Heywood (2011), *Global Politics*, New York: Palgrave-McMillan.
- Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition. Oxford: Blackwell.
- J. Baylis, Smith and Owens, eds. (2017) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
- Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company.
- Jagdish Bhagwati (2007), *In Defense of Globalization*, Oxford, Oxford University Press.
- Manfred B. Steger (2017) *Globalization: A Very Short Introduction*, New York: Oxford University Press.
- Paul Hirst, G. Thompson and S. Bromley (2009), *Globalization in Question*, Malden, Polity Press.
- John Clark (ed.), (2003) *Globalizing Civic Engagement: Civil Society and Transnational Action*, London, Earthscan.
- Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) (2002) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press.
- Bernard Hoelkman and Michel Kostecki, *the Political Economy of the World Trading System: From GATT to WTO*, New York, OUP
- Arjun Appadurai, (1996), *Modernity at Large: Cultural Dimensions of Globalisation*, University of Minnesota Press.
- Deepak Nayyar (ed.) (2002), *Governing Globalization: Issues and Institutions*, Oxford University Press.
- Held, David and Anthony Mc grew (ed.), (2003), *The Global Transformation Reader: An introduction to the Globalization Debate*, 2nd Cambridge, Polity Press, Blackwell Publishing.
- Joseph E Stiglitz, (2002), *Globalisation and its Discontents*, US, W.W. Norton and Company.
- Noreena Hertz, (2000) *The silent take over: Global Capitalism and the death of Democracy*, Praeger.
- P.S., Chasek, Downie, D.L., and Brown, J.W., Fourth Edition (2006), *Global Environmental Politics*, Boulder: West view Press.
- Nye Joseph S and John D. Donanu (ed.) (2000) *Governance in a Globalizing World*, Washington dc, Brooking Institution Press.
- Tyler Cowen, (2000) *Creative Destruction: How Globalization is changing the world's culture*, New Jersey, Princeton University Press.
- Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp. 1-50.
- Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.

Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics: An Introduction to International Relation*. 4th Edition. Oxford: Oxford University Press.

Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium*. London: Continuum. pp. 1-20.

Additional Resources:

Classic Readings

Michael Hardt and Antonio Negri (2001), *Empire*, USA, Harvard University Press.

Jagdish Bhagwati (2004), *In defense of Globalization*, New York, Oxford University Press.

Paul Hirst, Graham Thompson and Simon Bromley (1996), *Globalization in Question: The International Economy and the Possibility of Governance*, Polity Press.

Additional Readings

Keohane Robert and Joseph S. Nye Jr. (Spring 2002), "Globalization: What is new, what is not", *Foreign Policy*, No.118. pp. 104-119, Washington. Newsweek Interactive, LLC.

Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.

Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp.130-148.

Readings in Hindi

पुष्पेश पन्त (2016), *भूमंडलीकरण एवं भारत*, दिल्ली: एक्सेस पब्लिशिंग.

Teaching Learning Process

The primary motive of the teaching-learning process in this course is to enhance students understanding on different dimensions of globalization and also their knowledge about world actors like United Nations, World Trade Organization and G-77 and on issues like global warming, poverty and inequality and international terrorism. In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

Globalization, World Actors, Global Warming, Global Justice, Terrorism

G1 - Understanding Gandhi
(62325501)
Generic Elective - (GE) Credit:6

Course Objective

The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

Course Learning Outcomes

This course will help students to understand fundamental concept of Gandhi philosophy through his words firstly and secondly it will help them understand these concepts in a critical and analytical manner.

Unit 1

Key Ideas:

- 1. Swaraj**
- 2. Satyagraha (Truth and Non-violence)**
- 3. Trusteeship**
- 4. Swadeshi**
- 5. Religion and politics**
- 6. Modern Civilization**
- 7. Nationalism**
- 8. Communal Unity**
- 9. Women question**
- 10. Untouchability**

References

- A.Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings*, Cambridge: Cambridge University Press.
- R Iyer, (ed) (1993) 'Chapter XII SATYAGRAHA- Non Violent Resistance ' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press. (301-324)
- B. Chakraborty (2015) ' Universal Benefit: Gandhi's Doctrine of Trusteeship: A review Article' *Modern Asian studies* Vol 49(2) 572-608
- B. Parekh, (1999) 'Discourse on Untouchability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
- D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.156-158
- B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.

A. Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.

Ram Chandra Pradhan (2011) 'Gandhi's Concept of swaraj and swadeshi' in *Reading and Reappraising Gandhi*, New Delhi: Macmillian.98-117.

Ram Chandra Pradhan (2011) 'Gandhi, Jinnah and Savarkar and the Indian nationalism' in *Reading and Reappraising Gandhi*, New Delhi: Macmillian.167-196.

Additional Resources:

Classics

M K Gandhi "Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910

M. K. Gandhi Chapter XII&XIII, "Satyagraha in South Africa, Navjivan Trust, Ahmedabad, 1928, pp. 95-107

M.K. Gandhi's India of my Dreams (compiled R.K.Prabhu): "The meaning of Swaraj" (no.2); "In defence of Nationalism" (no.3); "India's cultural heritage" (no.45); "Regeneration of Indian women" (no.54); "Women's education" (no.55); "Communal unity" (no.59); "The curse of untouchability" (no.61); "Religious tolerance in India" (no.62); "The problem of minorities" (no.66)

Additional Readings

B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.

B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.

B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63

R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Studying Gandhian Thought*, New Delhi: Sage Publication.

Ram Chandra Pradhan (2011) 'Gandhi, and the Communal Harmony: Religion, Politics and secularism' in *Reading and Reappraising Gandhi*, New Delhi: Macmillian.197-214.

Readings in Hindi

1. म.क गाँधी 'हिन्द स्वराज' नवजीवन ट्रस्ट 1916.
2. https://www.indiawaterportal.org/sites/indiawaterportal.org/files/hind_swarajya_mk_gandhi_2010.pdf
3. म.क गाँधी मेरे सपनों का भारत 1947
https://ia802902.us.archive.org/22/items/Mere_sapno_ka_Bharat-mk_gandhi/MereSapnoKaBharat-MkGandhi1947.pdf
4. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "भारतीय राष्ट्रीय आंदोलन में गाँधी जी का योगदान" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 34-55.
5. दाधीच, नरेश 'महात्मा गाँधी का चिंतन' रावत पब्लिकेशन्स, नई दिल्ली.
6. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "धर्म की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 56-62.
7. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "सत्याग्रह की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 79-85.

8. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "स्वराज्य की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 86-97.
9. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "न्यासिता की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 98-103.
10. जैन, मानक 'गाँधी के विचारों की 21वीं सदी में प्रासंगिकता' (भाग-2) "अस्पृश्यता निवारण में गाँधी का योगदान" आदि पब्लिकेशन्स, जयपुर 2010, पृष्ठ 275-317.
11. अग्रवाल, सुनील कुमार 'गाँधी और सांप्रदायिक एकता' "सांप्रदायिक एकता का दर्शन और गाँधी" अर्जुन पब्लिशिंग हाउस, नई दिल्ली 2009 पृष्ठ 189-219.
12. झा, मनोज कुमार 'हिन्दू-मुस्लिम एकता और गाँधी : एक अध्ययन "सांप्रदायिक सौहार्द और गाँधी" सन्मार्ग प्रकाशन, दिल्ली 1990 पृष्ठ 119-146.
13. झा, मनोज कुमार 'हिन्दू-मुस्लिम एकता और गाँधी : एक अध्ययन सन्मार्ग प्रकाशन, दिल्ली 1990 पृष्ठ 215-226.
14. कुमार प्रभात 'स्वतंत्रता संग्राम और गाँधी' "गाँधी का सत्याग्रह-दर्शन" हिंदी माध्यम कार्यान्वय निर्देशालय, नई दिल्ली, 2013.
15. मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' "स्वदेशी" पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 158-164.
16. मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' "गाँधी का राष्ट्रवाद" पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 186-196.
17. मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' "गाँधी और पर्यावरण" पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 239-249.
18. मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' "अस्पृश्यता और गाँधी" पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 227-238.
19. वर्मा, विजय कुमार और अखिलेश पाल 'आधुनिक भारतीय राजनीतिक चिंतन "महात्मा गाँधी: स्वराज्य" ओरियेंट ब्लैक्सवान प्रकाशन, नई दिल्ली 2018 पृष्ठ 72-121.
20. रतन, राम और शारदा शोभिका 'महात्मा गाँधी की राजनीतिक अवधारणाएँ' "स्वराज्य" कलिंगा पब्लिकेशन्स, 1992 पृष्ठ 45.
21. रतन, राम और शारदा शोभिका 'महात्मा गाँधी की राजनीतिक अवधारणाएँ' "सत्याग्रह" कलिंगा पब्लिकेशन्स, 1992 पृष्ठ 95-109.
22. सिन्हा, मनोज 'गाँधी अध्ययन' "राष्ट्रवाद" ओरियेंट लॉगमैन प्रकाशन नई दिल्ली 2008 पृष्ठ 97-109.
23. सिन्हा, मनोज 'गाँधी अध्ययन' "गाँधी : नारी विषयक दृष्टिकोण" ओरियेंट लॉगमैन प्रकाशन नई दिल्ली 2008 पृष्ठ 120-132.

Teaching Learning Process

This course attempts to introduce key concepts of Gandhi's Thought. Hind Swaraj will be key text that will be discussed and read both by teachers and students in order to grasp the philosophy of Gandhi. Film Gandhi will be screened to visualize and grasp Gandhi's concepts. Commentaries on Gandhi's ideas will be discussed and interactive session with the students by taking them to Gandhi's Museum or historical places associated with Gandhi can further help to contextualize his ideas. Power point presentations detailing key features of each of these ideas will identify and describe the key characteristics of Gandhian political thought.

Assessment Methods

Group presentation on each of the ideas will form core part of their assessment. Class test and MCQ will also be part of assessment.

Keywords

Modern Civilization, Satyagraha, Swaraj', Trusteeship, Women Question

G2 - Human Rights Gender and Environment (62325602) Generic Elective - (GE) Credit:6

Course Objective

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Course Learning Outcomes

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

Unit 1

Understanding Social Inequality

- a) Caste, Gender, Ethnicity and Class as distinct categories and their interconnection
- b) Globalisation and its impact on workers, peasants, dalits, adivasis and women

Unit 2

Human Rights

- a) Human Rights: Meaning and Evolution
- b) UN Declarations and Covenants
- c) Human Rights and Citizenship Rights
- d) Human Rights and the Indian Constitution
- e) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.

- f) Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.
- g) Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.
- h) Human Rights Movement in India.

Unit 3

Gender

- a) Analysing Structures of Patriarchy
- b) Gender, Culture and History
- c) Economic Development and Women
- d) The issue of Women's Political Participation and Representation in India
- e) Laws, Institutions and Women's Rights in India
- f) Women's Movements in India

Unit 4

Environment

- a) Environmental and Sustainable Development
- b) UN Environment Programme: Rio, Johannesburg and after.
- c) Issues of Industrial Pollution, Global Warming and threats to Bio – diversity
- d) Environment Policy in India
- e) Environmental Movement in India

References

- Tripathy, Radhanath (ed.) (2019) Human Rights, Gender and the Environment, New Delhi: Scholartech Press.
- Priyam, Manisha; Banerjee, Madhulika and Menon, Krishna (2009) Human Rights, Gender and the Environment, New Delhi: Pearson.
- Motilal, Shashi and Nanda, Bijayalaxmi (2006) Human Rights, Gender and the Environment, New Delhi: Allied Publishers.
- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) Democracy in India, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
- Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
- Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
- Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
- J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.
- D. O'Byrne, (2007) 'Theorizing Human Rights', in Human Rights: An Introduction, Delhi, Pearson, pp.26-70.
- J. Morsink, (1999) The Universal Declaration of Human Rights: Origins, Drafting and Intent, Philadelphia: University of Pennsylvania Press, pp. ix-xiv

M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241-262.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574

R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

Geetha, V. (2002) *Gender*. Calcutta: Stree.

Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi. Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

O. Kosambi, (2007) *Crossing the Threshold*, New Delhi: Permanent Black, pp. 3-10.

Menon, P. (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson.

Palriwala, R. (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423.

Chakravarti, U. (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree.

K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443

N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146

MacKinnon, C. 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233

T. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones* – translated by Roushan Jahan, New York: The Feminist Press

Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114

Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.

Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.

Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post-2015 Framework" July 27, 2013 vol xlvii, no. 30. *Economic & Political Weekly*

Heywood, Andrew (2011) “Global Environmental Issues” in Andrew Heywood Global Politics, New York: Palgrave, pp 383 - 411

Additional Resources:

SAHRDC (2006) ‘Introduction to Human Rights’; ‘Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights’, in *Introducing Human Rights*, New Delhi: Oxford University Press.

P. Bidwai, (2011) ‘Durban: Road to Nowhere’, in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.

Gadgil, Madhav and Guha, Ramachandra, “Ecological Conflicts and the Environmental Movement in India, *Development and Change*, Vol. 25 (1994), pp. 101-136.

Ray, U. (2013) ‘Understanding Patriarchy’, Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

Teaching Learning Process

In this course the focus of the teaching-learning process would be to equip the students with theoretical and conceptual understanding of caste, gender, ethnicity, class, human rights, and environment. The teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

Human Rights, Gender, Environment

AE1 - Legislative Support (62323312)

AECC (Electives) - (AECCE) Credit:4

Course Objective

To acquaint the student with the legislative process in India at various levels, introduce them to the functions of peoples’ representatives and provide elementary skills to be part of a legislative support team.

Peoples' representatives need support for the multiple tasks they are supposed to undertake. The need to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. All over the world, elected representatives have an office with specialised support team to carry out these tasks.

With about 5000 MPs and MLAs, and more than 30 lakhs representatives at the Panchayati Raj level, there is a vast need for legislative support among representatives that needs to be addressed. This course will equip the students with basic skills for this task and expose them to real life legislative work. In the process of learning legislative support skills, students will also build and deepen their understanding of the Indian political process.

Course Learning Outcomes

On successful completion of the course, students will be able to:

- Demonstrate knowledge of the structure and the functions of legislating bodies in India
- Demonstrate knowledge of the law making procedure in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop basic skills to become a part of a support team engaged at different levels of the law making functions

Unit 1

Powers and functions of people's representatives at different tiers of governance

Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self-government from Zila Parishads/Municipal Corporation to Panchayat/Ward. (Weeks 1-3)

Unit 2

Supporting the legislative process:

How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations. (Week 4)

Unit 3

Supporting the legislative committees

Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation (Weeks 5-7)

Unit 4

Reading the budget document:

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries. (Weeks 8-10)

Unit 5

Support in media monitoring and communication:

Types of media and their significance for legislators. Basics of communication in print and electronic media. (Weeks 11-12)

References

Madhavan, M.R. & N. Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delh, 2008.Can be accessed on: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf

Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. Can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>

Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>

Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>

Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm

Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

Kapur, Devesh and Pratap Banu Mehta, “The Indian Parliament as an Institution of Accountability,” Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)

Agarwal, O.P. and T.V. Somanathan, “Public Policy Making in India: Issues and Remedies,” February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf

Debroy, Bibek, “Why we need law reform,” Seminar January 2001.

Mehta, Pratap Bhanu, “India’s Unlikely Democracy: The Rise of Judicial Sovereignty,” Journal of Democracy Vol.18, No.2, pp.70-83.

Additional Resources:

Government links:

<http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

Sanyal,K. Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. Can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>

Celestine, A. How to read the Union Budget PRS, Centre for Policy Research, New Delhi, 2011. Can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>

Teaching Learning Process

Students will engage in discussion on legislative procedures. They will be imparted elementary skills to become part of legislative support team and engage in real legislative work by attending legislative meetings and monitoring media and public developments. They will be given interactive lectures on powers and functions of representatives at different tiers of governance.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, participation in class discussions and viva voce. They will be evaluated on the basis of their skills to become part of legislative support team and engage in real legislative work. They will be required to submit project report on any one unit of the syllabus before end term examination.

Keywords

Functions, Governance, Legislature, Powers, Procedures, Representative

AE2 - Public Opinion and Survey Research (62323412) AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

Unit 1

Introduction to the course (6 lectures)

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit 2

Measuring Public Opinion with Surveys: Representation and sampling (6 lectures)

a. What is sampling? Why do we need to sample? Sample design.

- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit 3

Survey Research (2 lectures)

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

Unit 4

Quantitative Data Analysis (4 lectures)

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit 5

Interpreting polls (6 lectures)

- Prediction in polling research: possibilities and pitfalls
- Politics of interpreting polling

References

I. Introduction to the course

- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.
- G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

II. Measuring Public Opinion with Surveys: Representation and sampling

- G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
- Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)
- Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
- 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research

- H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis

- A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,
- S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

V. Interpreting polls

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Resources:

Additional Readings:

K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.

G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp. 14-20; 73-75.

D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth: Penguin.

Teaching Learning Process

Students will be taught different forms of sampling methods and will receive training in conducting surveys. They will be given interactive lectures on measuring public opinion and will be taught quantitative methods and imparted with basic skills of collection, verification and analysis of data.

Suggested Student Exercises:

1. Discussion of readings and Indian examples. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
2. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
3. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>). The students have to draw a random sample of n number of respondents.
4. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on different individuals.
5. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include term papers, assignments, projects and viva- voce. They will be assessed on the basis of their ability to critically apply their conceptual understanding to the field work. They will be required to submit project report on any one unit of the syllabus before end term examination.

Keywords

Analysis, Collection, Data, Public Opinion, Quantitative, Sampling, Survey

AE3 - Your Laws, Your Rights (62323501) AECC (Electives) - (AECCE) Credit:4

Course Objective

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to help the students understand law as a source of rights, and as a progressively widening sphere of justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Course Learning Outcomes

On the successful completion of the course, students would be able to:

- Demonstrate an understanding of law as a source of right.
- Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.
- Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons
- Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons
- Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents.
- Show understanding of the structure and principles of the Indian legal system

Unit 1

Rule of law and the Criminal Justice System in India (1 week)

Unit 2

Laws relating to criminal justice administration (2 weeks)

- a) How to file a complaint, First Information Report (FIR)
- b) Detention, arrest and bail

Unit 3

Equality and non-discrimination (4 weeks)

- a) Gender: the protection of women against domestic violence, rape and sexual harassment
- b) Caste: laws abolishing untouchability and providing protection against atrocities

- c) Class: laws concerning minimum wages
- d) Disability and equality of participation and opportunity

Unit 4

Empowerment (2 weeks)

- a) Access to information
- b) Rights of the consumer

Unit 5

Redistribution, recognition and livelihood (2 weeks)

- a) Traditional rights of forest dwellers and the issue of women's property rights
- b) Rural employment guarantee

Unit 6

Access to Identification documents and Social Security Schemes (1 week / exercises only)

Familiarise yourself with the following: Procedure for obtaining an Election Commission of India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age Pension Scheme.

References

I. Rule of law and the Criminal Justice System in India

A. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston, pp.3-19.

SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.

V. S. Deshpande, (2006), 'Nature of the Indian Legal System' in Joseph Minattur (ed.), *Indian Legal System*, 2nd ed., New Delhi: Indian Law Institute, pp. 1-21, available at <http://14.139.60.114:8080/jspui/bitstream/123456789/738/5/Nature%20of%20the%20Indian%20Legal%20System.pdf>

II. Laws relating to criminal justice administration

B. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.

SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.

SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, pp.72-84.

Nyaaya, India's Laws Explained, FIR, Arrest, Bail, available at <https://nyaaya.in/topic/first-information-report-fir>, <https://nyaaya.in/topic/bail>, <https://nyaaya.in/topic/arrest>

P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.

III. Equality and non-discrimination

V. Kumari, (2008) 'Offences Against Women', in K. Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.

S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.

M. Sakhrani, (2017), Sexual Harassment: The Conundrum of Law, Due Process, and Justice, *Economic and Political Weekly* (Engage), available at <https://www.epw.in/engage/article/sexual-harassment-conundrum-law-due-process-and-justice>

P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.

P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.

K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38

P. Mathew, (2004) *The Minimum Wages Act, 1948*, New Delhi: Indian Social Institute.

K. Sankaran, (2008) 'Labour Laws and the World of Work', in K. Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press, Pp.119-131.

K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.

N. Jain, (2011) 'Physically/Mentally Challenged', in M. Mohanty et al. *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, pp.171-179.

IV. Empowerment

N. Kurian, (2011) 'Consumers', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Vishnu Konoorayar, (2008), 'Consumer Law', In *Towards Legal Literacy in India*. K. Sankaran and U.K. Singh (eds). New Delhi: Oxford University Press.

S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2_012_light_Aspire.pdf, Accessed: 19.04.2013.

A. Baviskar, (2010), Winning the right to information in India: Is knowledge power, In J Gaventa & R McGee (eds) *Citizen Action and National Policy Reform*, London: Zed

S. M. Laskar (2016), *Importance of Right to Information for Good Governance in India*, *Bharati Law Review*, Oct-Dec, available at <http://docs.manupatra.in/newsline/articles/Upload/AC9CD2C7-B8AD-4C5A-B910-3751BFE5CB28.pdf>

Nyaaya, India's Laws Explained, Request to Obtain Information, available at <https://nyaaya.in/topic/right-to-information/request-to-obtain-information>

V. Redistribution, Recognition and livelihood

M. Sarin and O. Baginski, (2010) *India's Forest Rights Act -The Anatomy of a Necessary but Not Sufficient Institutional Reform*, Department for International Development. Available at www.ippg.org.uk (Accessed: 10.04.2013).

J. Dreze, Dey and Khera, (2008) *Employment Guarantee Act, A Primer*, New Delhi: National Book Trust (Also available in Hindi).

Additional Resources:

Bare Acts:

o *Consumer Protection Act, 1986*, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf, Accessed: 10.04.2013.

- o *Criminal law Amendment Act, 2013*, Available at http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf, Accessed: 10.04.2013.
- o *Mahatma Gandhi National Rural Employment Guaranty Act, 2005*, Available at <http://nrega.nic.in/rajaswa.pdf>, Accessed: 10.04.2013.
- o *National Food Security Act 2011*, Available at http://nac.nic.in/foodsecurity/nfsb_final.pdf, Accessed: 10.04.2013.
- o *Protection of Women Against Domestic Violence Act, 2005*, Available at <http://wcd.nic.in/wdvact.pdf>, Accessed: 10.04.2013.
- o *Right to Information Act, 2005*, Available at <http://righttoinformation.gov.in/rti-act.pdf>, Accessed: 10.04.2013.
- o *Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989*, Available at <http://tribal.nic.in/writereaddata/linkimages/poact989E4227472861.pdf>, Accessed: 10.04.2013.
- o *Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006*, Available at <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>, Accessed: 10.04.2013.
- o *The Minimum Wages Act, 1948*, Available at <http://www.ilo.org/dyn/travail/docs/623/Minimum%20Wages%20Act%201948.pdf>, Accessed: 10.04.2013.
- o *The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995*, Available at http://bhind.nic.in/Sparsh_disability%20act%201995.pdf, Accessed: 10.04.2013.
- o *The Right of Children to Free and Compulsory Education Act, 2009*, Available at <http://www.delta.org.in/form/rte.pdf>, Accessed: 10.04.2013.
- o *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012*, Available at http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf, Accessed: 10.04.2013.
- o *Criminal Law Amendment Act, 2013*, Available at mha.nic.in/pdfs/TheCrimnalLaw030413.pdf File Format: PDF/Adobe Acrobat - Quick View, Accessed: 15.04.2013.

Additional Readings:

I. Rule of law and the Criminal Justice System in India

K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.

III. Equality and non-discrimination

Gender Study Group, (1996) *Sexual Harassment in Delhi University*, A Report, Delhi: University of Delhi.

A. Kidwai, (2013), *Sexual Harassment in the Workplace: the Verma Committee and After*, *Economic and Political Weekly*, Vol. 48, Issue No. 06

D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.

IV. Empowerment

Live Law, Highlights Of Consumer Protection Bill-2018, available at <https://www.livelaw.in/highlights-consumer-protection-bill-2018-read-bill/>

A. Roberts, (2010) 'A Great and Revolutionary Law? The First Four Years of India's Right to Information Act', *Public Administration Review*. Volume 70, Issue 6, pp. 925–933. SAHRDC, (2006) 'Consumer Rights', in *Introducing Human Rights*, Oxford University Press, pp. 118-134.

Other suggested readings:

K. Chaubey, (2013) 'Do Pragatisheel Kanoonon ki Dastan: Rajya, Jan Andolan aur Pratirdoh', *Pratiman: Samay, Samaj, Sanskriti*, CSDS- Vani Prakashn, pp. 149-177.

S. Dahiwal, (2009) 'Khairlanji: Insensitivity of Mahar Officers', *Economic and Political Weekly*, Vol. 44 (31), pp. 29-33.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*. Available

at <http://www.rti-gateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf>, Accessed: 10.04.2013.

P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.

P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.

M. Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available

at <http://www.rti-gateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf>, Accessed: 10.04.2013.

K. Sankaran, and U. Singh, (eds.) (2008) *Towards Legal Literacy*. New Delhi: Oxford University Press.

A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.

Teaching Learning Process

Students will receive interactive lectures on conception of rule of law. Students will engage in discussions on law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. The relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.

6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
7. Visit any nearby construction site and talk to the workers about their daily wage. Find out the minimum wage in Delhi for such construction work. Make an assessment of the awareness among the workers about their minimum wages and the law related to it.
8. You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
9. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.
10. What is the procedure to file an RTI?
11. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
12. Do you think the provisions of Forest Rights Act (FRA) address the question of gender equality?
13. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
14. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class room presentation on it.
15. After reading the Disabilities Act, discuss in your classroom, whether the differently abled people in your college are able to exercise the rights and facilities guaranteed under the law.
16. Discuss the procedure for issuing a job card under MNREGA.
17. You have read the rural job guarantee scheme under MNREGA. Do you think that there is a need for similar guarantee scheme in urban areas? Discuss with your classmates

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include viva- voce and participation in class discussions. Students will be assessed on the basis of their ability to think critically and creatively to solve the problems and application of conceptual understanding to field based variables. . Students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus before end term examination.

Keywords

Democracy, Dignity, Equality, Empowerment, Justice, Recognition, Redistribution, Rule of Law

AE4 - Conflict and Peace Building (62323601) AECC (Electives) - (AECCE) Credit:4

Course Objective

This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

Course Learning Outcomes

- The course will enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation.
- The students will also learn the importance of resource sharing in the conflict zones.
- The paper will develop students' knowledge on ideological and socio-cultural dimensions of conflict at local, sub-national and international levels.
- Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods.

Unit 1

Concepts (6 Lectures)

- a. Understanding Conflict (Week 1)
- b. Conflict Management, Conflict Resolution and Conflict Transformation (Week 2)
- c. Peace Building: Meaning and Concept (Week 3)

Unit 2

Dimensions of Conflict (6 Lectures)

- a. Ideology (Week 4)
- b. Economic/Resource Sharing Conflicts (Week 5)
- c. Socio-Cultural Conflicts (Ethnic, Religious, Gender-based) (Week 6)

Unit 3

Levels of Conflict (6 Lectures)

- a. Local (Week 7)
- b. Sub-National (Week 7)
- c. International (Week 8)

Unit 4

Conflict Responses: Skills And Techniques (6 Lectures)

- a. Negotiations: Trust Building (Week 9)
- b. Mediation: Skill Building; Active Listening (Week 10)
- c. Track I, Track II & Multi Track Diplomacy (Week 11)
- d. Gandhian Methods (Week 12)

References

O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict' in Contemporary Conflict Resolution, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, pp. 3-29.

C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23.

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reyhler and T. Paffenholz, eds., *Peace-Building: A Field Guide*, Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.

R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55-67.

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 264-284.

D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91-117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39-54.

P. Wallenstein, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications.

H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology for the 21st Century Englewood Cliffs*, New Jersey: Prentice-Hall.

P. Wallenstein, (2012) 'Armed Conflicts', in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13-28.

J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.

J. Lederach, (2003) *The Little Book Of a Conflict Transformation*, London: Good Books.

I. Doucet, (1996) *Thinking About Conflict*, Resource Pack For Conflict Transformation: International Alert.

S. Mason and M. Siegfried, (2010) Debriefing Mediators To Learn Their Experiences, Washington D.C: United States Institute Of Peace.

I. Zartman and A. De Soto, (2010) Timing Mediation Initiatives, Washington D.C: United States Institute of Peace.

H. Burgess and G. Burgess, (2010) Conducting Track II, Washington D.C: United States Institute Of Peace.

http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation_Reconciliation:<http://www.peacebuildinginitiative.org/index.cfm?pageId=1975>

John Paul Lederach, The Journey Toward Reconciliation, London: Herald Press, 1999

Charles Lerche, "Peace Building Through Reconciliation," International Journal of Peace Studies, Vol. 5. No. 2, 2000.http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm

Crossword Puzzle: <http://www.cengage.com/cgi>

Dialogue: http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

Mediation:http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf

<http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf>

<http://www.beyondintractability.org/bi-essay/mediation>

Additional Resources:

Classic Readings

Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149.

Galtung, Johan. 1967. "Theories of Peace: A Synthetic Approach to Peace Thinking". International Peace Research Institute, Oslo.

Rummel, R.J. 1981. *Understanding Conflict and War*, Vol:5. Beverly Hills, CA: Sage Publications.

Gurr, Ted R. (1985), "On the Political Consequences of Scarcity and Economic Decline", *International Studies Quarterly*, 29 (1): 51-75.

Additional Readings

A. Smith and D. Smock, (2010) Managing A Mediation Process, Washington D.C: United States Institute Of Peace.

Online Resources

Conflict Resolution in Popular Art and Culture: The International Network of Peace Museums, at www.museumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.

Theatre, peace and conflict at Theatre Without Borders, www.theatrewithoutborders.com/peacebuilding

Global Peace Film Festival, www.peacefilmfest.org/

Football for Peace International, www.football4peace.eu/contact.html

Facilitation: http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf

<http://www.beyondintractability.org/bi-essay/facilitation>

Negotiation:

Roger Fisher et al, Getting to Yes: Negotiating Agreement without Giving In, New York: Penguin, 1991.

Wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101

http://www.cengage.com/cgi_wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781111344238

Teaching Learning Process

The overall purpose in this course would be to enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation and also to make them understand the importance of resource sharing in the conflict zones. Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods. In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

Conflict, Conflict Management, Peace building, Trust building, Diplomacy

UNIVERSITY OF DELHI

Bachelor of Arts (Hons) Political Science

(Effective from Academic Year 2019-20)



Applicable for students registered with Regular Colleges, Non Collegiate Women's Education Board and School of Open Learning

List of Contents

Page No.

Preamble	3
1. Introduction to Programme	4
2. Learning Outcome-based Curriculum Framework in Programme B.A. (Hons) Political Science	5
2.1. Nature and Extent of the Programme in B.A. (Hons) Political Science	5
2.2. Aims of Bachelor Degree Programme in B.A. (Hons) Political Science	6
3. Graduate Attributes in B.A. (Hons) Political Science	7
4. Qualification Descriptors for Graduates B.A. (Hons) Political Science	9
5. Programme Learning Outcomes for in B.A. (Hons) Political Science	10
6. Structure of B.A. (Hons) Political Science	14
6.1. Credit Distribution for B.A. (Hons) Political Science	14
6.2. Semester-wise Distribution of Courses	18
7. Courses for Programme B.A. (Hons) Political Science (with course wise learning objective, learning outcomes, reading list, teaching-learning process and assessment methods)	22

Preamble

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Delhi envisions all its programmes in the best interest of their students and in this endeavour it offers a new vision to all its Under-Graduate courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both, academia and employability.

Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programme also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning.

The new curriculum of B.A. (Hons) Political Science has been structured in a way that they introduce the student to the vast canvas of subjects that concern the discipline of political science. Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these concepts are translated into practice. The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation. In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.

The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Political Science will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

1. Introduction to Programme

The undergraduate syllabus of Political Science under the Choice Based Credit System (CBCS) requires students to complete fourteen Core Courses (CC), four Discipline Specific Electives (DSE), two Skill Enhancement Courses (SEC), two Ability Enhancement Compulsory Courses and Four Generic Elective courses (GE) spread across six semesters. CCs, DSEs and SECs are the courses that the department teaches exclusively to students who are enrolled in the department of Political Science while the GE courses are offered to students from other departments. The syllabus lists eight DSEs and GEs which departments and students can choose from and study.

The fourteen CCs are divided into four courses which cover concepts, debates and western ideologies along with a study of the Indian constitution and politics (Semesters one and two), six courses on International relations and global politics; comparative politics and public administration (Semesters three and four), four courses on political philosophy both western and Indian (Semesters five and six). The two SECs (semesters three and four) are aimed at training students in methods in survey research while also imparting knowledge of the legal system and the process and of law making with a special emphasis on rights. Students have to select two DSEs per semester during fifth and sixth semesters. The list of DSEs and SECs as listed in the syllabus have been reviewed by the university from time to time and the possibility of adding newer courses following teacher-student feedback or as the requirement is raised within the public space also exists.

The courses have been structured in a way that they introduce the student to the vast canvas of subjects that concern the discipline of political science. Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these concepts are translated into practice. The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation. In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.

2. Learning Outcome-based Curriculum Framework in Programme B.A. (Hons) Political Science

2.1. Nature and Extent of the Programme in B.A. (Hons) Political Science

The undergraduate syllabus of Political Science under the Choice Based Credit System (CBCS) requires students to complete fourteen Core Courses (CC), four Discipline Specific Electives (DSE), two Skill Enhancement Courses (SEC), two Ability Enhancement Compulsory Courses and Four Generic Elective courses (GE) spread across six semesters. CCs, DSEs and SECs are the courses that the department teaches exclusively to students who are enrolled in the department of Political Science while the GE courses are offered to students from other departments. The syllabus lists eight DSEs and GEs which departments and students can choose from and study.

The fourteen CCs are divided into four courses which cover concepts, debates and western ideologies along with a study of the Indian constitution and politics (Semesters one and two), six courses on International relations and global politics; comparative politics and public administration (Semesters three and four), four courses on political philosophy both western and Indian (Semesters five and six). The two SECs (semesters three and four) are aimed at training students in methods in survey research while also imparting knowledge of the legal system and the process and of law making with a special emphasis on rights. Students have to select two DSEs per semester during fifth and sixth semesters. The list of DSEs and SECs as listed in the syllabus have been reviewed by the university from time to time and the possibility of adding newer courses following teacher-student feedback or as the requirement is raised within the public space also exists.

The courses have been structured in a way that they introduce the student to the vast canvas of subjects that concern the discipline of political science. Beginning with a focus on concepts and theories which have been quintessential to the discipline, they move on to fleshing out how these

concepts are translated into practice. The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation. In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse these levels of analysis effortlessly while also remaining mindful of the linkages.

2.2. Aims of Bachelor Degree Programme in B.A. (Hons) Political Science

The B.A. Honours in Political Science aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature. The Core Courses offered by the programme are designed to equip the student with a robust foundation in Political Science, whereas the Discipline-Specific Electives are designed simultaneously around classically important areas of enquiry, and newly emergent ones. The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world. The courses offered in this Programme, taken together, equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.

The curriculum aims to make the student proficient in Political Science as well as in certain inter-disciplinary areas, through the transfer of knowledge in the classroom, and practical knowledge obtained through real-world interactions and field experiences. Classroom teaching will be undertaken through lectures, delivered through the medium of blackboard and chalk, charts, power point presentations, and the use of audio-visual resources (films, documentaries, and material from the internet) when deemed appropriate. An interactive mode of teaching will be used. The student will be encouraged to participate in discussions and make presentations on various topics. The emphasis will be on problem-solving and on the inculcation of analytical and critical capacities in the student. Theoretical analysis will go hand in hand with a stress on the

practical; this will make for a fuller and more grounded understanding of concepts. Students will participate in field trips, workshops, and seminars; their association with governmental institutions and/or NGOs and/or research institutes in the capacity of interns will facilitate an understanding of the applied aspects of the programme, and further allow them to gain exposure to sites of possible future employment and work.

3. Graduate Attributes in B.A. (Hons) Political Science

The following are the graduate attributes in B.A. (Hons) Political Science

i. Disciplinary knowledge

Foundational knowledge of Political Science and a thorough grasp of the theoretical and applied aspects of the discipline

ii. Communication Skills

Ability to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself ; the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts.

iii. Moral and ethical awareness/reasoning

Capacity to identify ethical issues related to one's work, and commit not to resort to unethical behaviour such as plagiarism, falsification of data, misrepresentation of facts, and the violation of intellectual property rights ; capacity to appreciate the ethical nature of the current debates on the environment, development, social media, artificial intelligence, and so on; capacity to uphold truthfulness and integrity in all aspects of one's research and one's work.

iv. Multicultural competence

An awareness pertaining to the values and beliefs of multiple cultures ; a global and cosmopolitan perspective, and a capacity to effectively engage in a multicultural society and interact respectfully with diverse communities and groups

v. Information/digital literacy

Capacity to use Information and Communications Technology (ICT) in a variety of learning situations ; the ability to access, evaluate, and use a variety of information sources

vi. Reflective thinking

Critical sensibility to lived experiences, and an awareness of how one's position as a researcher/investigator shapes and impacts the knowledge one produces

vii. Cooperation/Team work

Ability to work effectively and respectfully with people from diverse backgrounds ; capacity to cooperate with others and make a coordinated effort as part of a group, and work as a member of a team in the interests of a common cause.

viii. Research-related skills

A sense of inquiry and a capacity for asking relevant and appropriate questions and for problematizing ; the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, and analyse, interpret and draw conclusions from data; the ability to plan, design, and execute research and investigations and concisely report the results thereof

ix. Communication Skills

Ability to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself ; the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts

x. Problem solving

Capacity to extrapolate from what one has learned and apply one's competencies to solve unfamiliar problems, and to apply one's learning to real-life situations

xi. Critical thinking

Capacity to evaluate evidence, arguments, claims, and beliefs with independence and originality, and to assess practices, policies and theories unhindered by the influence of schools of thought considered trendy or fashionable

4. Qualification Descriptors for Graduates B.A. (Hons) Political Science

The qualification description for the B.A. Honours in Political Science include:

- Demonstration of a coherent understanding of Political Science, its different areas and applications, and its linkages with related disciplinary areas/subjects; procedural and substantive knowledge that readies students for entering professions related to the subject - in teaching and research, development, social work, and government and public service.
- Effective use of knowledge and skills to identify problems, collect relevant data - quantitative and/or qualitative – using methods appropriate to the subject, analyse and evaluate the data, and formulate evidence-based arguments
- Communication of the results of studies undertaken in an academic field in a range of different contexts, using the concepts, constructs and techniques of the discipline, in language that can be understood by people within and outside the academy
- The initiative and capacity to meeting one's own learning needs, drawing on a wide range of research and sources
- Application of one's disciplinary knowledge and transferable skills to new and unfamiliar contexts, rather than merely replicate curriculum content knowledge.
- Graduates in Political science have engaged in and pursued diverse career paths.

Some of these include:

- Academics
- Bureaucracy
- Social Work
- Law
- Journalism both print and visual
- Management

- Policy Making
- Designing and Conducting surveys
- Human Resource Development
- Advocacy
- Performing Arts
- Research
- Political representatives

5. Programme Learning Outcomes for in B.A. (Hons) Political Science

A graduate in Political science is a person who embodies a curiosity towards the political puzzles that confront her and is endowed with the ability to apply various tools to solve them. The undergraduate course encourages raising questions and a problem-solving thought process in its students, which it believes is central to the idea of shaping an informed graduate student and an active citizen.

Political science graduates receive a strong training in foundational concepts enabling them to distinguish and delineate features of each. This level of inquiry is further complicated as they proceed through the curricular semesters; enabling them to engage in systematic reflection of a kind that distinguishes their understanding from that of a lay person.

The undergraduate course in Political science shapes graduate sensibilities such that students are alert to instances of discrimination and deprivation; difference and diversity which they not only identify but can also persuasively argue about.

A Political science graduate is privy to the unique location of the discipline within the social sciences and can contextual their learning within the disciplinary boundaries while simultaneously and consciously using inter-disciplinary methods and concepts to understand inter-connected social, economic and political realities.

Political science graduates go through rigorous training in academic writing which includes writing logical and coherent essays as well as longer research articles in terms of term papers. Class room debate and discussion encourages them to think on their feet; sharpen their submissions and argue persuasively. They are also introduced to a variety of writing including commentaries and original manuscripts; government reports and alternative assessments as well as visual and print media.

The discipline teaches students how to distinguish between various ideological orientations; the multiple lens that may be used to make sense of the same political event or issue and thereby how to side-step biases and partisan positions in presenting their findings. The discipline inculcates a culture of academic honesty and investigative rigour to ensure authentic analytical outcomes. The syllabus of the undergraduate course on Political science also encourages students to get hands on experience of how research in the discipline is conducted. They are encouraged to draw up research questionnaires, select the field and decide on sample size and method of selection, conduct interviews with respondents as well as focused group discussions and finally translate the responses into a coherent write up. These exercises are not limited to election analysis and collecting voter responses but are primarily conducted to teach the student how to transition from the level of policy to the practice of politics. Political science graduates are uniquely positioned as the undergraduate course also imparts extensive understanding of International relations and global politics which allows them to move beyond the traditional area and concerns of the discipline. The course not only introduces them to various theories and concepts within international relations but also includes detailed discussion of contemporary international events and decisions made by state and non-state actors apart from also looking at the functioning of global and multinational organisations and institutions. The perspective sharpens their understanding of the national and they can better appreciate the nuances of state policies. The comparative perspective which students imbibe through courses in two semesters highlights the differences in states mapped along various indices such as development trajectories and state formation. Along with a richer understanding of select areas students are also encouraged to reflect and think critically about western frameworks of knowledge and understanding and how these may be challenged by alternative frameworks emerging in what is

broadly referred to as the ‘Global South’ Courses on Public administration familiarize the student with the complexities of state and bureaucratic functioning as well as policy making and advocacy. The student learns about the concepts of organisation and management and their application which is extremely relevant to unravelling the intricacies of large public organisations and corporate bodies.

The study of Indian politics provides the student a means to navigate the labyrinth that politics in India reflects. Students decode this through various categories including gender, caste, class, ethnicity and others while also effortlessly transiting across various levels of the national, sub-national and local. These courses anchor the indispensability of the inter and multi-disciplinary lens and provide a corrective and challenge to the western frameworks and models of understanding political phenomena.

On the completion of the six semesters undergraduate course in Political science a graduate is therefore equipped with an understanding of the six core areas in the discipline of political science namely Political theory, Indian politics, Comparative politics, Public Administration, International relations and Indian Political Thought. They carry with them an understanding of research methods and investigation as well as field experience of institutional functioning and survey research. Given this diverse skill set and knowledge basket that the graduates have; the learning outcomes enable them to seek gainful employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management, marketing and also the bureaucracy.

Teaching-Learning Process

The curriculum allows the use of varied pedagogic methods and techniques to convey and impart knowledge both within the formal structure of the classroom and beyond it. These include

- Lectures
- Tutorials
- Power-point presentations
- Project work
- Documentary films on related topics

- Debates, Discussions, Quiz
- Talks /workshops
- Interaction with subject and area experts
- Academic festivals and seminars
- Films about specific political events or issues
- Excursions and walks within the city
- Visit to the Parliament and museums
- Outstation field trips
- Survey research
- Internships

Assessment Methods

Apart from the end semester exams that the university conducts on a bi-annual basis; a continuous and comprehensive system of assessment provides a mechanism for the teacher and student to take stock of their progress and grasp of the syllabi content. These include:

- Written assignments
- Projects Reports
- Class presentations
- Participation in class discussions
- Ability to think critically and creatively to solve the problems
- Application of conceptual understanding to field-based variables
- Reflexive thinking
- Engagement with peers and group discussion
- Participation in extra and co-curricular activities
- Critical assessment of Films /Books etc.

6. Structure of in B.A. (Hons) Political Science

6.1. Credit Distribution for B.A. (Hons) Political Science

Details of courses under B.A (Hons.)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial

I. Core Course

(14 Papers)	14X4= 56	14X5= 70
-------------	----------	----------

Core Course Practical / Tutorial*

(14 Papers)	14X2=28	14X1=14
-------------	---------	---------

II. Elective Course

(8 Papers)

A.1. Discipline Specific Elective

(4 Papers)	4X4=16	4X5= 20
------------	--------	---------

A.2. Discipline Specific Elective

Practical/ Tutorial*

(4 Papers)	4X2= 8	4X1= 4
------------	--------	--------

B.1. Generic Elective/ Interdisciplinary

(4 Papers)	4X4= 16	4X5= 20
------------	---------	---------

B.2. Generic Elective Practical/ Tutorial*

(4 Papers)	4X2= 8	4X1= 4
------------	--------	--------

• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester

III. Ability Enhancement Courses

1. Ability Enhancement Compulsory

(2 Papers of 2 credit each)

2X2= 4

2X2= 4

Environmental Science

English/MIL Communication

2. Ability Enhancement Elective (Skill Based)

(Minimum 2)

(2 Papers of 2 credit each)

2X2= 4

2X2= 4

140

140

Institute should evolve a system/policy about ECA/ General Interest/ Hobby/ Sports/ NCC/ NSS related courses on its own.

*** wherever there is a practical there will be no tutorial and vice-versa**

List of Papers and Courses

A) Core Course (14)

- 1.1 Paper I- Understanding Political Theory
- 1.2 Paper II- Constitutional Government and Democracy in India
- 2.1 Paper III - Political Theory-Concepts and Debates
- 2.2 Paper IV - Political Process in India
- 3.1 Paper V - Introduction to Comparative Government and Politics
- 3.2 Paper VI - Perspectives on Public Administration
- 3.3 Paper VII - Perspectives on International Relations and World History
- 4.1 Paper VIII - Political Processes and Institutions in Comparative Perspective
- 4.2 Paper IX - Public Policy and Administration in India
- 4.3 Paper X - Global Politics
- 5.1 Paper XI - Classical Political Philosophy
- 5.2 Paper XII - Indian Political Thought - I
- 6.1 Paper XIII - Modern Political Philosophy
- 6.2 Paper XIV - Indian Political Thought - II

B) Generic Elective (Interdisciplinary): Any Four

- 1. Nationalism in India
- 2. Contemporary Political Economy
- 3. Women, Power and Politics
- 4. Gandhi and the Contemporary World
- 5. Understanding Ambedkar
- 6. Governance: Issues and Challenges
- 7. Politics of Globalization
- 8. United Nations and Global Conflicts

C) Discipline Specific Elective (DSE): Any Four

- 1. Citizenship in a Globalizing World

2. Human Rights in a Comparative Perspective
3. Development Process and Social Movements in Contemporary India
4. Public Policy in India
5. Colonialism and Nationalism in India
6. India's Foreign Policy in a Globalizing world
7. Feminism: Theory and Practice
8. Dilemmas in Politics

D) Ability Enhancement (AE Skill Based): Any Two

1. Your Laws, Your Rights
2. Public Opinion and Survey Research
3. Legislative Practices and Procedures
4. Peace and Conflict Resolution

E) Ability Enhancement (Compulsory) Foundation: Two

1. Language-MIL/ENGLISH
2. Environmental Science

6.2. Semester-wise Distribution of Courses.

B.A (Honours) Political Science

S. NO.	PAPER	
	SEMESTER - I	
1.1	Language-MIL/ENGLISH Environmental Science	Ability Enhancement (AE) Compulsory
1.2	Understanding Political Theory	Core Discipline - 1
1.3	Constitutional Government and Democracy in India	Core Discipline - 2
1.4	Any One of the Following	Generic Elective - I (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Women, Power and Politics	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER - II	
2.1	Environmental Science Language-MIL/ENGLISH	Ability Enhancement Compulsory (AE)
2.2	Political Theory: Concepts and Debates	Core Discipline - 3
2.3	Political Process in India	Core Discipline - 4
2.4	Any One of the Following	Generic Elective - II (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Women, Power and Politics	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	

G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER - III	
3.1	Introduction to Comparative Government and Politics	Core Discipline - 5
3.2	Perspectives on Public Administration	Core Discipline - 6
3.3	Perspectives on International Relations and World History	Core Discipline - 7
3.4	Any One of the Following	Generic Elective - III (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Women, Power and Politics	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
3.5	Any one of the following	Ability Enhancement - I (Skill Based)
A	Your Laws, Your Rights	
B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
	SEMESTER - IV	
4.1	Political Processes and Institutions in Comparative Perspective	Core Discipline - 8
4.2	Public Policy and Administration in India	Core Discipline - 9
4.3	Global Politics	Core Discipline - 10
4.4	Any One of the Following	Generic Elective - IV (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Women, Power and Politics	

D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
4.5	Any one of the following	Ability Enhancement - II (Skill Based)
A	Your Laws, Your Rights	
B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
SEMESTER - V		
5.1	Classical Political Philosophy	Core Discipline - 11
5.2	Indian Political Thought - I	Core Discipline - 12
5.3 & 5.4	Any Two of the Following	Discipline Specific Elective (DSE) I & II
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	
E	Colonialism and Nationalism in India	
F	India's Foreign Policy in a Globalizing World	
G	Feminism: Theory and Practice	
H	Dilemmas in Politics	
SEMESTER - VI		
6.1	Modern Political Philosophy	Core Discipline - 13
6.2	Indian Political Thought - II	Core Discipline - 14
6.3 & 6.4	Any Two of the Following	Discipline Specific Elective (DSE) III & IV
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative	

	Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	
E	Colonialism and Nationalism in India	
F	India's Foreign Policy in a Globalizing World	
G	Feminism: Theory and Practice	
H	Dilemmas in Politics	

7. Courses for Programme B.A. (Hons) Political Science

Paper I- Understanding Political Theory

(1.1)

Core Course - (CC) Credit:6

Course Objective

This course introduces the various ways of theorizing the political. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics

Course Learning Outcomes

After reading the course, the learner would

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and of applying theory into practice.

Unit 1

What is Politics: Theorizing the ‘Political’

Unit 2

Approaches to Political Theory: Normative, Historical and Empirical

Unit 3

Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

Unit 4

Critical Perspectives in Political Theory: Feminist and Postmodern

Unit 5

The Idea of Political Community: Political Obligation

References

Unit 1

McKinnon, C. (2008) 'Introduction'. *Issues in Political Theory*. New York: Oxford University Press.

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Bhargava, R. (2008) 'Why do we need Political Theory', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.

Unit 2

Glaser, D. (1995) 'Normative Theory', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.

Ball, T. (2004). 'History and the Interpretation of Texts', in Gerald F. Gaus and Chandran Kukathas(eds), *Handbook of Political Theory*. London, Thousand Oaks, New Delhi: Sage Publications, pp. 18-30.

Unit 3

Heywood, A. (1992) *Political Ideologies*. Basingstoke: Macmillan

Turner, R. (1993) 'Anarchism: What is it?' *Politics Review* 3 (1): 28-32.

Unit 4

Chapman, J. (1995) 'The Feminist Perspective', in in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, C. and Gaus G. F. (eds), *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.

Unit 5

Shorten, A. (2016). 'Political Community', in *Contemporary Political Theory*. Palgrave, pp. 18-45.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 241-264.

Roy, A. (2008) 'Citizenship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.

Hyums, K. (2008) 'Political Authority and Obligation', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.

Knowles, D. (2001). 'Political Obligation', in *Political Philosophy*. London: Routledge, pp. 239-

Additional Resources:

- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press.
- Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield.
- Vattimo, Gianni, 1988 [1985], *The End of Modernity: Nihilism and Hermeneutics in Postmodern Culture*, Jon R. Snyder (trans.), Baltimore: Johns Hopkins University Press.
- Klosko, G. (2005) *Political Obligations*. Oxford: Oxford University Press.

Readings in Hindi

- भार्गव, र. और अशोक आचार्या (एड.), राजनीतिक सिधांत: एक परिचय, दिल्ली: पिएर्सन, 2008.
- कुमार, संजीव (एड.), राजनीति सिधांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Political Theory, Political, Political Community, Political Obligation

Paper II- Constitutional Government and Democracy in India (1.2) Core Course - (CC) Credit:6

Course Objective

The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. The Indian Constitution accommodates divergent theoretical impulses (liberty and equality with a focus on justice, territorial decentralization and a unitary federation, development alongside democracy) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and demonstrates how these have played out in political practice. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject. In addition, the course explains the complex ways in which the emergency provisions work and how security laws may be understood within the larger constitutional framework.

Course Learning Outcomes

At the end of the course, students shall:

- be familiarized with the debates around the origin, and evolution of the Indian constitution.
- become aware of the manner in which government functions through its various organs.
- understand the division of power between various organs of the government at different levels.

This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.

Unit 1

The Constituent Assembly and the Constitution

- a) Philosophy of the Constitution, the Preamble, and features of the Constitution.
- b) Fundamental Rights, Directive Principles and debates on Citizenship

Unit 2

Organs of Government

- a) The Legislature: Power and Functions of Parliament, Debates on Representation in Parliament.
- b) The Executive: Election, Power, Functions and the changing role of President and Prime Minister.
- c) The Judiciary: Appointment of Judges in High Courts and the Supreme Court, Power and Functions of High Courts and the Supreme Court.

Unit 3

Federalism and Decentralization

- a) Centre-State Relations, Asymmetrical features of Federalism
- b) The Panchayats and Municipalities

Unit 4

Constitutional Provisions and National Security Laws

- a) Emergency Provisions
- b) Preventive Detention and National Security Laws

References

I. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava (2008), 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

A. Thiruvengadam (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury, Ch. 'Origins and the Crafting of the Constitution', pp.11-38

b. Fundamental Rights, Directive Principles and debates on Citizenship

The Constitution of India, Part II, Part III and Part IV

S.K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Chapter V: 'The Rights of the Indians', pp.33-61]

M. Khosla (2012), *The Indian Constitution*, New Delhi: Oxford University Press [Chapter 3: pp.87-148]

S. Kashyap (2017), *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, New Delhi: National Book Trust.

V. Rodrigues (2008), 'Citizenship and the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp.164-188.

A. Roy (2016), *Citizenship in India*, New Delhi: Oxford University Press, Ch.1 and Ch.2.

A.Roy (2016), 'Ambivalence of Citizenship in Assam' in *Economic and Political Weekly*, Vol.LI, .26 and 27, pp.45-51.

II. Organs of Government

a. The Legislature

The Constitution of India, Part V, Chapter II

S. K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]

B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

M.R. Madhavan (2017), 'Parliament', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 67-103.

A. Thiruvengadam, (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury [Ch.2 Parliament and the Executive, pp.39-70]

Shirin M. Rai and Carole Spary (2019), *Performing Representation: Women Members in the Indian Parliament*, New Delhi: Oxford University Press [Ch.4: Representative Women? Presence and Performance of Intersectionality, pp.123-167; Ch. 5: Women Members of Parliament: Presence and Participation in Parliamentary Debates, pp.168-209]

b. The Executive

The Constitution of India, Part V, Chapter I and III

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. VIII: The Union Government I: The Executive, pp.100-131].

J. Manor, (2017), 'The Presidency', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 33-66.

J. Manor (1994), 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare (2003), 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.

c. The Judiciary

The Constitution of India, Part V, Chapter IV; Part VI, Chapter V

A. Sengupta (2019), *Independence and Accountability of the Indian Higher Judiciary*, New Delhi, Cambridge University Press, Ch.2 'Appointments to the Higher Judiciary', pp.13-62.

U. Baxi (1989), *The Indian Supreme Court and Politics*, The Eastern Book Company, Lucknow.

M. Khosla and Anant Padmanabhan (2017), 'The Supreme Court', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 104-138.

R. Ramachandran (2006), 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

P. Khanna (2008), (second impression 2015), 'The Indian Judicial System' in Kamala Sankaran and Ujjwal Kumar Singh (ed.,) *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press, New Delhi.

B. Chakrabarty (2017), *Indian Constitution, Text, Context and Interpretation*, SAGE, New Delhi, Ch.17, Judiciary in India, pp.269-293.

III. Federalism and Decentralization

a. Federalism

The Constitution of India, Part XI

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

M.P.Singh and Rekha Saxena (2013), *Federalising India in the Age of Globalisation*, Primus New Delhi: Books [Ch.6: Asymmetrical Federalism, pp.79-93]

b. The Panchayats and Municipalities

The Constitution of India, Part IX and IXA

K. Mathur (2013), *Panchayati Raj*, Oxford India Short Introductions, New Delhi, Oxford University Press.

J. Manor (2010), 'Local Governance' in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 61-79.

P. DeSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

IV. Constitutional Provisions and National Security Laws

The Constitution of India, Article 22, Part XVIII

S. K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Ch. VIV: The Emergencies, pp.243-249]

V. Marwah (1995), 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.

A.G. Noorani (2011), *Challenges to Civil Rights Guarantees in India*, SAHRDC, New Delhi [Chapter 1: Preventive Detention in India, pp.1-34; Chapter 9: Armed Forces (Special Powers) Act, pp.265-276].

U.K. Singh (2015), 'Anti-terror laws and Human Rights' in Kamala Sankaran and Ujjwal Kumar Singh (ed.) *Towards Legal Literacy*, Oxford University Press, New Delhi. pp181-197.

G Haragopal, B Jagannatham (2009), 'Terrorism and Human Rights: Indian Experience with Repressive Laws', in *Economic and Political Weekly*, Vol. 44(28), pp. 76-85.

SAHRDC (2006), *Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure*, Oxford University Press, New Delhi [Chapter 6: Detention, pp.72-84]

Additional Resources:

Classic Readings:

The Nehru Committee Report: An Anti-Separatist Manifesto (1928), The Committee Appointed by the All Parties' Conference, New Delhi: Michiko & Panjathan

Shriman Narayan Agarwal (1946), *Gandhian Constitution for Free India*, Foreword by Mahatma Gandhi, Kitabistan, Allahabad.

Shiva Rao (1968), *The Framing of India's Constitution, A Study*, Indian Institute of Public Administration, New Delhi, printed by Government of India Press, Nasik, distributed by N.M. Tripathi Pvt.Ltd, Bombay.

Additional Readings:

I. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

D.D. Basu (2012), *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch.III: The Spirit of the Indian Constitution, pp.21-29].

B. Chandra, M Mukherjee, A Mukherjee (2000), *India After Independence, 1947-2000*, [Ch.4. The Evolution of the Constitution and Main Provisions, pp.31-48, Ch.5. The Architecture of the Constitution: Basic Features and Institutions, pp.49-67.]

b. Fundamental Rights, Directive Principles and debates on Citizenship

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford

University Press, 15th print [Chapter 3: The Conscience of the Constitution: The Fundamental Rights and Directive Principles of State Policy – I, pp.50-83; Chapter 4: Fundamental Rights – II, pp.84-115].

II. Organs of Government

a. The Legislature

V. Hewitt and S. Rai (2010), 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 6: The Legislature – Unity Through Popular Government, pp.144-163]

b. The Executive

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 5: The Executive: Strength with Democracy, pp.116-143]

c. The Judiciary

U. Baxi (2010), 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.

L. Rudolph and S. Rudolph (2008), 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 7: The Judiciary and the Social Revolution, pp.164-185]

III. Federalism and Decentralization

a. Federalism

Louise Tillin (2013) *Remapping India: New States and their Political Origins*, New Delhi: Oxford University Press [Ch.1: Introduction: The Compromise Politics of Statehood, pp.1-26; Ch.2: History of Territorial Design and Federal Thought in India, pp.27-66]

IV. Constitutional Provisions and National Security Laws

Venkat Iyer (2000), *States of Emergency: The Indian Experience*, Butterworths, New Delhi.

D.P.Jinks, (2001) 'The Anatomy of an Institutionalized Emergency: Preventive Detention and Personal Liberty in India', *Michigan Journal of International Law*, Vol.22(2), pp.323-350

U K Singh (2011), 'Mapping Anti-terror Legal Regimes in India' in Victor Ramraj et.al (ed.), *Global Anti-Terrorism Law and Policy*, 2nd Edition, Cambridge, Cambridge University Press, pp.420-446.

Hindi Readings:

ग्रेनविल ऑस्टिन (2017), भारतीय संविधान: राष्ट्र की आधारशिला, अनुवादक: नरेश गोस्वामी, नयी दिल्ली: वाणी प्रकाशन.

डी डी बसु, (1989), भारत का संविधान: एक परिचय, (दसवां संस्करण, 2013), लेक्सिस नेक्सिस.

महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.) (2013), भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यन्वयन निदेशालय, दिल्ली विश्वविद्यालय.

माधव खोसला, (2018). भारत का संविधान, नयी दिल्ली: ऑक्सफर्ड यूनिवर्सिटी प्रेस.

सुभाष काश्यप (2016) भारतीय राजनीति और संविधान: विकास, विवाद और निदान, नई दिल्ली: राजकमल प्रकाशन.

सुभाष काश्यप (2016) भारतीय राजनीति और संसद: विपक्ष की भूमिका, नई दिल्ली: राजकमल प्रकाशन.

सुभाष काश्यप (2016), संवैधानिक-राजनीतिक व्यवस्था: शासन प्रणाली और निर्वाचन प्रक्रिया, नई दिल्ली: राजकमल प्रकाशन.

जॉर्ज मैथ्यू (2009) भारत में पंचायती राज: परिप्रेक्ष्य और अनुभव, नई दिल्ली: वाणी प्रकाशन

अनुपमा रॉय, (2017). 'राष्ट्र, संविधान और नागरिकता', नागरिकता का स्त्री-पक्ष, (अनु.) कमल नयन चौबे, नयी दिल्ली: वाणी प्रकाशन. पृष्ठ 186-237.

Teaching Learning Process

Students will engage in debates around the origin, and evolution of the constitution and understand the particularities thereof. They will engage discussions on the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. There will be interactive lectures on the division of powers in Indian federal set-up and its asymmetrical federal arrangements, particularly focusing on the special provisions for governance in fifth and sixth schedule of the constitution. The students are also encouraged to conduct field work and write reports on the process of rural and urban governance and the dynamics of gender and caste in these domains.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include term papers, and participation in class discussions. Students will be assessed on the basis of their ability to think critically and creatively to solve the problems and application of conceptual understanding to field-based variables. Before the end term examination, students will be asked to submit project on any of the units in the syllabus to judge their critical thinking and writing ability.

Keywords

Constitution, Division of Powers, Government, Federalism, Rural Governance, Urban

Paper III - Political Theory-Concepts and Debates
(2.1)
Core Course - (CC) Credit:6

Course Objective

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices. The course will also help students learn how we make use of these concepts in organizing our social living.

Course Learning Outcomes

After completing the course, the learner will be able to:

- Understand the dimensions of shared living (*sociare*) through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

Unit 1

Freedom (3 weeks)

- a) Liberty: Negative and Positive
 - b) Freedom, Emancipation, *Swaraj*
- Debate:* Free speech, expression and dissent

Unit 2

Equality (2 weeks)

- a) Equality of opportunity and Equality of Outcome
 - b) Egalitarianism: Background inequalities and differential treatment
- Debate:* Affirmative action

Unit 3

Justice (2 weeks)

- a) Justice: Procedural and Substantive
 - b) Rawls and his critics
- Debate:* Scope of Justice – National vs Global

Unit 4

Rights (2 weeks)

a) Rights: Natural, Moral and Legal

b) Rights and Obligations

Debate: Human Rights - Universalism or Cultural Relativism

Unit 5

Democracy (3 weeks)

a) Democracy: Idea and Practice

b) Liberal Democracy and its critics

c) Multiculturalism and Toleration

Debate: Representation vs participation

References

I. Freedom

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-125.

Knowles, D. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, I. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Smits, K. (2009). 'Should Offensive Speech be Regulated?', In *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, PP. 152-170.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

II. Equality

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, P. and William, A. (2008) 'Equality', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Smits, K. (2009). 'Is Affirmative Action Fair?', in *Applying Political Theory: Issues and*

Debates. Palgrave Macmillan, pp. 65-85.

III. Justice

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brock, G. (2008) 'Global Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 289-312.

IV. Rights

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, C. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Campbell, T. (2008) 'Human Rights', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 194-217.

V. Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 105-117.

Christiano, T. (2008) 'Democracy', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-102.

Mookherjee, M. (2008) 'Multiculturalism', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-240.

Seglow, J. (2003) 'Multiculturalism', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Galeotti, A. E. (2008) 'Toleration', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 126-148.

Additional Resources:

Mill, J. S. (1991) *On Liberty and Other Essays*. ed. Jon Gray. Oxford: Oxford University Press.

Berlin, I. (1969) 'Two Concepts of Liberty', in *Four Essays on Liberty*. England: Oxford University Press, pp. 118-172.

Rawls, J. (1971) *A Theory of Justice*. Harvard: Harvard University Press.

Dworkin, R. (1981) 'What is equality? Part I: Equality of Welfare', *Philosophy and Public Affairs* 10 (3), pp. 185-246.

Dworkin, R. (1981) 'What is equality? Part II: Equality of Resources', *Philosophy and Public Affairs* 10 (3), pp. 185-243.

Dworkin, R. (1977) *Taking Rights Seriously*. London: Duckworth.

Dryzek, J. (2000) *Deliberative Democracy and Beyond*. Oxford: Oxford University Press.

Miller, D. (2006) *The Liberty Reader*. Edinburgh: University of Edinburgh Press.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Mendus, S. (ed.) (1999) *The Politics of Toleration*. Edinburgh: University of Edinburgh Press.

Readings in Hindi

भारगव, र. और अशोक आचार्या (एड.), राजनीतिक सिधांत: एक परिचय, दिल्ली: पिएर्सन, 2008.

कुमार, संजीव (एड.), राजनीति सिधांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Freedom, liberty, equality, egalitarianism, justice, rights, democracy

Paper IV- Political Process in India

(2.2)

Core Course - (CC) Credit:6

Course Objective

An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with

the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.

Course Learning Outcomes

At the end of the course students shall:

- gain insights into the interconnections between social and economic relations and the political process in India.
- understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.
- make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.

Unit 1

Political Parties and the Party System

National Parties and State Parties; Trends in the Party System: From the Congress System to Multi-Party Coalitions

Unit 2

Elections and Electoral Processes

Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms

Unit 3

Religion and Politics

Debates on Secularism and Communalism

Unit 4

Caste and Politics

Caste in Politics and the Politicisation of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies

Unit 5

Tribes and Politics

Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues

of Displacement

Unit 6

The Changing Nature of the Indian State

Developmental, Welfare and Coercive Dimensions

References

I. Political Parties and the Party System

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

II. Election and Electoral Process

N. G. Jayal (2006), *Representing India: Ethnic Diversity and the Governance of Public Institutions*, Palgrave Macmillan, London.

Y. Yadav (2010), 'Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 347-360.

E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.

U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.

III. Religion and Politics

A. Bilgrami, (1999) 'Two Concepts of Secularism', in Sudipta Kaviraj (ed.), *Politics in India*, New Delhi: Oxford University Press, pp.349-361.

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

P.R. Brass, (2003) 'Introduction: Explaining Communal Violence', in *The Production of Hindu-Muslim Violence in Contemporary India*, New Delhi: Oxford University Press, pp.5-39.

B. Chandra, (1999) 'Communalism as False Consciousness', in Sudipta Kaviraj (ed.), *Politics in India*, New Delhi: Oxford University Press, pp.299-304.

IV. Caste and Politics

- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3- 25.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan (eds), *India's Living Constitution*, Permanent Black, pp. 306- 318 ..
- S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.
- S. Deshpande (2013), 'Caste and Castelessness: Towards a Biography of the General Category', *Economic and Political Weekly*, Vol. No. XIVII (15), pp.32-39.
- A. Deshpande (2013), Affirmative Action, *OUP Short Introduction Series*, New Delhi: Oxford University Press.
- Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.
- C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
- U. Chakravarti. (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.
- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

V. Tribes and Politics

- B. Sharma (2010), 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.
- V. Xaxa. (2012), 'Tribes and Development: Retrospect and Prospect' in Dev Nathan and Virginius Xaxa (eds), *Social Exclusion and Adverse Inclusion*. New Delhi: Oxford University Press. pp. 23–35.
- V. Xaxa, (2018) 'Isolation, Inclusion and Exclusion: the case of Adivasis in India' in V.S.Rao, *Adivasi Rights and Exclusion in India*, Oxon and New York: Routledge, pp.27-40.
- A Kothari, N.Pathak and A. Bose, (2011) 'Forests, Rights and Conservation: FRA Act 2006, India', in Henry Scheyvens (ed.) *Critical Review of Selected Forest-Related Regulatory Initiatives: Applying a Rights Based Perspective*, Institute for Global Environmental Strategies, pp. 19–50
- S.K. Chaube. (2012) (third edition). Ch.6, 'The Sixth Schedule' in *Hill Politics in Northeast*

India, New Delhi: Orient Black Swan, pp.97-113

VII. Changing Nature of the Indian State

P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) *The Oxford Companion to Politics in India*, OUP, New Delhi. pp. 3-14.

R. Kothari (1983). 'The Crisis of the Modern State and the Decline of Democracy' in N G Jayal (ed.), *Democracy in India*, New Delhi, Oxford University Press. Pp.2001 (sixth impression 2012). pp.101-127.

A. Sinha. (2010) 'An Institutional Perspective on the post-liberalization state in India' in Akhil Gupta and K. Sivarama Krishnan (ed.), *The State in India after Liberalization, An Interdisciplinary Perspective*. London: Routledge. pp.49-86.

N.G Jayal,(2001) 'The State and Democracy in India or What Happened to Welfare, Secularism, and Development' in N G Jayal (ed.), *Democracy in India*, New Delhi, Oxford University Press. Pp.2001 (sixth impression 2012). Pp.193-224.

S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.

R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

Additional Resources:

Classics:

Rajini Kothari (1970), *Politics in India*, Orient Longman, Hyderabad.

Rajni Kothari (1973), *Caste in Indian Politics*, Orient Longman, New Delhi.

B.R. Ambedkar (1936), *The Annihilation of Caste*

Additional Readings:

I. Political Parties and the Party System

P. Chibber and R. Verma (2018). *Ideology and Identity: The Changing Party Systems of India*, New Delhi: Oxford University Press.

II. Election and Electoral Process

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

III. Religion and Politics

A. Nandy. (1999) 'A Critique of Modernist Secularism' in Sudipta Kaviraj (ed.), *Politics in*

India, New Delhi: Oxford University Press, pp.329-341.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

R. Bhargava (ed). (1998), Secularism and Its Critics, New Delhi: Oxford University Press.

V. Tribes and Politics

N. Sundar (2016), 'Security or Development?' in The Burning Forest, Juggernaut books, New Delhi, pp. 219-237.

V. Xaxa (2018), Coercive 'Development', Economic and Political Weekly, Vol. 53, Issue No. 45.

K.N. Chaubey (2017), Turning the Tide in Forest Rights?, Economic and Political Weekly, Vol. 52, Issue No. 1

VII. Changing Nature of the Indian State

S. Kaviraj, (2010), The Trajectories of the Indian State. New Delhi: Oxford University Press.

Zoya Hasan (ed) (2000), Politics and the State in India, New Delhi: Sage.

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.

Hindi Readings:

अभय कुमार दुबे (सं०) (2003), राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन

रजनी कोठारी एवं अभय कुमार दुबे (2005), भारत में राजनीति: कल और आज, नई दिल्ली: वाणी प्रकाशन

सुखदेव थोरात (2017), भारत में दलित: एक समान नियति की तलाश, नई दिल्ली: सेज भाषा

एस०एम० माइकल (2015), आधुनिक भारत में दलित: दृष्टि एवं मूल्य, नई दिल्ली: सेज भाषा

माधव गोडबोले (2017), धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा

शम्सुल इस्लाम, (2006) भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन

जावीद आलम, (2007) लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

आशुतोष वाष्णीय (2018), अधूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली:

ऑक्सफ़र्ड यूनिवर्सिटी प्रेस

गेल ओमवेट (2015) दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ० अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा

फ़िलिप कॉटलर, (2017) लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा

रजनी कोठारी, (2003). 'कांग्रेस 'प्रणाली'', अभय कुमार दुबे (सं) राजनीति की किताब, नयी दिल्ली: वाणी प्रकाशन.

सुहास पलशिकर एवं योगेन्द्र यादव, (2005) 'वर्चस्व से समाभिरूपकता तक: भारतीय राज्यों में दलीय व्यवस्था व चुनावी राजनीति', शोधार्थी, अंक 1, संख्या 2

योगेन्द्र यादव एवं सुहास पलशीकर (2006), 'पार्टी प्रणाली एवं चुनावी राजनीति', अरविन्द मोहन (सं.) लोकतंत्र का नया लोक: चुनावी राजनीति में राज्यों का उभार, भाग-1, नयी दिल्ली: वाणी प्रकाशन.

योगेन्द्र यादव, (2002). 'कायापलट की कहानी: नया प्रयोग, नयी संभावनाएं, नये अंदेशे', (सं) अभय कुमार दुबे, लोकतंत्र के सात अध्याय, नयी दिल्ली: वाणी प्रकाशन.

सुषमा यादव, (2013). 'चुनाव आयोग और चुनाव प्रक्रिया', महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.

संजय कुमार, (2013). 'भारत में मतदान-व्यवहार: अध्ययन का इतिहास और उभरती चुनौतियाँ', (अनु.) विवेक रत्न, प्रतिमान: समय समाज संस्कृति, वर्ष 1, खंड 1, अंक 1, जनवरी-जून 2013, पृष्ठ 321-345.

प्रताप भानु मेहता, (2005). 'राजनितिक दलों में सुधार को प्राथमिकता', शोधार्थी, जनवरी -मार्च 2005, अंक 1, संख्या 1, पृष्ठ 15-17.

राजीव भार्गव (2005), 'सेकुलरवाद का उद्देश्य और ऊसुली फासले का सिद्धांत' अभय कुमार दुबे (सं) बीच बहस में सेकुलरवाद, नयी दिल्ली: वाणी प्रकाशन.

आशुतोष वाष्णीय, (2005), 'सांप्रदायिक हिंसा का चुनावी सिद्धांत', शोधार्थी, अंक 1, संख्या 4, अक्टूबर-दिसंबर, पृष्ठ 28- 34.

बिपन चन्द्र, (2011), साम्प्रदायिकता: एक परिचय, (अनु) आलोक तोमर, नयी दिल्ली: अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

राजीव भार्गव (2005), 'दक्षिण एशिया में समावेशन और बहिर्वेशन: धर्म की भूमिका', शोधार्थी, अंक 1, संख्या 4, अक्टूबर-दिसंबर, पृष्ठ 1- 14.

रजनी कोठारी, (1998). 'साम्प्रदायिकता: भारतीय जनतंत्र का नया चेहरा', 'धर्मनिरपेक्षता का अंत', (अनु) ध्रुव नारायण, साम्प्रदायिकता और भारतीय राजनीति, दिल्ली: रेनबो पब्लिशर्स लि.

रजनी कोठारी, (2005). 'जातियों का राजनीतिकरण', भारत में राजनीति: कल और आज, (अनु) अभय कुमार दुबे, नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी, (1998), 'दलित उभार और जाति के सवाल पर जारी बहस', (अनु) ध्रुव नारायण, साम्प्रदायिकता और भारतीय राजनीति, दिल्ली: रेनबो पब्लिशर्स लि.

गोपाल गुरु, (2002), 'अवमानना के आयाम', (सं) अभय कुमार दुबे, आधुनिकता के आईने में दलित, नयी दिल्ली: वाणी प्रकाशन.

प्रकाश लुईस, (2005), 'उत्तर भारत में दलित- पहचान : एक दृष्टि', शोधार्थी, अंक 1, संख्या 3, जुलाई- सितम्बर, पृष्ठ 39- 42.

गेल ओमवेट (2015), दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ॰ अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा,

धीरुभाई शेठ, (2009). 'आरक्षण के पचास साल- 'एक धर्म-जाती निरपेक्ष नीति के विविध आयाम, 'आरक्षण विरोधियों के तर्कों कि असलियत', आरक्षण नीति: एक पुनःसंस्कार कि आवश्यकता', 'अति पिछड़ों और निजी क्षेत्र में आरक्षण का सवाल', (सं) अभय कुमार दुबे, सत्ता और समाज: धीरु भाई सेठ, नयी दिल्ली: वाणी प्रकाशन. महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.

कमल नयन चौबे, (2013). 'दो प्रगतिशील कानूनों कि दास्तान: राज्य, जनांदोलन एवं प्रतिरोध, प्रतिमान: समय समाज संस्कृति, जनवरी-जून, वर्ष 1, खंड 1, अंक 1, पृष्ठ 149- 177

Teaching Learning Process

This course engages the students in detailed discussion on the evolution of the party system in India from era of one-party dominance to multi-party coalitions and the trends for the future party system in the context of verdict of 2014 and 2019 General elections. There will be interactive lectures on various determinants of voting behaviour. It also enables students to understand the varied political processes in India the interplay of religion and politics, caste and politics. It also gives the students the insights on the changing nature of the Indian state and analyse the varied dimensions of Indian state- developmental, welfare and coercive dimensions.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include term papers and assignments. Students will be assessed on the basis of their reflexive thinking and engagement with peers and group discussion. Students will be evaluated on the basis of their participation in extra and co-curricular activities. Before the end term examination, students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus.

Keywords

Caste, Party System, Religion, Reservation, Tribes, State, Voting Behaviour, Welfare, Women

Paper V - Introduction to Comparative Government and Politics **(3.1)** **Core Course - (CC) Credit:6**

Course Objective

This course aims to familiarise students to basic concepts, methods and scope of comparative politics, different approaches their strengths and weaknesses. The objective is to provide deeper understanding of structures and functions of institutions in comparative perspective. The course will examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The historical context of modern state, constitutional development and their political economy could be understood with specific references; such as capitalism with reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria.

Course Learning Outcomes

This paper would enable student to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

Unit 1

Understanding Comparative Politics (2 Weeks)

- a) Nature and scope
- b) Why Compare and Methods of Comparison
- c) Going beyond Eurocentrism

Unit 2

Approaches to Studying Comparative Politics: 2 Weeks

- a) Institutional Approach, System Approach, Structural Functional Approach
- b) Political Culture
- c) New Institutionalism

Unit 3

Historical context of modern government (16 lectures)

- a) Capitalism: meaning and development: globalization
- b) Socialism: meaning, growth and development

c) Colonialism and decolonization: meaning, context, forms of colonialism; anticolonialism struggles and process of decolonization

Unit 4

Themes for comparative analysis (18 lectures)

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China.

References

I. Understanding Comparative Politics (2 Weeks lectures)

a). Nature and scope b) Why Compare and Methods of Comparison c). Going beyond Eurocentrism

Landman, Todd. 2008. *Issues and Methods in Comparative Politics (An Introduction)*. New York: Routledge.

J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

II. Approaches to Studying Comparative Politics:

M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

Ross Marc Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- 161. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

G. Bingham Powell, Jr. Kaare Strom, Melanie Menion, Russell J. Dalton, "Political System: Environment and Interdependence", pp 27-33

B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.

II Historical context of modern government

a. Capitalism -Essential Readings:

R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp.

63-84.

b. Socialism- Essential Readings:

A. Brown, (2009) 'The Idea of Communism', in Rise and Fall of Communism, Harpercollins (e-book), pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in Comparative Politics in Transition, United Kingdom: Wadsworth, pp. 195-209

c. Colonialism, decolonization& postcolonial society: Essential Readings:

P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), Decolonization: Perspective From Now and Then. London: Routledge, pp. 1-18.

J. Chiriyankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, Politics in the Developing World. New Delhi: Oxford University Press, pp. 31-52.

IV. Themes for comparative analysis (18 lectures)

L. Barrington et. al (2010) Comparative Politics - Structures & Choices, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.

M. Grant, (2009) 'United Kingdom Parliamentary System' in The UK Parliament. Edinburgh: Edinburgh University Press, pp. 24-43

J. McCormick, (2007) Comparative Politics in Transition, UK: Wadsworth, pp. 260-270 (China)

M. Kesselman, J. Krieger and William (2010), Introduction to Comparative Politics: Political Challenges and Changing Agendas, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).

Additional Resources:

Classic Readings

Aristotle: 'Politics,' Benjamin Jowett, Batoche Books, The Clarendon Press, 1999

Karl Marx: Critique of Political Economy, Progress Publishers, Moscow, Translated: S.W. Ryazanskaya, 1859,

Aime Cesarie:, 'Discourse on Colonialism', Translated by Joan Pinkham, New York: Monthly Review Press. 2000

Additional Readings

I. Understanding Comparative Politics (2 Weeks lectures)

a). Nature and scope b) Why Compare and Methods of Comparison c). Going beyond Eurocentrism

A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in Punjab Journal of Politics. Vol. xxv (2), pp. 1-15.

J. Blondel, (1996) 'Then and Now: Comparative Politics', in Political Studies. Vol. 47 (1), pp.

152-160.

N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in Economic and Political Weekly, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

II. Approaches to Studying Comparative Politics:

P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', Political Studies. XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) Political in the Developing World. Oxford: Oxford University Press, pp. 53-70.

II Historical context of modern government

a. Capitalism -Essential Readings:

M. Dobb, (1950) 'Capitalism', in Studies in the Development of Capitalism. London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood, (2002) 'The Agrarian origin of Capitalism', in Origin of Capitalism: A Long View. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in Globalization and Third World Politics. London: Palgrave, pp. 14-28.

b. Socialism- Essential Readings:

R. Meek, (1957) 'The Definition of Socialism: A Comment', The Economic Journal. 67 (265), pp. 135-139

c. Colonialism, decolonization& postcolonial society:

M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.

IV. Themes for comparative analysis (18 lectures)

P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) Comparative Politics: Interest, Identities and Institutions in a Changing Global Order. Cambridge: Cambridge University Press, pp. 39-79.

Teaching Learning Process

Unit	Course Learning Outcome	Teaching and Learning Activities	Assessment Method
I. Understanding Comparative Politics	Learning what, why and how to compare with an objective to discern Eurocentric bias	Primarily theory class with power point presentations	Assessment through discussion on nature of comparative politics and eurocentricism

II. Approaches to Studying Comparative Politics	Let student understand the different approaches to study Comparative politics	Theory classes with a focus on critical analysis of historical development of the field of Comparative politics	Power point presentation by students on different approaches and discussion in the class
III. Historical context of modern government	Students will learn the emergence and development different forms of government	A comparative approach on different forms of government through a discussion in class	Students will be encouraged to prepare project on capitalism, socialism and colonialism by focusing on some classics
IV. Themes for comparative analysis	Student will study through the examples from the globe	Theory class through discussion on different aspects of governance in Britain, Brazil, Nigeria and China	Students will be evaluated through a comparative case study of countries

Keywords

Eurocentricism, Cultural Approach, Brazil, Nigeria, India

Paper VI - Perspectives on Public Administration (3.2) Core Course - (CC) Credit:6

Course Objective

The course introduces the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Learning Outcomes

- The student will be able to understand an overview of the discipline and how it is different from private administration.
- The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.
- The students will be better equipped to analyse processes of leadership and conflict-management that have become increasingly significant in contemporary administration.
- The student learns about major contemporary approaches in public administration.
- The student is specially made sensitive to the feminist perspective in Public administration.

Unit 1

Public Administration as a Discipline [15 lectures]

- a) Meaning, Dimensions and Significance of the Discipline
- b) Public and Private Administration
- c) Evolution of Public Administration

Unit 2

Theoretical Perspectives [25 lectures]

a) Classical Theories

- i. Scientific Management (F.W. Taylor)
- ii. Administrative Management (Gullick, Urwick and Fayol)
- iii. Ideal-Type Bureaucracy (Max Weber)

b) Neo-Classical Theories

- i. Human Relations Theory (Elton Mayo)
- ii. Rational Decision-Making (Herbert Simon)

c) Contemporary Theories

- i. Ecological Approach (Fred Riggs)
- ii. Innovation and Entrepreneurship (Peter Drucker)

Unit 3

Public Policy [10 lectures]

- a) Concept, relevance and approaches

b) Formulation, implementation and evaluation

Unit 4

Major Approaches in Public Administration [20 lectures]

- a) Development Administration
- b) New Public Administration
- c) New Public Management
- d) New Public Service Approach
- e) Good Governance
- f) Feminist Perspectives

References

I. Public Administration as a Discipline

a) *Meaning, Dimensions and Significance of the Discipline.*

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding Management, Politics and Law in Public Sector, 7th ed., New Delhi: McGraw Hill, pp. 1-40

W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: Oxford University Press, pp. 85-101

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

भट्टाचार्या, मोहित (2007) लोक प्रशासन के नए आयाम, जवाहर प्रकाशन, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

बासु, रुमकी (2012), लोक प्रशासन: संकल्प एवं सिद्धांत, जवाहर बुक सेंटर, दिल्ली

यादव, सुषमा (2016), लोक प्रशासन: सिद्धांत एवं व्यवहार, ओरियंट ब्लैकस्वान, नई दिल्ली

कटारिया, सुरेन्द्र (2015), प्रशासनिक सिद्धांत एवं प्रबंध, नैशनल पब्लिकेशन हाउस

महेश्वरी, श्री राम (2008), भारतीय प्रशासन, ओरियंट ब्लैकस्वान, नई दिल्ली

पद्म, रामचंद्रन, भारत में लोक प्रशासन, नैशनल बुक ट्रस्ट, नई दिल्ली

b. *Public and Private Administration.*

M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.

G. Alhson, (1997) 'Public and Private Management', in J. Shafritz and A. Hyde (eds) Classics of Public Administration, 4th ed., Forth Worth: Hartcourt Brace, TX, pp. 510-529.

c. *Evolution of Public Administration*

N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013

M. Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar

Publishers, 2012

P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011

II. Theoretical Perspectives

Scientific Management

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, and M. Bhattacharya (eds), Public Administration: A Reader, New Delhi: Oxford University Press, 2003

Administrative Management

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana (eds), Administrative Thinkers, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald, Administrative Management, Juta Academics, 2010

Ideal Type-Bureaucracy

M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, From Max Weber: Essays in Sociology. Oxford: Oxford University Press, 1946

Warren G. Bennis, Beyond Bureaucracy, Mc Graw Hill, 1973

Human Relations Theory

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthorne', in Organisational Behaviour 3: Historical Origins and the Future. New York: M.E. Sharpe, 2006

Rational-Decision Making

S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009

Fredrickson and Smith, 'Decision Theory', in The Public Administration Theory Primer. Cambridge: Westview Press, 2003

Ecological approach

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds) Public Administration: A reader, New Delhi, Oxford University Press, 2003

A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002

F. Riggs, Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Mifflin, 1964

Innovation and Entrepreneurship

Peter F. Drucker, *Innovation and Entrepreneurship*, London: Harper Collins, 1999

Peter F. Drucker, *The Practice of Management*, London: Harper Collins, 2006

III. Public Policy

Concept, Relevance and Approaches

T. Dye, (1984) *Understanding Public Policy*, 5th Edition. New Jersey: Prentice Hall, pp. 1-44

Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

Mary Jo Hatch and Ann L. Cunliffe *Organisation Theory: Modern, Symbolic and Postmodern Perspectives*, Oxford University Press, 2006

Michael Howlett, *Designing Public Policies: Principles and Instruments*, Routledge, 2011

The Oxford Handbook of Public Policy, Oxford University Press, 2006

Formulation, implementation and evaluation

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson, 2009

Surendra Munshi and Biju Paul Abraham (eds) *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

IV. Major Approaches in Public Administration

a. Development administration

M. Bhattacharya, *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006, Chapter 2 and 4.

F. Riggs, *The Ecology of Public Administration*, Part 3, New Delhi: Asia Publishing House, 1961

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), भारतीय प्रशासन, सेज भाषा, नई दिल्ली

b. New Public Administration

M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012

H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

c. New Public Management

U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient BlackSwan, 2010

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*. Oxford University Press, 1997

C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

d. New Public Service Approach

R.B.Denhart & J.V.Denhart *Arizona State University+ “ The New Public Service: Serving Rather Than Steering”, in Public Administration Review ,Volume 60, No6,November-December 2000

e. Good Governance

A. Leftwich, ‘Governance in the State and the Politics of Development’, in Development and Change. Vol. 25,1994

M. Bhattacharya, ‘Contextualizing Governance and Development’ in B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998

B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007

U. Medury, Public administration in the Globalisation Era, New Delhi: Orient Black Swan, 2010

f. Feminist Perspective

Camila Stivers, Gender Images In Public Administration, California : Sage Publishers, 2002

Radha Kumar, The History of Doing, New Delhi: Kali For Women, 1998

Sylvia Walby, Theorising Patriarchy, Oxford, Basil Blackwell, 1997

Amy. S. Wharton, The Sociology Of Gender, West Sussex: Blackwell-Wiley Publishers, 2012

Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999

Simone De Beauvoir, The Second Sex, London: Picador, 1988

Alison Jaggar, Feminist Politics and Human Nature, Brighton: Harvester Press,1983

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development and Rights, Oxford: Oxford University Press, 2002

Teaching Learning Process

The course titled, Paper VI - Perspectives on Public Administration, in Programme (CBCS) B.A. (Hons.) Political Science aims to adept students in Public Administration by engaging them in classroom lectures using Experiential Learning (EL) Perspective. It prioritises and emphasises on students passion and cognition. It opts for pragmatism in teaching and integrates theory and practice. Students are encouraged to interact in the classroom by critically engaging with the thinkers taught to them and relate it to complex everyday worlds to understand the continuity and change in the discourse. In this programme apart from classroom lecture delivery the different mediums adapted to transfer the knowledge includes Power Point presentations, use of audio visual resources such as screening of movie/documentary. Additionally, the weekly seminars held in Department fosters an opportunity for students to participate in discussions on arrays of issues.

Assessment Methods

Aiming to break the monotony of a single assessment method, this course uses varieties of assessment tools. The preferred option to evaluate the large scale of students is written semester examination and internal examination. Apart from that, this course also assesses students on the basis of their engagement in the quiz session, debate session done after completion of every unit. For some units, students are also required to submit a term paper/ article.

Keywords

Public Administration, Private Administration, Scientific management, Bureaucracy, Public Policy, Good Governance

Paper VII- Perspectives on International Relations and World History (3.3) Core Course - (CC) Credit:6

Course Objective

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agent-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Course Learning Outcomes

- The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.
- Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.
- The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.

- It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.

Unit 1

Studying International Relations (15 Lectures)

- a. How do you understand International Relations: Levels of Analysis (3 lectures)
- b. History of IR: Emergence of the International State System (2 Lectures)
- c. Pre-Westphalia and Westphalia (5 lectures)
- d. Post-Westphalia (5 lectures)

Unit 2

Theoretical Perspectives (25 Lectures)

- a. Classical Realism & Neo-Realism (6 lectures)
- b. Liberalism & Neoliberalism (5 lectures)
- c. Marxist Approaches (5 lectures)
- d. Feminist Perspectives (4 lectures)
- e. Eurocentricism and Perspectives from the Global South (5 Lectures)

Unit 3

An Overview of Twentieth Century IR History (20 Lectures)

- a. World War I: Causes and Consequences (1 Lecture)
- b. Significance of the Bolshevik Revolution (1 Lecture)
- c. Rise of Fascism / Nazism (2 Lectures)
- d. World War II: Causes and Consequences (3 Lectures)
- e. Cold War: Different Phases (4 Lectures)
- f. Emergence of the Third World (3 Lectures)
- g. Collapse of the USSR and the End of the Cold War (2 Lectures)
- h. Post-Cold War Developments and Emergence of Other Power Centers of Power (4 Lectures)

References

A. Studying International Relations

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7.
- S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson

Longman, 2007, pp. 29-35.

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp. 33-68.

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1), pp. 77-92.

B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

B. Theoretical Perspectives

E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147- 166.

A. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations of The Asia- Pacific*, Vol 7(3), pp. 285-286.

T. Kayaoglu, (2010) 'Westphalian Eurocentrism in I R Theory', in *International Studies Review*, Vol. 12(2), pp. 193-217.

C. An Overview of Twentieth Century IR History

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 54-78.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 108-141.

Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave, pp. 197-231 and 258-278.

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 76-84.

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 207-222.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 93-101.

Additional Resources:

Classic Readings

Hans J. Morgenthau (1948), *Politics among Nations*, 8th edition, revised by K Thompson and D. Clinton, New York, McGraw Hill, 2006.

E. H. Carr (1985), *International Relations between the two world wars 1919-1939*, London, MacMillan.

Kenneth Waltz (1959) *Man, the State and War*, Columbia, Columbia University Press.

Daniel Philpott (1999), "Westphalia, Authority and International Society", *Political Studies*, XLVII, pp. 566-539.

Readings in Hindi:

अजय कुमार (2011), अन्तराष्ट्रीय संबंधों के सिद्धांत : एक परिचय, दिल्ली: पियर्सन एजुकेशन.

पुष्पेश पन्त (2017), 21वीं शताब्दी में अन्तराष्ट्रीय सम्बन्ध, दिल्ली: मकाना हिल पब्लिशिंग, पांचवा एडिशन.

रुमकी बासु (2015), अन्तराष्ट्रीय राजनीति: अवधारणाएं, सिद्धांत तथा मुद्दे, दिल्ली: सेज भाषा पब्लिकेशन.

Additional Readings

A. Studying International Relations

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 70-135.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.

E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.

S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 93-178.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 35-49.

B. Theoretical Perspectives

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review*, pp. 17-30.

P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

Modern History Sourcebook: Summary of Wallerstein on World System Theory, Available at <http://www.fordham.edu/halsall/mod/Wallerstein.asp>, Accessed: 19.04.2013

O. Weaver and A. Tickner, (2009) 'Introduction: Geocultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World*, London: Routledge, pp. 1-31.

R. Kanth (ed), (2009) *The Challenge of Eurocentris: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.

S. Amin, (2010) *Eurocentrism: Modernity, Religion & Democracy*, New York: Monthly Review Press.

C. An Overview of Twentieth Century IR History

Brezewski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.)

Socialist Register: The Empire Reloaded. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia*. London: Routledge, pp.23-37.

Teaching Learning Process

In this course the purpose is to equip students with the basic intellectual tools for understanding International Relations by introducing them to some of the most important theoretical approaches in the discipline. One of the important goals of the teaching-learning process in this course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

International Relations, Realism, Liberalism, Marxism, Feminism, Eurocentrism

Paper VIII - Political Processes and Institutions in Comparative Perspective (4.1)

Core Course - (CC) Credit:6

Course Objective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the

course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.

Unit 1

Forms of Government: (8 lectures)

- a) Unitary and Federal System
- b) Regime Types: Democratic, Authoritarian, Populism and Totalitarian

Unit 2

Electoral Systems (8 lectures):

Definition and procedures, Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

Unit 3

Parties and Party Systems (8 lectures)

Historical contexts of the emergence of the party system and types of parties

Unit 4

Nation-state (8 lectures)

What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates

Unit 5

Gendering Comparative Politics: Institutions and Processes (8 lectures)

- a. Political Representation
- b. Women in Conflict and Peace

References

1.Forms of Government:

Unitary and Federal System

M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27

a) Forms of Government: Regime Types: Democratic, Authoritarian, Populism and Totalitarian

Michael G. Roskin, Robert L. Cord, James A. Medeiros and Walter S. Johnes "Unitary or Federal Systems", pp 54-60

Michael G. Roskin, Robert L. Cord, James A. Medeiros and Walter S. Johnes "Regimes", pp 86-100

Cas Mudde and Cristobal Rovira Kaltwasser (2017), *Populism, A Very Short Introduction*, Oxford University Press.

II. Electoral System

Essential Readings:

A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.

A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.

III. Parties and Party Systems: Historical contexts of emergence of the party system and types of parties

Essential Readings:

A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York: Palgrave, pp. 247-268.
Geovanni Sartori (1976). *Parties and Party Systems: A Framework for Analysis*. Cambridge: Cambridge University Press.

IV: Nation-state

W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.
K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.

V. Gendering Comparative Politics: Institutions and Processes

a. Political Representation

b. Women in Conflict and Peace

Baldez Lisa (2010). *Symposium*. The Gender Lacuna in Comparative Politics. March 2010 | Vol. 8/No. 199-205

Beckwith Karen (2010). Comparative Politics and the Logics of a Comparative Politics of Gender. *American Political Science Association*. Vol. 8, No. 1 (March 2010), pp. 159-168

John Rod Martin and Hague Harrop McCormick (2019). "Political Participation". pp 216-232. London: Macmillan international and Red Globe Press.

Garrisoned Mind "Women and Arms Conflicts in South Asia", edited by Laxmi Murthy and Mitu Verma (eds). Introduction Chapter. New Delhi, Speaking Tiger.

Additional Resources:

Classic Readings

Hannah Arendt (1951) *Origin of Totalitarianism*, New York: A Harvest Book.

Roy Macridi (2009) *Introduction to Comparative Politics: Political Regimes and Political Change* Pearson College Div; Pap/Psc edition.

Giovanni Sartori (1987), *The Theory of Democracy Revisited*, Columbia University, New York.

Additional Readings

I. Forms of Government

R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

II: Electoral System

R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.

III. Parties and Party Systems

B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

IV: Nation-state

A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

V. Gendering Comparative Politics

Caraway Teri L. (2010). *American Political Science Association*. Vol. 8, No. 1 (March 2010), pp. 169-175.

Schwindt- Leslie A. Bayer (2010). Comparison and Integration: A Path toward a Comparative Politics of Gender, *American Political Science Association*, Vol. 8, No. 1 (March 2010), pp. 177-

182.

Krook Mona Lena (2011). Gendering Comparative Politics: Achievements and Challenges. *Politics & Gender* 7(1), pp 99-105

Teaching Learning Process

Unit	Course Learning Outcome	Teaching and Learning Activities	Assessment Method
I. Forms of Government	Student will learn different forms of government like unitary, federal, democratic, totalitarian etc	Theory lectures and examples from the globe help student understand the nuances of specific forms of government	Student will be encouraged to have discussion on merits and demerits of different forms and desirability for India
II. Electoral Systems	Electoral systems have been key to understand the political systems	Comparative study through lectures and presentation by students on different electoral systems	Students can prepare project on similar systems but different outcomes or assignments on classics
III. Parties and Party Systems	Students will learn the emergence of parties and party system	Theoretical study through classics and Power point presentation of comparative study of elections system	Student may review some classics and demonstrate working of parties by grouping themselves
IV. Nation-state	To understand the evolution and development of nation state	Lectures and study of classics to understand the Nation and state debate in West and East	Students may encourage to prepare project on comparative study of emergence of nation state
V. Gendering Comparative Politics: Institutions and Processes	To understand the comparative politics through the perspective of gender	By focusing on themes like women representation and women in conflict and peace the teaching will try to analyze the role of women	Students can study role of women in Indian context by doing interview survey or data analysis form the state studied

Keywords

Forms of Government, Electoral Systems, Party Systems, Nation-state

Paper IX - Public Policy and Administration in India

(4.2)

Core Course - (CC) Credit:6

Course Objective

Objective: The paper seeks to introduce the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Learning Outcomes

- The student is introduced to theoretical perspectives on public policy, a major sub-discipline of public administration.
- This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.
- Students will recognize the significance of local governance – both rural and urban.
- The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.
- The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.

Unit 1

Public Policy [10 lectures]

- a. Definition, characteristics and models
- b. Public Policy Process in India

Unit 2

Decentralization [10 lectures]

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

Unit 3

Budget [12 lectures]

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types of Budgeting

Unit 4

Citizen and Administration Interface [15 lectures]

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

Unit 5

Social Welfare Administration [20 lectures]

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - i. Education: Right to Education,
 - ii. Health: National Health Mission,
 - iii. Food: Right to Food Security
 - iv. Employment: MNREGA

References

I. Public Policy

- T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall
- R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole
- J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.
- M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy Subsystems, 3rd edition, Oxford: Oxford University Press
- T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson
- Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication

II. Decentralization

- Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions And Politics In Rural India, OUP, 2007
- D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983
- N.G. Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press, 1999

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

M.P. Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

Sinha, Manoj (2010) *Prahasan evam Lokniti*, Orient Blackswan, New Delhi.

Basu, Rumki (2012), *Lok Prashasan Sankalp Avam Siddhant*, Jawahar Book Centre: Delhi.

Chakrabarty, Bidyut and Prakash Chand (2018), *Bhartiya Prashasan*, Sage Bhasha: New Delhi

Kataria, Surendra (2017), *Bhartiya Lok Prashasan*, National Publication House: New Delhi.

Kataria, Surendra (2015), *Prashasnik Sidhant evam Prabandh*, National Publication House.

Maheshwari, Sri Ram (2008), *Bhartiya Prashasan*, Orient Blackswan: New Delhi

Padma, Ramchandran, *Bharat me Lok Prashasan*, National Book Trust: New Delhi.

III. Budget

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge

Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall

Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth

IV Citizen and Administration Interface

R. Putnam, *Making Democracy Work*, Princeton University Press, 1993

Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*. June

Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press

Vasu Deva, *E-Governance in India: A Reality*, Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

M.J. Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality*, American Society for Public Administration, *Public Administration Review*, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the*

Public Sector, Brookings Institution [Washington], 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Mukhopadhyay, A. (2005) 'Social Audit', in Seminar. No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford: Oxford University Press, 1995

J. Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty and Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi [ed.], Women and Food Security: Role Of Panchayats, Concept Publishers, 1997

National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

K. Lee and Mills, The Economic of Health In Developing Countries, Oxford: Oxford University Press, 1983

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

www.un.org/millenniumgoals

<http://www.cefsindia.org>

www.righttofoodindia.org

Teaching Learning Process

The course titled, Paper-IX Public Policy and Administration in India, in Programme (CBCS) B.A. (Hons.) Political Science, focus on mastering the students in understanding the public policy discourse in India. Various tools adopted in classroom teaching are a unit wise lecture, use of audio-visual resources such as screening of movie/documentary, group discussion. The course outlines the teaching process in a mechanism which delivers the students with practical knowledge by combing theoretical rigour with experiential learning to understand the contextual

nuances of public policy in the tough and complex Indian terrain. Classroom teaching is so designed to allow students operationalize real-life scenarios, probe public policy new behaviours in the light of course material.

Assessment Methods

This course adopts various methods to evaluate the student's performance. After every unit an engaging classroom discussion is moderated by a teacher, combining theoretical and practical impulse of public policy in India. Student's participation in it is assessed on the input they make. Students are constantly encouraged to write a research article on the complex nuances of public policy on the topic they want to reflect on from the course structure. Further, they are assessed on their involvement in group activities. Written term examination and internal examination are ways to mark them in the course.

Keywords

Public Policy, Local Self Governance, Budget, Public Service Delivery, RTI, Lokpal, E-Governance, Right to Education, National Health Mission, Right to Food Security, MNREGA

Paper X - Global Politics (4.3) Core Course - (CC) Credit:6

Course Objective

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Course Learning Outcomes

- The students will have conceptual clarity on meaning, nature and significance of globalization.
- The students will learn about the contemporary debates on the discourse of globalization.
- The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.
- The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.
- The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.

Unit 1

Globalization: Conceptions and Perspectives (23 lectures)

- a. Understanding Globalization and its Alternative Perspectives (6 lectures)
- b. Political Debates on Sovereignty and Territoriality (3 lectures)
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs (8 lectures)
- d. Cultural and Technological Dimension (3 lectures)
- e. Global Resistances (Global Social Movements and NGOs) (3 lectures)

Unit 2

Contemporary Global Issues (20 lectures)

- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate (7 lectures)
- b. Proliferation of Nuclear Weapons (3 lectures)
- c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (4 lectures)
- d. Migration (3 lectures)
- e. Human Security (3 lectures)

Unit 3

Globalization: Power and Resource Governance

References

I. Globalization – Conceptions and Perspectives

Andrew Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan.

Anthony McGrew, (2017) 'Globalization and Global Politics', in J. Baylis, Smith and Owens

- (eds.), *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 13-27.
- Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti- Globalization in the Era of Trump*, New York: W.W. Norton & Company.
- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
- M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
- Canchal Kumar (et.al), *Understanding Global Politics*, K.W. Publishers, Delhi, 2017.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.
- R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479.
- T. Cohn, (2009) *Global Political Economy: Theory and Practice*, pp. 130-140 (IMF), 208-218.
- R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.
- A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.
- J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC).
- P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).
- D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.
- M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1), pp. 1-19.
- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504.
- R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, pp. 1-23.
- J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World*, Connecticut: Kumarian Press, pp. 1- 37 (NGO).

II. Contemporary Global Issues

- J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens

(eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.
 A. Heywood, (2011) Global Politics, New York: Palgrave, pp. 383-411.
 N. Carter, (2007) The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, pp. 13-81.
 D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 384-397.
 P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, *Economy and Identity*, New Delhi: Pearson, pp. 238-272.

III. Global Shifts: Power and Governance

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, pp. 1-29.
 A. Kumar and D. Messner (eds), (2010) Power Shifts and Global Governance: Challenges from South and North, London: Anthem Press.
 P. Dicken, (2007) Global Shift: Mapping the Changing Contours of the World Economy, New York: The Guilford Press.

Additional Resources:

Classic Readings

J. Goldstein, (2006) International Relations, New Delhi: Pearson.
 Michael Hardt and Antonio Negri (2001), *Empire*, USA, Harvard University Press.
 Jagdish Bhagwati (2004), *In defense of Globalization*, New York, Oxford University Press.
 Paul Hirst, Graham Thompson and Simon Bromley (1996), *Globalization in Question: The International Economy and the Possibility of Governance*, Polity Press.

Readings in Hindi

पुष्पेश पन्त (2016), भूमंडलीकरण एवं भारत, दिल्ली: एक्सेस पब्लिशिंग.
 अभय कुमार दुबे (ed.) (2007), भारत का भूमंडलीकरण, दिल्ली: वाणी प्रकाशन.

Additional Readings

I. Globalization – Conceptions and Perspectives

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 14-31.
 W. Ellwood, (2005) The No-nonsense Guide to Globalization, Jaipur: NI-Rawat Publications, pp. 12-23.
 K. Shimko, (2005) International Relations: Perspectives and Controversies, New

York: Houghton Mifflin, pp. 195-219.

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 180-190.

F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader*, London: Blackwell, pp. 236- 239 (WTO).

D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy*, New Delhi: Pearson, pp. 250-323 (MNC).

J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-21.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 150-156 (NGO).

P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 334-342. (NGO).

II. Contemporary Global Issues

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 264-281.

P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307.

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243.

P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.

K. Shimko, (2005) *International Relations Perspectives and Controversies*, New York: Houghton-Mifflin, pp. 317-339.

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

A. Acharya, (2001) 'Human Security: East versus West', in International Journal, Vol. 56, no. 3, pp. 442-460.

N. Jindal and K. Kumar, (2018) *Global Politics: Issues and Perspectives*, New Delhi: Sage.

III. Global Shifts: Power and Governance

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-global-shift.com/page22.php>, Accessed: 19.04.2013.

Teaching Learning Process

The Course titled 4.3 Paper X- Global Politics, in CBCS, B.A. (Hons.) Political Science aims to adept students in global politics by power-point classroom lectures, debate and discussions. The course will adopt project based learning technique so that the students get engaged in exploration of the global politics. The students will be encouraged to undertake projects involving field visits and conduct surveys. This will help enhance cognitive ability of the students and acquaint them with practical world. Lectures by ambassadors and academicians will also be conducted so that the students get updated knowledge about the global events. The teaching-learning process will also involve screening of documentaries and short relevant videos.

Assessment Methods

The students will be assessed according to their performance in internal assessment exam and end semester exam. The assessment will also be based on the project undertaken by the student, involving field visits and surveys. Students will be also required to write term papers and make presentations.

Keywords

Globalization, Sovereignty, Global Economy, Climate Change, Nuclear Weapons, Terrorism, Migration, Security

Paper XI - Classical Political Philosophy (5.1) Core Course - (CC) Credit:6

Course Objective

This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and are being answered in normative ways. The aim is to

introduce to the students the questions, ideas and values of political philosophy which are being addressed by the political philosophers as part of contemporary political thinking. In this manner students would be familiarized with the theoretical origins of key concepts in political science.

Course Learning Outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to solve contemporary socio-political problems.
- Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.

Unit 1

Text and Interpretation (1 week)

Unit 2

Antiquity

Plato (2 weeks)

Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women and Guardianship, Philosophic Education and Good

Aristotle (2 weeks)

Forms, Virtue, man as zoon politikon, Citizenship, Justice, State and Household, Classification of governments

Unit 3

Interlude:

Machiavelli (2 weeks)

Vice and Virtue, Analyzing Power through Prince, Religion and morality, Republicanism, statecraft

Unit 4

Possessive Individualism

Hobbes (2 weeks)

Human nature, State of Nature, Social Contract and role of consent, State and sovereignty

Locke (2 weeks)

Laws of Nature, Natural Rights, Justification of Property, Right to Dissent

References

I. Text and Interpretation

T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London, Introduction: 1-20.

Q. Skinner, (2002) '*Vision of Politics*' Volume I, Meaning and understanding in the history of Ideas, Cambridge: Cambridge University Press, pp57-89

II. Antiquity

Plato, *Republic*, Chapters, trans. G.M.A Grube, revised by C.D.C. Reeve. Indianapolis: Hackett, 1992

Plato, <https://plato.stanford.edu/entries/plato/>, Sanford Encyclopaedia of Philosophy accessed on 6/4/19

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998

Aristotle, <https://plato.stanford.edu/entries/aristotle-politics/>, Stanford Encyclopaedia of Philosophy, accessed on 5/4/19

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.

T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.

C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

III. Interlude

Machiavelli, *Republic*, Chapters XII, XVII, XXI, Mansfield, Harvey C. (1985) The University of Chicago Press: Chicago and London

Machiavelli, <https://plato.stanford.edu/entries/machiavelli/>, Stanford Encyclopaedia of Philosophy, accessed on 5/4/19

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130

Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

IV. Possessive Individualism

Hobbes, T. *Leviathan*, Chapters 1, 2, 3, Curley, Edwin (1994), Hackett Publishing Company, Inc: Indiana.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London pp.23-94

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Locke, J. *Two Treatise of Government* (Cambridge: CUP, 1988), Book II, Chapter1-5

Rawls, J. *Lectures on the History of Political Philosophy*, Introduction: 103-38

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Resources:

J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.

S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50

R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 311-337

T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The*

Cambridge Companion to Plato. Cambridge: Cambridge University Press, pp. 464-492.

J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186

D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

I. Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 69-116

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन , जय प्रकाश नाथ और कंपनी.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Philosophy, politics, virtue, human nature, power, republicanism, social contract, sovereignty

Paper XII - Indian Political Thought - I

(5.2)

Core Course - (CC) Credit:6

Course Objective

The primary objective of the course is to make students familiar with the works and studies related to Indian Political Thought. This course introduces the specific elements and diverse spectrum of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes and facilitated socio-political transformation. The course as a whole is meant to provide a sense of the broad streams of Indian thought, while encouraging a specific knowledge of individual thinkers and texts. The ideas contain classical as well as medieval approaches to the issues in existence in the Indian society. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Course Learning Outcomes

Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.

Unit 1

Traditions of Pre-colonial Indian Political Thought (10 lectures)

- a) Epistemic Foundations of Indian Political Thought
- b) Brahmanic, Shramanic, Islamic and Syncretic.

Unit 2

Manu: Social Laws (6 lectures)

Unit 3

Kautilya: Theory of State (6 lectures)

Unit 4

Ved Vyasa (Shantiparva): Rajadharma (5 lectures)

Unit 5

Aggannasutta (Digha Nikaya): Theory of kingship (5 lectures)

Unit 6

Barani: Ideal Polity (6 lectures)

Unit 7

Abul Fazal: Monarchy (5 lectures)

Unit 8

Kabir: Syncretism (5 lectures)

References

I. Traditions of Pre-modern Indian Political Thought:

Singh, Aakash, Silika Mohapatra (2010): *Indian Political Thought, A Reader*, New Delhi: Routledge

Varma, Vishwanth Prasad, *Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, Delhi 1952

R.S. Sharma, *Aspects of Political ideas and institutions in Ancient India*, Delhi, 1959

B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.

A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1-31

II Manu: Social Laws

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharmasastra*, New Delhi: OUP, pp.208-213.

V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.

R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

III. Kautilya: Theory of State

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthashastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

IV. Ved Vyasa (Shantiparva): Rajadharma

The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharata: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418- 464.

V. Agganna Sutta (Digha Nikaya): Theory of Kingship

S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale, (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.

VI. Barani: Ideal Polity

I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.

VII. Abul Fazal: Monarchy

A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political thought*, Delhi: Manohar, pp. 134- 156.

VIII. Kabir: Syncreticism

Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Additional Resources:

Classic Readings

- P. Olivelle, (2006) *Manu's Code of Law: A Critical Edition and Translation of the Manava – Dharmasastra*, Delhi: Oxford University Press,
- R. Kangle, (1997) *Arthashastra of Kautilya-: A Study*, Delhi: Motilal Banarsidass,
- S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy,
- A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse
- Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press.

Readings in Hindi

- हरिश्चंद्र शर्मा (1970) कौटिलीय अर्थशास्त्र ' प्राचीन भारतीय राजनितिक विचार और संस्थायेँ कॉलेज बुक डिपो जयपुर <https://ia801600.us.archive.org/8/items/in.ernet.dli.2015.401872/2015.401872.Ancient-Indian.pdf>
- रुचि त्यागी (2015) प्राचीन एवं मध्यकालीन भारत का राजनितिक चिंतन दिल्ली यूनिवर्सिटी प्रेस
- हरिश्चंद्र वर्मा (१९९९) मध्यकालीन भारत वॉल्यूम १ एंड २ म चाँद एंड कंपनी दिल्ली <https://ia801603.us.archive.org/5/items/in.ernet.dli.2015.545850/2015.545850.Madhyakalin-Bharat.pdf>

Additional Reading:

- Omvelt, Gail (1991): *Dalits and the Democratic Revolutions: Dr. Ambedkar and the Dalit Movement in Colonial India*, New Delhi: Sage.
- Appadorai, Arjun .*Political thoughts in India: 400 B.C. – 1980*, Rupa Publications
- J. Spellman, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300*, Oxford: Clarendon Press, pp. 132- 170.
- Sarvepalli Radhakrishnan & Charles Moore, *A Source Book in Indian Philosophy*, Princeton University Press, 1951.
- Amartya Sen, *An Argumentative Indian: Writings on Indian History, Culture and Identity*, London, Allen Lane, 2005
- K.K. Mittal, *Materialism in Indian Thought*, New Delhi, Munshiram Manoharlal Publishers, 1974.
- L. Jayasurya, 'Budhism, Politics and Statecraft', Available at fip.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf, Accessed: 19.04.2013
- M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 26- 43

M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 46- 69.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press, pp. 3- 35.

Teaching Learning Process

The teaching leaning process will include creative and constructive methods. On the one hand teachers will use original excerpts of the indicated texts and on the other hand they shall help the students to understand the relevance of these works in present time. Class lectures will use discursive techniques that will encourage critical thinking and help students undertake comparisons or co-relations between various topics. Power point presentations and critical questioning emphasizing the importance of traditions/ Thinkers will break the monotony of history and help them see the present in relation to past.

Assessment Methods

Individual/Group presentation and MCQ type test will be used. It will further e accompanied with assessment based on evaluation of Projects in small groups based on individual topics.

Keywords

Brahmanism, Shramanism, Kautaliya, Shanti Parva, Syncretism, Manu

Paper XII - Indian Political Thought - II

(6.2)

Core Course - (CC) Credit:6

Course Objective

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse about the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also given to discuss in the class. This shall help students to have some

experience in understanding how these thinkers build up their arguments and developed their views on the respective themes.

Course Learning Outcomes

The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

Unit 1

Introduction to Modern Indian Political Thought (4 lectures)

Unit 2

Rammohan Roy: Rights (4 lectures)

Unit 3

Pandita Ramabai: Gender (4 lectures)

Unit 4

Vivekananda: Ideal Society (5 lectures)

Unit 5

Gandhi: Swaraj (5 lectures)

Unit 6

Ambedkar: Social Justice (5 lectures)

Unit 7

Tagore: Critique of Nationalism (4 lectures)

Unit 8

Iqbal: Community (5 lectures)

Unit 9

Savarkar: Hindutva (4 lectures)

Unit 10

Nehru: Secularism (4 lectures)

Unit 11

Lohia: Socialism (4 lectures)

References

I. Introduction to Modern Indian Political Thought

V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.

D. Dalton, (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi, Academic Press: Gurgaon, pp. 1-28.

II. Rammohan Roy: Rights

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Tradition, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830', in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18- 34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.

III. Pandita Ramabai: Gender

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), Pandita Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press, pp. 150-155.

M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to

Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

IV. Vivekananda: Ideal Society

S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.

A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.

H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264- 280.

V. Gandhi: Swaraj

M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270.

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.

VI. Ambedkar: Social Justice

B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.

V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.

B. Munekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.

VII. Tagore: Critique of Nationalism

R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.

R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.

M. Radhakrishnan, and Debasmitta, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition*, London: Rosemont Publishing and Printing Corporation, pp. 29-39.

VIII. Iqbal: Community

M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2,

Second Edition, New Delhi: Penguin, pp. 218-222.

A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.

Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

IX. Savarkar: Hindutva

V.Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>, Accessed: 19.04.2013

J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.

X. Nehru: Secularism

J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.

B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.

XI. Lohia: Socialism

M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.

A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

Additional Resources:

II. Rammohan Roy: Rights

S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.

III. Pandita Ramabai: Gender

U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1-40.

G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.

IV. Vivekananda: Ideal Society

Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp.

29-65.

V. Gandhi: Swaraj

R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), Gandhi, Freedom and Self Rule. Delhi: Sage.

VI. Ambedkar: Social Justice

P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.

VII. Tagore: Critique of Nationalism

A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in Illegitimacy of Nationalism, Delhi: Oxford University Press, pp. 1-50.

VIII. Iqbal: Community

L. Gordon-Polonsky, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), Iqbal: Poet-Philosopher of Pakistan, New York: Columbia University Press, pp. 108-134.

IX. Savarkar: Hindutva

Dh. Keer, (1966) Veer Savarkar, Bombay: Popular Prakashan, pp. 223-250.

X. Nehru: Secularism

P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in Nationalist Thought and the Colonial World: A Derivative Discourse? London: Zed Books, pp. 131-166.

Teaching Learning Process

The teaching learning process will try to construct history of ideas of key concepts that is central to this paper. This will be done by using original writings of the thinkers and some commentaries. The class lectures will use comparative method in power point presentations by trying to unearth similarities and subtle differences between two or more thinkers on the given topic. Talks and seminars involving interaction with experts working on thinkers will be used to highlight the nuances of the topic. This will thereby encourage students to think analytically about the material located and reading. It will also help students in writing, constructing arguments based on evidence.

Assessment Methods

Individual projects and Reflective assessments will be mode of their test. It will further be augmented by using Quiz and book review s that can help students locate thinkers and concept in both historical and present time.

Keywords

Paper XIII - Modern Political Philosophy (6.1)
Core Course - (CC) Credit:6

Course Objective

This course aims to expose the students to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision making? How and in what circumstances we need to resist bad rulers?

Course Learning Outcomes

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.
- Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.

Unit 1

Modernity and its discourses (1 week)

Kant on Modernity, Faith on Reason, Understanding Nature's nature.

Unit 2

Romantics (2 weeks)

a. Jean Jacques Rousseau (1 week)

Critique of Modernity; State of Nature (evolution of Noble savage, what corrupts the society?), Origin of inequality, General Will; direct democracy; self-government;

b. Mary Wollstonecraft (1 week)

Women and paternalism; critique of Rousseau's idea of education and proposed educational reforms; legal rights and representation

Unit 3

Liberal socialist (2 weeks)

John Stuart Mill

Mill's hedonistic principle of utility; difference with other utilitarian, Liberty, suffrage and change in democracy; rights of minorities; subjection of women

Unit 4

Radicals (2 Weeks)

a. Hegel

Ethical life: family, civil society and state

b. Karl Marx

Difference with other kinds of materialism; Concepts of values; critique of Capitalism; inevitability of class struggle; establishment of utopian society

References

I. Modernity and its discourses

Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16

B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Rousseau, Harvard University Press, London pp: 191-229.

II. Romantics

M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.

III. Liberal socialist

Ramaswamy, Shushila(2018), *Women in Political Thought: the Quest for Gender Equality and Beyond*, New Delhi: Orient Black Swan pp.128-178

Mill, J.S. 'On Liberty' and other writings, Chapter 1, 3, 4

Mill, J.S. *Utilitarianism* (Indiamapolis: Hickett Publishing,2001), Chapter1,2, and 4

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Mill, Harvard University Press, London Pp251-314

Action, H.B (1972), John Stuart Mill: Utilitarianism, Liberty and Representative Government, David Campbell Publishers Ltd.

H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

IV. Radicals

Hegel's Philosophy of

Right, <https://www.marxists.org/reference/archive/hegel/works/pr/philosophy-of-right.pdf>

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Additional Resources:

A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

Hannah Arendt (1958), *The Origins of Totalitarianism*, New York: The World Publishing Company.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन , जय प्रकाश नाथ और कंपनी.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

modernity, reason, state of nature, representation,

DSE1 - Citizenship in a Globalizing World (C.1) Discipline Specific Elective - (DSE) Credit:6

Course Objective

The aim of this course is to introduce different trajectories of the debates concerning citizenship. It delves into the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership and how these normative dimensions of citizenship have changed over time.

Course Learning Outcomes

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea of citizenship.
- Understand different trajectories of the development/evolution of the concept of citizenship.
- Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

Unit 1

Classical conceptions of citizenship.

Unit 2

The Evolution of Citizenship and the Modern State

Unit 3

Citizenship and Diversity

Unit 4

Citizenship beyond the Nation-state: Globalization and global justice

Unit 5

The idea of cosmopolitan citizenship

References

- Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson.
- Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
- Heater, Derek. (2002). *World citizenship: cosmopolitan thinking and its opponents*. New York: Continuum. (Chapter 3: Identity and Morality)
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, W.(1995). *Multicultural Citizenship*, Oxford: Oxford University Press.
- Kymlicka, W.(2000). "Citizenship in Culturally Diverse Societies: Issues, Contexts, Concepts", in *Citizenship in Diverse Societies*, W. Kymlicka, W. Norman (eds.), Oxford: Oxford University Press, 1–41.
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
- Linklater, A., 1999, "Cosmopolitan Citizenship", in *Cosmopolitan Citizenship*, K. Hutchings, R. Danreuther (eds.), New York: St-Martin's Press, 35-60.
- Miller, David. (2012). *Cosmopolitanism*. In G.W. Brown & D. Held (Eds.), *The cosmopolitan reader* (pp. 377-392). Malden, MA: Polity Press.
- Miller, D. (2007). *National Responsibility and Global Justice*, Oxford: Oxford University Press.
- Norman, W. & Kymlicka, W. (2003). *Citizenship*. In *A Companion to Applied Ethics*, edited by R. G. Frey & C. H. Wellman. Oxford: Blackwell Publishing Ltd.
- Nussbaum, Martha. (2012). *Patriotism and Cosmopolitanism*. In G.W. Brown & D. Held (Eds.), *The cosmopolitan reader* (pp. 155-162). Malden, MA: Polity Press.
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf.
- Parekh, B.(2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, Cambridge, MA: Harvard University Press.

Pogge, T. W. (1992). "Cosmopolitanism and Sovereignty", *Ethics*, 103: 58–75.
Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's).
Tan, K.-C., 2004, *Justice Without Borders. Cosmopolitanism, Nationalism and Patriotism*, Cambridge: Cambridge University Press.
Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press)

Additional Resources:

Classic Readings

The Politics, translated by T. A. Sinclair, revised by T. J. Saunders (London: Penguin, 1962, rev. edn. 1981)
Barker, Ernest. (1959) *The Political Thought of Plato and Aristotle*, London: Methuen, 1906; reprinted, New York: Russell & Russell.
Kant, I. , 1795, "Perpetual Peace", in *Kant's Political Writings*, H. Reiss (ed., trans.), 2nd edn, Cambridge: Cambridge University Press, 1991.
Marshall, T. H, 1950, *Citizenship and Social Class and Other Essays*, Cambridge: Cambridge University Press.

Readings in Hindi

भार्गव, राजीव. और अशोक आचार्या (एड.), राजनीतिकसिधांत: एकपरिचय, दिल्ली: पिएर्सन, 2008.
कुमार, संजीव (एड.), राजनीतिसिधांतकीसमझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

citizenship, state, diversity, cosmopolitanism, global justice

**DSE2 - Human Rights in a Comparative Perspective
(C.2)
Discipline Specific Elective - (DSE) Credit:6**

Course Objective

The aim of the course is to make students aware about the different strands in the debates on human rights and its evolution through historical and contemporary times. The course aims at providing students conceptual tools to understand what the different generations of rights are; and the new concerns that have emerged in the recent past. It will make students aware about the institutionalisation of the human rights and will provide knowledge on the constitutional frameworks of human rights especially in South Africa and in India. It intends further to develop analytical skills of students to reflect on the issues of structural violence and human rights in developed and developing countries. The objective is to enable students to gain insight into comparative state response to issues such as terrorism, surveillance & censorship and gender-based violence. A range of resources, including films, biographies, and official documents would be used to study each theme.

Course Learning Outcomes

The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries. While keeping India as a common case study in all thematic analyses, it will familiarise students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights. The course will enhance the students' understanding of state response to issues and human rights questions pertaining to structural violence, such as torture, terrorism, insecurity of minority communities, caste, race, gender-based violence and rights of adivasis from the human rights perspective.

Unit 1

I. Human Rights: Theory and Institutionalization (3 weeks)

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights
- c. Rights in National Constitutions: South Africa and India

Unit 2

II. Issues (5 weeks)

- a. Torture: USA and India

- b. Surveillance and Censorship: China and India
- c. Terrorism and Insecurity of Minorities: USA and India

Unit 3

III. Structural Violence (4 weeks)

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan
- c. Adivasis/Aboriginals and the Land Question: Australia and India

References

I. Human Rights: Theory and Institutionalization

J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.

SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.

The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.

The Constitution of India, Chapter 3: Fundamental Rights

II. Issues

a. Torture: USA and India

M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55

J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan.

D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.

b. Surveillance and Censorship: China and India

Gary T. Marx (1999), 'Surveillance Studies' in *International Encyclopaedia of the Social and Behavioural Sciences*, 2nd Edition, Vol. 23, pp. 733-741.

D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 106-138.

D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.

Hualing Fu, (2014) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', in Fergal Davis, Nicola McGarrity and George Williams (eds.), *Surveillance, Counter-Terrorism and Comparative Constitutionalism*, New York:

Routledge.

Qiang, X. (2019). 'President XI's Surveillance State.' *Journal of Democracy*, 30(1), pp.53-67.

SAHRDC (2014). 'Architecture of Surveillance.' *Economic and Political Weekly*, Vol.49, No.1,

U. Singh, (2014) 'Surveillance Regimes in Contemporary India', in Fergal Davis, Nicola McGarrity and George Williams (eds.), *Surveillance, Counter-Terrorism and Comparative Constitutionalism*, New York: Routledge.

C. Terrorism and Insecurity of Minorities: USA and India

E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.

M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.

U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219

3. Structural Violence

a. Caste and Race: South Africa and India

A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36 (30)

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241-262.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: An Anthology*, Oxford: Blackwell, pp-549-574

R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

b. Gender and Violence: India and Pakistan

A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253

K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443

N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146

C. Adivasis/Aboriginals and the Land Question: Australia and India

H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.254-259.

K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.

N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.

W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, pp. 181-207, New Delhi: Oxford University Press.

Additional Resources:

Classic Readings:

Ram Manohar Lohia: *The Struggle for Civil Liberties*: With a Foreword by Jawaharlal Nehru, 2012

United Nations Declaration of Human Rights (1948), United Nations, available at https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf

Additional Readings:

Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210

D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70.

J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv

J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.

J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.

K. Tsutsui and C. Wotipka, (2004) 'Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations', *Social Forces*, Vol. 83(2), pp. 587-620.

L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28

M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11

M. Cranston, (1973) *What are Human Rights?*, New York: Taplinger

M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar

(ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112.

Ramraj, Victor, Michael Hor and Ken Roach (eds) (2005), *Global Anti-Terrorism Law and Policy*, Cambridge University Press, Cambridge.

U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

Teaching Learning Process

Unit	Course Learning Outcome	Teaching and Learning Activities	Assessment Method
I. Human Rights: Theory and Institutionalization	Students will understand the emergence and institutionalization of Human Rights	Theoretical class with examples from different states	Students will prepare project on institutionalization of human rights in Indian and South African constitution
II. Issues	Students will compare the status of HR in India with respect to other country	Lectures and interaction with real life stories and documentaries on issues like torture, surveillance, censorship and terrorism.	Students will be encouraged to participate in discussion on documentaries, real life reports etc
III. Structural Violence	It will help in understanding how the structures of violence get rooted in different societies	Comparative examples of structural violence like caste based in Indian, race based in South Africa and USA through lectures, power point presentation and film screening.	Students can prepare project or do field survey on any aspect of structural violence in India and can compare to other nations.

Keywords

Human Rights, Generations of rights, South Africa, India, Structural violence, terrorism, surveillance, gender-based violence.

DSE3 - Development Process and Social Movements in Contemporary India (C.3)

Discipline Specific Elective - (DSE) Credit:6

Course Objective

Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. Such a development strategy has involved high social reproduction costs and dispossession of vulnerable social groups giving rise to conditions of social and political contestations and struggles. A variety of protest movements have emerged to challenge this development paradigm that has also weakened the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over contemporary development paradigms and the retrieval of democratic voice of citizens.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Show knowledge of development policies and planning in India since independence.
- Understand the development strategies and their impact on industrial and agricultural sphere.
- Understand the emergence of social movements in response to the development policies adopted by successive governments.
- Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.

Unit 1

Development Process since Independence (2 weeks)

- a. State and planning
- b. Liberalization and reforms

Unit 2

Industrial Development Strategy and its Impact on the Social Structure (2 weeks)

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

Unit 3

Agrarian Development Strategy and its Impact on the Social Structure (2 weeks)

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

Unit 4

Social Movements (6 weeks)

- a. Tribal, Peasant and Workers movements
- b. Dalit and Women's movements
- c. Civil rights movements

References

I. The Development Process since Independence

- A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.
- A. Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.
- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.
- T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', R. R. Kale Memorial Lecture, Pune: Gokhale Institute of Politics and Economics.

II. Industrial development strategy and its impact on social structure

- A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
- B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947-2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.

- L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in Seminar, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.

III. Agrarian development strategy and its impact on social structure

- A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi.
- F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.
- F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.
- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
- K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI (16) pp. 1523-1529.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', *Suicide*, Occasional Publication22, New Delhi: India International Centre (IIC).
- M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage, pp. 149-174.
- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).

IV. Social Movements

- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.

- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.
- A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.
- N. Sundar (2007), *Subalterns and Sovereigns: An Anthropological History of Bastar (1854-2006)*, Delhi: OUP.
- S. Bhowmick (2012), *Industrial Labour and Society*. Delhi: Orient Blackswan.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.
- S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

Additional Resources:

- B. Nayar, (ed.), (2007) *Globalization and Politics in India*. Delhi: Oxford University Press.
- S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.
- G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, New York: Sharpe.
- G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.
- G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.
- G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage Publications.
- J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*. Delhi: Oxford University Press.
- K. Suresh, (ed.), (1982) *Tribal Movements in India, Vol I and II*, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherji and O. Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.
- M. Rao, (ed.), (1978) *Social Movements in India, Vol. 2*, Delhi: Manohar.

N. Jayal, and P. Mehta, (eds.), (2010) The Oxford Companion to Politics in India, Delhi:Oxford University Press.

P. Bardhan, (2005) The Political Economy of Development in India, 6th impression, Delhi: Oxford University Press.

R. Mukherji, (ed.), (2007) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press.

R. Ray and M. Katzenstein, (eds.), (2005) Social Movements in India, Delhi: Oxford University Press.

S. Chakravarty, (1987) Development Planning: The Indian Experience, Delhi: Oxford University Press.

Teaching Learning Process

Students will engage in discussions on developmental processes in India since independence. They would have interactive lectures on the meanings and impacts of industrial and agrarian developmental strategies and would also be able to understand the diverse social movements that arose as a response to such strategies. They will debate the pros and cons of the shift from planned economy to neo liberal economy. It also makes the students understand the division of economy and labour in two parallel sectors- organized and unorganized and the impact of development strategies on the social structure as can be seen in the emergence of new middle class in India. It also gives them insights on agrarian development strategy specially focussing on land reforms and green revolution and their impact on political economy in India. Moreover, it also sensitizes students to the agrarian crises and its impact on farmers. The course concludes with understanding of varied social movements that emerged as a response by vulnerable sections challenging the exploitation and exclusion in social, economic and political spheres.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include written assignments, viva-voce, class presentations and participation in class discussions. Students will be assessed on the basis of their application of conceptual understanding to field-based variables. They will be required to submit project report on any one unit of the syllabus before end term examination.

Keywords

Agrarian, Development, Industrial, Planned Economy, Neo-Liberal Economy, Social movements, Strategies

DSE4 - Public Policy in India
(C.4)
Discipline Specific Elective - (DSE) Credit:6

Course Objective

This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Course Learning Outcomes

- The student is introduced to the range of ideologies that influence the policy-making process.
- The student learns how to relate public policies to politics.
- The student learns how to relate public policies to the political economy.
- The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.

Unit 1

Introduction to Policy Analysis (12 Lectures)

Unit 2

The Analysis of Policy in the Context of Theories of State (12 Lectures)

Unit 3

Political Economy and Policy: Interest Groups and Social Movements. (12 Lectures)

Unit 4

Models of Policy Decision-Making (12 Lectures)

Unit 5

Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments (12 Lectures)

References

I. Introduction to Policy Analysis

Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.

Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.

Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.

Wildavsky, A.(2004), ' Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. 5th Edition. Belmont: Wadsworth, pp.271-284.

II. The Analysis of Policy in the Context of Theories of State

Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.

McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.

Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184.

Skocpol, T. et al (eds.) (1985) *Bringing the State Back In*. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.

Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11-31.

III. Political Economy and Policy: Interest Groups and Social Movements.

Lukes, S. (1986) *Power*. Basil: Oxford , pp. 28-36.

Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.

Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.

IV. Models of Policy Decision-Making

Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.

Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis*, vol. 5, pp. 481-504.

Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. *The Policy Process: A Reader*. 2nd Edition. London:

Prentice Hall, pp. 163-174.

IGNOU. Public Policy Analysis. MPA-015, New Delhi: IGNOU, pp. 38-54.

Henry, N. (1999) Public Administration and Public Affairs. New Jersey: Prentice Hall, pp. 346-368.

V. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments

Self, P. (1993) Government by the Market? The Politics of Public Choice. Basingstoke: MacMillan, pp. 1-20, 70-105, 113-146, 198-231 and 262-277.

Girden, E.J. (1987) 'Economic Liberalisation in India: The New Electronics Policy' in Asian Survey. California University Press. Volume 27, No.11. Available at: www.jstor.org/stable/2644722.

Teaching Learning Process

The discipline Specific Elective paper titled - Public Policy in India, in Programme (CBCS) B.A. (Hons.) Political Science is designed to allow the student to establish an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Each unit is planned in a way that prepares students to analytically map the theories of the state, comprehend models of decision making while giving them an introduction of Nehruvian vision. The teaching is modulated to bring in contemporary nuances of liberalisation and recent developments. Simulation activities in the classroom help students make connections between real world scenarios and theoretical concepts. The weekly seminars expose students to contemporary academic undercurrents and provide scope to make a connecting point between theory and practical scope of the study in India.

Assessment Methods

The practical, theoretical approach of this paper is to be assessed through extensive methods like student presentation, problem solving approach project, term paper, etc. as part of internal marking scheme. This paper examines the analytical approach of students through end semester written examination. The other parameters of evaluation are based on students performance in the class activity, and the unit wise quiz session done after each unit.

Keywords

Policy Analysis, Interest Groups, Policy Decision-Making, Nehruvian Vision, Economic Liberalisation

DSE5 - Colonialism and Nationalism in India (C.5)

Discipline Specific Elective - (DSE) Credit:6

Course Objective

The purpose of this course is to help students understand historically the imposition of colonialism in India and nationalism as an ideology and movement of resistance against colonial rule. The aim is to study the different theoretical perspectives and historical explanations for colonialism and nationalism in India, the social, political and institutional practices that comprised colonial rule, and the ways in which different kinds of movements, paved the way for independence and democracy in India.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Understand and engage with the different ways in which colonialism and nationalism have been understood
- Understand of the nature of colonial rule and the way in which it consolidated itself in India
- Demonstrate awareness of the impact of colonialism on Indian economy and society
- Show knowledge of the gradual emergence of anti-colonial nationalist movement in India
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases
- Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.

Unit 1

Colonialism and Nationalism:

- a. Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism
- b. Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations

Unit 2

Colonial Rule in India and its impact:

- a. Constitutional developments and the colonial state
- b. Colonial ideology of civilizing mission: Utilitarians and Missionaries
- c. Impact on agriculture, land relations, industry and ecology

Unit 3

Reform and Resistance:

- a. The 1857 rebellion
- b. Major social and religious movements
- c. Education and the rise of the new middle class

Unit 4

Nationalist Politics and Expansion of its Social Base

- a. Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League
- b. Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements
- c. Socialist alternatives: Congress socialists, Communists
- d. Communalism in Indian Politics
- e. The two-nation theory, negotiations over partition

Unit 5

Social Movements

- a. The Women's Question: participation in the national movement and its impact
- b. The Caste Question: anti-Brahmanical Politics
- c. Peasant, Tribals, and Workers movements

References

1. Colonialism and Nationalism:

- Chandra, B. (1999) *Essays on Colonialism*, Hyderabad. Orient Longman, pp.1-22.
- Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin, pp.13-30.
- Fulcher, J. (2004) *Capitalism: A Very Short Introduction*. Oxford: Oxford University Press.
- Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) *Science, Technology, Imperialism and War*. New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466.
- Guha, Ranajit. (1982). *Subaltern Studies, I*. Oxford University Press. Delhi. pp.1-8.

- Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. *Ideologies of the Raj*. Cambridge: Cambridge University Press, pp.28-65.
- Young, R. (2003) *Postcolonialism: A Very Short Introduction*. Oxford: Oxford University Press, pp. 9-68.
- Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions*. New Delhi: Sage, pp. 25-36.

2. Colonial Rule in India and its impact:

- Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 37-65; 66-138.
- Chandra, B. (1999) *Essays on Colonialism*. Hyderabad: Orient Longman, pp. 58-78.
- Metcalf and Metcalf. (2002) *A Concise History of India*. Cambridge: Cambridge University Press, pp. 55-80.
- Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.
- Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.
- Guha, R. and Gadgil, M. (1989) 'State Forestry and Social Conflict in British India', in Guha, R. and Gadgil, M. *Past and Present: A Journal of Historical Studies*. May: 123, pp. 141-177.
- Mann, M. (2004) 'Torchbearers Upon the Path of Progress: Britain's Ideology of a Moral and Material Progress in India', in Mann, M. and Fischer-Tine, H. (eds.) *Colonialism as Civilizing Mission: Cultural Ideology in British India*. London: Anthem, pp. 1-26.

4. Reform and Resistance:

- Bandopadhyay, S. (2015, revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 139-169.
- Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.
- Bandopadhyay, S. (2008) *Eighteen-Fifty-Seven and Its Many Histories, in 1857: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan. pp.1-22.

5. Nationalist Politics and Expansion of its Social Base

- Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 227-323; 405-438.
- Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.
- Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 109-119; 128-134; 135-156.

6. Social Movements:

Bandopadhyaya, S. (2015 revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman, pp. 334-381.

Additional Resources:

- Desai, A.R. (1987 reprint) Social Background of Indian Nationalism, Bombay, Popular.
(Hindi version available as देसाई, ए.आर. (2018) भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि, सेज भाषा, नई दिल्ली)
- Chandra, B. (1988) India's Struggle for Independence, New Delhi. Penguin.
- Chatterjee, P. (2010) 'A Brief History of Subaltern Studies', in Chatterjee, Partha Empire & Nation: Essential Writings (1985-2005). New Delhi: Permanent Black.
- Metcalf, T. (1995) Ideologies of the Raj. Cambridge: Cambridge University Press, pp. 132- 148.
- Islam, S. (2004) 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, pp. 71-103.
- Islam, S. (2006) 'Rashtravaad: Ek Siddhantik Pareepksha', in Bharat Mein Algaavaad aur Dharm. New Delhi: Vani Prakashan, pp. 33-51.
- Pradhan, Ram Chandra. (2008) Raj to Swaraj. New Delhi: Macmillan.
- Sangari, Kumkun and Vaid, S. (1989) Recasting Woman: Essays in Colonial History. New Delhi: Oxford University Press.
- Singh, Abhay Prasad, Bharat mein Upaniveshvaad, Orient Blackswan, 2014.
- Singh, Abhay Prasad, Bharat mein Rashtravaad, Orient Blackswan, 2014.
- Mani, B.R. (2005) Debrahmanising History, Dominance and Resistance in Indian Society. New Delhi: Manohar Publishers.

Teaching Learning Process

Students will have interactive lectures on various perspectives on colonialism and nationalism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with a theoretical overview and then moves on to provide an understanding of historical factors shaping nationalist movement. It will involve detailed discussion on various phases of nationalist movement including the role of Gandhi. The last unit will engage students on questions pertaining to women, caste, peasants, tribes and workers using analytical literature.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, class presentations and viva-voce. Students will be assessed on the basis of their ability to think

critically. Students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus before end term examination.

Keywords

Colonialism, Nationalism, 1857 Rebellion, Gandhi, Social Movements

DSE6 - India's Foreign Policy in a Globalizing World (C.6) Discipline Specific Elective - (DSE) Credit:6

Course Objective

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Course Learning Outcomes

- Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.
- Students will also learn about the challenges India faces in securing its interests as a postcolonial state.
- The study of India's ability to engage with powerful nations of the world like USA, Russia and China will help students understand India's perspective on international relations.
- The course will enhance students' understanding of India's strategies in South Asia.
- Students will also learn about India's negotiation strategy in dealing with global trade, environment and security regime.

Unit 1

India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power (7 lectures)

Unit 2

India's Relations with the USA and Russia (9 lectures)

Unit 3

India's Engagements with China (6 lectures)

Unit 4

India in South Asia: Debating Regional Strategies (9 lectures)

Unit 5

India's Negotiating Style and Strategies: Trade, Environment and Security Regimes (11 lectures)

Unit 6

India in the Contemporary Multipolar World (6 lectures)

a) EU

b) BRICS

c) SCO

References

Ragi, Sangit K., et.al. (2018), *Imagining India as a Global Power: Prospects and Challenges*, Oxon and New York, Routledge.

Ian Hall (ed), (2014), *The Engagement of India: Strategies and Responses*, Washington, DC, Georgetown University Press.

Muchkund Dubey, (2016), *India's Foreign Policy: Coping with the Changing World*, New Delhi, Orient Blackswan Pvt. Ltd.

Harsh V.Pant (ed), (2009) *"India's foreign Policy in a Unipolar World"*, New Delhi, Routledge.

Harsh, V. Pant, (2016), *India's Foreign Policy-An Overview*", New Delhi: Orient Blackswan.

Harsh, V. Pant, (ed) (2019), *"New Directions in India's foreign Policy: Theory and Praxis"*, New Delhi: Cambridge University Press.

David M.Malone, (2011), *"Does the Elephant Dance? Contemporary Indian Foreign Policy"*, New Delhi, Oxford University Press.

- Sumit Ganguly (ed),(2016) “Engaging the World-Indian Foreign Policy since 1947” New Delhi, Oxford University Press.
- S. Ganguly and M.S. Pardesi, “ Explaining Sixty Years of India’s Foreign Policy”, in *India Review*, Vol.8 (1) pp.4-19.
- B.R. Nayar and T.V.Paul,(2004) “ Major-power Status in the Modern World-India in Comparative Perspective” in B.R Nayar and T.V Paul (eds), *India in the World Order: Searching for major Power Status*, New Delhi, Foundation Books and Cambridge University Press, pp.27-64
- D.M. Malone & C. Raja Mohan & S. Raghavan (eds) (2015), *The Oxford Handbook of Indian Foreign Policy*, United Kingdom, Oxford University Press
- Sumit Ganguly (ed),(2010), *India’s Foreign Policy: Retrospect and Prospect*, New Delhi, Oxford University Press.
- R.S. Yadav and S. Dhanda (eds), (2009) “India’s Foreign Policy: Contemporary Trends”, New Delhi: Shipra Publications.
- R. Dahiya and Ashok K Behuriya (eds), (2012), “India’s Neighbourhood: Challenges in the next two Decades”, New Delhi, Pentagon Security International and IDSA.
- Amitabh Mattoo and Happymon Jacob, (eds), (2014), “India and the Contemporary International System” , New Delhi, Manohar Publications in collaboration with RCSS Colombo.
- Anjali Ghosh, Trideb Chakroborti, A Majumdar, S. Chatterjee, (eds), (2009), *India’s Foreign Policy*” New Delhi, Pearson.
- Air Vice Marshal, Kapil Kak, (ed.), (2010), “Comprehensive Security for an Emerging India”, New Delhi, KW Publishers Pvt. Ltd in association with Centre for Air Power Studies
- Rajiv Sikri, (2009), “Challenge and Strategy, Rethinking India’s Foreign Policy”, New Delhi, Sage Publications.
- U. Shankar, *India’s Afghan Policy: An Evaluation*, Contemporary Central Asia, vol. VI, No1-2 pp. 55-73.
- U. Shankar, (2008), *State Building in Afghanistan: Linkages with International Politics*, New Delhi: Academic Excellence
- S. Ganguly and M. Pardesi, (2009) ‘Explaining Sixty Years of India’s Foreign Policy’, in *India Review*, Vol. 8 (1), pp. 4–19.
- Ch. Ogden, (2011) ‘International ‘Aspirations’ of a Rising Power’, in David Scott (ed.), *Handbook of India’s International Relations*, London: Routledge, pp.3-31.
- W. Anderson, (2011) ‘Domestic Roots of Indian Foreign Policy’, in W. Anderson, *Trysts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- S. Mehrotra, (1990) ‘Indo-Soviet Economic Relations: Geopolitical and Ideological Factors’, in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press:

Cambridge, pp. 8-28.

R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.

M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.

R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5-32.

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.

Additional Resources:

Classic Readings

A. Appadorai, (1984), *Domestic Roots of Foreign Policy*, New Delhi: Oxford University Press

J. Bandhopadhyaya, (1970) *The Making of India's Foreign Policy*, New Delhi: Allied Publishers

M.S Rajan (1999) *India and International Affairs : A Collection of Essays*, New Delhi: Lancer Books

J. N. Dixit (1998), *Across Borders: Fifty Years of India's Foreign Policy*, Delhi: Sangam Books.

Hindi Readings

सुमित गांगुली (2018), *भारत की विदेश नीति: पूनरावलोकन एवं संभावनाएं*, अनुवादक: अभिषेक चौधरी, दिल्ली: ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

आर. एस . यादव (2013), *भारत की विदेश नीति*, दिल्ली: पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), *भारत की विदेश नीति*, दिल्ली: मकग्राहिल एजुकेशन।

जे . एन . दीक्षित (2018), *भारतीय विदेश नीति*, दिल्ली: प्रभात प्रकाशन।

Additional Readings:

H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.
- A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.
- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.
- V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

Online Resources:

Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282>

Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. <http://www.cprindia.org/blog/international-relations-and-security-blog>

Institute for Defence Studies and Analyses: <http://www.idsa.in/>

Research and Information System: www.ris.org.in/

Indian Council of World Affairs: www.icwa.in/

Institute of Peace and Conflict Studies: www.ipcs.org/

Indian Council for Research on International Economic Relations: www.icrier.org/

Teaching Learning Process

The course titled Paper 6. India's Foreign Policy in a globalizing world under Discipline Specific Elective (DSE) in CBCS, B.A. (Hons.) Political Science is modelled to acquaint the students with India's foreign policy evolution and contemporary strategies. Therefore this paper will be highly engaging involving students at every stage. Though the class will have power-point presentations and conventional lectures involving chalks and boards, students will be encouraged to have group discussions. Students will be taught to strategize in a simulating international event which will help the students to understating India's decision making process. Distinguished persons engaged in statecraft will also deliver lecture to students on various issues.

Assessment Methods

This paper will assess the students not only in their internal assessment exam and end semester

exam but also according to their performance in the group discussion. High premium will be paid to the quality of strategy generated by the students during debate and discussions.

Keywords

India's Foreign Policy, India-China, India-US, India-Russia, India- China, India and South Asia

DSE7 - Feminism: Theory and Practice (C.7) Discipline Specific Elective - (DSE) Credit:6

Course Objective

The aim of this course is to introduce feminist theory to the students and to explain them about contemporary debates on feminism and the history of feminist struggles. The course is meant to inculcate feminist perspective in the young minds.

Course Learning Outcomes

After completing this course the students will be able to:

- Understand the concept of patriarchy and different approaches of feminism
- Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.
- Make sense of how patriarchy functions within the family.

Unit 1

Feminist Theories, Approaches and Concepts: (22 Lectures)

Feminist theorising of the sex/gender distinction. Biologism versus social constructivism

Key Concepts in Feminism: Patriarchy, Masculinities, Sexuality, Queer

Liberal, Socialist, Marxist, Radical feminism

New Feminist Schools/Traditions- Postmodernist feminism, Postcolonial Feminism

Unit 2

History of Feminism (22 Lectures)

Origins of Feminism in the West: France, Britain and United States of America

Feminism in the Socialist Countries: China, Cuba and erstwhile USSR

Social Reform Movements and history of Women's struggle in India

Unit 3

Women's Movement in India (16 Lectures)

Women's Movement in Contemporary India (1970s to present)- Issues and Debates

Women and Society: Family, Property Rights, Personal Laws

Women and Labour: Sexual Division of Labour, Unpaid Work, Feminisation of Labour, Gender and Development

Women and Politics: Women's Representation and Participation in Democratic Institutions

References

I. Feminist Theories, Approaches and Concepts:

Richardson, D. (2008) 'Conceptualizing Gender' in Richardson, D. and Robinson, V. (ed.) (2008). *Introducing Gender and Women's Studies (Third Edition)*. New York: Palgrave Macmillan

Geetha, V. (2002) *Gender*. Calcutta: Stree.

Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.

Jagger, A. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.

Hines, S. (2008) 'Feminist Theories' in Richardson, D. and Robinson, V. (ed.) (2008). *Introducing Gender and Women's Studies (Third Edition)*. New York: Palgrave Macmillan

Jackson, S. and Jones, J. (ed.) (1998) *Contemporary Feminist Theories*. Edinburgh University Press, pp. 12-33, 98-112, 131-146, 177-193

II. History of Feminism

Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

III. Women's Movement in India

Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.

Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book

Trust

John, Mary E. (ed.) (2008). *Women's Studies in India: A Reader*. New Delhi: Penguin
Basu, A. (2011). 'Gender and Politics' in Jayal, N.G and Mehta, P.B (ed.) (2011). *The Oxford Companion to Politics in India: Student Edition*, New Delhi: OUP

Additional Resources:

Beauvoir, Simone de (1949), *The Second Sex*, London: Vintage Books.
Wollstonecraft, Mary (1793), *Vindication of the Rights of Woman*, Dublin: J. Stockdales.
Mill, J.S. (1870), *The Subjection of Women*, New York: D. Appleton and Company.
Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
Mohanty, C.T. (2003). Under Western Eyes: Feminist Scholarship and Colonial Discourses in *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*
Eisentein, Zillah. (1979) Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.
Funk, Nanette & Mueller, Magda. (1993) Gender, Politics and Post-Communism. New York and London: Routledge, Introduction and Chapter 28.
Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
Ray, Suranjita. *Understanding Patriarchy*. Available at:
<http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf> Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in*

Contemporary Women's Movement in India. Delhi: Zubaan, pp. 7-72.

Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I*. New York: Feminist Press.

Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

Readings in Hindi

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.), नारीवादीराजनीति: संघर्षएवंमुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

DSE8 - Dilemmas in Politics

(C.8)

Discipline Specific Elective - (DSE) Credit:6

Course Objective

This course will explore, analyze and evaluate some of the central issues, values and debates in the contemporary world that have a bearing on normative political inquiry. The issues selected as

dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

Course Learning Outcomes

After taking this course, the learner will be able to appreciate:

- Why these dilemmas are part of the human condition; and
- How societies negotiate them politically.

Unit 1

The Moral Economy of Violence (2 weeks)

Unit 2

Social Exclusion, Capabilities and the Politics of Empowerment (2 weeks)

Unit 3

Global Justice and Cosmopolitanism (2 weeks)

Unit 4

Feminism and the Politics of Interpretation (2 weeks)

Unit 5

Debating human rights: the politics of Humanitarian Intervention (2 weeks)

Unit 6

Ecology and Political Responsibility (2 weeks)

References

I. The Moral Economy of Violence

Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett (Chapters 13 and 14).

Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.

Tilly, C. (2003) *Politics of Collective Violence*. New York: Cambridge University Press, pp. 1-54.

Ungar, M., Bermanzohn, S. A. and Worcester, K. (2002) 'Violence and Politics', in Ungar, M., Worcester, K. (eds), *Violence and Politics: Globalization's Paradox*. New York: Routledge, pp. 1-12.

II. Social Exclusion, Capabilities and the Politics of Empowerment

Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny*. Social Development Papers No. 1 (June), Asian Development Bank.

Sen, A. (1995) *Inequality Reexamined*. New Delhi: Oxford University Press, pp. 39-55, 73-87.

Sen, A. (1998) *Development as Freedom*. New Delhi: Oxford University Press, pp. 87-110.

III. Global Justice and Cosmopolitanism

Fabre, C. (2007) *Justice in a Changing World*. Cambridge: Polity Press, pp. 95-112.

Held, D. (2005) 'Principles of Cosmopolitan Order', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 10-38.

Sypnowich, C. (2005) 'Cosmopolitans, Cosmopolitanism and Human Flourishing', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 55-74.

IV: Feminism and the Politics of Interpretation

Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield, pp. 1-13; 353-394.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

Shanley, M. and Pateman, C. (1991) 'Introduction' in M. Shanley and C. Pateman (eds), *Feminist Interpretations and Political Theory*. Cambridge: Polity Press, pp. 1-10.

V. Debating human rights: the politics of Humanitarian Intervention

Orend, B. (2002) *Human Rights: Concept and Context*. Peterborough: Broadview Press, pp. 15-101, 129-190.

Coady, C. A. J. (2008) 'War and Intervention', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 56-79.

Keohane, R. O. (2003). 'Introduction', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 1-14.

Holzgrefe, J. L. (2003). 'The Humanitarian Debate', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 15-53.

Teson, F. R. (2003). 'The Liberal case for Humanitarian Intervention', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 56-79.

Smits, K. (2009). 'Can Military Intervention in Other Countries be Justified on Humanitarian Grounds?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan. Pp. 209-229.

Parekh, B. (1997). 'Rethinking Humanitarian Intervention', *International Political Science*

Review 18: 49-69.

VI. Ecology and Political Responsibility

Eckersley, R. (1992) *Environmentalism and Political Theory: Towards an Ecocentric Approach*, London: UCL Press, pp. 1-71.

Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 243-264.

Bryant, R. L. & Bailey, S. (1997) *Third World Political Ecology: An Introduction*, London: Routledge, pp. 27-47.

Jamieson, D. (2008) 'Environment', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 313-335.

Smits, K. (2009). 'Should the Natural Environment be Protected for Future Generations?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan. pp. 230-250.

Additional Resources:

Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.

Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett.

Weber, M. (1965) *Politics as Vocation*. Fortress Press.

Mandle, J. (2006) *Global Justice*. Cambridge: Polity Press.

De Beauvoir, S. (1949) *The Second Sex*. Paris: Gallimard.

Walzer, M. (1977) *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.

Dobson, A. (2000) *Green Political Thought*. London: Routledge.

Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.

Gunn, R. (1993). "Politics and Violence", Bellamy, R. (ed.), *Theories and Concepts in Politics: An Introduction*. New York: Manchester University Press, pp. 265-292.

Byrre, D. J. (2003) *Human Rights*. New Delhi: Pearson, pp. 1-71.

Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press.

Moellendorf, D. (2002) *Cosmopolitan Justice*. Boulder, CO: Westview Press.

Okin, S. M. (1989) *Justice, Gender and the Family*. New York: Basic Books.

READINGS IN HINDI

भारगव, र. और अशोक आचार्या (एड.), राजनीतिक सिधांत: एक परिचय, दिल्ली: पिएर्सन, 2011

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Violence, Social Exclusion, Empowerment, Global Justice, Feminism, human rights, Ecology

GE1 - Nationalism in India (B.1) Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently, on the events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India

- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and the moment of independence that followed

Unit 1

Approaches to the Study of Nationalism in India (8 lectures)

Nationalist, Imperialist, Marxist, and Subaltern Interpretations

Unit 2

Reformism and Anti-Reformism in the Nineteenth Century (8 lectures)

Major Social and Religious Movements in 19th century

Unit 3

Nationalist Politics and Expansion of its Social Base (18 lectures)

- a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Socialist Alternatives: Congress Socialists, Communists

Unit 4

Social Movements (8 lectures)

- a. The Women's Question: Participation in the National Movement and its Impact
- b. The Caste Question: Anti-Brahmanical Politics
- c. Peasant, Tribals and Workers Movements

Unit 5

Partition and Independence (6 lectures)

- a. Communalism in Indian Politics
- b. The Two-Nation Theory, Negotiations over Partition

References

I. Approaches to the Study of Nationalism in India

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi:

Orient Longman, pp. 184-191.

R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) Contemporary India: Transitions, New Delhi: Sage Publications, pp. 25-36.

II. Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.

III. Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar, (1983) Modern India (1885-1947), New Delhi: Macmillan.

P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press, pp. 76-115.

IV. Social Movements

S. Bandopadhyay, (2004) From Plassey to Partition: A history of Modern India. New Delhi: Orient Longman, pp. 342-357, 369-381.

G. Shah, (2002) Social Movements and the State, New Delhi: Sage, pp. 13-31

V. Partition and Independence

A. Jalal, and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy, (2005) Rashtavad banam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. [The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.]

Additional Resources:

B. Chakrabarty and R. Pandey, (2010) Modern Indian Political Thought, New Delhi: Sage Publications.

P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.

R. Pradhan, (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi).

S. Islam, (2006) Bharat Mein Algaavaad aur Dharm, New Delhi: Vani Prakashan.

Teaching Learning Process

Students will have interactive lectures on the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins discussion on the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the students engage with detailed discussion on various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, class presentations and viva-voce. Students will be assessed on the basis of their ability to think critically. Students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus before end term examination.

Keywords

Caste, Communalism, Colonialism, Dominance, Gender, Partition, Peasants Nationalism, Struggle, Workers

GE2 - Contemporary Political Economy (B.2) Generic Elective - (GE) Credit:6

Course Objective

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

- To familiarize the students with the different theoretical approaches
- To give a brief overview of the history of the evolution of the modern capitalist world;
- To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes

- The students will learn about diverse approaches to international political economy.

- The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military-security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmas in the socio-political, gender and ethnic domains.

Unit 1

Approaches to Political Economy (15 Lectures)

- Classical Liberalism
- Marxism
- Welfarism
- Neo-liberalism
- Gandhian approach

Unit 2

Capitalist Transformation (14 Lectures)

- European Feudalism and Transition to Capitalism
- Globalization: Transnational Corporations, World Trade Organization, International Non-governmental Organizations (their role in development)

Unit 3

Issues in Development (15 Lectures)

- Culture
- Environment
- Knowledge Economy

Unit 4

Globalization and Development Dilemmas (16 Lectures)

- Artificial Intelligence
- Gender
- Racial and Ethnic Problems
- Migration

References

- Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. Reviving the *Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.
- Mandel, E. (1979) An Introduction to Marxist Economic Theory. New York: Pathfinder Press, 3rd print, pp. 3-73.
- Kersbergen, K.V. and Manow, P. (2009) Religion, Class Coalition and Welfare State. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295
- Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D Comparative *Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563 .
- Harvey, D. (2005) A Brief History of Neo-liberalism. Oxford: Oxford University Press, pp. 1- 206.
- Ghosh, B.N. (2007) Gandhian Political Economy: Principles, Practice and Policy. Ashgate Publishing Limited, pp. 21- 88.
- Phukan, M. (1998) The Rise of the Modern West: Social and Economic History of Early Modern *Europe*. Delhi: Macmillan India, pp. 420- 440.
- Gilpin, R. (2003) Global Political Economy: Understanding the International Economic Order, Princeton University Press, pp. 278- 304.
- Kennedy, P. (1993) Preparing for the Twenty – First Century. UK: Vintage, Ch. 3
- Prasad, K. (2000) NGOs and Social-economic Development Opportunities. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.
- Fisher, J. (2003) Non-governments – NGOs and the Political Development in the Third World. Jaipur: Rawat, ch. 1, 4, 6.81
- Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47- 84.
- Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, pp. 303- 311.
- Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 361- 376 and 398- 404.
- Held, D. and Mcrow, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374- 386.
- Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.
- Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford:

Oxford University Press, pp. 1- 28.

L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211-244.

Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.

Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell.

Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge, ch.6.

Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, pp. 130-148.

Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, ch.31, pp. 251- 257.

Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The Global Transformations Reader*. Cambridge: Polity Press, ch.35, pp. 366- 373.

Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J., Smith, S. & Owens, P. (eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.

Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 450- 462.

Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.

Additional Resources:

Classic Readings

Robert Gilpin, (1987) *The Political Economy of International Relations*, Princeton: Princeton University Press.

Susan Strange (1989), *Paths to International Political Economy*, London: Routledge.

Additional Readings

Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization*.

Halifax, Fernwood. Available from: www.globalpolicy.org

Teaching Learning Process

The course titled 2. Contemporary Political Economy under Generic Elective (Interdisciplinary) of the CBCS, B. A. (Hons.) Political Science aims to familiarize the students with the various dimensions involved in the contemporary global economy. The teaching learning process will go beyond the classroom lectures and presentation by engaging internet sources to follow the

market trends. The lectures will be highly interactive whereas the students will be encouraged to follow the daily market trends. To enhance the cognitive ability of the students, group discussions will be organized to make the students understand the impact of any changes in the global economy on the society.

Assessment Methods

The students will be assessed according to their performance in their internal assessment exam and end semester exam. However, the students will be also assessed according to their performance in group discussions. Weekly quiz and tests will be also the mode of assessment.

Keywords

Approaches to Political Economy, Development Debates, Development vs. Environment, Knowledge Economy, Globalization and Development

GE3 - Women, Power and Politics (B.3) Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course the students will be able to:

- Understand the concept of patriarchy, feminism, family, community and state
- Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.

Unit 1

Groundings (6 weeks)

1. Patriarchy (2weeks)

- a. Sex-Gender Debates
- b. Public and Private
- c. Power

2. Feminism (2 weeks)

3. Family, Community, State (2weeks)

- a. Family
- b. Community
- c. State

Unit 2

Movements and Issues (6 weeks)

1. History of the Women's Movement in India (2 weeks)

2. Violence against women (2 weeks)

3. Work and Labour (2 weeks)

- a. Visible and Invisible work
- b. Reproductive and care work
- c. Sex work

References

I. Groundings

- T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
- U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7
- V Geetha, (2002) *Gender*, Kolkata, Stree, pp. 1-20.
- M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.
- N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157
- B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.
- R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37
- R. Palriwala, (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423
- U. Chakravarti, (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139- 159.

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.

II. Movements and Issues

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165

P. Swaminathan, (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

Additional Resources:

K. Millet, (1968) *Sexual Politics*, Available at <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>, Accessed: 19.04.2013. S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, Available at <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>, Accessed: 19.04.2013.

S. Brownmiller, (1975) *Against our Wills*, New York: Ballantine.

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233

R. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from*

Within, New Delhi: monograph 114

C. Zetkin, 'Proletarian Woman', Available at

<http://www.marxists.org/archive/zetkin/1896/10/women.htm>, Accessed: 19.04.2013.

J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited

Justice Verma Committee Report, Available at <http://nlrd.org/womens-rightsinitiative/justice-verma-committee-report-download-full-report>, Accessed: 19.04.2013.

N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.

V. Bryson, (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, Available at

<http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>, Accessed: 19.04.2013.

R. Ghadially, (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti*, Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

Readings in Hindi:

D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G. Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan*, Delhi: Shabd Sandhan. मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.), नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve

methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

patriarchy, feminism, family, community, power, state, movement

GE4 - Gandhi and the Contemporary World (B.4) Generic Elective - (GE) Credit:6

Course Objective

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

Unit 1

Gandhi on Modern Civilization and Ethics of Development (2 weeks)

- a. Conception of Modern Civilisation and Alternative Modernity
- b. Critique of Development: Narmada Bachao Andolan

Unit 2

Gandhian Thought: Theory and Action (4 weeks)

- a. Theory of Satyagraha
- b. Satyagraha in Action
 - i. Peasant Satyagraha: Kheda and the Idea of Trusteeship
 - ii. Temple Entry and Critique of Caste

iii. Social Harmony: 1947 and Communal Unity

Unit 3

Gandhi's Legacy (4 weeks)

- a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)
- b) The Pacifist Movement
- c) Women's Movements
- d) Gandhigiri: Perceptions in Popular Culture

Unit 4

Gandhi and the Idea of Political (2 weeks)

- a) Swaraj
- b) Swadeshi

References

I. Gandhi on Modern Civilization and Ethics of Development

- B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.
- K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.
- D. Hardiman, (2003) 'Narmada Bachao Andolan', in Gandhi in his Time and Ours. Delhi: Oxford University Press, pp. 224- 234.
- A Baviskar, (1995) 'The Politics of the Andolan', in In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228.
- R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
- R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

II. Gandhian Thought: Theory and Action

- B. Parekh, (1997) 'Satyagrah', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 51-63.
- D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) Gandhi, Freedom and Self-Rule, New Delhi: Lexington Books, pp.63-86.
- D. Hardiman, (1981) 'The Kheda Satyagraha', in Peasant Nationalists of Gujarat: Kheda District, 1917-1934, Delhi: Oxford University Press, pp. 86-113.
- J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) Gandhi, Freedom and Self-Rule, New Delhi: Lexington Books, pp. 93-100.
- R. Iyer, (2000) 'Chapter 10 and 11', in The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 251-344
- I. Knudgaard, (2010), Gandhi's Vision for Indian Society: Theory and Action, Master Thesis in

History, University of Oslo, Available at <https://www.duo.uio.no/bitstream/handle/10852/23275/IngfridKnudegaardxmasteroppgavexihistorie.pdf?sequence=1&isAllowed=y>, Accessed: 14.05.2019, pp.27-38.

P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.

B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.

D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

III. Gandhi's Legacy

D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.

Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) *In Search of Answers: Indian Women's Voices from Manushi*, London: Zed Press.

M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', *The Hindu* Available at <http://www.hindu.com/2006/09/28/stories/2006092802241000.htm>, Accessed: 14.05.2019.

A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri'', *Economic and Political Weekly*, 41 (51), pp. 5225 – 5227.

H. Trivedi (2011) 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) *Cambridge Companion to Gandhi*, Cambridge University Press 2011, pp. 199-218.

IV. Gandhi and the Idea of Political

P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.

Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at <http://www.ichrindia.org/journal.pdf>, Accessed: 18.04.2013.

D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.

A. Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.

Additional Resources:

Classics

M K Gandhi "Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910,
https://www.indiawaterportal.org/sites/indiawaterportal.org/files/hind_swarajya_mk_gandhi_2010.pdf

M. K. Gandhi Chapter XII&XIII, "Satyagraha in South Africa, Navjivan Trust, Ahmedabad, 1928, pp. 95-107

M.K. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and*

Place, Ahmedabad: Navjivan Trust.

M.K. Gandhi's India of my Dreams (compiled R.K.Prabhu): "The meaning of Swaraj" (no.2); "Communal unity" (no.59); "The curse of untouchability" (no.61); "Religious tolerance in India" (no.62); "The problem of minorities" (no.66)

https://ia802902.us.archive.org/22/items/Mere_sapno_ka_Bharat-mk_gandhi/MereSapnoKaBharat-MkGandhi1947.pdf

Additional Readings:

Additional Readings

A. Baviskar, (1995) 'National Development, Poverty and the environment', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp. 18-33.

B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.

R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.

S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.

R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.

H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 41-66.

J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 239-58

M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.

R. Terchek, (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.

N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.

R. Mukharjee, (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.

T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli.

A. Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.

J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008

R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

Readings in Hindi

1. म.क गाँधी 'हिन्द स्वराज' नवजीवन ट्रस्ट 1916.

2. म.क गाँधी मेरे सपनों का भारत 1947

3. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "धर्म की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 56-62.
4. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "सत्याग्रह की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 79-85.
5. नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "स्वराज्य की अवधारणा" रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 86-97.
6. जैन, मानक 'गाँधी के विचारों की 21वीं सदी में प्रासंगिकता' (भाग-2) "अस्पृश्यता निवारण में गाँधी का योगदान" आदि पब्लिकेशन्स, जयपुर 2010, पृष्ठ 275-317
7. अग्रवाल, सुनील कुमार 'गाँधी और सांप्रदायिक एकता' "सांप्रदायिक एकता का दर्शन और गाँधी" अर्जुन पब्लिशिंग हाउस, नई दिल्ली 2009 पृष्ठ 189-219.
8. झा, मनोज कुमार 'हिन्दू-मुस्लिम एकता और गाँधी : एक अध्ययन "सांप्रदायिक सौहार्द और गाँधी" सन्मार्ग प्रकाशन, दिल्ली 1990 पृष्ठ 119-146.
9. कुमार प्रभात 'स्वतंत्रता संग्राम और गाँधी' "गाँधी का सत्याग्रह-दर्शन" हिंदी माध्यम कार्यान्वयन निर्देशालय, नई दिल्ली, 2013.
10. मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' "गाँधी और पर्यावरण" पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 239-249.

Teaching Learning Process

The mainstay of this paper is to make students understanding the contemporary relevance of Gandhi. This will thereby involve use of Gandhi's Original works and how Gandhian ideas are been used by practitioners.

Activities

Topic 1

1. Reading of primary texts:- M K Gandhi Chapter VI and XIII "Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910
2. A site visit to any on-going developmental project preferably in NCT Delhi by students and submission of report on Environmental law Violation and Resistance by People in a Gandhian Way.

Topic 2

1. Reading of primary texts:- M K Gandhi Chapter XII&XIII, "Satyagraha in South Africa, Navjivan Trust, Ahmedabad, 1928, pp. 95-107
2. A Report followed by presentation on functioning of Cooperative and Community engagement for example Amul and/or SEWA in Gujarat to understand Trusteeship and its relevance

Topic 3

1. Movie Screenings (Movies like Lage Raho Munna Bhai, Gandhi by Richard Attenborough and Student's Participation in reviewing/discussing the movie from a Gandhian perspective or

Cultural engagement of Students with Gandhian Ideas through Staging of a street play.

Topic 4

Student Visit to Any Gandhian Institution in Delhi like, Gandhi Darshan and Smriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.

Assessment Methods

Film/Documentary review and group discussions will be used to understand the critical mindset of individual students. Field work can be undertaken in areas where Gandhian methods are being used to attain justice. These visits can be translated to working paper of group under the guidance of course instructors.

Keywords

Gandhi, Swaraj, Modern Civilization, Tolerance, Social Harmony

GE5 - Understanding Ambedkar (B.5) Generic Elective - (GE) Credit:6

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that

cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

Unit 1

Introducing Ambedkar (1 week)

Approach to Study Polity, History, Economy, Religion and Society

Unit 2

Caste and Religion (3 weeks)

- a. Caste, Untouchability and Critique of Hindu Social Order
- b. Religion and Conversion

Unit 3

Women's Question (2 weeks)

- a. Rise and Fall of Hindu Women
- b. Hindu Code Bill

Unit 4

Political Vision (2 weeks)

- a. Nation and Nationalism
- b. Democracy and Citizenship

Unit 5

Constitutionalism (2 weeks)

- a. Rights and Representations
- b. Constitution as an Instrument of Social Transformation

Unit 6

Economy and Class Question (2 weeks)

- a. Planning and Development
- b. Land and Labour

References

I. Introducing Ambedkar

- G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.
- M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122 ; 196-225.
- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

II. Caste and Religion

- The Untouchables Who were they and why they become Untouchables?, Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm, Accessed: 18.04.2013.
- B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
- B. Ambedkar, (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

III. Women's Question

- S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.
- B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

IV. Political Vision

- B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.
- B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.
- G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi.
- B. R. Ambedkar, (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and

Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

V. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>, Accessed: 19.04.2013.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), States and Minorities, Delhi: Critical Quest.

VI. Economy and Class Question

B. Ambedkar, (1987) 'Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.

S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 76-92.

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

Ambedkar, B. R. (1989) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Dptt., Government of Maharashtra, pp. 95-129.

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003) 'Conditions Precedent for the successful working of Democracy', in Dr.

Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Ambedkar, B. R. (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

Ambedkar, B. R. (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

Ambedkar, B. R. (2013), States and Minorities, Delhi: Critical Quest.

Ambedkar, B. R. (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252.

Ambedkar, B. R. (1987) 'Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462

Readings in Hindi

अम्बेडकर, बी.आर., डॉ.(2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 15, pp. 11-21). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 2, pp. 167-240). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). कार्यपालिका. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 17, pp. 17-18). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारत में छोटी ज़ोटों की समस्या और उसका निवारण. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 2, pp. 243-276). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 3,

pp. 205-209). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प है. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 27-34). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 3, pp. 146-155). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 6, pp. 15-120). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारत में जातिप्रथा. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 1, pp. 17-36). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 1, pp. 37-51). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 6, pp. 122-163). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 7, pp. 330-342). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). मजदूर और संसदीय लोकतंत्र. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 95-101). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 309-312). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ. अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेन्टर.

तिलक, रजनी. (2012). डॉ. अम्बेडकर और महिला आन्दोलन. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूत: डॉ. अम्बेडकर. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली: बुक्स इंडिया.

परमार, डॉ. तारा. (2012). डॉ. बाबा साहेब अम्बेडकर का भारतीय नारी उत्थान में योगदान. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ. अम्बेडकर. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली: बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ. अम्बेडकर और महिला जागरण. In भारतीय नारी के उद्धारक: डॉ. बी. आर. अम्बेडकर (pp. 113-122). उदयपुर: राजस्थान दलित साहित्य अकादमी.

मेघवाल, कुसुम. (1994). नारी स्वतंत्रता व समानता का शुभारंभ. In भारतीय नारी के उद्धारक: डॉ. बी. आर.

अम्बेडकर (pp. 123-128). उदयपुर: राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 320-333). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). राष्ट्र और राष्ट्रीयता. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 169-174). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). लोकतांत्रिक समाज. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 67-88). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). राष्ट्र और राष्ट्रीयता. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 178-198). नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ. (1996). श्रमिक वर्ग: सुरक्षा एवं कल्याण. In डॉ. अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता)(pp. 67-77). जयपुर: समता साहित्य.

जाटव, डी. आर., डॉ. (1996). आर्थिक विचारधारा की शृंखला में. In डॉ. अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता)(pp. 100-109). जयपुर: समता साहित्य.

E- references:

www.Ambedkar.org

www.veliwada.com

<https://drambedkarbooks.files.wordpress.com/2009/03/selected-work-of-dr-b-r-ambedkar.pdf>

<https://nmuthumohan.wordpress.com/2012/10/10/ambedkar-and-problems-of-historical-materialism/>

Additional Readings:

I. Introducing Ambedkar

E. Zelliott, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in The Leadership of Babasaheb Ambedkar, Delhi: Manohar, pp. 53-78.

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

II. Caste and Religion

B. Ambedkar, (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

E. Zelliott, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in The Religious Conversion Movement-1935-1956, Delhi, pp. 143-173.

III. Women's Question

B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

P. Ramabai , (2013), The High Caste Hindu Woman, Critical Quest, Delhi.

IV. Political Vision

B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

B. Ambedkar, (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

V. Constitutionalism

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

VI. Economy and Class Question

R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in, Accessed: 19.04.2013.

B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.

B. Ambedkar, (1991) 'Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91.

Teaching Learning Process

This will involve acquainting the students with excerpts of Ambedkar's original writing collected in various volumes. The focus of class lecture would be on one hand to locate Ambedkar's Thought in the context of his times and on the other hand to understand the influences on him that had made him dream of a equitable world. Serial Samvidhan could be used as an audio-visual aid to understand Ambedkar and his contemporary vision on important issues especially his speech that was delivered during adoption of constitution. Field visit to Ambedkar memorial or Mumbai to celebrate Mahaparnivaran diwas can further augment students understanding of continuing relevance of Ambedkar in present times.

Format for Student Presentations

- (1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)
- (2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)
- (3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:

- 1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
- 2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
- 3) Any other related audio-visual source

Assessment Methods

Reflective and critical test will form the mainstay of assessment for this paper. Quiz and group presentations will further be used to analysis students Understanding of Ambedkar's views.

Keywords

Ambedkar, Religion, Constitutionalism, Women, Justice, Equality

GE6 - Governance: Issues and Challenges
(B.6)
Generic Elective - (GE) Credit:6

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

- The students are acquainted with the changing nature of governance in the era of globalization.
- The students are introduced to the most contemporary ideas of sustainable development and green governance.
- The students become familiar with a rigorous introduction to the best practices in India on good governance.

Unit 1

Government and Governance: Concepts [12 lectures]

- a) Role of State in The Era of Globalisation
- b) State, Market and Civil Society

Unit 2

Governance and Development [12 lectures]

Changing Dimensions of Development Strengthening Democracy through Good Governance

Unit 3

Environmental Governance [12 lectures]

- a) Human-Environment Interaction
- b) Green Governance: Sustainable Human Development

Unit 4

Local Governance [12 lectures]

- a) Democratic Decentralisation
- b) People's Participation in Governance

Unit 5

Good Governance Initiatives in India: Best Practices [20 lectures]

- a) Public Service Delivery
- b) Electronic Governance
- c) Citizens Charter & Right to Information
- d) Corporate Social Responsibility

References

GOVERNMENT AND GOVERNANCE: CONCEPTS

- B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004
- United Nation Development Programme, Reconceptualising Governance, New York, 1997
- Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001
- Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008
- J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992
- B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.
- Smita Mishra Panda, Engendering Governance Institutions: State, Market And Civil Society, Sage Publications, 2008
- Neera Chandhoke, State and Civil Society Explorations In Political Theory, Sage Publishers, 1995
- सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली
- चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली
- सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

GOVERNANCE AND DEVELOPMENT

- B. C. Smith, Good Governance and Development, Palgrave, 2007
- World Bank Report, Governance And Development, 1992
- P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal[ed.], Democracy in India, Oxford University Press, 2007

ENVIRONMENTAL GOVERNANCE

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999

J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

LOCAL GOVERNANCE

Pranab Bardhan and Dilip Mookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO : Paris, 2001

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford

University Press, 1995

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development*, Shipra Publications, 2007

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India-Economic Development and Social Opportunity*, Oxford University Press, 1998

Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty And Public Distribution System', *Economic and Political Weekly*, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, *Women And Food Security: Role Of Panchayats*, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", *Mainstream*, Vol. LII, No. 42, October 11, 2014

D. Crowther, *Corporate Social Responsibility*, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008

Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013

Teaching Learning Process

The General Elective course titled, *Governance: Issues and Challenges in CBCS* programme aim to engage the students in the classroom by following the 6 E's and S (Engage, Explore, Explain, Elaborate, Evaluate, Extend, and Standards) strategy. The lesson plan is designed to continually engage students to add/ construct new knowledge in combination with the existing knowledge.

Teachers give the lecture to introduce the concepts, process and incorporate the skills in students to probe the 'essential question' which every unit comes with forming the basis of enquiry.

Critical thinking and cooperative learning is another teaching learning tool used in this course to engage students to learn together in a group promoting a climate of deliberation, discussion, and knowledge sharing. This is crucial since this paper deals with a topic like sustainable development, green governance which requires active participation from civil society, academia, students, bureaucracy, politics, etc. Power Point Presentation, audio visual methods like documentary screening are significant in this course to engage the students with real life

globalized scenarios.

Assessment Methods

This course has a scope of undertaking field studies to understand the globalized discourse using contextual, theoretical, grounded, mixed method approach. The students will be evaluated on the written semester examination. Internal examination can be assessed on various parameters like project/ article/ term paper/ group presentation/ field work. Additionally, students reflective and cognitive thinking will be assessed by the contribution they make in classroom discussions and group projects.

Keywords

Good Governance, Green Governance, Democratic Decentralisation, Public Service Delivery, E-Governance, RTI, Corporate Social Responsibility (CSR)

GE7 - Politics of Globalization (B.7) Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

- The students will learn about the nature, significance and contemporary debates around globalization.
- The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.
- The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

- The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

Unit 1

Concept of Globalization: Globalization debate; for and against.

Unit 2

Approaches to understanding globalization:

- Liberal approach
- Radical approach

Unit 3

International Institutions/Regimes

- World Bank
- International Monetary Fund
- The World Trade Organization

Unit 4

Issues in Globalization:

Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural

Unit 5

Globalization and democracy: State, sovereignty and the civil society.

Unit 6

Globalization and Politics in developing countries

- Globalization and social movements
- Globalization and the demise of Nation State
- Globalization and human migration

Unit 7

The inevitability of globalization: Domestic and Global responses

References

J. Baylis, Smith and Owens, eds. (2017) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company.

Jagdish Bhagwati (2007), *In Defense of Globalization*, Oxford, Oxford University Press.

Manfred B. Steger (2017) *Globalization: A Very Short Introduction*, New York: Oxford University Press.

Paul Hirst, G. Thompson and S. Bromley (2009), *Globalization in Question*, Malden, Polity Press.

John Clark (ed.), (2003) *Globalizing Civic Engagement: Civil Society and Transnational Action*, London, Earthscan.

Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) (2002) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press.

Bernard Hoelkman and Michel Kostecki, *the Political Economy of the World Trading System: From GATT to WTO*, New York, OUP

Arjun Appadurai, (1996), *Modernity at Large: Cultural Dimensions of Globalisation*, University of Minnesota Press.

Deepak Nayyar (ed.) (2002), *Governing Globalization: Issues and Institutions*, Oxford University Press.

Held, David and Anthony Mc grew (ed.), (2003), *The Global Transformation Reader: An introduction to the Globalization Debate*, 2nd Cambridge, Polity Press, Blackwell Publishing.

Joseph E Stiglitz, (2002), *Globalisation and its Discontents*, US, W.W. Norton and Company.

Noreena Hertz, (2000), *The silent take over: Global Capitalism and the death of Democracy*, Praeger.

Nye Joseph S and John D. Donanu (ed.) (2000) *Governance in a Globalizing World*, Washington dc, Brooking Institution Press.

Tyler Cowen, (2000) *Creative Destruction: How Globalization is changing the world's culture*, New Jersey, Princeton University Press.

Additional Resources:

Classic Readings

David Held and Anthony McGrew, et.al (1999) *Global Transformation: Politics, Economy and Culture*, Stanford, Stanford University Press.

David Held and Anthony McGrew (2003), eds., *the Global Transformations Reader: An Introduction to the Globalization Debate*, Malden, Polity Press.

Additional Readings

Keohane Robert and Joseph S. Nye Jr. (Spring 2002), “Globalization: What is new, what is not”, *Foreign Policy*, No.118. pp. 104-119, Washington. Newsweek Interactive, LLC.

Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.

Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp.130-148.

Readings in Hindi

पुष्पेश पन्त (2016), भूमंडलीकरण एवं भारत, दिल्ली: एक्सेस पब्लिशिंग.

Teaching Learning Process

The Course titled 7. Politics of Globalization under Generic Elective (Interdisciplinary) in CBCS, B.A. (Hons.) Political Science aims to acquaint the students about various nuances of globalization. Therefor the teaching learning process will help students acquaint with the linkages between theory and practice. The students will be engaged in classroom lectures with power-point presentations. Short documentary or relevant videos will be screened. This will be followed by group discussions and debate. To inculcate criticality among the student's contemporary issues will be discussed. Students will be also familiarized with contemporary jargons and issues.

Assessment Methods

The students will be assessed according to their performance in internal exam and end semester exam. Besides, students will also be assessed according to their performance in class discussions. Students will be given take home tests and will be encouraged to make presentations.

Keywords

Globalization, Migration, World Bank, IMF, WTO, Global South

GE8 - United Nations and Global Conflicts (B.8) Generic Elective - (GE) Credit:6

Course Objective

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

- The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.
- The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.
- Students will learn about major global conflicts and United Nations role in conflict management.
- The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.
- The course will assess United Nations contributions and shortcomings in maintaining international peace and security.
- The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

Unit 1

I. The United Nations (29 Lectures)

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund *UNICEF+, United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], UN Women, United Nations High Commissioner for Refugees [UNHCR]), Critical Assessment of Secretary General

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect

(e) Millennium Development Goals

Unit 2

Major Global Conflicts since the Second World War (20 Lectures)

- (a) Korean War
- (b) Vietnam War
- (c) Afghanistan Wars
- (d) Balkans: Serbia and Bosnia

Unit 3

Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms (11 Lectures)

References

- Hurd, Ian (2011), "Theorizing International Organizations: Choices and Methods in the Study of International Organizations", *Journal of International Organizations Studies* 2(2): 7-22.
- Karns, Margaret P. and Karen A. Mingst (2009), *International Organizations: The Politics and Processes of Global Governance*, 2nd Edition, Boulder: Lynne Rienner, Chapter 2.
- Goldstein, J. and Pevehouse, J.C. (2006) *International relations*. 6th edn. New Delhi: Pearson, pp. 265-282.
- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp.1-20.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction*. Basingstoke: Palgrave, pp. 1-40.
- Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century'. London: Verso, pp. 47-71.
- Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Fifty*. London: Macmillan, pp. 1-14.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction*. Basingstoke: Palgrave, pp. 15-21.
- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 21-141.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 119-135.
- Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) *The United Nations at fifty*. New Delhi, UBS, pp. 77-94.
- Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge, pp. 45-56.

- Murthy, C.S.R. (2001) "United Nations Peacekeeping in Intrastate Conflicts: Emerging Trends", *International Security*, Vol 38, no. 3, pp.207-27.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.264-266.
- Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.109-114.
- Ghali, B.B. (1995) *An agenda for peace*. New York: UN, pp.5-38.
- United Nations Department of Public Information. (2008) *The United Nations Today*. New York: UN.
- White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113-132.
- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 116-124.
- Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International organisations in world politics*, 3rd edn. New York: Palgrave Macmillan, pp. 42-43.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 64-65 and 172-173.
- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 528-546.
- Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 562-564.
- Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press, pp. 29-45 and 234-241.
- Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co., pp. 76-81.
- Prashad, V. (2002) *War against the planet*. New Delhi: Leftword, pp. 1-6.
- Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 203-216.
- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp.570-576.
- Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 230-245 and 271-284.
- Kaldor, M. and Vashee, B. (eds.) (1997) *New wars*. London: Wider Publications for the UN University, pp. 137-144 and 153-171.
- Roberts, A. and Kingsbury, B. (eds.) (1994) *United Nations, Divided World*. 2nd edn. Oxford: Clarendon Press, pp. 420-436.
- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 196-223 and 295-326.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction*. Basingstoke: Palgrave,

pp. 214-242.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 91-112.

Additional Resources:

Classical Readings:

Hanhimäki, Jussi M. (2015) *The United Nations: A Very Short Introduction*., New York: Oxford University Press

Weiss, Thomas G. and Daws, Sam ed. (2007) *The Oxford Handbook on the United Nations*, Oxford: OUP.

Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation*. 4th edn. New York: Random House

Hindi Readings:

वर्मा, विजय कुमार (2018) *संयुक्त राष्ट्र और वैश्विक संघर्ष*, New Delhi: Orient Blackswan.

UN India (2019) “सतत् विकास लक्ष्य”, accessed on 5 April, 2019, Available at:

<http://in.one.un.org/sustainable-development-goal/>

UN India (2019) “सुधार के लिए एकजुट”, accessed on 5 April, 2019, Available at:

<http://in.one.un.org/reforms/>

Additional Readings

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.

White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113-132.

Baxi, U. (1986) ‘Crimes against the right to development’, in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.240-248.

Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politic: security, economy, identity*. 3rd edn. New Delhi: Pearson Education, pp. 470-471.

Goldstein, J.S. (2003) *International relations*. 3rd edn. Delhi: Pearson Education, pp 43-51.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.24-27.

Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation*. 4th edn. New York: Random House.

Dodds, F. (ed.) (1987) *The way forward: beyond the agenda 21*. London: Earthscan.

Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) *The nonaligned and the United Nations*. New Delhi: South Asian Publishers.

South Asia Human Rights Documentation Centre. (2006) *Human rights: an overview*.

New Delhi: Oxford University Press.

Anan, K. (1997) *Renewing the United Nations: A Programme for Survival*. General Assembly Document: A/51/950; 14 July 1997. Available from <http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1IMG/n9718979.pdf>, Open Element (accessed on 13 October 2011).

Teaching Learning Process

The course titled United Nations and Global Conflicts under Generic Elective (Interdisciplinary) in CBCS, B.A. (Hons.) Political Science aims to acquaint students about the role and nature of United Nations. Therefore, the teaching learning process will involve classroom lectures with power-point presentation. The students will be engaged in group discussions and debate. To make the students better understand the function and decision-making process of the United Nations, mock sessions of United Nations will be enacted. In addition to this academicians and practitioner of international relations will be engaged to deliver lectures to the students.

Assessment Methods

The students will be assessed according to their performance in internal assessment exam and end semester exam. Besides this conventional approach, students will be assessed according to their performance in mock sessions. Surprise tests will also be a mode of assessment.

Keywords

United Nations, UNGA, UNSC, UNHCR, Peace Keeping, R2P, MDG, Korean War, Vietnam War

AE1 - Your Laws, Your Rights (D.1) AECC (Electives) - (AECCE) Credit:4

Course Objective

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an

important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to help the students understand law as a source of rights, and as a progressively widening sphere of justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Course Learning Outcomes

On the successful completion of the course, students would be able to:

- Demonstrate an understanding of law as a source of right.
- Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.
- Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons
- Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons
- Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents
- Show understanding of the structure and principles of the Indian legal system

Unit 1

Rule of law and the Criminal Justice System in India (1 week)

Unit 2

Laws relating to criminal justice administration (2 weeks)

- a) How to file a complaint, First Information Report (FIR)
- b) Detention, arrest and bail

Unit 3

Equality and non-discrimination (4 weeks)

- a) Gender: the protection of women against domestic violence, rape and sexual harassment
- b) Caste: laws abolishing untouchability and providing protection against atrocities
- c) Class: laws concerning minimum wages
- d) Disability and equality of participation and opportunity

Unit 4

Empowerment (2 weeks)

- a) Access to information
- b) Rights of the consumer

Unit 5

Redistribution, recognition and livelihood (2 weeks)

- a) Traditional rights of forest dwellers and the issue of women's property rights
- b) Rural employment guarantee

Unit 6

Access to Identification documents and Social Security Schemes (1 week / exercises only)

Familiarise yourself with the following: Procedure for obtaining an Election Commission of India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age Pension Scheme.

References

I. Rule of law and the Criminal Justice System in India

A. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston, pp.3-19.

SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.

V. S. Deshpande, (2006), 'Nature of the Indian Legal System' in Joseph Minattur (ed.), *Indian Legal System*, 2nd ed., New Delhi: Indian Law Institute, pp. 1-21, available at <http://14.139.60.114:8080/jspui/bitstream/123456789/738/5/Nature%20of%20the%20Indian%20Legal%20System.pdf>

II. Laws relating to criminal justice administration

B. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.

SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.

SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, Pp.72-84.

Nyaaya, India's Laws Explained, FIR, Arrest, Bail, available at <https://nyaaya.in/topic/first->

information-report-fir, <https://nyaaya.in/topic/bail>, <https://nyaaya.in/topic/arrest>

P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.

III. Equality and non-discrimination

V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.

S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.

M. Sakhrani, (2017), Sexual Harassment: The Conundrum of Law, Due Process, and Justice, *Economic and Political Weekly* (Engage), available at <https://www.epw.in/engage/article/sexual-harassment-conundrum-law-due-process-and-justice>

P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.

P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.

K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38

P. Mathew, (2004) *The Minimum Wages Act, 1948*, New Delhi: Indian Social Institute.

K. Sankaran, (2008) 'Labour Laws and the World of Work', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press, Pp.119-131.

K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.

N. Jain, (2011) 'Physically/Mentally Challenged', in M. Mohanty et al. *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, pp.171-179.

IV. Empowerment

N. Kurian, (2011) 'Consumers', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Vishnu Konoorayar, (2008), 'Consumer Law', In *Towards Legal Literacy in India*. K. Sankaran and U.K. Singh (eds). New Delhi: Oxford University Press.

S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2_012_light_Aspire.pdf, Accessed: 19.04.2013.

A. Baviskar, (2010), Winning the right to information in India: Is knowledge power, In J Gaventa & R McGee (eds) *Citizen Action and National Policy Reform*, London: Zed

S. M. Laskar (2016), *Importance of Right to Information for Good Governance in India*, *Bharati Law Review*, Oct-Dec, available

at <http://docs.manupatra.in/newslines/articles/Upload/AC9CD2C7-B8AD-4C5A-B910-3751BFE5CB28.pdf>

Nyaaya, India's Laws Explained, Request to Obtain Information, available at <https://nyaaya.in/topic/right-to-information/request-to-obtain-information>

V. Redistribution, Recognition and livelihood

M. Sarin and O. Baginski, (2010) *India's Forest Rights Act -The Anatomy of a Necessary but Not Sufficient Institutional Reform*, Department for International Development. Available at www.ippg.org.uk (Accessed: 10.04.2013).

J. Dreze, Dey and Khera, (2008) *Employment Guarantee Act, A Primer*, New Delhi: National Book Trust (Also available in Hindi).

Additional Resources:

Bare Acts:

- o *Consumer Protection Act, 1986*, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf, Accessed: 10.04.2013.
- o *Criminal law Amendment Act, 2013*, Available at http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf, Accessed: 10.04.2013.
- o *Mahatma Gandhi National Rural Employment Guaranty Act, 2005*, Available at <http://nrega.nic.in/rajaswa.pdf>, Accessed: 10.04.2013.
- o *National Food Security Act 2011*, Available at http://nac.nic.in/foodsecurity/nfsb_final.pdf, Accessed: 10.04.2013.
- o *Protection of Women Against Domestic Violence Act, 2005*, Available at <http://wcd.nic.in/wdvact.pdf>, Accessed: 10.04.2013.
- o *Right to Information Act, 2005*, Available at <http://righttoinformation.gov.in/rti-act.pdf>, Accessed: 10.04.2013.
- o *Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989*, Available at <http://tribal.nic.in/writereaddata/linkimages/poaact989E4227472861.pdf>, Accessed: 10.04.2013.
- o *Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006*, Available at <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>, Accessed: 10.04.2013.
- o *The Minimum Wages Act, 1948*, Available at <http://www.ilo.org/dyn/travail/docs/623/Minimum%20Wages%20Act%201948.pdf>, Accessed: 10.04.2013.
- o *The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995*, Available at http://bhind.nic.in/Sparsh_disability%20act%201995.pdf, Accessed: 10.04.2013.

- o *The Right of Children to Free and Compulsory Education Act, 2009*, Available at <http://www.delta.org.in/form/rte.pdf>, Accessed: 10.04.2013.
- o *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012*, Available at http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf, Accessed: 10.04.2013.
- o *Criminal Law Amendment Act, 2013*, Available at: mha.nic.in/pdfs/TheCrimnalLaw030413.pdf, Accessed: 15.04.2013.

Additional Readings:

I. Rule of law and the Criminal Justice System in India

K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.

III. Equality and non-discrimination

Gender Study Group, (1996) *Sexual Harassment in Delhi University*, A Report, Delhi: University of Delhi.

A. Kidwai, (2013), *Sexual Harassment in the Workplace: the Verma Committee and After*, *Economic and Political Weekly*, Vol. 48, Issue No. 06

D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.

IV. Empowerment

Live Law, Highlights of Consumer Protection Bill-2018, available at <https://www.livelaw.in/highlights-consumer-protection-bill-2018-read-bill/>

A. Roberts, (2010) 'A Great and Revolutionary Law? The First Four Years of India's Right to Information Act', *Public Administration Review*. Volume 70, Issue 6, pp. 925–933. SAHRDC, (2006) 'Consumer Rights', in *Introducing Human Rights*, Oxford University Press, pp. 118-134.

Other suggested readings:

K. Chaubey, (2013) 'Do Pragatisheel Kanoonon ki Dastan: Rajya, Jan Andolan aur Pratirdoh', *Pratiman: Samay, Samaj, Sanskriti*, CSDS- Vani Prakashn, pp. 149-177.

S. Dahiwal, (2009) 'Khairlanji: Insensitivity of Mahar Officers', *Economic and Political Weekly*, Vol. 44 (31), pp. 29-33.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*. Available at <http://www.rti.gateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf>, Accessed: 10.04.2013.

P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.

P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.

M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <http://www.rti.gateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf>, Accessed: 10.04.2013.

K. Sankaran, and U. Singh, (eds.) (2008) *Towards Legal Literacy*. New Delhi: Oxford University Press.

A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.

Teaching Learning Process

Students will receive interactive lectures on conception of rule of law. Students will engage in discussions on law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. The relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file a FIR? In case there has been a theft in the neighbourhood how would you file the first-Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.

6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
7. Visit any nearby construction site and talk to the workers about their daily wage. Find out the minimum wage in Delhi for such construction work. Assess the awareness among the workers about their minimum wages and the law related to it.
8. You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
9. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.
10. What is the procedure to file an RTI?
11. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
12. Do you think the provisions of Forest Rights Act (FRA) address the question of gender equality?
13. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
14. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class room presentation on it.
15. After reading the Disabilities Act, discuss in your classroom, whether the differently abled people in your college are able to exercise the rights and facilities guaranteed under the law.
16. Discuss the procedure for issuing a job card under MNREGA.
17. You have read the rural job guarantee scheme under MNREGA. Do you think that there is a need for similar guarantee scheme in urban areas? Discuss with your classmates

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include viva-voce and participation in class discussions. Students will be assessed on the basis of their ability to think critically and creatively to solve the problems and application of conceptual understanding to field-based variables. Students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus before end term examination.

Keywords

Democracy, Dignity, Equality, Empowerment, Justice, Recognition, Redistribution, Rule of Law

**AE2 - Public Opinion and Survey Research
(D.2)
AECC (Electives) - (AECCE) Credit:4**

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

Unit 1

Introduction to the course (6 lectures)

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit 2

Measuring Public Opinion with Surveys: Representation and sampling (6 lectures)

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit 3

Survey Research (2 lectures)

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

Unit 4

Quantitative Data Analysis (4 lectures)

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit 5

Interpreting polls (6 lectures)

- Prediction in polling research: possibilities and pitfalls
- Politics of interpreting polling

References

I. Introduction to the course

- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers. pp. 40-46.
- G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

II. Measuring Public Opinion with Surveys: Representation and sampling

- G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
- Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)
- Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
- 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research

- H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis

A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

V. Interpreting polls

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Resources:

Additional Readings:

K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.

G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp. 14-20; 73-75.

D. Rowntree (2000) *Statistics Without Tears: An Introduction for Non Mathematicians*, Harmondsworth: Penguin.

Teaching Learning Process

Students will be taught different forms of sampling methods and will receive training in conducting surveys. They will be given interactive lectures on measuring public opinion and will be taught quantitative methods and imparted with basic skills of collection, verification and analysis of data.

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include term papers, assignments, projects and viva- voce. They will be assessed on the basis of their ability to critically apply their conceptual understanding to the field work. They will be required to submit project report on any one unit of the syllabus before end term examination.

Keywords

Analysis, Collection, Data, Public Opinion, Quantitative, Sampling, Survey

**AE3 - Legislative Practices and Procedures
(D.3)
AECC (Electives) - (AECCE) Credit:4**

Course Objective

This course will acquaint the students with the legislative process in India at various levels, to impart them with the elementary skills required to part of a legislative support team and expose them to real life legislative work. The skills provided by this course will include the understanding of legislative procedures, comprehending policy concerns which serve as the objective for legislative practices, drafting new legislation, tracking and analysing feedback on ongoing bills, writing press releases, conducting meetings with various stakeholders, monitoring media and public opinion, managing constituent relations and handling inter-office communications. It will also deepen their understanding and appreciation of the legislative process and its importance for a robust democracy.

Course Learning Outcomes

On the successful completion of the course, students shall be able to:

- Understand the structure and functions of law-making bodies in India at different levels
- Demonstrate knowledge of the legislative procedures in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop beginners' skills to become a part of a support team engaged in different levels of the law-making functions

Unit 1

Powers and functions of people's representative at different tiers of governance (6 lectures)

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self-government from Zila Parishad, Municipal Corporation to Panchayat/ward.

Unit 2

Supporting the Legislative Process (2 lectures)

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

Unit 3

Supporting the Legislative Committees (6 lectures)

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

Unit 4

Reading the Budget Document (6 lectures)

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

Unit 5

Support in media monitoring and communication (4 lectures)

Types of media and their significance for legislators; Basics of communication in print and electronic media.

References

I. Powers and functions of people's representative at different tiers of governance

M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available

at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013

S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013

H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available

at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>, Accessed: 19.04.2013.

Government of India (Lok Sabha Secretariat), (2009) *Parliamentary Procedures*

(Abstract Series), Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, Accessed: 19.04.2013

II. Supporting the legislative process

Government of India, (Ministry of Parliamentary Affairs), (2009) *Legislation, Parliamentary Procedure*, Available

at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013

Government of India, (Ministry of Parliamentary Affairs) (2009), *Subordinate*

Legislation, Parliamentary Procedure, Available

at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm Accessed: 19.04.2013

D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations Research Institute for Social Development, Available

at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf), Accessed: 19.04.2013

O. Agarwal and T. Somanathan, (2005) '*Public Policy Making in India: Issues and Remedies*', Available at:

http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf, Accessed: 19.04.2013

B. Debroy, (2001) 'Why we need law reform' *Seminar* January.

III. Supporting the Legislative Committees

P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', *Journal of Democracy*, Vol. 18(2), pp.70-83.

Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

K. Sanyal, (2011) *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, Available at:

<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>, Accessed: 19.04.2013

IV. Reading the Budget Document

A. Celestine, (2011) *How to Read the Union Budget* PRS, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>, Accessed: 19.04.2013

V. Support in media monitoring and communication

G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', *State Legislatures*, Vol. 31(3).

Additional Resources:

N. Jayal and P. Mehta (eds), (2010) *The Oxford Companion to Politics in India*, Oxford University Press: New Delhi.

B. Jalan, (2007) *India's Politics*, New Delhi: Penguin.

Initiating Discussion on Various Type of Debates in *Rajya Sabha*, Available at

http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.

Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by *Rajya Sabha*, available at:

http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf, Accessed: 19.04.2013.

S.J. Phansalkar, Policy Research in the Indian Context

N. Singh, '*Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework*', Available at:
http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf, Accessed: 19.04.2013.

R. Guha, (2007), *India After Gandhi*, Macmillan: New Delhi.

Parliamentary Procedures (Abstract Series) published by Lok Sabha, Available at
<http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in, Accessed: 19.04.2013.

Committees of Lok Sabha, Available at:
http://164.100.47.134/committee/committee_list.aspx Accessed: 19.04.2013.

Ethics Committee of Rajya Sabha, available at:
http://rajyasabha.nic.in/rsnew/publication_electronic/ethics_committee.pdf, Accessed: 19.4.2013.

Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-12.htm, Accessed: 19.04.2013.

Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc., set up by the Government, Ministry of Parliament Affairs, Available at
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-14.htm, Accessed: 19.04.2013.

Parliamentary Procedures: Problems and Perspectives 2009 Published by Rajya Sabha, Available at
http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf, Accessed: 19.04.2013.

Primer on the Budget Process published by PRS, Available at
<http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/>, Accessed: 19.04.2013.

Background note on Financial Oversight by Parliament published by PRS, Available at <http://www.prsindia.org/administrator/uploads/media/Conference%20note/Conference%20note%20on%20financial%20oversight.pdf>, Accessed: 19.04.2013.

P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in *World Bank Policy Research Working Paper Series* 4929, pp. 1-45, Available at: <http://ssrn.com/abstract=1405160>, Accessed: 19.04.2013.

Parliamentary Procedures (Abstract Series), Lok Sabha, Available at
<http://164.100.47.132/LssNew/abstract/process.htm>

Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs, available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-07.htm, Accessed: 19.04.2013.
<http://mpa.nic.in/mpahandbook/parlia13.pdf>

Teaching Learning Process

Students will engage in discussion on legislative procedures. They will be imparted elementary skills to become part of legislative support team and engage in real legislative work by attending legislative meetings and monitoring media and public developments. They will be given interactive lectures on powers and functions of representatives at different tiers of governance.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, participation in class discussions and viva voce. They will be evaluated on the basis of their skills to become part of legislative support team and engage in real legislative work. They will be required to submit project report on any one unit of the syllabus before end term examination.

Keywords

Functions, Governance, Legislature, Powers, Procedures, Representative

AE4 - Peace and Conflict Resolution (D.4) AECC (Electives) - (AECCE) Credit:4

Course Objective

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are

being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Learning Outcomes

- The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.
- The students will enhance their analytical ability by learning about different models employed in conflict resolution.
- The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.
- Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.
- The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.

Unit 1

International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Unit 2

What is Conflict: Introduction to International Conflict Resolution

Unit 3

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Unit 4

Conflict resolution: Background of Various Peace Movements and Concepts, Principles used to resolve conflict

Unit 5

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Unit 6

Conflict Transformation: Is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts

References

- Charles Webel & Jorgen Johansen (ed). 2012. *Peace and Conflict Studies: A Reader*. Routledge. New York.
- Johan Galtung et al. 2000. *Searching for Peace: The Road to Transcend*. Pluto Press in Association with Transcend. p. xiii.
- Johan Galtung. 1990. "Violence and Peace" in Paul Smoker, Ruth Davies & Barbara Munske (eds.) *A Reader in Peace Studies*. Pergamon Press: Oxford. 9-14.
- Terry Terriff et al, 1999. 'Peace Studies', *Security Studies Today*, Polity press.
- Kriesberg, Louis, *Constructive Conflicts: From Escalation to Resolution*, Rowman & Littlefield, Maryland, 1998, pp. 58-150.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary Conflict Resolution* (Fourth ed.). (Chapter One, pp. 3-37). Cambridge: Polity Press.
- Jeong, H.-W. (2000). *Peace and conflict studies*. Burlington: Ashgate.
- Starkey, Boyer, and Wilkenfield, *Negotiating a Complex World*. Rowman & Littlefield, Maryland, 1999, pp. 1-74.
- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29.
- Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24.
- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Hampson, Fen Osler, *Nurturing Peace*, USIP, 1996, pp. 3-25.
- Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205.
- Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74.
- Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, *Managing Global Chaos*, USIP, 1996, pp. 587-606.
- Galtung, Johan, "The Basic Need Approach", in *Human Needs: A Contribution to the Current Debate*, Verlag, Cambridge, 1980, pp. 55-126.
- Saunders, Harold H., *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, New York, 1999, pp. 1-80.
- Deutsch, Morton, *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press, 1973, pp. 1-123.
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114.

- Quackenbush Stephen L., *International Conflict: Logic and Evidence*, Sage: CQ press, Washington, 2015.
- Louis Kriesberg and Bruce W. Dayton, *Constructive Conflicts: from Escalation to Resolution* (5th edition), Rowman & Littlefield Publishers; Fifth edition, 2016.
- Hampson, F.O., Crocker C.A. and Aall, P. R. (2007). Negotiation and international conflict. In C. Webel & J. Galtung (Eds.), *Handbook of peace and conflict studies* (pp. 35-50). New York: Routledge.
- Horowitz, S. (2007). Mediation. In C. Webel and J. Galtung (Eds.). *Handbook of peace and conflict studies* (51-63). New York: Routledge.
- Assefa, H. (1999). The Meaning of reconciliation. In *People building peace: 35 inspiring stories from around the world* (pp. 37-45), Utrecht: European Centre for Conflict Prevention.
- Boulding, E. (2000). Peace movements and their organizational forms: The seedbed of peace cultures. In *Cultures of peace: The hidden side of history* (pp. 56-84), New York: Syracuse University Press.
- Cortright, D. (2008). Banning the bomb. In *Peace: A history of movements and ideas*. Cambridge: Cambridge University Press, 126-154.
- Young, N. (1987). Peace movements in history. In Barash, D.P. (ed.) (2000), *Approaches to peace: A reader in peace studies* (pp. 228-237), New York: Oxford University Press.
- Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research*, 38 (4), 493-513.
- Braithwaite, A., Salehyan, I., & Savun, B. (2019). Refugees, forced migration, and conflict: Introduction to the special issue. *Journal of Peace Research*, 56(1), 5–11.
<https://doi.org/10.1177/0022343318814128>
- Hoffmann, J. (2013). Conceptualizing ‘communication for peace’. *UPEACE Open Knowledge Network Occasional Working Papers*, 1(January), University for Peace, San Jose, Costa Rica.
- Mansfield, E., & Pevehouse, J. (2000). Trade blocs, trade flows, and international conflict. *International Organization*, 54(4), 775-808.
- Williams, A. (2015). Changing normative environment for conflict management. In Crocker et. al. (Eds.) *Managing Conflict in a World Adrift*. Washington, US: United States Institute of Peace Press.
- Upadhyaya, P. & Kolås, A. (2018). Perspectives from peace research. In P. Upadhyaya (ed.) *Long walk of peace: Towards a culture of prevention* (pp. 26-69). Paris: UNESCO.

Additional Resources:

Classic Readings

- Galtung, J. (1969). Violence, peace, and peace research. *Journal of Peace Research*, 6(3), 167-191.
- Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149.
- Galtung, Johan. 1967. “Theories of Peace: A Synthetic Approach to Peace Thinking”. International Peace Research Institute, Oslo.
- Rummel, R.J. 1981. *Understanding Conflict and War*, Vol:5. Beverly Hills, CA: Sage

Publications.

Deutsch, M. (1983). Conflict Resolution: Theory and practice. *Political Psychology*, 4(3), 431-453.

Gandhi, M.K. (1916) (1964), “On Ahimsa: Reply to Lala Lajpat Rai (October 1916)”, in *The Collected Works of Mahatma Gandhi*, Vol.-XIII, Delhi: The Publications Division, Ministry of Information and Broadcasting, Government of India.

Teaching Learning Process

The course titled 4. Peace and Conflict Resolution under heading (D) Ability Enhancement-2 (AE Skill Based) in CBCS, B.A. (Hons.) Political Science aims to familiarize students about the peace and conflict resolution around the world by engaging them in elaborate classroom lectures consisting debate and discussions. The lectures will include power point presentation and screening of short videos which will be followed by debate and discussion on the topic. The entire process is designed so as to enhance the cognitive ability of the students and encourage them to think critically. The students will also prepare skits simulating models used in the peace and conflict resolution and present them in the class. The regular seminars will further enhance students understanding of the course.

Assessment Methods

The students will be assessed on their performance in their internal examination as well as their end semester examination. However, the assessment would go beyond this conventional method and also would assess the students for performance in class in which the skit presentation, participation in debate and discussion will also be valued.

Keywords

Peace, Conflict, War, Conflict Resolution, Conflict Transformation

UNIVERSITY OF DELHI

Bachelor of Political Science (Hons.)

STRUCTURE, COURSES & SYLLABI OF SEMESTER -I



Disclaimer: The syllabi are uploaded as approved by the Academic Council on and Executive Council on



Department of Political Science

COURSES OFFERED BY DEPARTMENT OF POLITICAL SCIENCE

Category I

[UG Programme for Bachelor in Political Science (Honours) degree in three years]

DISCIPLINE SPECIFIC CORE COURSE -1 (DSC-1) – : Understanding Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Political Theory DSC-1	4	3	1	-	NA	NA

Learning Objectives

This course introduces the various ways of theorizing politics. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics. The course familiarizes students with central debates in political theory. It investigates various traditions and critical perspectives on political theory. The core aim is develop critical and analytical skills among students and the development of their understanding to some of the key concepts in political practices.

Learning outcomes

After completion of this course, students will

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice

- Acquire the critical analytical vocabulary to address political questions in a reflected and theoretically informed way.
- Know how political theory provides a normative framework to resolve various social and political problems and issues.

SYLLABUS OF DSC-1

UNIT – I (3 Weeks)

What is Politics: Theorizing the 'Political'

UNIT – II (4 Weeks)

Approaches to Political Theory: Normative, Historical and Empirical

UNIT – III (4 Weeks)

Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

UNIT – IV (4 Weeks)

Critical Perspectives in Political Theory: Feminist and Postmodern

UNIT – V (3 Weeks)

The Idea of Political Community: Political Obligation

Essential/recommended readings

Unit 1

McKinnon, C. (2008) 'Introduction'. *Issues in Political Theory*. New York: Oxford University Press.

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Bhargava, R. (2008) 'Why do we need Political Theory', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.

Unit 2

Glaser, D. (1995) 'Normative Theory', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.

Ball, T. (2004). 'History and the Interpretation of Texts', in Gerald F. Gaus and Chandran Kukathas (eds), *Handbook of Political Theory*. New Delhi: Sage Publications, pp. 18-30.

Unit 3 and 4

Heywood, A. (1992) *Political Ideologies*. Basingstoke: Macmillan
Turner, R. (1993) 'Anarchism: What is it?' *Politics Review* 3 (1): 28-32.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, C. and Gaus G. F. (eds), *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.

Unit 5

Shorten, A. (2016). 'Political Community', in *Contemporary Political Theory*. Palgrave, pp. 18-45.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 241-264.

Roy, A. (2008) 'Citizenship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.

Hyums, K. (2008) 'Political Authority and Obligation', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.

Knowles, D. (2001). 'Political Obligation', in *Political Philosophy*. London: Routledge, pp. 239-298.

Suggestive readings

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R.(ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press.

Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield.

Vattimo, Gianni, 1988 [1985], *The End of Modernity: Nihilism and Hermeneutics in Postmodern Culture*, Jon R. Snyder (trans.), Baltimore: Johns Hopkins University Press.

Klosko, G. (2005) *Political Obligations*. Oxford: Oxford University Press.

Readings in Hindi

भार्गव, राजीव और अशोक आचार्या (सं.), राजनीतिक सिद्धांत : एक परिचय, दिल्ली : पियर्सन, 2008.
कुमार, संजीव (सं.), राजनीति सिद्धांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Ideas and Institutions in Indian Political Thought

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ideas and Institutions in Indian Political Thought DSC-2	4	3	1	-	NA	NA

Learning Objectives

This paper introduces students to certain basic terms of ancient Indian thought. While drawing a historical trajectory of these concepts, students will also be familiarized with theories and philosophy of these ideas. Students will also get knowledge about the ancient institutions that were in place at that time, their functioning and their duties, broader norms, roles and responsibilities which guided the state and its important apparatuses. As it is difficult to bring in all the diverse traditions and institutions, attempts have been made to introduce those ones which have been most talked about. This paper seeks to challenge the hegemonic bias of euro-centric terms that had debunked ancient Indian thought as limiting. It thus aims to re-ignite the quest for learning for Indian political thought.

Learning outcomes

At the end of this course students would have acquired

- The knowledge of ideas of Indian political thought
- Acquaintance with institutions of Indian political thought
- Comprehensive understanding of Indian political thought
- Challenging the colonial mindset of underestimating India's rich historical past

SYLLABUS OF DSC- 2

UNIT – I (3 Weeks)

Statecraft in Ancient India

UNIT – II (3 Weeks)

Dharma, Dhamma, Danda

UNIT – III (3 Weeks)

Nyaya, Niti

UNIT – IV (3 Weeks)

Sabha, Samiti

UNIT – V (3 Weeks)

Rajya, Rashtra

UNIT – VI (3 Weeks)

Varna, Jati

Essential/recommended readings

Statecraft in Ancient India

Benoy Kumar Sarkar, "The Hindu Theory of the State", *Political Science Quarterly*, Vol. 36, No. 1 (March 1921), pp. 79-90 .

Beni Prasad, *The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India in Ancient Times*, The Indian Press, Allahabad, 1928, pp. 1-16

Dharma, Dhamma, Danda

Rupert Gethin, "He who sees Dhamma sees Dhammas: Dhamma in Early Buddhism" in *Journal of Indian Philosophy*. Vol 32, No5/6 (December 2004) pp.513-542

Margaret Chatterjee, "The Concept of Dharma" in M.C.Doesser and J.N.Kraay (eds.) *Facts and Values. Philosophical reflections from Western and Non-Western Perspectives*, Martinus Nijhoff Publishers, Dordrecht. 1986, PP177-188

John Ross Carter, Traditional Definitions of the Term "Dhamma" *Philosophy East and West*, Vol. 26, No. 3 (Jul., 1976), pp. 329-337

Donald R. Davis Jr, "rectitude and rehabilitation (*danda*) in The Spirit of Hindu Law, Cambridge University Press, NY, 2010, PP.128-143

Radha Krishna Choudhry, "Theory of Punishment in Ancient India" in *Proceedings of the Indian History Congress*, Vol 10 1947, PP 166-171.

Nyaya, Niti

Amartya Sen, "Introduction" in *The Idea of Justice*, Harvard University Press. 2009

Sarkar, Benoy Kumar *Political Institutions, and theories of comparative Politics* - pp 158-162

Ghoshal U.N (1983) *A History of Hindu Political theory* OUP: London pp 213- 222, 247-259

Sabha, Samiti

Jagadish P. Sharma, "Non-Monarchical Governments in Vedic India" *Republics in Ancient India*. Brill, Leiden, 1968, pp.15-60

R.S.Sharma, "Sabha and Samiti" in *Aspects of Political Ideas and Institutions in Ancient India*. Motilal Banarsidass Publishers. Delhi 1999, *reprint*. Pp105-118

Rajya, Rashtra

A.S. Altekar, "Origin and Types of the State" in *State and Government in Ancient India*. Motilal Banarsidass, Banaras. 1949 pp. 12-23

Partha Chatterjee, "All Nations are Modern" in *The Truths and Lies of Nationalisms: As narrated by Charvak*. Permanent Black. 2021. Pp.5-25

Varna, Jati

Sudhakar Chattopadhyaya, "Varna-Jati (caste system)" in *Social Life in Ancient India*. Academic Publishers, Calcutta, 1965, Pp.7-29

Dipankar Gupta, "From Varna to Jati: The Indian Caste System, from the Asiatic to the Feudal Mode of Production", *Journal of Contemporary Asia*, Vol-10:3, 2008. pp.249-271

Nicholas B. Dirks, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton, NJ: Princeton University Press, 2001, pp. 63-80.

Suggestive readings

Prasad, Beni (1927), *Theory of Government in Ancient India* (post Vedic), Abhijeet publications, New Delhi

Jayaswal, K.P. (2013), *Hindu Polity*, Vishvabharti Publications, New Delhi.

Sharma, R.S. (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi.

DISCIPLINE SPECIFIC CORE COURSE– 3 (DSC-3): Colonialism and Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Colonialism and Nationalism in India DSC-3	4	3	1	-	NA	NA

Learning Objectives

The purpose of this course is to help students understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.

Learning outcomes

On successful completion of the course, students would be able to:

- Show an understanding of the nature of colonial rule in India and the various developments through which it consolidated itself.
- Demonstrate awareness of the specific impacts of colonialism on Indian economy
- Show knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases
- Show awareness of the various social movements, the kind of questions they raised and their contributions in the nationalist movement

SYLLABUS OF DSC-3

UNIT – I (4 Weeks)

Colonialism and Nationalism:

- Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism
- Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (3 Weeks)

Colonial Rule in India and its impact:

- Constitutional developments and the colonial state
- Colonial ideology of civilizing mission: Utilitarians and Missionaries
- Impact on agriculture, land relations, industry and ecology

UNIT – III (3 Weeks)

Reform and Resistance:

- The 1857 war of Independence
- Major social and religious movements
- Education and the rise of the new middle class

UNIT – IV (4 Weeks)

Nationalist Politics and Expansion of its Social Base:

- Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League
- Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements
- Revolutionaries, Socialists and Communists
- Communalism in Indian Politics
- The two-nation theory, negotiations over partition

UNIT – V (4 Weeks)

Social Movements:

Peasants, Tribals, Workers, Women and anti-caste movements

Essential/recommended readings

1. Colonialism and Nationalism:

Chandra, B. (1999) *Essays on Colonialism*, Hyderabad. Orient Longman, pp.1-22.

Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin, pp.13-30.

Fulcher, J. (2004) *Capitalism: A Very Short Introduction*. Oxford: Oxford University Press.

Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) *Science, Technology, Imperialism and War*. New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466.

Guha, Ranajit. (1982). *Subaltern Studies*, I. Oxford University Press. Delhi. pp.1-8.

Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. *Ideologies of the Raj*. Cambridge: Cambridge University Press, pp.28-65.

Young, R. (2003) *Postcolonialism: A Very Short Introduction*. Oxford: Oxford University Press, pp. 9-68.

Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions*. New Delhi: Sage, pp. 25-36.

2. Colonial Rule in India and its impact:

Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 37-65; 66-138.

Chandra, B. (1999) *Essays on Colonialism*. Hyderabad: Orient Longman, pp. 58-78. Metcalf and Metcalf. (2002) *A Concise History of India*. Cambridge: Cambridge University Press, pp. 55-80.

Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.

Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.

Guha, R. and Gadgil, M. (1989) 'State Forestry and Social Conflict in British India', in Guha, R. and Gadgil, M. *Past and Present: A Journal of Historical Studies*. May: 123, pp. 141-177.

Mann, M. (2004) 'Torchbearers Upon the Path of Progress: Britain's Ideology of a Moral and Material Progress in India', in Mann, M. and Fischer-Tine, H. (eds.) *Colonialism as Civilizing Mission: Cultural Ideology in British India*. London: Anthem, pp. 1-26.

3. Reform and Resistance:

Bandopadhyay, S. (2015, revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 139-169.

Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.

Bandopadhyay, S. (2008) Eighteen-Fifty-Seven and Its Many Histories, in *1857: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan. pp.1-22.

4. Nationalist Politics and Expansion of its Social Base

Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 227-323; 405-438.

Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.

Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 109-119; 128-134; 135-156.

5. Social Movements:

Bandopadhyaya, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 334-381.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.

Suggestive readings

Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin.

Chatterjee, P. (2010) 'A Brief History of *Subaltern Studies*', in Chatterjee, Partha *Empire & Nation: Essential Writings (1985-2005)*. New Delhi: Permanent Black.

Metcalf, T. (1995) *Ideologies of the Raj*. Cambridge: Cambridge University Press, pp. 132- 148.

Islam, S. (2004) 'The Origins of Indian Nationalism', in *Religious Dimensions of Indian Nationalism*. New Delhi: Media House, pp. 71-103.

Islam, S. (2006) 'Rashtravaad: Ek Siddhanthik Pareepeksha', in *Bharat Mein Algaovadaur Dharm*. New Delhi: Vani Prakashan, pp. 33-51.

Pradhan, Ram Chandra. (2008) *Raj to Swaraj*. New Delhi: Macmillan.

Sangari, Kumkun and Vaid, S. (1989) *Recasting Woman: Essays in Colonial History*. New Delhi: Oxford University Press.

Mani, B.R. (2005) *Debrahmanising History, Dominance and Resistance in Indian Society*. New Delhi: Manohar Publishers.

Category II

**(Political Science Courses for Undergraduate Programme of study with
Political Science discipline as one of the Core Disciplines)**

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Introduction to Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Political Theory MDSC 1A	4	3	1	-	NA	NA

Learning Objectives

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates. The course therefore develops understanding of the nature and significance of political theory through various perspectives and conceptual analysis.

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity
- Develop a broader historical, normative and empirical understanding of political theory
- Know and understand the ancient Greece and ancient Indian political theory
- Reflect upon the contemporary debates in political theory

SYLLABUS OF DSC-1

UNIT – I (5 Weeks)

What is Political Theory and what is its relevance?

UNIT – II (8 Weeks)

Concepts: Liberty, Equality, Justice, Rights

UNIT – III (5 Weeks)

Debates in Political Theory:

- a. Protective discrimination and principles of fairness?
- b. The Public vs private debate: Feminist Perspective Censorship and its limits

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, I. "Two Concepts of Liberty"

Rawls, John, *A Theory of Justice*

Jaggar, Alison, "Introduction", *Feminist Politics and Human Nature*

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Hindi Reading

भार्गव, राजीव और अशोक आचार्या (एड.), *राजनीतिक सिद्धांत: एक परिचय*, दिल्ली: पिअर्सन, 2008.

कुमार, संजीव, "राजनीति क्या है : "राजनीतिक" का सिद्धान्तीकरण", संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019, pp. 1-26.

संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

संजीव कुमार (एड.), *राजनीति सिद्धांत: अवधारणाएँ एवं विमर्श*, सेज भाषा, नई दिल्ली, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Public Administration in India

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Administration in India MDSC 1B	4	3	1	-	NA	NA

Learning Objectives

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning outcomes

After completion of this course, students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

SYLLABUS OF DSC- 2

UNIT – I (3 Weeks)

Indian Administration

- a. Structure of the Civil Services: Evolution
 - i. Colonial Legacy
 - ii. Civil Service in the Constitutional Framework; appointment training, promotion
 - iii. PMO, Cabinet Secretariat
 - iv. Major Initiatives in Administrative Reforms

UNIT – II (3 Weeks)

Decentralization and Local Self Governance

- a. Meaning and Types: Rural and Urban
- b. PRIs and implementation of public policies

UNIT – III (3 Weeks)

Budget

- a. Concept of Budget and Budget Cycle in India
- b. Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget
- c. Budget making: role of the Finance Ministry

UNIT – IV (3 Weeks)

Technology and Public Administration in India

- a. E-Governance: The Journey of E-Governance in India
- b. Models of E-Governance: Case-Study of Digital India Mission

UNIT – V (3 Weeks)

Social Welfare Policies

- a. Education: Right to Education
- b. Health: National Health Mission
- c. Food: Right to Food Security
- d. Employment: MGNREGA

UNIT – VI (3 Weeks)

Issues and Debates in Indian Administration

- a. Ethics in Administration: Integrity vs. Corruption
- b. Accountability: RTI, Lokpal, Citizens' Charter
- c. Relationship between Political Executive and Permanent Executive
- d. Generalists and Specialists
- e. Gender sensitivity and gender participation

Essential/recommended readings

Unit 1. Indian Administration

Basic Readings

K.S. Chalam, 'Constitutional Status Of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014.

Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007.

Second ARC Report, Report X, Personnel Administration and Scaling New Heights, 2005 [https://darpg.gov.in/sites/default/files/personnel_administration10.pdf]

Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021

Second ARC Report, 2005, Report IV, Ethics in Governance, [<https://darpg.gov.in/sites/default/files/ethics4.pdf>]

Bhure Lal, 'Civil Service Values and Neutrality' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Additional Readings

Mathur, K. Recasting Public Administration in India: Reform, Rhetoric and Neo- liberalism New Delhi, Oxford University Press, 2019.

Chakrabarty, Bidyut and Mohit Bhattacharya, The Governance Discourse- A Reader, New Delhi: Oxford University Press, 2008

Gupta, Deepak, The Steel Frame: A History of the IAS, Roli Books, 2019.

Caiden, Gerald E., 2009, Administrative Reforms, Aldine Transaction, Chicago, 2009.

N. Bhaskar. Rao, Good Governance: Delivering Corruption-Free Public Services, Sage Publishers, 2013.

R. K. Saprú, Indian Administration: A Foundation of Governance, Sage, 2018.

Unit 2. Decentralization and Local Self Governance

Basic Readings

Bardhan, Pranab and Dilip Mookherjee, 'The Rise of Local Governments: An Overview', in Pranab Bardhan, And Dilip Mookherjee [eds.] Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, 2007

Amitabh Kundu, 'Urban System in India: Trends, Economic Base, Governance, and a Perspective of Growth under Globalization' in Waqar Ahmed, Amitabh Kundu, Richard Peet [eds.] , India's New Economic Policy: A Critical Analysis, Routledge, 2010.

B.P. Syam Roy, Democratic Decentralization in West Bengal, in E. Venkatesu, Democratic Decentralisation in India: Experiences, Issues and Challenges, Routledge [South Asia Edition], 2016

Bhagidari Scheme in Delhi; Partnership Between Local Government and Non-State Agencies/Actors; <https://egyankosh.ac.in/bitstream/123456789/25833/1/Unit-10.pdf>

Jawed Alam Khan, 'Issues in Devolution of Functions, Functionaries and Funds to PRIs: A Comparative Assessment of UP, Rajasthan and Kerala in 2016', in E. Venkatesu, Democratic Decentralisation In India: Experiences, Issues And Challenges, Routledge, 2016

Lalita Chandrashekhar, 'Caste, Party and Democratic Decentralisation in Karnataka' in B.S. Baviskar and George Mathew [eds.] Inclusion and Exclusion in Local Governance: Field Studies from Rural India, Sage Publishers, 2009

Additional Readings

Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006.

Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016.

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007.

D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.

Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018

Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002

Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013

Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Unit 3. Budget

Basic Readings

Karnam, Gayithri (ed.), Public Budgeting in India, Principles and Practices, Springer, 2018.

Nicholas Henry, Public Administration and Public Affairs. New Jersey: Prentice Hall, 2012.

Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2013.

Additional Readings

Green Budgeting in Annual Budget 2022; <https://www.downtoearth.org.in/news/climate-change/how-green-is-union-budget-2022-23--81354>

Green Budgeting; <https://www.oecd.org/environment/green-budgeting/OECD-Green-Budgeting-Framework-Highlights.pdf>

Handbook on Gender Budgeting.; <https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf>

Caiden, N., 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration, Belmont: Wadsworth, 2004

Siuli Sarkar, Public Administration In India, PHI Publishers, 2010

Unit 4-6

Basic Readings

Shamshad Ahmad, Right to Information: Issues of Administrative Efficiency, Public Accountability and Good Governance in India, The Indian Journal of Public Administration, Vol LV, January- March, No. 3, 2009

Preeti D. Pohekar , A Study of Ombudsman System in India with Special Reference to Lokayukta in Maharashtra , Gyan Publishing House, 2010

Shivani Singh, Citizen's Charter, in Governance: Issues and Challenges, Sage Publishers, 2016

Dhal, Sangita, 2022, E-Governance and Citizen Engagement: New Directions in Public Administration, Sage Publishers

Dhal, Sangita, 'Situating Digital India Mission in Pursuit of Good Governance: A Study of Electronic Governance Initiatives', Indian Journal of Public Administration, Sage Publication, January-March (66.1), pp 110-126, 2020

Tillin, Louise Rajeshwari Deshpande and K. K. Kailash [eds.], Politics of Welfare: Comparisons Across Indian States. Oxford: Oxford University Press, 2015

Khera, Reetika, (ed.), 2011, The Battle For Employment Guarantee, Oxford University Press, New Delhi, 2011

Additional Readings

N.Vittal, 'Accountability in Public Service' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Second ARC Report, Report 1, Right to Information, 2005, https://darpg.gov.in/sites/default/files/rti_masterkey1.pdf

Samuel Paul, India's Citizen's Charters: In Search of a Champion, Economic and Political Weekly, Vol. 43, No. 7, Feb. 16 - 22, 2008, pp. 67-73

Pippa Norris, Digital Divide: Civic Engagement, Information, Poverty and The Internet World Wide. Cambridge: Cambridge University Press, 2001

Chaudhuri, Bidisha, E-Governance In India-Interlocking, Politics, Technology and Culture, Routledge, New York, 2014

Dhal, Sangita, Enabling Social Rights through Proactive Public Policy: Auditing Education and Health Sectors in India, Indian Journal of Public Administration, Volume 52, No.1, New Delhi, 2016

Renu Srivastava, Impact of Central Sponsored Schemes on Women Empowerment with Special Reference to Health and Education, Kamlesh Gupta, State and Public Policy, Pentagon Press, 2018

Rukmini Banerji, 'Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities in Improving Children's Learning' in Sungsup Ra, Shanti Jagannathan and Rupert Maclean, Powering a Learning Society During an Age of Disruption, Springer Publishers, 2021 [https://link.springer.com/chapter/10.1007/978-981-16-0983-1_13]

K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983

Vinod Kumar, Socio-Economic Impact of MGNREGA on Rural People: A Study in Mandi District of Himachal Pradesh, Indian Journal of Public Administration, Sage Publication, January-March (59.2), 2013 [<https://doi.org/10.1177/0019556120130213>]

Anjoo Sharan Upadhyaya, Ashild Kolas and Ruchita Beri, Food Governance in India: Rights, Security and Challenges in The Global Sphere, Routledge, 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with discipline as one of the Core Disciplines

(For e.g. courses for B.A. Programmes with Political Science (discipline's name) as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Introduction to Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Political Theory MDSC 1A	4	3	1	-	NA	NA

Learning Objectives

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates. The course therefore develops understanding of the nature and significance of political theory through various perspectives and conceptual analysis.

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity
- Develop a broader historical, normative and empirical understanding of political theory
- Know and understand the ancient Greece and ancient Indian political theory
- Reflect upon the contemporary debates in political theory

SYLLABUS OF DSC-1

UNIT – I (5 Weeks)

What is Political Theory and what is its relevance?

UNIT – II (8 Weeks)

Concepts: Liberty, Equality, Justice, Rights

UNIT – III (5 Weeks)

Debates in Political Theory:

- a. Protective discrimination and principles of fairness?
- b. The Public vs private debate: Feminist Perspective Censorship and its limits

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, I. "Two Concepts of Liberty"

Rawls, John, *A Theory of Justice*

Jaggar, Alison, "Introduction", *Feminist Politics and Human Nature*

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Hindi Reading

भार्गव, राजीव और अशोक आचार्या (एड.), *राजनीतिक सिद्धांत: एक परिचय*, दिल्ली: पिएर्सन, 2008.

कुमार, संजीव, "राजनीति क्या है : "राजनीतिक" का सिद्धान्तीकरण", संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019, pp. 1-26.

संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ*, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

संजीव कुमार (एड.), *राजनीति सिद्धांत: अवधारणाएँ एवं विमर्श*, सेज भाषा, नई दिल्ली, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Ideas in Indian Political Thought GE-1	4	3	1	-	NA	NA	

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (2.5 Weeks)

Dharma and Danda: Kautilya

UNIT – II (2.5 Weeks)

Gender: Tarabai Shinde

UNIT – III (2.5 Weeks)

Culture and Nationalism: Vivekananda

UNIT – IV (3 Weeks)

Swaraj: Gandhi

UNIT – V (2.5 Weeks)

Nyaya: Ambedkar

UNIT – VI (2.5 Weeks)

Hindutva: Savarkar

UNIT – VII (2.5 Weeks)

Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India*. New Delhi: Oxford University Press.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth Century Maharashtra*, in Anne Feldhaus *Images of women in Maharashtra Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) *Swami Vivekananda and modernization of Hinduism*, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf 1.p
df

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	-	NA	NA

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (4 Weeks)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (3 Weeks)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (4 Weeks)

Nationalist Politics and Expansion of its Social Base

- a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Revolutionaries, Socialists, and Communists

UNIT – IV (4 Weeks)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (3 Weeks)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Past', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Appendix-24
Resolution No. 14-1 (14-1-3)

INDEX
DEPARTMENT OF POLITICAL SCIENCE
Semester-IV

S.No.	Contents	Page No.
1	BA. (Hons.) POLITICAL SCIENCE- DSC 1. Public Administration in India 2. Concepts in Comparative Political Analysis 3. Global Politics	1-14
2	Pool of DSE for BA (Hons.) Political Science 1. Gandhi and the Contemporary World 2. India's National Security: Major Challenges and Strategic Thinking	16-26
3	BA (Prog) with Political Science as Major 1. Comparative Government and Politics 2. Public Institutions in India	27-33
4	BA (Prog) with Political Science as Non-Major 1. Comparative Government and Politics	34-37
5	Pool of Discipline Specific Electives (DSE) for BA (Prog.) Political Science 1. Gandhi and the Contemporary World 2. India's National Security: Major Challenges and Strategic Thinking	38-48
6	Common Pool of Generic Elective 1. Ideas in Indian Political Thought 2. Introduction to the Indian Constitution 3. Nationalism in India 4. Understanding International Relations 5. Governance: Issues and Challenges 6. Western Political Philosophy 7. Politics of Globalisation 8. Introduction to Public Policy 9. Women and Politics in India: Concepts and Debates 10. Digital Social Sciences	49-79 Pool of GE offered in Semester-I to III will also be available for Semester-IV to VI

INDEX

DEPARTMENT OF POLITICAL SCIENCE

Semester-V

S.No.	Contents	Page No.
1	BA. (Hons.) POLITICAL SCIENCE– DSC 1. Western Political Philosophy – I 2. Modern Indian Political Thought 3. Political Process in India	80-91
2	Pool of DSE for BA (Hons.) Political Science 1. International Political Economy 2. Understanding Ambedkar	92-103
3	BA (Prog) with Political Science as Major 1. Introduction to International Relations 2. Modern Indian Political Thought	104-113
4	BA (Prog) with Political Science as Non-Major 1. Introduction to International Relations	114-119
5	Pool of Discipline Specific Electives for BA (Prog.) 1. International Political Economy 2. Understanding Ambedkar	120-131
6	Common Pool of Generic Elective Pool offered in Semester-I to III will also be available for Semester-IV to VI	

INDEX

DEPARTMENT OF POLITICAL SCIENCE

Semester-VI

S.No.	Contents	Page No.
1	BA. (Hons.) POLITICAL SCIENCE- DSC 1. Public Policy 2. Comparative Political Systems 3. India's Foreign Policy: Challenges and Strategies	132-146
2	Pool of DSE for BA (Hons.) 1. Understanding Security 2. Understanding Savarkar 3. Research Methods in Politics	147-157
3	BA (Prog) with Political Science as Major 1. Perspectives on Public Administration 2. Comparative Political Systems	158-163
4	BA (Prog) with Political Science as Non-Major 1. Perspectives on Public Administration	164-166
5	Pool of Discipline Specific Electives (DSE) for BA (Prog.) 1. Gender in International Relations: Theories, Concepts and Practices 2. Understanding Savarkar 3. Research Methods in Politics	167-176
6	Common Pool of Generic Elective 1. Pool offered in Semester-I to III will also be available for Semester-IV to VI	

SEMESTER-IV
DEPARTMENT OF POLITICAL SCIENCE
Category I

**Political Science Courses for Undergraduate Programme of study
with Political Science as a Single Core Discipline**
(B.A. Honours in Political Science in three years)

DISCIPLINE SPECIFIC CORE COURSE – 10: Public Administration in India

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE
COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Administration in India DSC-10	4	3	1	-	NA	NA

Learning Objectives

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning outcomes

With this course, we expect that students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

SYLLABUS OF DSC-10

UNIT – I (8 Hours)

Indian Administration

- a. Structure of the Civil Services: Evolution
 - i. Historical Legacy
 - ii. Civil Service in the Constitutional Framework; appointment training, promotion
- b. PMO, Cabinet Secretariat
- c. Major Initiatives in Administrative Reforms

UNIT – II (8 Hours)

Decentralization and Local Self Governance

- a. Meaning and Types: Rural and Urban
- b. PRIs and implementation of public policies

UNIT – III (7 Hours)

Budget

- a. Concept of Budget and Budget Cycle in India
- b. Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget
- c. Budget making: role of the Finance Ministry

UNIT – IV (7 Hours)

Technology and Public Administration in India

- a. E-Governance: The Journey of E-Governance in India
- b. Models of E-Governance: Case-Study of Digital India Mission

UNIT – V (8 Hours)

Social Welfare Policies

- a. Education: Right to Education
- b. Health: National Health Mission
- c. Food: Right to Food Security
- d. Employment: MGNREGA

UNIT – VI (7 Hours)

Issues and Debates in Indian Administration

- a. Ethics in Administration: Integrity vs. Corruption
- b. Accountability: RTI, Lokpal, Citizens' Charter
- c. Relationship between Political Executive and Permanent Executive
- d. Generalists and Specialists
- e. Gender sensitivity and gender participation

Essential/recommended readings

Unit 1. Indian Administration

Basic Readings

K.S. Chalam, 'Constitutional Status of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014.

Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007.

Second ARC Report, Report X, Personnel Administration and Scaling New Heights, 2005 [https://darpg.gov.in/sites/default/files/personnel_administration10.pdf]

Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021

Second ARC Report, 2005, Report IV, Ethics in Governance, [<https://darpg.gov.in/sites/default/files/ethics4.pdf>]

Bhure Lal, 'Civil Service Values and Neutrality' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Additional Readings

Mathur, K. Recasting Public Administration in India: Reform, Rhetoric and Neo- liberalism New Delhi, Oxford University Press, 2019.

Chakrabarty, Bidyut and Mohit Bhattacharya, The Governance Discourse- A Reader, New Delhi: Oxford University Press, 2008

Gupta, Deepak, The Steel Frame: A History of the IAS, Roli Books, 2019.

Caiden, Gerald E., 2009, Administrative Reforms, Aldine Transaction, Chicago, 2009.

N. Bhaskar. Rao, Good Governance: Delivering Corruption-Free Public Services, Sage Publishers, 2013.

R. K. Saprui, Indian Administration: A Foundation of Governance, Sage, 2018.

Unit 2. Decentralization and Local Self Governance

Basic Readings

Bardhan, Pranab and Dilip Mookherjee, 'The Rise of Local Governments: An Overview', in Pranab Bardhan, And Dilip Mookherjee [eds.] Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, 2007

Amitabh Kundu, 'Urban System in India: Trends, Economic Base, Governance, and a Perspective of Growth under Globalization' in Waquar Ahmed, Amitabh Kundu, Richard Peet [eds.] , India's New Economic Policy: A Critical Analysis, Routledge, 2010.

B.P. Syam Roy, Democratic Decentralization in West Bengal, in E. Venkatesu, Democratic Decentralisation in India: Experiences, Issues and Challenges, Routledge [South Asia Edition], 2016

Bhagidari Scheme in Delhi; Partnership Between Local Government and Non-State Agencies/Actors; <https://egyankosh.ac.in/bitstream/123456789/25833/1/Unit-10.pdf>

Jawed Alam Khan, 'Issues in Devolution of Functions, Functionaries and Funds to PRIs: A Comparative Assessment of UP, Rajasthan and Kerala in 2016', in E. Venkatesu, Democratic Decentralisation In India: Experiences, Issues And Challenges, Routledge, 2016

Lalita Chandrashekhar, 'Caste, Party and Democratic Decentralisation in Karnataka' in B.S. Baviskar and George Mathew [eds.] Inclusion and Exclusion in Local Governance: Field Studies from Rural India, Sage Publishers, 2009

Additional Readings

Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006.

Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016.

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007.

D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.

Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018

Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002

Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013

Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Unit 3. Budget

Basic Readings

Karnam, Gayithri (ed.), Public Budgeting in India, Principles and Practices, Springer, 2018.

Nicholas Henry, Public Administration and Public Affairs. New Jersey: Prentice Hall, 2012.

Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2013.

Additional Readings

Green Budgeting in Annual Budget 2022; <https://www.downtoearth.org.in/news/climate-change/how-green-is-union-budget-2022-23--81354>

Green Budgeting; <https://www.oecd.org/environment/green-budgeting/OECD-Green-Budgeting-Framework-Highlights.pdf>

Handbook on Gender Budgeting.; <https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf>

Caiden, N., 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration, Belmont: Wadsworth, 2004

Siuli Sarkar, Public Administration In India, PHI Publishers, 2010

Unit 4-6

Basic Readings

Shamshad Ahmad, Right to Information: Issues of Administrative Efficiency, Public Accountability and Good Governance in India, The Indian Journal of Public Administration, Vol LV, January- March, No. 3, 2009

Preeti D. Pohekar , A Study of Ombudsman System in India with Special Reference to Lokayukta in Maharashtra , Gyan Publishing House, 2010

Shivani Singh, Citizen's Charter, in Governance: Issues and Challenges, Sage Publishers, 2016

Dhal, Sangita, 2022, E-Governance and Citizen Engagement: New Directions in Public Administration, Sage Publishers

Dhal, Sangita, 'Situating Digital India Mission in Pursuit of Good Governance: A Study of Electronic Governance Initiatives', Indian Journal of Public Administration, Sage Publication, January-March (66.1), pp 110-126, 2020

Tillin, Louise Rajeshwari Deshpande and K. K. Kailash [eds.], Politics of Welfare: Comparisons Across Indian States. Oxford: Oxford University Press, 2015

Khera, Reetika, (ed.), 2011, The Battle For Employment Guarantee, Oxford University Press, New Delhi, 2011

Additional Readings

N.Vittal, 'Accountability in Public Service' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Second ARC Report, Report 1, Right to Information, 2005, https://darpg.gov.in/sites/default/files/rti_masterkey1.pdf

Samuel Paul, India's Citizen's Charters: In Search of a Champion, Economic and Political Weekly, Vol. 43, No. 7, Feb. 16 - 22, 2008, pp. 67-73

Pippa Norris, Digital Divide: Civic Engagement, Information, Poverty and The Internet World Wide. Cambridge: Cambridge University Press, 2001

Chaudhuri, Bidisha, E-Governance In India-Interlocking, Politics, Technology and Culture, Routledge, New York, 2014

Dhal, Sangita, Enabling Social Rights through Proactive Public Policy: Auditing Education and Health Sectors in India, Indian Journal of Public Administration, Volume 52, No.1, New Delhi, 2016

Renu Srivastava, Impact of Central Sponsored Schemes on Women Empowerment with Special Reference to Health and Education, Kamlesh Gupta, State and Public Policy, Pentagon Press, 2018

Rukmini Banerji, 'Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities in Improving Children's Learning' in Sungsup Ra, Shanti Jagannathan and Rupert Maclean, Powering a Learning Society During an Age of Disruption, Springer Publishers, 2021 [https://link.springer.com/chapter/10.1007/978-981-16-0983-1_13]

K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983

Vinod Kumar, Socio-Economic Impact of MGNREGA on Rural People: A Study in Mandi District of Himachal Pradesh, Indian Journal of Public Administration, Sage Publication, January-March (59.2), 2013 [<https://doi.org/10.1177/0019556120130213>]

Anjoo Sharan Upadhyaya, Ashild Kolas and Ruchita Beri, Food Governance in India: Rights, Security and Challenges in The Global Sphere, Routledge, 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 11: Concepts in Comparative Political Analysis

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Concepts in Comparative Political Analysis DSC-11	4	3	1	-	NA	NA

Learning Objectives

This paper offers critical perspectives into salient concepts in comparative politics. These concepts provide the tools for understanding political processes and institutions through comparisons across political systems and political regimes. The course aims to make students familiar with electoral systems and party system to make sense of the different ways in the representation is achieved. The experiences with constitutionalism and constitutional designs which facilitate federal sharing of power, the ideas of nationalism in anti-colonial movements, and development models that have driven nation and state building processes across the world comprise the core themes of this course. The course attempts to cover these themes

by deploying concepts which provide the lens for understanding different political systems and processes reinforced with examples and case studies.

Learning outcomes

After studying this course, the students would

- acquire an understanding of a range of concepts such as nationalism and constitutionalism
- learn how to distinguish between different kinds of political systems based on their electoral design and party systems
- demonstrate knowledge of federal designs and ideas of political community based on different notions of nationalism
- understand development models historically and empirically

SYLLABUS OF DSC- 11

UNIT – I (6 Hours)

Socio-Economic Structures

Capitalism, Socialism, Colonialism and Neo-liberalism

UNIT – II (7 Hours)

Discourses on Nationalism

Civic and Ethnic nationalisms, Ideological basis of anti-colonial nationalism (Gandhi, Mao, Frantz Fanon and Amilcar Cabral)

UNIT – III (6 Hours)

Constitutionalism

Evolution of the idea of constitutionalism, post-colonial constitutionalism

UNIT – IV (7 Hours)

Federalism

Historical context

Federation and Confederation: debates around territorial division of power.

UNIT – V (7 Hours)

State and Regime types

Capitalist, Welfare, Populist and Security state

UNIT – VI (6 Hours)

Electoral System

Definition and procedures: Types of electoral systems (First Past the Post, Proportional Representation, Mixed Representation)

UNIT – VII (6 Hours)

Party System

Historical contexts of emergence of political parties, types of parties and party systems.

Essential/recommended readings

1. Socio-Economic Structures

a. Capitalism

R. Suresh (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp.151-188; 235-268.

G. Ritzer (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley- Blackwell, pp. 63-84.

M. Dobb (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics* London: Palgrave, pp. 14-28.

b. Socialism

A. Brown (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins, pp. 1-25; 587-601.

J. McCormick (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

R. Meek (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp.135-139.

2. Discourses on Nationalism

B. Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, 2006 (1983).

U. Ozkirimli (2010), *Theories of Nationalism: A Critical Introduction*, Palgrave Macmillan.

H.B. Davis, *Towards a Marxist Theory of Nationalism*, Monthly Review Press, New York, 1978 (Chapter 8: Social Classes and the Formation of Nation: Fanon, Cabral, and the African Liberation Struggle, pp. 202- 239)

3. Constitutionalism

C. McIlwain (1940 [2007]), *Constitutionalism: Ancient and Modern*, Cornell University Press.

U. Baxi (2000) 'Postcolonial Legality', in Henry and Sangeeta Ray eds., *A Companion to Postcolonial Studies*, Blackwell, pp.540-555.

4. Federalism

M. Burgess (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27

R. Saxena (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

5. State and Regime Types

Lindstaedt N. (2020) Authoritarian Regimes, in D. Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Busch, Andreas (2015), 'The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Matthew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M.(eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP

Garland, David (2016) Ch 1, Ch 6, Ch 7, in *The Welfare State: A Very Short Introduction*, OUP.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.

Rosenzweig, Paul (2016) Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009) The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security. New Security Challenges Series*. Palgrave Macmillan, London.

Kersbergen K V and Philip Manow (2020) The Welfare State in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch.21, pp. 376-394

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision.in: *The Globalization of Security. New Security Challenges Series*. Palgrave Macmillan, London.

Miliband, Ralph (1973), *The State in Capitalist Society*, Quartet Books

Newton, K. and Deth, Jan W. V. (2010) Welfare (Ch 17), *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

6. Electoral System

A. Heywood (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp 223-245.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159-167.

A. Evans (2009) 'Elections Systems', in J. Bara and M. Pennington (eds.) *Comparative politics*, New Delhi: Sage, pp. 93-119.

R. Moser, and S. Ethan (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.

7. Party System

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

A. Cole (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

A. Heywood (2002) 'Parties and Party System', in *Politics*. New York: Palgrave, pp. 247-268.

B. Criddle (2003) 'Parties and Party System', in R. Axtmann (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2020) *Comparative Politics*. Oxford: Oxford University Press, Fifth Ed.

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction* (Tenth Edition). London: Palgrave MacMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics* (3rd Edition). New York: WW. Norton & Company, Inc.

Roy Macridis (1966) *The Study of Comparative Government*, Random House.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 12: Global Politics

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Global Politics DSC 12	4	3	1	-	NA	NA

Learning Objectives

This course aims to familiarize the students with key concepts and issues of global politics by providing an overall frame that de-centres the Eurocentric notion of the origins and development of global politics and introduces students to the alternative locations of global politics through history as well as in the contemporary contexts. Through the conceptual frames of geo-politics, geo-economics and geo-strategy, students will learn about various dimensions of the contemporary dynamics of global politics. Students will debate questions of dominance, control, and identity by examining the cultural frames of global politics. The course also offers insights into key and pressing contemporary global issues ranging from climate change, nuclear proliferation and migration to the rise and impact of global terrorism and, human security. It also discusses politics at the grassroots level through the lens of global social movements in an interconnected world. Throughout, the course attempts to foreground the perspectives from the Global South in order to pluralize and truly globalize the domain of global politics.

Learning outcomes

At the end of the course, students would acquire

- a basic clarity on the meaning, nature and significance of global politics.
- ability to analyse global politics beyond its conventional Eurocentric accounts.
- conceptual tools to understand its dynamics in the contemporary context.
- an understanding of the debates on the changing nature of global politics in terms of de-globalization and post-globalization along with territorialization and deterritorialization.
- the ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics.
- the skills to analyze discourses on cultural frames of global politics

- an enhanced understanding of contemporary global issues like- ecology, environment, proliferation of nuclear weapons, global terrorism, human security, and migration.

SYLLABUS OF DSC-12

UNIT – I (10 Hours)

Locating Global Politics

UNIT – II (12 Hours)

Changing Nature of Global Politics

- a. Globalization to de-globalization, and post-globalization
- b. Geo-politics, Geo-economics, and Geo-strategy
- c. Territorialisation and De-territorialisation
- d. Cultural Frames of Global Politics

UNIT – III (12 Hours)

Contemporary Global Issues

- a. Ecological Issues: Climate Change, and International Environmental Agreements
- b. Proliferation of Nuclear Weapons in Post- Cold War Era
- c. Global Terrorism and Its Impact
- d. Migration
- e. Human Security

UNIT – IV (11 Hours)

Global Social Movements

- a. Environment Movements
- b. Women Movements
- c. Peace Movements

Essential/recommended readings

Unit 1 Locating Global Politics

Essential readings:

Hobson, J.M. (2004). *The Eastern origins of Western civilization* (pp. 1-26). Cambridge: Cambridge University Press.

Acharya, Amitav (2014), "Who Are the Norm Makers? The Asian-African Conference in Bandung and the Evolution of Norms" in Special Section on "Principles from the Periphery: The Neglected Southern Sources of Global Norms", *Global Governance*, 20 (3): 405- 417.

Additional readings:

Hobson, J.M. (2020), "Globalization" in A. B. Tickner, & K. Smith (eds.), *International Relations from the Global South: Worlds of difference* (pp. 221-239). Routledge.

Pieterse, Jan Nederveen (2017), "Oriental Globalization: Past and Present", in Delanty, Gerard (eds.), *Europe and Asia Beyond East and West*, New York: Routledge, pp. 61-73.

Getachew, A. (2019), *Worldmaking after Empire: The rise and fall of self-determination* (pp. 1-13). Princeton: Princeton University Press.

Unit 2 Changing Nature of Global Politics

a. Globalization to de-globalization, and post-globalization

Essential readings:

Ritzer, G. (2010), *Globalization: A Basic Text*, West Sussex: Wiley-Blackwell, pp. 33-62.

Stager, M. (2009). *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

Kornprobst, M. & Paul, T.V. (2021), "Globalization, deglobalization and the liberal international order", *International Affairs*, 97 (5): 1305-1316.

Flew, T. (2020). "Globalization, neo-globalization and post-globalization: The challenge of populism and the return of the national", *Global Media and Communication*, 16 (1): 19-39.

Additional Readings:

Held, D., & McGrew A. (2003), "The Great Globalization Debate: An introduction" in D. Held, & A. McGrew. (eds.), *Global Transformations Reader: Politics, Economics and Culture*. Cambridge: Polity Press, pp. 1-50.

Paul, T.V. (2021). "Globalization, deglobalization and reglobalization: Adapting liberal international order". *International Affairs*, 97 (5): 1599-1620.

James, Harold (2017), "Deglobalization as a Global Challenge", *Centre for International Governance Innovation (CIGI) Papers No. 135*, URL: https://www.cigionline.org/sites/default/files/documents/Paper%20no.135WEB_1.pdf

b. Geo-politics, Geo-economics, and Geo-strategy

Essential Readings:

Chaturvedi, S. (2012), "Geopolitics" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp: 149-166.

Wigell, Mikael et al. (2019) (eds.), *Geo-economics and Power Politics in the 21st Century: The Revival of Economic Statecraft*, London: Routledge, pp: 1-24.

Hobson, John M. (2021), *Multicultural Origins of the Global Economy: Beyond the Western-Centric Frontier*, Cambridge: Cambridge University Press, pp. 433-455.

Blouet, Brian W. (2005) (eds.), *Global Geostrategy: Mackinder and the defence of the West*, New York: Frank Cass, pp. 1-16; 137-141; 165-171.

Additional Readings:

Flint, C. (2022). *Introduction to Geopolitics* (4th Edition), London: Routledge, pp: 1-44.

Dodds, K. (2019), *Geopolitics: A Very Short Introduction* (3rd Edition), Oxford: Oxford University Press, pp. 1-14.

Luttwak, Edward N. (1998), "From Geopolitics to Geo-Economics: Logic of Conflict, Grammar of Commerce" in Tuathail, Gearoid O et al. (eds.), *The Geopolitics Reader*, London: Routledge, pp. 125-130.

Dorsman, Andre B et al. (2018) (eds.), *Energy economy, Finance and Geostrategy*, Cham (Switzerland): Springer, pp. 1-10.

c. Territorialisation and De-territorialisation

Essential Readings:

Sassen, Saskia (1996), "The State and the new geography of power", in *Losing Control? Sovereignty in an Age of Globalisation*, New York: Columbia University Press, pp. 1-32.

Elden, S. (2005), "Missing the Point: Globalization, Deterritorialization and the Space of the World", *Transactions of the Institute of British Geographers*, 30(1), 8–19.

Additional Readings:

Scholte, J. A. (2003), "What is 'Global' about Globalization?" In D. Held & A. McGrew. (eds.), *Global Transformations: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 84-91.

Appadurai, A. (1990), "Disjuncture and Difference in the Global Cultural Economy", *Theory Culture and Society*, 7 (2-3): 295-310.

d. Cultural Frames of Global Politics (3 Lectures)

Essential Readings:

Harshe, R. (2006), "Culture, Identity and International Relations", *Economic and Political Weekly*, 41(37), 3945–3951.

Lapid, Yosef (1996), "Culture's Ship: Returns and Departures in International Relations Theory", in Lapid, Yosef and Friedrich Kratochwil (eds.), *The Return of Culture and Identity in IR Theory*, London: Lynne Rienner Publishers, Inc., pp. 3-20.

Additional Readings:

Holton, Robert (2000), "Globalization's Cultural Consequences", *The Annals of the American Academy of Political and Social Science (ANNALS, AAPSS)*, 570: 140-152.

Gusterson, Hugh (2005), "The Seven Deadly Sins of Samuel Huntington", in Besteman, Catherine and Hugh Gusterson (eds.), *Why America's Top Pundits are Wrong*, Berkeley: University of California Press, pp. 24-42.

Chirico, JoAnn (2014), "Globalizing Culture: Change and Continuity", in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 254-284.

Unit 3 Contemporary Global Issues

a. Ecological Issues: Climate Change, and International Environmental Agreements

Essential Readings:

Heywood, A. (2011), "Global Environmental Issues" in *Global Politics*, New York: Palgrave, pp. 383-411.

Volger, J. (2011), 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.), *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

Additional Readings:

Kreienkamp, J. (2019), "The Long Road to Paris: The History of the Global Climate Change Regime", *Global Governance Institute Policy Brief Series* (pp. 1-24), London: University College.
[https://www.ucl.ac.uk/global-governance/sites/global-governance/files/the long road to paris the history of the global climate change regime.pdf](https://www.ucl.ac.uk/global-governance/sites/global-governance/files/the%20long%20road%20to%20paris%20the%20history%20of%20the%20global%20climate%20change%20regime.pdf)

Death, Carl (2019), 'Can We Save the Planet?', in Edkins, Jenny & Maja Zehfuss (eds.), *Global Politics: A New Introduction (3rd edition)*, New York: Routledge, pp. 61-84.

Falkner, Robert (2012), "Global environmentalism and the greening of international society", *International Affairs*, 88 (3): 503-522.

b. Proliferation of Nuclear Weapons in Post- Cold War Era

Essential Readings:

D. Howlett (2011), "Nuclear Proliferation" in J. Baylis, S. Smith and P. Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 384-397.

Narang, Vipin (2017), "Strategies of Nuclear Proliferation: How States Pursue the Bomb", *International Security*, 41(3): 110-150.

Additional Readings:

Heywood, A. (2011), Nuclear Proliferation and Disarmament. In *Global Politics*, New York: Palgrave, pp. 263-281.

Chacko, Priya & Alexander E Davis (2018), "Resignifying 'responsibility': India, exceptionalism and nuclear non-proliferation", *Asian Journal of Political Science*, pp. 1-19. URL: <https://doi.org/10.1080/02185377.2018.1486218>

c. Global Terrorism and Its Impact

Essential Readings:

Bajpai, K.P. (2012), "Terrorism" in B.S. Chimni and Siddharth Mallavarapu (eds.), *Handbook on International Relations: Essays from the Global South*. New Delhi: Pearson Education, pp. 312-327.

Gerges, F.A. (2005), *The Far Enemy: Why Jihad Went Global*, Cambridge: Cambridge University Press, pp. 119-150.

Additional Readings:

Heywood, A. (2011), "Terrorism" in *Global Politics*, New York: Palgrave, pp. 282-302.

Vanaik, A. (2007), *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

Hoffman, Bruce (2002), "Rethinking Terrorism and Counterterrorism Since 9/11", *Studies in Conflict and Terrorism*, 25 (5): 303-316.

Barber, Benjamin (2010), "On Terrorism and New Democratic Realism", in Ritzer, George & Zenep Atalay (eds.), *Readings in Globalization: Key Concepts and Major Debates*, West Sussex: Wiley-Blackwell, pp. 305-306.

d. Migration

Essential Readings:

Castells, S. (2012), "Global Migration" In B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson India Education, pp. 272-285.

Chirico, JoAnn (2014), "Transborder Threats to Human Well-Being: Inequality and Migration", in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 368-382.

Additional Readings:

Aneesh, A. (2006), *Virtual Migration: The Programming of Globalization*, London: Duke University Press, pp. 67-99.

Ritzer, G. (2010), "Global Flows of People: Vagabonds and Tourists", in *Globalization: A Basic Text*, West Sussex: Wiley-Blackwell, pp. 297-321.

Moses, J. (2006), *International Migration: Globalization's Last Frontier*, London: Zed Books, pp. 1-17.

e. Human Security

Essential Readings:

Acharya, Amitav (2014), "Human Security" in Baylis, J. et al. (eds.), *The Globalization of World Politics: An Introduction to International Relations (6th edition)*, Oxford: Oxford University Press, pp. 448-462.

Tadjbakhsh, S. & Chenoy, Anuradha (2007), *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243.

Additional Readings:

Acharya, Amitav (2001), "Human Security: East versus West", *International Journal*, 56 (3): 442-460.

Cook, Alistair D.B. (2017), "Non-traditional Security and World Politics", in Beeson, Mark & Nick Bisley (eds.), *Issues in 21st Century World Politics (3rd edition)*, New York: Palgrave-Macmillan, pp. 38-51.

UNDP (1994), "Human Development Report: New Dimensions of Human Security", <https://www.hdr.undp.org/en/content/human-development-report-1994>.

Unit 4 Global Social Movements

Essential Readings:

Fominaya, C. (2014), *Social Movements and Globalization- How Protests, Occupation and Uprisings are Changing the World* (Chapter 3), pp: 27-49, New York: Palgrave Macmillan.

Guidry, John A. et al. (2000) (eds.), *Globalizations and Social Movements: Culture, Power, and the Transnational Public Sphere*, Ann Arbor: University of Michigan Press, pp. 1-32.

Eschle, Catherine & Neil Stammers (2004), "Taking Part: Social Movements, INGOs, and Global Change", *Alternatives*, 29 (3): 333-372.

Additional Readings:

Moola, Sarifa (2004), "Contemporary Activism: Shifting Movements, Changing Actors", *Agenda: Empowering Women for Gender Equity*, 60: 39-46.

Maiba, Hermann (2005), "Grassroots Transnational Social Movement Activism: The Case of Peoples' Global Action", *Sociological Focus*: 38 (1): 41-63.

Laxer, Gordon & Sandra Halperin (2003) (eds.), *Global Civil Society and Its Limits*, New York: Palgrave Macmillan, pp: 1-21.

Additional References:

Tickner, Arlene B. & Karen Smith (2020) (eds.), *International Relations from the Global South: Worlds of Difference*, New York: Routledge.

Acharya, A. (2018), *Constructing Global Order: Agency and Change in World Politics*, Cambridge: Cambridge University Press.

Lechner, Frank J. & John Boli (2015) (eds.), *The Globalization Reader (5th edition)*, Oxford: Wiley Blackwell.

Schaeffer, Robert K. (2021), *After Globalization: Crisis and Disintegration*, New York: Routledge.

Stiglitz, Joseph E. (2018), *Globalization and Its Discontents Revisited: Anti- Globalization in the Era of Trump*, New York: W.W. Norton & Company.

Stuenkel, Oliver (2016), *Post Western World: How Emerging Powers are Remaking Global Order*, Cambridge: Polity.

Chari, Chandra (2008) (eds.), *War, Peace and Hegemony in a Globalized World: The Changing Balance of Power in the Twenty-first Century*, New York: Routledge.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – IV

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2a: Gandhi and the Contemporary World

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gandhi and the Contemporary World DSE-2a	4	3	1	-	NA	NA

Learning Objectives

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is an icon for fight against injustice, discrimination and unfair treatments.

Learning outcomes

After reading this module the student will be able to answer:

- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, protection of cow, language issue and Hinduism.
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

SYLLABUS OF DSE-2a

UNIT – I (12 Hours)

Truth and Non-violence

UNIT – II (8 Hours)

Gandhian Thought: Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action: Peasant Satyagraha, Temple Entry and Critique of Caste, Social Harmony and Communal Unity

UNIT – III (9 Hours)

Gandhi on Modern Civilization and Ethics of Development

- a. Conception of Modern Civilization and Alternative Modernity
- b. Critique of Development

UNIT – IV (8 Hours)

Gandhi and the Idea of Political

- a. Swaraj
- b. Swadeshi

UNIT – V (8 Hours)

Gandhi's views on

- a. Hinduism
- b. Religious Conversion
- c. Cow Protection
- d. Language Questions

Essential/recommended readings

Unit I

Bilgrami, Akeel (2003) Gandhi, The Philosopher, Economic and Political Weekly, Vol. 38 (39), pp- (4159-416).

Veeravalli, Anuradha. (2014). Gandhi in political theory: Truth, law and experiment Ashgate, Farnham, UK and Burlington, USA.

Godrej Farah (2006). Nonviolence and Gandhi's Truth: A Method for Moral and Political Arbitration. The Review of Politics 68 pp- 287-317. USA. University of Notre Dame.

Allen, Douglas ((2007). 'Mahatma Gandhi on Violence and Peace Education'. Philosophy, East and West 57 (3):290-310.

Unit 2

Diwakar, R. R. (1969). Saga of Satyagraha. New Delhi: Gandhi Peace Foundation

Nayar, Sushila (1951,1989). Mahatma Gandhi, Volume IV, Satyagraha at Work. Ahmedabad: Navajivan Publishing House.

Pyarelal & Sushila Nayar (1965), 1986 Gandhi - Birth of Satyagraha: From Petitioning to Passive Resistance, Vol.3. Ahmedabad: Navajivan Publishing House.

P. Rao (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. Social Scientist.Vol.37(1/2). Pp.64-70.

B. Parekh,(1999)'Discourse on Unsociability', in Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi: Sage Publication

Unit 3

B. Parekh (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative'

Unit 4

D. Dalton (1996) 'Swaraj: Gandhi's Idea of Freedom' in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Swadeshi: pp. 221-250]

R. Ramashray (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

Kumar, Sanjeev (ed) (2020). 'Understanding Gandhi: Why Gandhi Matters Today' in Gandhi and the Contemporary World. Oxon & New York: Routledge. PP-1-23.

Unit 5

Gandhi, Mahatma. (1994). What is Hinduism. National Book Trust, New Delhi,

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Hinduism: pp. 42-74; On Religious Conversion: pp. 75-114; On Cow Protection: 193-220; On Language Questions: pp. 160-192]

Mehta, Sandhya. (2002). Gandhiji On Religious Conversion Selected and Compiled, 1st Edition. Mumbai. Mani Bhavan Gandhi Sangrahalaya.

Gandhi (M.K.) . (1955), My Religion. Ahmedabad: Navajivan Trust.

Bilgrami, Akeel (2011), Gandhi's Religion and Its relation to his Politics. In: Brown, Judith M. and Parel, Anthony (ed.): The Cambridge Companion to Gandhi. Cambridge University Press, 93–116

S Radhakrishnan (2007): "Gandhi's Religion and Politics," in S Radhakrishnan (ed), Mahatma Gandhi: Essays and Reflections, Mumbai: Jaico Publication House.

D. Hardiman (2003) 'Fighting Religious Hatreds', in Gandhi in His Time and Ours. Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2b: India's National Security: Major Challenges and Strategic Thinking

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's National Security: Major Challenges and Strategic Thinking DSE-2b	4	3	1	-	NA	NA

Learning Objectives

This course aims to link India's internal and external security challenges with its long term strategic thinking, approach and responses to the same. It introduces the historical dimensions of India's security challenges and the policy responses to students before equipping them with tools to conceptually analysing these. The course then discusses the intellectual foundations of India's strategic thinking drawn from both classical texts and past

practices. Students will also learn about the major contemporary debates on India's strategic culture. The course will engage students in understanding both internal and external dimensions of India's major security challenges. Some of the key external challenges, it focuses on, include India's securitized borders, maritime security threats, nuclearization, and terrorism. In the internal realm, issues pertaining to Jammu & Kashmir, the North-east, Naxalism, along with cyber and information warfare have been discussed. The final component of the course introduces the students to an array of India's strategic responses ranging from non-alignment, forging strategic partnerships and military responses to pursuing multilateral strategies in the contemporary world.

Learning outcomes

At the end of the course, students would acquire the ability to:

- Understand the ways in which, the security threats to India have evolved historically and how have these been met.
- Appreciate the intellectual and historical foundations of Indian strategic thinking.
- Develop a nuanced understanding of India's strategic culture.
- Learn about India's internal and external security threats in its multifarious dimensions.
- Understand how has India evolved a whole array of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well as multilateral partnerships to address diverse challenges it faces.

SYLLABUS OF DSE-2b

UNIT – I (7 Hours)

Understanding India's National Security

- 1.1 India's Security Policy: A Historical Perspective
- 1.2 Contemporary Dimensions of India's National Security Framework
- 1.3 Conceptualizing India's National Security

UNIT – II (9 Hours)

Intellectual Foundations of India's Strategic Thinking

- 2.1 Textual Traditions: Ramayana & Mahabharata
- 2.2 Kautilya
- 2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

UNIT – III (7 Hours)

India's strategic culture

- 3.1 Evolution and conceptualization
- 3.2 Contemporary Trends

UNIT – IV (13 Hours)

India's National Security Challenges

4.1 External Challenges

- 4.1.1 India's Neighbourhood (Cross-border terrorism, securitised borders, water sharing conflicts and nuclearization)
- 4.1.2 Maritime Security

4.2 Internal Challenges

- 4.2.1 Maoism/Naxalist Challenge
- 4.2.2 Separatist Movements (J&K and the Northeast)
- 4.2.3 Cyber Warfare

UNIT – V (9 Hours)

India's Strategic Responses

- 5.1 Non-Alignment
- 5.2 Strategic Partnerships
- 5.3 Military Responses
- 5.4 Multilateral Alliances

Essential/recommended readings

Unit wise reading list

Unit 1: Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

Essential Readings

Raju G C Thomas, "The Strategic Environment and Defence Policies" in *Indian Security Policy* (Princeton: Princeton University Press, 1986) pp. 10-49

Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

Additional Readings

David Malone, "History: A Vital Foundation of India's International Relations" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 19-46

Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24

Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36

Sumit Ganguly, "India's National Security" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159

L.P. Singh, "Learning the Lessons of History" in Brahma Chellaney (eds.) *Securing India's Future in the New Millennium* (Orient Longman, 1999) pp. 1-22

Harsh Pant and Kartik Bommakanti, "India's national security: challenges and dilemmas", *International Affairs*, 95 (4) (2019):835-857.

1.2 Contemporary Dimensions of India's National Security Framework

Essential Readings

Kanti Bajpai "India: Modified Structuralism" in Muthaiah Alagappa (eds.) *Asian Security Practice* (Stanford University Press, 1998) pp. 157-197

Additional Readings

Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).

Rohan Mukherjee & David M. Malone, "Indian Foreign policy and Contemporary Security Challenges", *International Affairs*, Volume 87 (1), pp. 87–104 (2011)

1.3 Conceptualizing India's National Security

Essential Readings

Anshuman Behera and Areeba Ahsanat Moazzam, "India's National Security Discourse: A Conceptual Introduction", in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India's National Security* (Springer 2022) pp. 3-18

P. S. Raghavan, "National Security Determinants of Foreign Policy", in Arvind Gupta and Anil Wadhwa (Ed.), *India's Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44

Additional Readings

Arvind Gupta, "How Good is India's National Security System?" in *How India Manages its National Security* (Penguin Random House, 2018)

David M. Malone, "India's Contemporary Security Challenges: More Internal than External?" in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74

Unit 2: Intellectual Foundations of India's Strategic Thinking

2.1 Textual Traditions: Ramayana and Mahabharata

Essential Readings

Swarna Rajagopalan, "Grand Strategic Thought in the Ramayana and Mahabharata" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 31-62

Additional Readings

Amrita Narlikar and Aruna Narlikar, "India's Negotiation Strategy: The Heroism of Haed Bargaining?" in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: Oxford University Press, 2014) pp. 24-71.

Sharad Patil, "Myth and Reality of Ramayana and Mahabharata", *Social Scientist*, Vol.4, No. 8 (1976): 68-72.

2.2 Kautilya

Essential Readings

Subrata K. Mitra, "Kautilya and the Strategic Culture of India" in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya's Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316

Additional Readings

Rashed Uz Zaman, "Kautilya: The Indian Strategic Thinker and Indian Strategic Culture", *Comparative Strategy*, Volume 25, No. 3 (2006) 231-247

George Modelski, "Kautilya: Foreign Policy and International System in the Ancient Hindu World", *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560.

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

Essential Readings

Arpita Anand, 'A 'Regional' Intervention in the Debate on India's Strategic Culture: Maratha Statecraft in *Agyapatra*,' *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/jds/a-regional-intervention-in-the-debate-on-indias-strategic-culture-aanant>

Jayashree Vivekanandan, "Strategy, Legitimacy and the Imperium: Framing the Mughal Strategic Discourse," in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 63-85.

Unit 3: India's strategic culture (4 Lectures)

3.1. Evolution and conceptualization

Essential Readings

Kanti Bajpai and Amitabh Mattoo "Introduction" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 15-27

Jaswant Singh, "Strategic Culture" in *Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

3.2 Contemporary Trends

Essential Readings

Michael Liebig, 'Interrogating 'Hyphenated Cultures': India's Strategic Culture and Intelligence Culture', *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/ids/interrogating-hyphenated-cultures-mliebig>

Amrita Narlikar, "Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India", in *International Affairs*, Vol. 82 (1) (2006): 59-76

Additional Readings

George K. Tanham, "Indian Strategic Thought: An Interpretive Essay" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111

George K. Tanham, "Indian Strategy in Flux?" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139

Unit 4: India's National Security Challenges

4.1 External Challenges:

4.1.1 India's Neighborhood

S. Muni, 'Problem Areas in India's Neighbourhood Policy', *South Asian Survey*, Vol. 10 (2) (2003): 185-196.

i. Cross-Border terrorism:

Essential Readings

Sanjeev Kumar HM, Chp 3 in *The India-Pakistan Sub-conventional War: Democracy and Peace in South Asia* (New Delhi: Sage, 2022), pp. 162-192.

Additional Readings

K. Santhanam, "Sources of Terror: India" in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35

S.D. Muni "Introduction" in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29

ii. Securitised Borders

Essential Readings

Shyam Saran, "The Pakistan Puzzle" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106

Alka Acharya, "China" in Kanti Bajpai and Harsh Pant (eds.) *India's Foreign Policy* (Oxford University Press, 2013) pp. 356-369

Additional Readings

Shyam Saran, "The India-China Border Dispute and After" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149

Shiv Shankar Menon, "India and China" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institution, 2021) pp. 317-339

Tanvi Madan, "China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 308-359

Bharat Karnad, "An Elephant with a Small Footprint: The Realist Roots of India's Strategic Thought and Policies" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 200-233

iii. Water Sharing

Essential Readings

Brahma Chellaney, "Water: The latest India-Pak Battle Line" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 286-296.

Medha Bisht, "From the edges of borders: reflections on water diplomacy in South Asia" *Water Policy* 21 (2019): 1123–1138

Jonathan Holslag, "Assessing the Sino-Indian Water Dispute," *Journal of International Affairs*, 64:2, Spring/Summer 2011, pp. 19-35.

Additional Readings

K. Warikoo, "Perspectives of Indus Waters treaty" in Ranabir Samaddar and Helmut Reifeld (eds.) *Peace as Process: Reconciliation and conflict Resolution in South Asia* (Konrad Adenauer Foundation, 2001) pp. 281-298

Brahma Chellaney, "Nepal and Bhutan as Subregional Energy Hub" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 281-286

Brahma Chellaney, "Exploiting the Riparian Advantage: A key test case" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 141-197 (Includes Bangladesh)

iv. Nuclearization

Essential Readings

Ashley J. Tellis, *India's Emerging Nuclear Doctrine: Exemplifying the Lessons of Nuclear revolution*, *NBR Analysis*, 12:2, May 2001, pp. 1-16; 103-110.

Sundaram, K. and MV Ramana. "India and the policy of no first use of nuclear weapons." *Journal of Peace and Nuclear Disarmament* 1, no. 1 (2018). Taylor & Francis: 152-68.

Additional Readings

Bharat Karnad, "New Attractions of the Bomb: The Nuclearized Twenty-First Century World" in *India's Nuclear Policy* (Praeger Security International, 2008) pp. 5-34

Rajesh Basrur, "India and China: A managed nuclear rivalry?" *Washington Quarterly*, 42, no. 3 (2019). Taylor & Francis: 151-70.

Harsh V. Pant and Yogesh Joshi, *Indian Nuclear Policy*, New Delhi, Oxford University Press, 2018.

Vipin Narang, "Introduction" in *Seeking the Bomb: Strategies of Nuclear Proliferation* (Princeton University Press, 2022) pp. 1-14

4.1.2 Maritime Security

Essential Readings

S. Jaishankar, Chapter 8, "The Pacific Indian: A Re-Emerging Maritime Outlook," in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179-200.

Rajeswari Pillai Rajagopalan, "India's maritime strategy", in Anit Mukherjee and C. Raja Mohan (eds.) *India's Naval Strategy and Asian Security* (London: Routledge, 2016) pp. 13-36.

Additional Readings

Rahul Roy Chaudhary "India's Maritime Security" *India International Centre Quarterly*, Vol. 26, no. 1 (1999): 129-139

Vijay Sakhuja, "Maritime security order in Asia: a perspective from India" in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge, 2016) pp. 315-327

4.2 Internal Challenges

4.2.1 Naxalism/ Maoism

Essential Readings

P.V Ramana, "State Response to the Maoist Challenge: An Overview," in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 71-94.

Additional Readings

E. N. Rammohan, "Rise of Naxalism, its implications for National Security and the way Forward," in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 95-112.

Ramachandra Guha, "Adivasis, Naxalites and Indian Democracy" *Economic and Political Weekly* 42(32) (2007): 3305-3312

4.2.2 Separatist Movements (J&K/ Northeast)

Kashmir

Essential Readings

Navnita C. Behera, "India's Political Gambit" in *Demystifying Kashmir* (Brookings, 2006) pp. 30-72

Additional Readings

Rekha Chowdhry, "India's responses to the Kashmir Insurgency: A Holistic Perspective", in Moeed Yusuf (eds.) *Insurgency and counter-Insurgency in India: Through a Peacebuilding Lens* (United States Institutes of Peace, 2014) pp. 45-76.

V.G. Patankar, "Insurgency, Proxy War and Insurgency in Kashmir," in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge, 2009), pp. 65-78.

Northeast

Essential Readings

Sanjib Baruah, "Regionalism and secessionism" in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191

Additional Readings

Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram", in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62

4.2.3 Cyber Security and Information Warfare

Essential Readings

Whagre Prateek & Shibani Mehta, "India's National Cybersecurity Policy Must Acknowledge Modern Realities" (Diplomat, 2019). <https://thedi diplomat.com/2019/12/indias-national-cybersecurity-policy-must-acknowledge-modern-realities/>

Martin C. Libicki, "The Convergence of Information Warfare". *Strategic Studies Quarterly*. 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue-1/Libicki.pdf

Additional Readings

S, Datta, Cybersecurity, Internet governance and India's foreign policy: Historical antecedents (Internet Democracy Project 2016)
<https://internetdemocracy.in/reports/cybersecurity-ig-ifp-saikat-datta>.

Mukerji, Amb (Retd) A. International Cooperation on Cyber Space: India's role. (Ministry of External Affairs, 2018). <https://www.mea.gov.in/distinguished-lectures-detail.htm?743>

Unit 5: India's Strategic Responses

5.1 Non-Alignment

Essential Readings

Rajen Harshe, "India's Non-Alignment: An Attempt at Conceptual Reconstruction," *Economic and Political Weekly*, 25:7-8, February 17-24, 1990, pp. 399-405.

Khilnani, S., Rajiv Kumar and Pratap Bhanu Mehta (eds.) (2013). *Nonalignment 2.0: A Foreign & Strategic Policy for India in the 21st Century*. Penguin.

Additional Readings

P. Srivastava, "From Non-Alignment to Strategic Partnerships" *Non-Alignment Movement: Extending Frontiers* (New Delhi: Kanishka Publishers, 2001) pp. 177-182.

C Rajamohan, "Beyond Non-Alignment" in *Crossing the Rubicon: The Shaping of India's new Foreign Policy* (Viking, 2003) pp. 29-56

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policy in a changing world. *International Affairs*, 91(4), 747-764.

5.2 Strategic Partnerships

Essential Readings

Rajiv Sikri, "India's Strategic Choices" in *Challenge & Strategy in Rethinking India's Foreign Policy* (Sage Publications, 2009) pp. 277-290

Ashley J. Tellis, "US-India Relations: The Struggle for an Enduring Partnership" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 481-494

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Indian Strategic Visions" *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 60-81

C. Rajamohan, Chapter 6 on "Embracing America," in *Modi's World: Expanding India's Sphere of Influence*, New Delhi: Harper Collins, 2015.

5.3 Military Responses

Essential Readings

Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.

Tarapore, Arzan. *The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance*. New Delhi: Carnegie India Working Paper, 2020: 1-22.

Additional Readings

Rajpal Budania, "India's Threat Perception and Policy Response" in *India's National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269

Singh, Sushant K. "Military as an instrument of India's foreign policy: An expanding footprint". In *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

Sumit Ganguly, "India's Defence Policy" in Niraja Gopal Jayal & Pratap Bhanu Mehta *The Oxford Companion to Politics in India* (Oxford University Press, 2011, pp. 542-554.

5.4 Multilateral Alliances:

Essential Readings

David Malone "The evolution of Indian Multilateralism" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 249-273

Saran, Shyam (2013), India and Multilateralism: A Practitioner's Perspective in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.), *Shaping the Emerging World: India and the Multilateral Order*, Washington DC: Brookings Institution Press, pp. 43-56

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Multilateral Negotiations," *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 213-247.

Sanjaya Baru, "The Economic Imperative for India's Multilateralism" in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.) *Shaping the Emerging World: India and the Multilateral Order* (Washington DC: Brookings Institution Press, 2013) pp. 75-92

Navroz K. Dubash and Lavanya Rajamani, "Multilateral Diplomacy on Climate Change," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 663-680.

Rajesh Rajagopalan, "Multilateralism in India's Nuclear Policy: A Questionable Default Option," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 650-662.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Common Pool of GE courses for Sem-IV is at the end of the document

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-4A): Comparative Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Government and Politics MDSC-4A	4	3	1	-	NA	NA

Learning Objectives

The purpose of this course is to equip students to understand government and politics through a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An in-depth understanding of nature and scope of comparative politics.
- Knowledge of regime forms as distinct from classification of political systems
- Knowledge of various kinds of electoral systems and party systems across countries
- An understanding of the manner in which power exists in society
- Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism.

SYLLABUS OF MDSC-4A

UNIT – I (7 Hours)

The nature, scope and methods of comparative political analysis

UNIT – II (8 Hours)

Classifications of political systems

- (a) Parliamentary and Presidential
- (b) Federal and Unitary

UNIT – III (7 Hours)

Electoral Systems

First past the post, Proportional representation and Mixed systems

UNIT – IV (8 Hours)

Party Systems

Single-party, bi-party and multi-party systems

UNIT – V (7 Hours)

Structures of Power in Society

Classical elitist theory, power elites, pluralism and theory of ruling class

UNIT – VI (8 Hours)

Comparing Regimes

Democratic, Authoritarian, Welfare, Populism and Security Regimes

Essential/recommended readings

The nature, scope and methods of comparative political analysis

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp.152-160

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Classifications of political systems

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave MacMillan. Ch11. Sub-national government.

Newton, K. and Deth, Jan W. V. (2010) Presidential and Parliamentary Government (Ch 5) in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

Patrick H O'Neil, Karl J Fields and Don Share, (2018 Edition), Models of Democracy: Parliamentary, Presidential and Semi-Presidential System, *Essentials of Comparative Politics with Cases*, pp. 150-156.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Saxena, Rekha (2011). Introduction. In R. Saxena (Ed.), *Varieties of Federal Governance: Major Contemporary Models* (pp. xiii-xl), Foundations Book.

Electoral Systems

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. And Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp.159-167.

Party Systems

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

Heywood, Andrew (2013) Parties and Party System, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Structures of Power in Society

Parry, Geraint. (1986) *Political Elites*, George Allen & Unwin, London.

Comparing Regimes

Hague, R. and Harrop, M. McCormick J. (2016) Ch 3- Democratic Rule and Ch.4- Authoritarian Rule. In *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave Macmillan.

Heywood, Andrew (2013) Governments, Systems and Regimes, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Anibal Perez Linan. (2020) 'Democracies', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.5, pp. 86-102.

Lindstaedt N. (2020) Authoritarian Regimes, in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Busch, Andreas (2015), 'The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Matthew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Garland, David (2016), Ch 1, 6, 7 in *The Welfare State: A Very Short Introduction*, OUP.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.

Aldrich, Richard J. (2009) The Security State, in Matthew Flinders, Andrew Gamble, Colin Hay, and Michael Kenny (Eds), *The Oxford Handbook of British Politics*, OUP.

Rosenzweig, Paul, (2016), Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security*. New Security Challenges Series. Palgrave Macmillan, London.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.

Roy Macridis: *The Study of Comparative Government*, Random House 1966/'*The modern Political Regimes: Patterns and Institutions*', 1986.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-4B): Public Institutions in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Institutions in India MDSC-4B	4	3	1	-	NA	NA

Learning Objectives

The aim of this course is to familiarize students with institutions that are significant in the functioning of Indian democracy. It is designed to help students get a thorough understanding of the different functions performed by public institutions including maintaining law and order, eliciting accountability from the state, regulating the institutional space, and enhancing state accountability and its capacity to frame and implement social and economic policies. The purpose is to make students aware of the complex functions performed by the institutions of the state in contemporary contexts.

Learning outcomes

After completing this course, students will

- understand the design and performance of specific institutions
- become aware of the historical contexts in which institutions emerge
- develop the tools to understand the challenges faced by contemporary institutions
- acquire an understanding of what enhances institutional capacity of states

SYLLABUS OF MDSC-4B

UNIT – I (6 Hours)

Studying Public Institutions

UNIT – II (6 Hours)

Framing Public Policy

Niti Aayog

UNIT – III (6 Hours)

Conducting Elections

Election Commission of India (ECI)

UNIT – IV (6 Hours)

Securing Citizens

The Police

UNIT – V (7 Hours)

Ensuring Rights

National Human Rights Commission of India (NHRC)

UNIT – VI (7 Hours)

Regulatory Institutions

Reserve Bank of India (RBI)

UNIT – VII (7 Hours)

Transparency and Accountability

Comptroller and Auditor General (CAG)

Central Vigilance Commissioner (CVC)

Essential/recommended readings

Unit wise reading list

1. Studying Public Institutions

D. Kapur, P. B. Mehta and M. Vaishnav eds. (2017), *Rethinking Public Institutions in India*, Delhi, Oxford University Press, [Introduction, pp. 1-32].

D. Kapur and P. B. Mehta eds. (2005), *Public Institutions in India*, Delhi, Oxford University Press [Introduction, pp. 1-27].

2. Framing Public Policy: Niti Aayog

A. Rajan, (2016), 'The Institutional Identity of India's Niti Aayog', *Indian Journal of Public Administration*, Vol.LXII, No.1, January-March 2016, pp.111-117.

S. Mehrotra and S. Guichard eds. (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge, Cambridge University Press, [S. Guichard and S. Mehrotra, 'Planning for a 21st Century India' (Chapter One: pp. 1-22); P. Sen, 'Plan, but Do Not Over-plan: Lessons for Niti Aayog' (Chapter 13: pp. 264-282); S. Mehrotra,

'Why Does India Need a Central Planning Institution in the 21st Century' (Chapter 14: pp.283-217)

3. Conducting Elections: Election Commission of India

E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi, Oxford University Press, pp. 417-463.

U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.

S. Kumar (2022), *Elections in India: An Overview*, Routledge, London and New York.

U. Singh and A. Roy (2019), *Election Commission of India: Institutionalising Democratic Uncertainties*, Oxford University Press, Delhi.

4. Securing Citizens: The Police

A. Verma, (2005), 'The Police in India', in D. Kapur and P. B. Mehta eds., *Public Institutions in India*, Delhi, Oxford University Press, pp. 194-257.

A. Verma, (2007), 'Police Agencies and Coercive Power', in S. Ganguli, L. Diamond and M. F. Plattner eds., *The State of India's Democracy*, Baltimore, Johns Hopkins University Press, pp.121-142.

R. K. Raghavan (2000), 'The India Police: Expectations of a Democratic Polity', in F. R. Frankel, Z. Hasan, R. Bhargava and B. Arora eds., *Transforming India: Social and Political Dynamics of Democracy*, Delhi, Oxford University Press, pp. 288-313.

B. Jauregui, (2017), *Provisional Authority: Public, Order, and Security in India*, Ranikhet, Permanent Black.

Second Administration Reforms Commission, (2007), 'Public Order' (Fifth Report), Delhi, ARC, Government of India.

5. Ensuring Rights: NHRC

S. Sen, (2018) *National Human Rights Commission*, Delhi, Aakaar Books.

U. K. Singh, (2018) 'The 'Inside-Outside' Body: National Human Rights Commission of India', *Economic and Political Weekly*, Vol. LIII, No. 5, 2018.

S. Cardenas (2014), *Chains of Justice*, Philadelphia, University of Pennsylvania Press.

Asian NGO Network on National Human Rights Institutions, (2019), Mission Report on the Performance of National Human Rights Commission of India, Bangkok and Geneva, Forum-Asia.

6. Regulatory Institutions: RBI

E. D'Souza, (2005), 'Reserve Bank of India: The Way Forward', in Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp. 139-179.

D. Khatkhate, (2005), 'Reserve Bank of India: A Study in the Separation and Attrition of Powers', in Devesh Kapur and Pratap Bhanu Mehta eds., *Public Institutions in India*, Delhi, Oxford University Press, pp.320-350.

7. Public Accountability: CAG, CVC

E. Sridharan (2017), 'Institutions of Internal Accountability', in D. Kapur, P.B. Mehta and M. Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp.269-296.

A. Mukhopadhyay, (2017) 'Foregrounding Financial Accountability in Governance', in D. Kapur, P. B. Mehta and M. Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp.297-338.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-4A): Comparative Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Government and Politics MDSC-4A	4	3	1	-	NA	NA

Learning Objectives

The purpose of this course is to equip students to understand government and politics through a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An in-depth understanding of nature and scope of comparative politics.
- Knowledge of regime forms as distinct from classification of political systems
- Knowledge of various kinds of electoral systems and party systems across countries
- An understanding of the manner in which power exists in society
- Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism.

SYLLABUS OF MDSC-4A

UNIT – I (7 Hours)

The nature, scope and methods of comparative political analysis

UNIT – II (8 Hours)

Classifications of political systems

- (a) Parliamentary and Presidential
- (b) Federal and Unitary

UNIT – III (7 Hours)

Electoral Systems

First past the post, Proportional representation and Mixed systems

UNIT – IV (8 Hours)

Party Systems

Single-party, bi-party and multi-party systems

UNIT – V (7 Hours)

Structures of Power in Society

Classical elitist theory, power elites, pluralism and theory of ruling class

UNIT – VI (8 Hours)

Comparing Regimes

Democratic, Authoritarian, Welfare, Populism and Security Regimes

Essential/recommended readings

The nature, scope and methods of comparative political analysis

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp.152-160

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Classifications of political systems

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave MacMillan. Ch11. Sub-national government.

Newton, K. and Deth, Jan W. V. (2010) Presidential and Parliamentary Government (Ch 5) in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

Patrick H O'Neil, Karl J Fields and Don Share, (2018 Edition), Models of Democracy: Parliamentary, Presidential and Semi-Presidential System, *Essentials of Comparative Politics with Cases*, pp. 150-156.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Saxena, Rekha (2011). Introduction. In R. Saxena (Ed.), *Varieties of Federal Governance: Major Contemporary Models* (pp. xiii-xl), Foundations Book.

Electoral Systems

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. And Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp.159-167.

Party Systems

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

Heywood, Andrew (2013) Parties and Party System, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Structures of Power in Society

Parry, Geraint. (1986) *Political Elites*, George Allen & Unwin, London.

Comparing Regimes

Hague, R. and Harrop, M. McCormick J. (2016) Ch 3- Democratic Rule and Ch.4- Authoritarian Rule. In *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave Macmillan.

Heywood, Andrew (2013) Governments, Systems and Regimes, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Anibal Perez Linan. (2020) 'Democracies', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.5, pp. 86-102.

Lindstaedt N. (2020) Authoritarian Regimes, in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Busch, Andreas (2015), 'The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Matthew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Garland, David (2016), Ch 1, 6, 7 in *The Welfare State: A Very Short Introduction*, OUP.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.

Aldrich, Richard J. (2009) The Security State, in Matthew Flinders, Andrew Gamble, Colin Hay, and Michael Kenny (Eds), *The Oxford Handbook of British Politics*, OUP.

Rosenzweig, Paul, (2016), Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security*. New Security Challenges Series. Palgrave Macmillan, London.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.

Roy Macridis: *The Study of Comparative Government*, Random House 1966/'*The modern Political Regimes: Patterns and Institutions*', 1986.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – IV [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2a: Gandhi and the Contemporary World

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gandhi and the Contemporary World MDSE-2a	4	3	1	-	NA	NA

Learning Objectives

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is an icon for fight against injustice, discrimination and unfair treatments.

Learning outcomes

After reading this module the student will be able to answer:

- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, protection of cow, language issue and Hinduism.
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

SYLLABUS OF MDSE-2a

UNIT – I (12 Hours)

Truth and Non-violence

UNIT – II (8 Hours)

Gandhian Thought: Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action: Peasant Satyagraha, Temple Entry and Critique of Caste, Social Harmony and Communal Unity

UNIT – III (9 Hours)

Gandhi on Modern Civilization and Ethics of Development

- a. Conception of Modern Civilization and Alternative Modernity
- b. Critique of Development

UNIT – IV (8 Hours)

Gandhi and the Idea of Political

- a. Swaraj
- b. Swadeshi

UNIT – V (8 Hours)

Gandhi's views on

- a. Hinduism
- b. Religious Conversion
- c. Cow Protection
- d. Language Questions

Essential/recommended readings

Unit I

Bilgrami, Akeel (2003) Gandhi, The Philosopher, Economic and Political Weekly, Vol. 38 (39), pp- (4159-416).

Veeravalli, Anuradha. (2014). Gandhi in political theory: Truth, law and experiment Ashgate, Farnham, UK and Burlington, USA.

Godrej Farah (2006). Nonviolence and Gandhi's Truth: A Method for Moral and Political Arbitration. The Review of Politics 68 pp- 287-317. USA. University of Notre Dame.

Allen, Douglas ((2007). 'Mahatma Gandhi on Violence and Peace Education'. Philosophy, East and West 57 (3):290-310.

Unit 2

Diwakar, R. R. (1969). Saga of Satyagraha. New Delhi: Gandhi Peace Foundation

Nayar, Sushila (1951,1989). Mahatma Gandhi, Volume IV, Satyagraha at Work. Ahmedabad: Navajivan Publishing House.

Pyarelal & Sushila Nayar (1965), 1986 Gandhi - Birth of Satyagraha: From Petitioning to Passive Resistance, Vol.3. Ahmedabad: Navajivan Publishing House.

P. Rao (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. Social Scientist.Vol.37(1/2). Pp.64-70.

B. Parekh,(1999)'Discourse on Unsociability', in Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi: Sage Publication

Unit 3

B. Parekh (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative'

Unit 4

D. Dalton (1996) 'Swaraj: Gandhi's Idea of Freedom' in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Swadeshi: pp. 221-250]

R. Ramashray (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

Kumar, Sanjeev (ed) (2020). 'Understanding Gandhi: Why Gandhi Matters Today' in Gandhi and the Contemporary World. Oxon & New York: Routledge. PP-1-23.

Unit 5

Gandhi, Mahatma. (1994). What is Hinduism. National Book Trust, New Delhi,

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Hinduism: pp. 42-74; On Religious Conversion: pp. 75-114; On Cow Protection: 193-220; On Language Questions: pp. 160-192]

Mehta, Sandhya. (2002). Gandhiji On Religious Conversion Selected and Compiled, 1st Edition. Mumbai. Mani Bhavan Gandhi Sangrahalaya.

Gandhi (M.K.) . (1955), My Religion. Ahmedabad: Navajivan Trust.

Bilgrami, Akeel (2011), Gandhi's Religion and Its relation to his Politics. In: Brown, Judith M. and Parel, Anthony (ed.): The Cambridge Companion to Gandhi. Cambridge University Press, 93–116

S Radhakrishnan (2007): "Gandhi's Religion and Politics," in S Radhakrishnan (ed), Mahatma Gandhi: Essays and Reflections, Mumbai: Jaico Publication House.

D. Hardiman (2003) 'Fighting Religious Hatreds', in Gandhi in His Time and Ours. Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2b: India's National Security: Major Challenges and Strategic Thinking

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's National Security: Major Challenges and Strategic Thinking MDSE-2b	4	3	1	-	NA	NA

Learning Objectives

This course aims to link India's internal and external security challenges with its long term strategic thinking, approach and responses to the same. It introduces the historical dimensions of India's security challenges and the policy responses to students before equipping them with tools to conceptually analysing these. The course then discusses the

intellectual foundations of India's strategic thinking drawn from both classical texts and past practices. Students will also learn about the major contemporary debates on India's strategic culture. The course will engage students in understanding both internal and external dimensions of India's major security challenges. Some of the key external challenges, it focuses on, include India's securitized borders, maritime security threats, nuclearization, and terrorism. In the internal realm, issues pertaining to Jammu & Kashmir, the North-east, Naxalism, along with cyber and information warfare have been discussed. The final component of the course introduces the students to an array of India's strategic responses ranging from non-alignment, forging strategic partnerships and military responses to pursuing multilateral strategies in the contemporary world.

Learning outcomes

At the end of the course, students would acquire the ability to:

- Understand the ways in which, the security threats to India have evolved historically and how have these been met.
- Appreciate the intellectual and historical foundations of Indian strategic thinking.
- Develop a nuanced understanding of India's strategic culture.
- Learn about India's internal and external security threats in its multifarious dimensions.
- Understand how has India evolved a whole array of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well as multilateral partnerships to address diverse challenges it faces.

SYLLABUS OF MDSE-2b

UNIT – I (7 Hours)

Understanding India's National Security

- 1.1 India's Security Policy: A Historical Perspective
- 1.2 Contemporary Dimensions of India's National Security Framework
- 1.3 Conceptualizing India's National Security

UNIT – II (9 Hours)

Intellectual Foundations of India's Strategic Thinking

- 2.1 Textual Traditions: Ramayana & Mahabharata
- 2.2 Kautilya
- 2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

UNIT – III (7 Hours)

India's strategic culture

- 3.1 Evolution and conceptualization
- 3.2 Contemporary Trends

UNIT – IV (13 Hours)

India's National Security Challenges

4.1 External Challenges

- 4.1.1 India's Neighbourhood (Cross-border terrorism, securitised borders, water sharing conflicts and nuclearization)
- 4.1.2 Maritime Security

4.2 Internal Challenges

- 4.2.1 Maoism/Naxalist Challenge
- 4.2.2 Separatist Movements (J&K and the Northeast)

4.2.3 Cyber Warfare

UNIT – V (9 Hours)

India's Strategic Responses

- 5.1 Non-Alignment
- 5.2 Strategic Partnerships
- 5.3 Military Responses
- 5.4 Multilateral Alliances

Essential/recommended readings

Unit wise reading list

Unit 1: Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

Essential Readings

Raju G C Thomas, "The Strategic Environment and Defence Policies" in *Indian Security Policy* (Princeton: Princeton University Press, 1986) pp. 10-49

Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

Additional Readings

David Malone, "History: A Vital Foundation of India's International Relations" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 19-46

Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24

Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36

Sumit Ganguly, "India's National Security" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159

L.P. Singh, "Learning the Lessons of History" in Brahma Chellaney (eds.) *Securing India's Future in the New Millennium* (Orient Longman, 1999) pp. 1-22

Harsh Pant and Kartik Bommakanti, "India's national security: challenges and dilemmas", *International Affairs*, 95 (4) (2019):835-857.

1.2 Contemporary Dimensions of India's National Security Framework

Essential Readings

Kanti Bajpai "India: Modified Structuralism" in Muthaiah Alagappa (eds.) *Asian Security Practice* (Stanford University Press, 1998) pp. 157-197

Additional Readings

Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).

Rohan Mukherjee & David M. Malone, "Indian Foreign policy and Contemporary Security Challenges", *International Affairs*, Volume 87 (1), pp. 87–104 (2011)

1.3 Conceptualizing India's National Security

Essential Readings

Anshuman Behera and Areeba Ahsanat Moazzam, "India's National Security Discourse: A Conceptual Introduction", in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India's National Security* (Springer 2022) pp. 3-18

P. S. Raghavan, "National Security Determinants of Foreign Policy", in Arvind Gupta and Anil Wadhwa (Ed.), *India's Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44

Additional Readings

Arvind Gupta, "How Good is India's National Security System?" in *How India Manages its National Security* (Penguin Random House, 2018)

David M. Malone, "India's Contemporary Security Challenges: More Internal than External?" in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74

Unit 2: Intellectual Foundations of India's Strategic Thinking

2.1 Textual Traditions: Ramayana and Mahabharata

Essential Readings

Swarna Rajagopalan, "Grand Strategic Thought in the Ramayana and Mahabharata" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 31-62

Additional Readings

Amrita Narlikar and Aruna Narlikar, "India's Negotiation Strategy: The Heroism of Haed Bargaining?" in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: Oxford University Press, 2014) pp. 24-71.

Sharad Patil, "Myth and Reality of Ramayana and Mahabharata", *Social Scientist*, Vol.4, No. 8 (1976): 68-72.

2.2 Kautilya

Essential Readings

Subrata K. Mitra, "Kautilya and the Strategic Culture of India" in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya's Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316

Additional Readings

Rashed Uz Zaman, "Kautilya: The Indian Strategic Thinker and Indian Strategic Culture", *Comparative Strategy*, Volume 25, No. 3 (2006) 231-247

George Modelski, "Kautilya: Foreign Policy and International System in the Ancient Hindu World", *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560.

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

Essential Readings

Arpita Anand, 'A 'Regional' Intervention in the Debate on India's Strategic Culture: Maratha Statecraft in *Agyapatra*,' *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/jds/a-regional-intervention-in-the-debate-on-indias-strategic-culture-aanant>

Jayashree Vivekanandan, "Strategy, Legitimacy and the Imperium: Framing the Mughal Strategic Discourse," in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 63-85.

Unit 3: India's strategic culture (4 Lectures)

3.1. Evolution and conceptualization

Essential Readings

Kanti Bajpai and Amitabh Mattoo "Introduction" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 15-27

Jaswant Singh, "Strategic Culture" in *Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

3.2 Contemporary Trends

Essential Readings

Michael Liebig, 'Interrogating 'Hyphenated Cultures': India's Strategic Culture and Intelligence Culture', *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/ids/interrogating-hyphenated-cultures-mliebig>

Amrita Narlikar, "Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India", in *International Affairs*, Vol. 82 (1) (2006): 59-76

Additional Readings

George K. Tanham, "Indian Strategic Thought: An Interpretive Essay" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111

George K. Tanham, "Indian Strategy in Flux?" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139

Unit 4: India's National Security Challenges

4.2 External Challenges:

4.1.1 India's Neighborhood

S. Muni, 'Problem Areas in India's Neighbourhood Policy', *South Asian Survey*, Vol. 10 (2) (2003): 185-196.

v. Cross-Border terrorism:

Essential Readings

Sanjeev Kumar HM, Chp 3 in *The India-Pakistan Sub-conventional War: Democracy and Peace in South Asia* (New Delhi: Sage, 2022), pp. 162-192.

Additional Readings

K. Santhanam, "Sources of Terror: India" in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35

S.D. Muni "Introduction" in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29

vi. Securitised Borders

Essential Readings

Shyam Saran, "The Pakistan Puzzle" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106

Alka Acharya, "China" in Kanti Bajpai and Harsh Pant (eds.) *India's Foreign Policy* (Oxford University Press, 2013) pp. 356-369

Additional Readings

Shyam Saran, "The India-China Border Dispute and After" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149

Shiv Shankar Menon, "India and China" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institution, 2021) pp. 317-339

Tanvi Madan, "China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 308-359

Bharat Karnad, "An Elephant with a Small Footprint: The Realist Roots of India's Strategic Thought and Policies" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014) pp. 200-233

vii. Water Sharing

Essential Readings

Brahma Chellaney, "Water: The latest India-Pak Battle Line" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 286-296.

Medha Bisht, "From the edges of borders: reflections on water diplomacy in South Asia" *Water Policy* 21 (2019): 1123–1138

Jonathan Holslag, "Assessing the Sino-Indian Water Dispute," *Journal of International Affairs*, 64:2, Spring/Summer 2011, pp. 19-35.

Additional Readings

K. Warikoo, "Perspectives of Indus Waters treaty" in Ranabir Samaddar and Helmut Reifeld (eds.) *Peace as Process: Reconciliation and conflict Resolution in South Asia* (Konrad Adenauer Foundation, 2001) pp. 281-298

Brahma Chellaney, "Nepal and Bhutan as Subregional Energy Hub" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 281-286

Brahma Chellaney, "Exploiting the Riparian Advantage: A key test case" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 141-197 (Includes Bangladesh)

viii. Nuclearization

Essential Readings

Ashley J. Tellis, *India's Emerging Nuclear Doctrine: Exemplifying the Lessons of Nuclear revolution*, *NBR Analysis*, 12:2, May 2001, pp. 1-16; 103-110.

Sundaram, K. and MV Ramana. "India and the policy of no first use of nuclear weapons." *Journal of Peace and Nuclear Disarmament* 1, no. 1 (2018). Taylor & Francis: 152-68.

Additional Readings

Bharat Karnad, "New Attractions of the Bomb: The Nuclearized Twenty-First Century World" in *India's Nuclear Policy* (Praeger Security International, 2008) pp. 5-34

Rajesh Basrur, "India and China: A managed nuclear rivalry?" *Washington Quarterly*, 42, no. 3 (2019). Taylor & Francis: 151-70.

Harsh V. Pant and Yogesh Joshi, *Indian Nuclear Policy*, New Delhi, Oxford University Press, 2018.

Vipin Narang, "Introduction" in *Seeking the Bomb: Strategies of Nuclear Proliferation* (Princeton University Press, 2022) pp. 1-14

4.1.2 Maritime Security

Essential Readings

S. Jaishankar, Chapter 8, "The Pacific Indian: A Re-Emerging Maritime Outlook," in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179-200.

Rajeswari Pillai Rajagopalan, "India's maritime strategy", in Anit Mukherjee and C. Raja Mohan (eds.) *India's Naval Strategy and Asian Security* (London: Routledge, 2016) pp. 13-36.

Additional Readings

Rahul Roy Chaudhary "India's Maritime Security" *India International Centre Quarterly*, Vol. 26, no. 1 (1999): 129-139

Vijay Sakhuja, "Maritime security order in Asia: a perspective from India" in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge, 2016) pp. 315-327

4.2 Internal Challenges

4.2.1 Naxalism/ Maoism

Essential Readings

P.V Ramana, "State Response to the Maoist Challenge: An Overview," in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 71-94.

Additional Readings

E. N. Rammohan, "Rise of Naxalism, its implications for National Security and the way Forward," in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 95-112.

Ramachandra Guha, "Adivasis, Naxalites and Indian Democracy" *Economic and Political Weekly* 42(32) (2007): 3305-3312

4.2.2 Separatist Movements (J&K/ Northeast)

Kashmir

Essential Readings

Navnita C. Behera, "India's Political Gambit" in *Demystifying Kashmir* (Brookings, 2006) pp. 30-72

Additional Readings

Rekha Chowdhry, "India's responses to the Kashmir Insurgency: A Holistic Perspective", in Moeed Yusuf (eds.) *Insurgency and counter-Insurgency in India: Through a Peacebuilding Lens* (United States Institutes of Peace, 2014) pp. 45-76.

V.G. Patankar, "Insurgency, Proxy War and Insurgency in Kashmir," in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge, 2009), pp. 65-78.

Northeast

Essential Readings

Sanjib Baruah, "Regionalism and secessionism" in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191

Additional Readings

Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram", in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62

4.2.3 Cyber Security and Information Warfare

Essential Readings

Whagre Prateek & Shibani Mehta, "India's National Cybersecurity Policy Must Acknowledge Modern Realities" (Diplomat, 2019). <https://thedi diplomat.com/2019/12/indias-national-cybersecurity-policy-must-acknowledge-modern-realities/>

Martin C. Libicki, "The Convergence of Information Warfare". *Strategic Studies Quarterly*. 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue-1/Libicki.pdf

Additional Readings

S, Datta, Cybersecurity, Internet governance and India's foreign policy: Historical antecedents (Internet Democracy Project 2016)
<https://internetdemocracy.in/reports/cybersecurity-ig-ifp-saikat-datta>.

Mukerji, Amb (Retd) A. International Cooperation on Cyber Space: India's role. (Ministry of External Affairs, 2018). <https://www.mea.gov.in/distinguished-lectures-detail.htm?743>

Unit 5: India's Strategic Responses

5.1 Non-Alignment

Essential Readings

Rajen Harshe, "India's Non-Alignment: An Attempt at Conceptual Reconstruction," *Economic and Political Weekly*, 25:7-8, February 17-24, 1990, pp. 399-405.

Khilnani, S., Rajiv Kumar and Pratap Bhanu Mehta (eds.) (2013). *Nonalignment 2.0: A Foreign & Strategic Policy for India in the 21st Century*. Penguin.

Additional Readings

P. Srivastava, "From Non-Alignment to Strategic Partnerships" *Non-Alignment Movement: Extending Frontiers* (New Delhi: Kanishka Publishers, 2001) pp. 177-182.

C Rajamohan, "Beyond Non-Alignment" in *Crossing the Rubicon: The Shaping of India's new Foreign Policy* (Viking, 2003) pp. 29-56

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policy in a changing world. *International Affairs*, 91(4), 747-764.

5.2 Strategic Partnerships

Essential Readings

Rajiv Sikri, "India's Strategic Choices" in *Challenge & Strategy in Rethinking India's Foreign Policy* (Sage Publications, 2009) pp. 277-290

Ashley J. Tellis, "US-India Relations: The Struggle for an Enduring Partnership" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 481-494

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Indian Strategic Visions" *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 60-81

C. Rajamohan, Chapter 6 on "Embracing America," in *Modi's World: Expanding India's Sphere of Influence*, New Delhi: Harper Collins, 2015.

5.3 Military Responses

Essential Readings

Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.

Tarapore, Arzan. *The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance*. New Delhi: Carnegie India Working Paper, 2020: 1-22.

Additional Readings

Rajpal Budania, "India's Threat Perception and Policy Response" in *India's National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269

Singh, Sushant K. "Military as an instrument of India's foreign policy: An expanding footprint". In *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

Sumit Ganguly, "India's Defence Policy" in Niraja Gopal Jayal & Pratap Bhanu Mehta *The Oxford Companion to Politics in India* (Oxford University Press, 2011, pp. 542-554.

5.4 Multilateral Alliances:

Essential Readings

David Malone "The evolution of Indian Multilateralism" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 249-273

Saran, Shyam (2013), India and Multilateralism: A Practitioner's Perspective in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.), *Shaping the Emerging World: India and the Multilateral Order*, Washington DC: Brookings Institution Press, pp. 43-56

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Multilateral Negotiations," *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 213-247.

Sanjaya Baru, "The Economic Imperative for India's Multilateralism" in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.) *Shaping the Emerging World: India and the Multilateral Order* (Washington DC: Brookings Institution Press, 2013) pp. 75-92

Navroz K. Dubash and Lavanya Rajamani, "Multilateral Diplomacy on Climate Change," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 663-680.

Rajesh Rajagopalan, "Multilateralism in India's Nuclear Policy: A Questionable Default Option," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 650-662.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Ideas in Indian Political Thought GE-1	4	3	1	-	NA	NA	Political Science

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (7 Hours)

Dharma and Danda: Kautilya

UNIT – II (6 Hours)

Gender: Tarabai Shinde

UNIT – III (6 Hours)

Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)

Swaraj: Gandhi

UNIT – V (6 Hours)

Nyaya: Ambedkar

UNIT – VI (7 Hours)

Hindutva: Savarkar

UNIT – VII (7 Hours)

Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus *Images of women in Maharashtra Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) *Swami Vivekananda and modernization of Hinduism*, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) *Essentials of Hindutva*, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), *Integral Humanism*, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-2) : Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	-	NA	NA

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)

Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)

Basic features of the Indian Constitution

UNIT – III (8 Hours)

Fundamental Rights

UNIT – IV (7 Hours)

Obligations of State and Duties of Citizens

UNIT – V (7 Hours)

Organs of Constitutional Governance- Legislature, Executive and Judiciary

UNIT – VI (8 Hours)

Centre-State Relations and Decentralization

Essential/recommended readings

Readings:

1. Constitutional antecedents and the making of the Constitution of India

(a) Constitutional antecedents

Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

(b) Making of the Constitution of India

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation*, Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	-	NA	NA

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (8 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (11 Hours)

Nationalist Politics and Expansion of its Social Base

- a. Phases of Nationalist Movement: Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Socio-cultural Organizations and National Movement

UNIT – IV (9 Hours)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (9 Hours)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovaadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	4	3	1	-	NA	NA

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which International Relations manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.

- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of 'common yet differentiated responsibilities.'
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7 Hours)

Making Sense of the World

- 1.1 What is International Relations?
- 1.2 Understanding Space: How do we sense our planet
- 1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (12 Hours)

States, Nations and Markets

- 2.1 State and Diffusion of authority/power
- 2.2 Nations and Nationalism
- 2.3 States and Markets

UNIT – III (12 Hours)

Inequalities

- 3.1 Politico-military inequalities: big states, small states
- 3.2 Economic inequalities: rich states, poor states
- 3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7 Hours)

Sites of Conflict and Forms of Violence

- 4.1 Changing Landscape/ Nature of Conflict
- 4.2 Forms of Violence

UNIT – V (7 Hours)

Knowing our Virtual and Creative World: The Visual Turn in International Relations

- 5.1 Internet
- 5.2 Museums
- 5.3 Cinemas

Essential/recommended readings

1.1. What is International Relations?

David Blaney, "Where, When and What is IR?" in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60.

Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38.
Tamara A. Trownsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>.

Tamara A. Trownsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review*, 9 (2021) 306–312. <https://doi.org/10.1057/s41312-021-00120-2>.

Additional Readings:

Milja Kurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible,' in *Pluriversal Politics: The Real and the Possible*, Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), *Pluriverse: a post-development dictionary*, New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, <https://kalpavriksh.org/ourteam/ashish-kothari/>

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home*, New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani, "The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century*, New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, <http://dx.doi.org/10.2139/ssrn.2373827>

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press, 1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,' *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time,' in *The Climate of History in a Planetary Age*, University of Chicago Press London, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. <http://dx.doi.org/10.5334/sta.at>.

4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turns into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

<https://www.ushmm.org/teach/teaching-materials/holocaust>

<https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/>

5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques*, 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	-	NA	NA

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (10 Hours)

Government and Governance: Concepts

- a) Role of State in The Era of Globalisation
- b) State, Market and Civil Society

UNIT – II (8 Hours)

Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)

Environmental Governance

- a) Human-Environment Interaction
- b) Green Governance: Sustainable Human Development

UNIT – IV (9 Hours)

Local Governance

- a) Democratic Decentralisation
- b) People's Participation in Governance

UNIT – V (10 Hours)

Good Governance Initiatives in India: Best Practices

- a) Public Service Delivery
- b) Electronic Governance
- c) Citizens Charter & Right to Information
- d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

Neera Chandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], Democracy in India, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999

J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

- Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011
- Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001
- Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002
- Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005
- Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995
- K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983
- Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007
- K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012
- Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998
- Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013
- Reetika Khera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013
- Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002
- Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014
- D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008
- Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008
- Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	4	3	1	-	NA	NA

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (15 Hours)

Classical Political Philosophy

- a) Plato
- b) Aristotle

UNIT – II (30 Hours)

Renaissance and Modern Political Philosophy

- a) Machiavelli
- b) Hobbes
- c) Rousseau
- d) Mill
- e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	4	3	1	-	NA	NA

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.
- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (9 Hours)

Conceptualizing Globalisation

- 1.1 Is Globalisation New? Historical Perspectives
- 1.2 Approaches to Understand globalisation
- 1.3 The Globalisation Debate

UNIT – II (9 Hours)

Globalization: A Eurocentric Project?

- 2.1 The Question of Post-Coloniality
- 2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (9 Hours)

Sovereign State in a Globalised World

- 3.1 Political Dimensions
- 3.2 Shift from State to Market?

UNIT – IV (9 Hours)

Role of International Institutions: Multi-dimensionality of Globalisation

- 4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
- 4.2 The Globalisation of Trade
- 4.3 Global Epidemics and Working of World Health Organization

UNIT – V (9 Hours)

Responses and Resistances to Globalization

- 5.1 Global Social Movements
- 5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. “*Globalisation in Question*” (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. "Rethinking Globalisation" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate*, (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials*, UK: Wiley-Blackwell, 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, "The political economies of different Globalizations: Theorising Reglobalization", *Globalizations*, Vol. 18, June 2020, pp. 1-21.

Keohane, Robert O. and Nye Jr, Joseph S., "What's New? What's Not? (And So What?)" in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. "*In Defence of Globalisation*", UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., "Localisation vs Globalisation: A Conscious Vision of India" in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India*, Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), "Globalisation in Questions?", *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

McGrew, A. "Globalisation and Global Politics" in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity* (SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds.), *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict*, Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy*, Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States*, UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest*, pp. 5-12. Available at: <https://www.g20-insights.org/wp-content/uploads/2020/01/Dash-Shaw-Khandelwal-Evolution-G20.pdf>

4.2 The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3. Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. <https://www.cfr.org/backgrounder/what-does-world-health-organization-do>

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. <https://brill.com/view/journals/gg/gg-overview.xml>

Additional Readings

Stiglitz, J. "The Promise of Global Institutions", *Globalisation and its Discontents*, New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. "The International Monetary Fund, the World Bank and Foreign Aid", *The Process of Economic Development*. New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, "Trade and Development: Import Substitution Industrialization", *International Political Economy: Interests and Institutions in the Global Economy*, 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, "The Trading System in Perspective", *The Political Economy of the World Trading System: From GATT to WTO*, 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization*, 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century*, USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Cliff. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. "The Political Science of Covid-19: An Introduction", *Social Science Quarterly*, 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., "How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran", *Journal of Social Psychiatry*, 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, "The Study of Social Movements: Recurring Questions" and "Social Movements and Democracy", *Social Movements in a Globalising World*, UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. "International Migration: The Human Face of Globalisation", OECD, 2009, pp: 9-40

Inglis Christine et al (edited), "Introduction," in *The Handbook of International Migration*, New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) "Women's Rights are Human Rights", and "Globalisation, Global Alliances, and the Narmada Movement", *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14*, MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., "Globalisation and Politics", *Annual Review of Political Science*, 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. "The Global in the Local: Global Framing", *The New Transnational Activism*, New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. "*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*", New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance*, IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", *Empire*, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक), *भारत का भूमंडलीकरण, लोक चिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियां*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाज शास्त्रीय परिप्रेक्ष्य*, २०१४

पांडेय, ब्रज कुमार, *भूमंडलीकरण की समझ*, महावीर प्रकाशन दिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	4	3	1	-	NA	NA

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

- Contextualization of knowledge;
- Praxis and technique;
- Critical Thinking;
- Research and Communication

SYLLABUS OF GE-8

UNIT – I (10 Hours)

Public Policy

- Concept, Characteristics and Significance

- (b) Determinants of Public Policy
- (c) Policy Impact: Socio-Economic

UNIT – II (10 Hours)

Theoretical Approaches to Public Policy

- (a) Elite Theory
- (b) Group Theory
- (c) Incremental Theory
- (d) Rational Choice Theory

UNIT – III (10 Hours)

Process of Public Policy

- (a) Policy Formulation
- (b) Policy Implementation
- (c) Policy Evaluation

UNIT – IV (15 Hours)

Public Policy: Case Studies

- (a) Education – National Education Policy (NEP) 2020
- (b) Health – National Health Mission (NHM)
- (c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
- (d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yojana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholas (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and Debates

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and Debates GE-9	4	3	1	-	NA	NA

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundamental introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (8 Hours)

Patriarchy and Feminism

- Sex-Gender Debates
- Public and Private Dichotomy
- Power

UNIT – II (7 Hours)

Family and Community

UNIT – III (7 Hours)

Law, State and Women

UNIT – IV (8 Hours)

History of the Women's Movement in India

UNIT – V (7 Hours)

Violence against women

UNIT – VI (8 Hours)

Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson

V Geetha (2002) *Gender*, Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*,
http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139- 159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies, *Economic and Political Weekly*, Vol. 30, No. 52., pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>

R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan

Anupama Roy (2010) *Women's Movement in India*, N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), 'Protecting Women Against Violence – Review of a Decade of Legislation 1980-89', *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) 'Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault', in *Indian Journal Of Medical Ethics*, available at <https://pubmed.ncbi.nlm.nih.gov/29650498/>

A. Verma, H. Qureshi & J.Y. Kim (2017) 'Exploring the trend of violence against women in India', *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) 'Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India', in *Women and Law: Critical Feminist Perspective*, New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics*, <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>

S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>

- S. Brownmiller (1975) *Against our Wills*, New York: Ballantine.
- R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press.
- S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,
- C. Zetkin, 'Proletarian Woman', <http://www.marxists.org/archive/zetkin/1896/10/women.htm>
- J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited
- Justice Verma Committee Report*, <http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report>
- N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.
- V. Bryson (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200
- M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>
- R. Ghadially (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.
- Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti*, Delhi, pp. 284-306
- V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

Readings in Hindi:

- D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change
- G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board
- N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson
- N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson
- R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan*, Delhi: Shabd Sandhan.
- मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.) नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social Sciences GE-10	4	3	1	-	NA	NA

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science by primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devices to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (6 Hours)

Digital Literacy in Social Sciences

UNIT – II (7 Hours)
Digital Information and Science of Society

UNIT – III (6 Hours)
Biometrics and identification

UNIT – IV (7 Hours)
Access to Technology and the Internet

UNIT – V (7 Hours)
Social Media and Public Sphere

UNIT – VI (6 Hours)
Labour in Digital Economy

UNIT – VII (6 Hours)
Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", *Fast Capitalism*, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), *Lives of Data: Essays on Computational Cultures from India*. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly*. Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and AssaDoron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and SunetraSen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Media and Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India*. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, ChenjeraiKumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited), *The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India*. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. Artificial Intelligence and Algorithms

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

POLITICAL SCIENCE- SEMESTER-V

Category I

(B.A. Honours in Political Science in three years)

STRUCTURE OF FIFTH SEMESTER

DISCIPLINE SPECIFIC CORE COURSE – 13: Western Political Philosophy - I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy - I DSC-13	4	3	1	-	NA	NA

Learning Objectives

This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and answered normatively. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking. The course aims to provide a critical grasp of the philosophical issues at the heart of politics.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF DSC-13

UNIT – I (8 Hours)

Text and Interpretation

UNIT – II (14 Hours)

Antiquity

Plato

Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women and Guardianship, Philosophic Education and Good

Aristotle

Man as zoon politikon, State and Household, Citizenship, Justice, Virtue, Regimes

UNIT – III (8 Hours)

Interlude:

Machiavelli

Vice and Virtue, Power, Political ethics, Religion and morality, Republicanism, statecraft

UNIT – IV (15 Hours)

Possessive Individualism

Hobbes

Human nature, State of Nature, Social Contract and the role of consent, State and sovereignty

Locke

Laws of Nature, Natural Rights, Consent, Justification of Property, Right to Resist, Toleration

Essential/recommended readings

1. Text and Interpretation

T. Ball (2004) 'History and Interpretation' in C. Kukathas and G. Gaus (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London, Introduction: 1-20.

Q. Skinner (2002) '*Vision of Politics*' Volume I, Meaning and understanding in the history of Ideas, Cambridge: Cambridge University Press, pp57-89

2. Antiquity

Plato, *Republic*, Chapters, trans. G.M.A Grube, revised by C.D.C. Reeve. Indianapolis: Hackett, 1992

Plato, <https://plato.stanford.edu/entries/plato/>, Sanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve (2009) 'Plato', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998

Aristotle, <https://plato.stanford.edu/entries/aristotle-politics/>, Stanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.

T. Burns (2009) 'Aristotle', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.

C. Taylor (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

3. Interlude

Machiavelli, *Republic*, Chapters XII, XVII, XXI, Mansfield, Harvey C. (1985) The University of Chicago Press: Chicago and London

Machiavelli, <https://plato.stanford.edu/entries/machiavelli/>, Stanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130

Q. Skinner (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia (2009) 'Machiavelli', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

4. Possessive Individualism

Hobbes, T. *Leviathan*, Chapters 1, 2, 3, Curley, Edwin (1994), Hackett Publishing Company, Inc: Indiana.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London pp. 23-94

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Locke, J. *Two Treatise of Government* (Cambridge: CUP, 1988), Book II, Chapter 1-5

Rawls, J. *Lectures on the History of Political Philosophy*, Introduction: 103-38

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron (2009) 'John Locke', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Resources:

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.

S. Okin (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50

R. Kraut (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 311-337

T. Saunders (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 464-492.

J. Coleman (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186

D. Hutchinson (1995) 'Ethics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

I. Hampsher-Monk (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan (1996) 'Hobbes's political philosophy', in T. Sorell (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

R. Ashcraft (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 69-116.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन , जय प्रकाश नाथ और कंपनी.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 14: Modern Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Modern Indian Political Thought DSC-14	4	3	1	-	NA	NA

Learning Objectives

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning outcomes

After studying this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.
- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.

- Develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

SYLLABUS OF DSC- 14

UNIT – I (7 Hours)

Understanding Modern Indian Political Thought

UNIT – II (8 Hours)

Nation and Nationalism

Swami Vivekananda, Rabindranath Tagore and Gandhi

UNIT – III (7 Hours)

State and Democracy

Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

UNIT – IV (7 Hours)

Rights

Rammohan Roy, Tarabai Shinde

UNIT – V (8 Hours)

Swaraj

Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

UNIT – VI (8 Hours)

Hindutva and Hinduism

Savarkar

Essential/recommended readings

1. Understanding Modern Indian Political Thought

V. Mehta and T. Pantham (2006) '*A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*' Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. xxvii-ixi.

D. Dalton (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi* (Gurgaon: Academic Press), pp. 1-28.

R. Guha (2010) "Prologue: Thinking Through India", in *Makers of Modern India*, Penguin Books. pp.1-22

2. Nation and Nationalism

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson)

Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and Nationalism', in P. Hogan, Colin and L. Pandit (ed.) *Rabindranath Tagore: Universality and Tradition* (London: Rosemont), pp. 29-39.

Guha, R (2010), "*The Rooted Cosmopolitan*" in the *Makers of Modern India*, Penguin, pp 185-203

3. State and Democracy

Parekh, B. (1991), 'Nehru and the National Philosophy of India', *Economic and Political Weekly*, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' *Economic and Political Weekly*, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), *Integral Humanism*, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, *The Essential Ambedkar*, Rupa, Chap-09

4. Rights

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy', *Sydney Studies in Society and Culture*, pp. 11-40.

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India* Oxford University Press: New Delhi - Introduction

5. Swaraj

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage pp. 110-121

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson), pp. 194-205.

6. Hindutva and Hinduism

Savarkar, Vinayak Damodar. *Essentials of Hindutva*, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Penguin Random House India: Gurugram

Additional Readings:

Mahopatra, Silika and Singh, Akash (2012), 'What is Indian Political Thought', in Self (ed.), *Indian Political Thought* (New York: Routledge).

Parekh, Bhikhu (2012), 'The Poverty of Indian Political Theory', in Akash Singh and Silika Mahopatra(ed.), *Indian Political Thought* (New York: Routledge), pp. 220-235.

Vivekananda, 'The Nature of British Rule in India- II', in Amiya P. Sen (ed.), *The Indispensable Vivekananda: An Anthology for Our Times* (New Delhi: Permanent Black), pp. 63-69.

Tagore, R (2018) 'Nationalism in India', in *Nationalism* (New Delhi: Macmillan), pp. 97-130.

Madani, M. (2005), *Composite Nationalism and Islam* (New Delhi: Manohar), pp. 66-91.

Gokhale, B. G. (1964), 'Swami Vivekananda and Indian Nationalism', *Journal of Bible and Religion*, vol. 32 (1), pp. 35-42.

Bhattacharya, S. (2016), 'Antinomies of Nationalism and Rabindranath Tagore', *Economic and Political Weekly*, Vol. 51 (6).

Nandy, A. (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism* (Delhi: Oxford University Press), pp. 1-50.

Nehru, J. (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition (New Delhi: Penguin), pp. 317-319.

Kothari, Rajni (1964), 'The Meaning of Jawaharlal Nehru', *The Economic Weekly*, pp. 1203-1207.

Jaffrelot C. and Kumar, N. (2018). *Dr. Ambedkar and Democracy: An Anthology* (Delhi: Oxford University Press).

Mukherjee, A. P. (2009), 'B. R. Ambedkar, John Dewey and the meaning of Democracy', *New Literary History*, vol. 40(2), pp. 345-370

Kumar, A. (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', *Economic and Political Weekly*, vol. XLV (40), pp.64-70.

Roy, Rammohun (1902), 'Petitions against the Press Regulation to the Supreme Court, and to the Ring in Council, in J. C. Ghose (ed.), *The English Works of Raja Ram Mohun Roy* (Calcutta: S. K. Lahiri), pp. 278-321.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth- Century Maharashtra* in Anne Feldhaus *Images of women in Maharashtrian Society*. The University of New York press: New York

Bayly, C. A. (2010), *Ram Mohan and the Advent of Constitutional Liberalism in India; 1800 to 1830* in S. Kapila (ed.) *An Intellectual History for India*, New Delhi: Cambridge University Press: pp-18-34

Pantham, T. (1986) *The socio-religious thought of Ram Mohan Roy* in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage, pp-32-52

Chakravarti, U. (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.

Omvedt, G. (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.

Tilak, B. G. (1922) 'Karma yoga and Swaraj' and 'Swarajya speech at Godhra', in *Bal Gangadhar Tilak: His Writings and Speeches* (Madras: Ganesh & Co.), pp. 245-248; 292-298.

Gandhi, M. K. (2006), *Hind Swaraj* (Ahmedabad: Navajivan Publishing House).

Mukherjee, R. (2009), 'Gandhi's Swaraj', *Economic and Political Weekly*, vol. 44(50), pp. 34-39.

Kapila, Shruti (2010), 'Self, Spencer and Swaraj: Nationalist Thought And Critiques Of Liberalism, 1890–1920', in self (ed.) *An Intellectual History for India* (New Delhi: Cambridge University Press), pp. 109-127

Piney, Christopher (2011), 'The Tiger's Nature, but Not the Tiger: Bal Gangadhar Tilak as Mohandas Karamchand Gandhi's Counter-Guru', *Public Culture* 23(2), pp. 395-416.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 15: Political Process in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Political Process in India DSC 15	4	3	1	-	NA	NA

Learning Objectives

This course aims at familiarising the students with the processes through which politics makes itself manifest in India. It involves looking at the different modes through which power is exercised and dispersed in society along the axes of caste, class, religion, ethnicity and gender. It seeks insights from political sociology to understand how political process is mediated through and structured by various forms of social power. It enables students to comprehend the relationship between caste, religion and politics, the constitutional recognition and institutional arrangements for self-government, autonomy and development in the context of tribal communities as reflected in the Fifth and Sixth Schedules, and the various constitutional and legal provisions that enable the state to empower the marginalised and vulnerable in society. It also provides students with the analytical tools for understanding the different dimensions of the Indian state as it governs through regulation, welfare and coercion. The course enables the students to understand the party system in India, its changing form in response to democratic churnings and electoral competition, and the role played by them in the articulation of political power. It draws attention to the constitutional, statutory and institutional arrangements for regulating electoral competition through the study of electoral reforms and the Election Commission of India.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Understanding of political process in India and its interaction with social cleavages of caste, class, gender, ethnicity and religion
- Familiarity with the ways in which the state in India responds to social groups and vulnerable sections
- Knowledge of political parties and the party system in India
- Awareness of the manner in which representation and electoral competition play out in Indian politics

SYLLABUS OF DSC-15

UNIT – I (8 Hours)

Political Parties and the Party System

Political Parties: National and State Parties;

Trends in the Party System: From the Congress System to ascendancy of Bhartiya Janata Party

UNIT – II (7 Hours)

Elections and Electoral Processes

Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms

UNIT – III (8 Hours)

Religion and Politics

Debates on Secularism and Communalism

UNIT – IV (8 Hours)

Caste and Politics

Caste in Politics and the Politicization of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies

UNIT – V (7 Hours)

Tribes and Politics

Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues of Displacement

UNIT – VI (7 Hours)

Dimensions of the State in India

Welfare, Regulatory and Coercive

Essential/recommended readings

1. Political Parties and the Party System

R. Kothari (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Pradeep Chibber and Rahul Verma (2019) 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131-148.

Y. Yadav and S. Palshikar (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

K.C. Suri (2019), 'Social Change and the Changing Indian Voter: Consolidation of the BJP in India's 2019 Lok Sabha Election', *Studies in Indian Politics*, Vol.7, Issue 2, pp.234-246.

2. Election and Electoral Process

N. G. Jayal (2006) *Representing India: Ethnic Diversity and the Governance of Public Institutions*, Palgrave Macmillan, London.

Yogendra Yadav (2010), 'Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 347-360.

E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.

U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.

U. Singh and A. Roy (2019), *Election Commission of India: Institutionalising Democratic Uncertainties*, Oxford University Press, Delhi.

S. Kumar (2022), *Elections in India: An Overview*, Routledge, London and New York

Y. Yadav (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

3. Religion and Politics

T. Pantham (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

N. Chandhoke (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

4. Caste and Politics

R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-

25. M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

M. Galanter (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.

M. John (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

5. Tribes and Politics

B. Sharma (2010), 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and SahyogPustakKuteer, pp. 64-91.

V. Xaxa (2019) 'Isolation, Inclusion and Exclusion: the case of Adivasis in India', in V.S.Rao, *Adivasi Rights and Exclusion in India*, Oxon and New York: Routledge, pp.27-40

A. Kothari, N. Pathak and A. Bose (2011) 'Forests, Rights and Conservation: FRA Act 2006, India', in H. Scheyvens (ed.) *Critical Review of Selected Forest-Related Regulatory Initiatives: Applying a Rights Based Perspective*, Institute for Global Environmental Strategies, pp. 19-50

6. Dimensions of the State in India

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.

R. Khera (2020) 'India's Welfare State: A Halting Shift from Benevolence to Rights', *Current History*, April.

M. Khosla and M. Vaishnav (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

- M. Mohanty (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)
- A. K. Thiruvengadam 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp.218-232.
- L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press, pp. 1-39.
- L. Tillin (2021) 'Does India have Subnational Welfare Regimes? The Role of State Governments in Shaping Social Policy', *Territory, Politics, Governance*, 10 (1): 86-102.
- A. Verma (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.
- D. Kapur and M. Khosla (2019), *Regulation in India: Design, Capacity, Performance*, New Delhi and London: Bloomsbury [Chapter One: 'The Reality of Indian Regulation', pp. 3-29].
- Y. Yadav (2020) *Making Sense of Indian Democracy*, Ranikhet: Permanent Black [Chapter 9: 'On Theories of the Indian State', pp. 236-248].

Hindi Readings:

- अभय कुमार दुबे (सं०) राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन
- आशुतोष वाष्णीय (2005), 'सांप्रदायिक हिंसा का चुनावी सिद्धांत', *शोधार्थी*, 1 (4), अक्टूबर-दिसंबर, पृष्ठ 28- 34.
- आशुतोष वाष्णीय, अधूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली: ऑक्सफर्ड यूनिवर्सिटी प्रेस, 2018
- एस०एम० माइकल (2015), आधुनिक भारत में दलित: दृष्टि एवं मूल्य, नई दिल्ली: सेज भाषा
- कमल नयन चौबे (2013). 'दो प्रगतिशील कानूनों कि दास्तान: राज्य, जनांदोलन एवं प्रतिरोध, *प्रतिमान: समय समाज संस्कृति*, जनवरी-जून, वर्ष 1, खंड 1, अंक 1, पृष्ठ 149- 177.
- गेल ओमवेट (2015), दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ० अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा,
- गोपाल गुरु (2002), 'अवमानना के आयाम' (सं) अभय कुमार दुबे, *आधुनिकता के आईने में दलित*, नयी दिल्ली: वाणी प्रकाशन.
- जावीदआलम, लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणीप्रकाशन
- धीरुभाई शेठ (2009). 'आरक्षण के पचास साल- एक धर्म-जाती निरपेक्ष नीति के विविध आयाम', 'आरक्षण विरोधियों के तर्कों कि असलियत', 'आरक्षण नीति: एक पुनःसंस्कार कि आवश्यकता', 'अति पिछड़ों और निजी क्षेत्र में आरक्षण का सवाल' (सं) अभय कुमार दुबे, *सत्ता और समाज: धीरु भाई सेठ*, नयी दिल्ली: वाणी प्रकाशन.
- प्रकाश लुईस (2005), 'उत्तर भारत में दलित- पहचान : एक दृष्टि', *शोधार्थी*, अंक 1, संख्या 3, जुलाई- सितम्बर, पृष्ठ 39- 42.
- प्रताप भानु मेहता (2005). 'राजनितिक दलों में सुधार को प्राथमिकता', *शोधार्थी*, जनवरी -मार्च 2005, अंक 1, संख्या 1, पृष्ठ 15-17.
- फिलिप कॉटलर, लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा, 2017
- बिपन चन्द्र (2011), *साम्प्रदायिकता: एक परिचय* (अनु) आलोक तोमर, नयी दिल्ली: अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), *भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास*, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.

माधव गोडबोले (2017) धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा

योगेन्द्र यादव एवं सुहास पल्शीकर (2006), 'पार्टी प्रणाली एवं चुनावी राजनीति', अरविन्द मोहन (सं.) *लोकतंत्र का नया लोक: चुनावी राजनीति में राज्यों का उभार, भाग-1*, नयी दिल्ली: वाणी प्रकाशन.

योगेन्द्र यादव (2002). 'कायापलट की कहानी: नया प्रयोग, नयी संभावनाएं, नये अंदेश' (सं) अभय कुमार दुबे, *लोकतंत्र के सात अध्याय*, नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी (1998), 'दलित उभार और जाति के सवाल पर जारी बहस' (अनु) ध्रुव नारायण, *साम्प्रदायिकता और भारतीय राजनीति*, दिल्ली: रेनबो पब्लिशर्स लि.

रजनी कोठारी (2003). 'कांग्रेस 'प्रणाली'', अभय कुमार दुबे (सं) *राजनीति की किताब*, नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी (2005). 'जातियों का राजनीतिकरण', *भारत में राजनीति: कल और आज* (अनु) अभय कुमार दुबे, नयी दिल्ली: वाणी प्रकाशन.

राजीव भार्गव (2005), 'दक्षिण एशिया में समावेशन और बहिर्वेशन: धर्म की भूमिका', *शोधार्थी*, अंक 1, संख्या 4, अक्तूबर-दिसंबर, पृष्ठ 1- 14.

शम्सुल इस्लाम, भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन

सुखदेव थोरात (2017), भारत में दलित: एक समान नियति की तलाश, नई दिल्ली: सेज भाषा

सुषमा यादव (2013). 'चुनाव आयोग और चुनाव प्रक्रिया', महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), *भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास*, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.

सुहास पलशिकर एवं योगेन्द्र यादव (2005) 'वर्चस्व से समाभिरूपकता तक: भारतीय राज्यों में दलीय व्यवस्था व चुनावी राजनीति', *शोधार्थी*, अंक 1, संख्या 2

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – V

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3a: International Political Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
International Political Economy DSE-3a	4	3	1	-	NA	NA

Learning Objectives

This course introduces to the students the significant linkages that exist between politics and economics in the domain of International Relations by apprising them about the meaning, nature and conceptual foundations of the field of International Political Economy. In doing this the course examines the structural functional linkages that exist between the macro-economic global structure and the systemic contours of global politics. Students will learn about the traditional as well as critical theoretical frameworks employed to examine the nature and functioning of international political economy. These theories include economic nationalism, liberalism and neo-Marxism on the one hand and historical sociology, feminism and postcolonialism on the other. Based on these conceptual and theoretical foundations, the course then attempts at delineating the major issues pertaining to the nature and functioning of the global political economy specially focusing on international trade, development and finance. The course also looks at the key constitutive elements of global economic governance including multilateral and regional institutions, regimes and multinational corporations. Further, the course introduces the students to key concerns pertaining to global economic crises, and the indicators of information communications technology (ICT), cyber economy and the global civil society.

Learning outcomes

By the completion of the course the students would be able to:

- Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics.
- Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the international political economy.
- Understand the structural drivers that determine the contours of international trade and finance.
- Develop an understanding about the Global South's contribution to this field both in the domain of ideas and working of the global political economy.
- Understand how our economic life is getting transformed on account of the information and communication technology, the cyber economy and interventions of the global civil society.

SYLLABUS OF DSE-3a

UNIT – I (2 Hours)

Introduction: Understanding the intersectionality between politics and economy

UNIT – II (14 Hours)

Theoretical Perspectives

- a. Economic Nationalism, Liberalism and Structuralism
- b. Historical Sociology, Feminism and Postcolonialism

UNIT – III (12 Hours)

International Trade and Development

- a. International trade
- b. Multinational corporations
- c. Perspectives from the Global South and the Indian Story

UNIT – IV (8 Hours)

International Finance

- a. International finance and monetary structure
- b. International and regional financial institutions

UNIT – V (9 Hours)

New Directions and New Challenges

- a. ICT and Cyber economy
- b. Economic Crises
- c. Global Civil Society

Essential/recommended readings

Unit 1. Introduction: Understanding the intersectionality between politics and economy

Essential Readings

Gilpin, Robert (2001), "The Nature of Political Economy", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 25-45.

Balaam, David N. and Bradford Dillman (2014), "What Is International Political Economy?", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 2-24.

Additional Readings

Gilpin, Robert (2001), "Introduction: The Fragile Global Economy" and "The Second Great Age of Capitalism", in *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton, N.J.: Princeton University Press, pp. 3-51.

Frieden, Jeffrey and Lisa Martin (2002), "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner, eds., *Political Science: The State of the Discipline*, New York & London: W. W. Norton & Co., pp. 118-146.

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Globalization and the History of the International Economy", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp.54-107.

Strange, Susan (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46 (2): 304- 315.

Unit 2.a. Economic Nationalism, Liberalism and Structuralism

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "Laissez-Faire: The Economic Liberal Perspective", "Wealth and Power: The Mercantilist Perspective", and "Economic Determinism

and Exploitation: The Structuralist Perspective”, in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 25-52; 53-77; 78-100.

Martinussen, John (1997), “Neo-Marxist Theories of Underdevelopment and Dependency”, in *Society, State and Market: A guide to competing theories of development*, London: Zed Books Ltd., pp. 85-100.

Gilpin, Robert (1987), “Three Ideologies of Political Economy”, in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 25-64.

Strange, Susan (2003), “States, Firms, and Diplomacy”, in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 60-68.

Additional Readings

O'Brien, Robert and Marc Williams (2016), “Theories of Global Political Economy”, in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 6-21.

Frank, Andre Gunder (1966) “The Development of Underdevelopment,” *Monthly Review*, 18 (4): 17-31.

Wallerstein, Immanuel (1974), “The Rise and Future Demise of the World-Capitalist System: Concepts for Comparative Analysis”, *Comparative Studies in Society and History*, 16 (4): 387-415.

Gilpin, Robert (2001), “The Neoclassical Conception of Economy”, “The Study of International Political Economy”, and “New Economic Theories”, in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 46-128.

Shaikh, Anwar (2005), “The Economic Mythology of Neoliberalism”, in Alfredo Saad-Filho and Deborah Johnston (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 41-49.

Lenin, V.I. (1997), “The Export of Capital”, and “Imperialism as a Special Stage of Capitalism”, reproduced in George T. Crane and Abba Amawi (eds.) *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, pp. 98-101.

Unit 2.b. Historical Sociology, Feminism and Postcolonialism

Essential Readings

Hobson, John M. (1997), “A sociology of international relations and an international relations of sociology”, in *The Wealth of States: A Comparative Sociology of International Economic and Political Change*, Cambridge: Cambridge University Press, pp. 1-22.

Griffin, Penny (2017), “Gender and the Global Political Economy”, *Oxford Research Encyclopedia of International Studies*, URL: <https://doi.org/10.1093/acrefore/9780190846626.013.187>

Bhambra, Gurinder K. (2020) “Colonial global economy: towards a theoretical reorientation of political economy”, *Review of International Political Economy*, 28 (2): 3017-322.

Additional Readings

Escobar, Arturo (1984), “Discourse and Power in Development: Michel Foucault and the Relevance of his Work to the Third World”, *Alternatives: Global, Local, Political*, 10 (3): 377-400.

Gill, Stephen and David Law (1993), “Global hegemony and the structural power of capital”, in Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*, Cambridge: Cambridge University Press, pp. 93-124.

Steans, Jill (1999), "The Private is Global: Feminist Politics and Global Political Economy," *New Political Economy*, Vol. 4, No. 1, pp.113-128.

Griffin, Penny (2007), "Refashioning IPE: and How Gender Analysis Teaches International (Global) Political Economy", *Review of International Political Economy*, Vol. 14, No. 4, pp. 719-736.

Rai, Shirin M. (2002), "Gender and Development: Theoretical Perspectives in Context", *Gender and the political economy of development: from nationalism to globalization*, Oxford: Polity, pp. 44-83.

Unit 3.a. International Trade

Essential Readings

O'Brien, Robert and Marc Williams (2016), "International Trade", in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 102-124.

Krasner, Stephen D. (2003), "State Power and the Structure of International Trade", in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 19-36.

Additional Readings

Archer, Candace and Stefan Fritsch (2010) "Global fair trade: Humanizing globalization and reintroducing the normative to international political economy", *Review of International Political Economy*, 17: 103-128.

Gilpin, Robert (1987), "The Politics of International Trade", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 171-230.

Ruggie, John Gerard (1982) "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order", *International Organization*, 36 (2): 379-415.

Baracuh, Braz (2012), "The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions," *CRP Working Paper Series*, No. 4, January. URL: <https://documents.net/document/the-geopolitics-of-multilateralism-the-wto-doha-round-deadlock.html>

Unit 3.b. Multinational corporations

Essential Readings

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Multinational Companies and the Internationalization of Business Activity", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp. 109-149.

Balaam, David N. and Bradford Dillman (2014), "Transnational Corporations: The Governance of Foreign Investment", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 432-457

Additional Readings

Gilpin, Robert (1987), "Multinational Corporations and International Production", *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 231-26.

Fieldhouse, David (2003) "A New Imperial System'? The Role of the Multinational Corporations Reconsidered", in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge.

Unit 3.c. Perspectives from Global South and the Indian Story

Essential Readings

Buzan, Barry and George Lawson (2016), "The Impact of the 'Global Transformation' on Uneven and Combined Development", in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 171-184.

David L. Blaney and Naeem Inayatullah (2016), "The Stakes of Uneven and Combined Development" in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 239-250.

Mukherjee, Aditya (2010) "Empire: How colonial India made modern Britain", *Economic and Political Weekly*, 45(50), 73– 82.

Dadabhai Naoroji (1901), "Deficit of Imports Compared with the exports of India"; "The Drain to England"; "Increase of the Drain"; "Small Amount of Imports from England"; "India's Tribute"; and "The Elements of the Drain", in *Poverty and Unbritish Rule in India*, London: Swan Sonnenschein & Co., Ltd, pp.28-34.

Subrahmanyam, Sanjay (1988) "Commerce and State Power in Eighteenth-Century India: Some Reflections", *South Asia Research* 8 (2): 97-110.

Additional Readings

Dutt, Romesh (1902), "External Trade", and "Finance And The Economic Drain, 1793-1837", in *The Economic History of India: Under Early British Rule, Vol. 1: From The Rise Of The British Power In 1757 To The Accession Of Queen Victoria In 1837*, Great Britain: Kegan Paul, Trench, Trübner, pp. 291-302; 398-420.

Chaudhuri, K.N. (1983), "Foreign Trade and Balance of Payments (1757-1947)", in Dharma Kumar (ed.) *The Cambridge Economic History Of India, Volume 2: c. 1757-c. 1970*, Cambridge: Cambridge University Press, 804-877.

Shaikh, Anwar (2006), "Globalization and the myth of free trade", in Anwar Shaikh (ed.) *Globalization and the Myths of Free Trade*, London and New York: Routledge, pp. 50-68.

Acemoglu, Daron and James A. Robinson (2013), "Reversing Development" and "The Virtuous Circle", in *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, pp. 245-273, 302-334.

Chibber, Vivek (2003), "Late Development and State-Building", *Locked in Place: State-Building and Late Industrialization in India*, Princeton: Princeton University Press, pp. 13-48.

Daron Acemoglu and James A. Robinson (2017), "The economic impact of colonialism", in Stelios Michalopoulos and Elias Papaioannou (eds.) *The Long Economic and Political Shadow of History: Volume I. A Global View*, London: CEPR Press, pp. 81-88.

Unit 4.a. International finance and monetary structure

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "The International Monetary and Finance Structure", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 151-177

Eric Helleiner (2017), "The Evolution of the International Monetary and Financial System", in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, 119-224.

Additional Readings

Setser, Brad (2008), "A Neo-Westphalian International Financial System?", *Journal of International Affairs*, Vol. 62, No. 1, pp. 17-34.

Wade, Robert (2006), "Choking the South", *New Left Review*, Vol. 38, March/April, pp. 115-127.

Unit 4.b. International and regional financial institutions

Essential Readings

Williams, Marc (2012), "Global Economic Institutions" in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, second edition, Cambridge: Cambridge University Press, pp. 336-347.

Rana, Pradumna B. and Ramon Pacheco Pardo (2018), "Rise of Complementarity between Global and Regional Financial Institutions: Perspectives from Asia", *Global Policy*, 9 (2): 231-243.

Wihtol, Robert (1988), "The Asian Development Bank", in *The Asian Development Bank and Rural Development: Policy and Practice*, London: Macmillan Press, pp. 16-30.

Additional Readings

Vetterlein, Antje (2012), "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol. 17, No. 1, pp. 35-58.

Picciotto, Robert (2003), "A New World Bank for a New Century", in C. Roe Goddard, Patrick Cronin and Kishore C. Dash (eds.) *International Political Economy: State-Market Relations in a Changing Global Order*, Boulder, Colo. : Lynne Rienner, pp. 341-352.

Cooper, Andrew F. (2017), "The BRICS' New Development Bank: Shifting from Material Leverage to Innovative Capacity", *Global Policy*, 8 (3): 275-284.

Lisa L. Martin (2006), "Distribution, Information, and Delegation to International Organizations: The Case of IMF Conditionality," in Darren G. Hawkins et al. (eds.) *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, pp. 140-164.

Oatley, Thomas (2019), "Developing Countries and International Finance II: The Global Capital Flow Cycle", in *International Political Economy*, Sixth Edition, New York and London: Routledge, pp. 428-453.

Sinha, Aseema (2021) "Understanding the 'crisis of the institution' in the liberal trade order at the WTO", *International Affairs*, 97 (5): 1521–1540.

Nel, Philip (2010), "Redistribution and Recognition: What Emerging Regional Powers Want", *Review of International Studies*, Vol. 36, No. 4, pp. 951-974.

Unit 5.a. ICT and Cyber economy

Essential Readings

Brass, Irina and David J. Hornsby (2019), "Digital Technological Innovation and the International Political Economy", in T. M. Shaw et al. (eds.), *The Palgrave Handbook of Contemporary International Political Economy*, London: Palgrave Macmillan.

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 266-268.

Additional Readings

Castells, Manuel (2010), "The New Economy: Informationalism, Globalization, Networking", in *The Rise of the Network Society*, 2nd edition, Malden, M.A.: Wiley Blackwell, pp. 77-162.

Dicken, Peter (2015), "Technological Change: 'Gales of Creative Destruction'", in *Global Shift: Mapping the Changing Contours of the World Economy*, 7th Edition, London: The Guilford Press, pp. 74-113.

Fidler, David (2021), "Cybersecurity, Global Commerce, and International Organizations", in Paul Cornish (ed.) *The Oxford Handbook of Cyber Security*, Oxford: Oxford University Press, pp. 497-513.

Wittel, Andreas (2013), "Counter-commodification: The economy of contribution in the digital commons", *Culture and Organization*, 19:4, 314-331.

Unit 5.b. Economic Crises

Essential Readings

Hale, Thomas, David Held, Kevin Young (2013), "Economy", in *Gridlock: Why Global Cooperation is Failing when We Need It Most*, London: Polity Press, 113-188.

Luis W. Pauly(2017), "The Political Economy of Global Financial Crises", in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, pp. 225-252.

Stiglitz, Joseph E. (2017), "The Burden of Debt", in *Making Globalization Work: The Next Steps to Global Justice*, London: Allen Lane, pp. 211-244.

Wade, Robert and Frank Veneroso (1998), "The Asian Crisis: The High Debt Model Versus the Wall Street-Treasury-IMF Complex," *New Left Review*, 1/228, pp. 3-22.

Helleiner, Eric (2011) "Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?" *Annual Review of Political Science*, Vol. 14, pp. 67-87.

Additional Readings

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 153-178.

Ferguson, Niall (2008), "Afterword: The Decent of Money", in *The Ascent of Money: A Financial History of the World*, New York: The Penguin Press, pp. 341-358.

Lipson, Charles (1981), "The International Organization of Third World Debt", *International Organization*, 35 (4): 603-631.

Unit 5.c. Global Civil Society

Essential Readings

Scholte, Jan Aart (2000), "Global Civil Society", in Ngaire Woods (ed.) *The Political Economy of Globalization*, New York: St. Martin's Press, pp. 173-201.

Cerny, Philip G. (2003), "Globalization and the Changing Logic of Collective Action", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 446-460.

Additional Readings

Nathan, Dev, D. Narasimha Reddy and Govind Kelkar (2008), "Addressing Crises and Change", in *International Trade and Global Civil Society*, London and New York: Routledge, pp. 247-264.

Sen, Amartya (2009), "Human Rights and Global Imperatives", and "Justice and the World", in *The Idea of Justice*, Cambridge: The Belknap Press of Harvard University Press, pp. 355-416.

Reference Literature:

Gilpin, Robert (2001), *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press.

Grieco, Joseph M. and G. John Ikenberry (2003), *State, Power and World Markets: The International Political Economy*, New York: W.W. Norton & Co.

Hulsemeyer, Axel (2010), *International Political Economy: A Reader*, Oxford: Oxford University Press.

Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London: Routledge.

Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford University Press.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3b: Understanding Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Ambedkar DSE-3b	4	3	1	-	NA	NA

Learning Objectives

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus

provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

SYLLABUS OF DSE-3b

UNIT – I (3 Hours)

Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society

UNIT – II (10 Hours)

Caste and Religion

Caste, Untouchability and Critique of Hindu Social Order

Islam and Partition of India

Religion and Conversion

UNIT – III (8 Hours)

Women's Question

Ambedkar on Women

Hindu Code Bill

Uniform Civil Code

UNIT – IV (8 Hours)

Political Vision

Nation and Nationalism

Democracy and Citizenship

UNIT – V (8 Hours)

Constitutionalism

Rights and Representations

Constitution as an Instrument of Social Transformation

UNIT – VI (8 Hours)

Economy and Class Question

Planning and Development

Land and Labour References

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at

http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra,

Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Readings in Hindi

अम्बेडकर, बी.आर., डॉ० (2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 15, pp. 11-21). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 167-240). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कार्यपालिका. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 17, pp. 17-18). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में छोटी ज़ोतों की समस्या और उसका निवारण. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 243-276). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 205-209). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प हैं. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 27-34). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 146-155). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 15-120). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में जातिप्रथा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 17-36). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 37-51). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 122-163). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 7, pp. 330-342). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). मजदूर और संसदीय लोकतंत्र. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 95-101). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 309-312). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ० अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेन्टर.

तिलक, रजनी. (2012). डॉ० अम्बेडकर और महिला आन्दोलन. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूत: डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली: बुक्स इंडिया.

परमार, डॉ० तारा. (2012). डॉ० बाबा साहेब अम्बेडकर का भारतीय नारी उत्थान में योगदान. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली: बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ० अम्बेडकर और महिला जागरण (pp. 113-122); नारी स्वतंत्रता व समानता का शुभारंभ (pp. 123-128). In भारतीय नारी के उद्धारक: डॉ० बी. आर. अम्बेडकर. उदयपुर: राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण (pp. 320-333) ; राष्ट्र और राष्ट्रीयता (pp. 169-174) ; लोकतांत्रिक समाज (pp. 67-88) In बाबासाहेब डॉ० अम्बेडकर के विचार. नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ० (1996). 'श्रमिक वर्ग: सुरक्षा एवं कल्याण' (pp. 67-77) 'आर्थिक विचारधारा की शृंखला में' (pp. 100-109) In डॉ० अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता) जयपुर: समता साहित्य.

Additional Readings:

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>

A. Gajendran (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, 184-194.

R. Ram (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38.

Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Common Pool of GE courses for Sem-V [common for all semesters] is at the end of the document

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-5A): Introduction to International Relations

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations MDSC-5A	4	3	1	-	NA	NA

Learning Objectives

This course introduces students to the historical and conceptual foundations of the discipline of IR. It discusses the evolution of the discipline in the aftermath of the Second World War with theories being its main foundation and the lens through which it understood and explained the world. The disputations and challenges to these theories led to the emergence of “debates” which are then discussed and understood as the disciplines’ dominant ‘self-image’. This is followed by an elaboration of the discipline’s major theoretical frameworks, each giving a different picture of the world — realism/neorealism, liberalism/neoliberalism, Marxism/Neo-Marxism and feminism. The course then examines major concepts—such as power, state and human rights. Students will also learn about the global governance with a case study of climate change negotiations. Finally, the course introduces scholarship from India within the wider context of Global South towards the development of a more inclusive IR from a Non-Western perspective.

Learning outcomes

At the end of the course students will be able to:

- Understand the ways in which IR as a discipline evolved from a Eurocentric vantage point to the emergence of a critical movement to shape a more inclusive, historical and a global IR.
- Appreciate the ways in which scholarship from postcolonial countries such as India contribute to understanding the world around us.
- Analyse key concepts and concerns of IR such as war and peace, state, sovereignty and human rights to understand how these forces shape the world towards more efficient global governance.
- Develop critical understandings of power hierarchies and unequal relationships through the lens of feminism and Marxism.
- Understand the important aspects of Non-Western IR that can help students investigate and shape the future course of the discipline.
- Develop a basic understanding of the Indian contributions to the discipline of international relations.

SYLLABUS OF MDSC-5A

UNIT – I (9 Hours)

Disciplinary history of International Relations

- 1.1. What is International Relations?
- 1.2. Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate

UNIT – II (16 Hours)

Theories of International Relations

- 2.1. Realpolitik/Realism/Neo-realism
- 2.2. Liberalism/Neo-liberalism
- 2.3. Marxism/Neo-Marxism
- 2.4. Feminism

UNIT – III (14 Hours)

Concepts & Issues

- 3.1. State and Sovereignty
- 3.2. War and Peace
- 3.3. Human Rights
- 3.4. Global governance: climate change negotiations

UNIT – IV (6 Hours)

IR Beyond Eurocentrism

- 4.1 Non-western Perspectives
- 4.2 Indian Contributions to International Relations

Essential/recommended readings

Unit 1. Disciplinary history of IR

1.1. What is IR?

Essential Readings

Grieco, Joseph, John Ikenberry and Michael Mastanduno, (2014) *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, New York: Palgrave Macmillan, Chapter one, pp. 2-30.

Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, Introduction, pp. 1-18.

Additional Readings

Mansbach, Richard W. and Kirsten L Taylor, 2008, *Introduction to Global Politics*, New York: Routledge, Chapter two, pp. 1-32.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter one, 7-27.

1.2. Debates: Idealism/Realism & Science/Classical Methods and Inter-paradigm Debate

Essential Readings

Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013), *International Relations Theories, Discipline and Diversity*, Oxford University Press: UK, 3rd edition. Chapter one. pp. 1-13.

Mansbach, Richard W. and Kirsten L Taylor, (2008), *Introduction to Global Politics*, New York: Routledge, Chapter one. pp 9-24.

Waeber, O., (1996). The rise and fall of the inter-paradigm debate. In S. Smith, K. Booth, & M. Zalewski (Eds.), *International theory: Positivism and beyond*. Cambridge: Cambridge University Press. pp. 149-185.

Additional Readings

Weber, Cynthia, (2005), *International Relations Theory: A Critical Introduction*, London: Routledge. Chapter one. pp. 1-12.

Mearsheimer, J. (2005), "E.H. Carr vs Idealism: The Battle Rages On", *International Relations*, 19(2), pp. 139-153.

Mingst A. Karen and Jack L. Snyder (2017), Woodrow Wilson: The Fourteen Points, *Essential Readings in World politics*, 6th edition, US: W.W. Norton and Company, pp. 32-34.

Unit 2: Theories of IR

2.1. Realpolitik/Realism/Neo-realism

Essential Readings

Nirmal Jindal, (2020). Kautilya's Realpolitik 'in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

Baylis, John and Steve Smith (2001), "Realism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 141-161.

Additional Readings

Malviya, Ritambhara (2020), "Realism and neorealism", in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. pp.151-170., Chapter 4, 59-74.

Richard Ned Lebow, "Classical Realism," and John J. Mearsheimer, "Structural Realism," in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition, pp. 59-93.

Waltz, Kenneth, *An Interview on a Theory of International Relations and the Role of structure*, Online at <http://globetrotter.berkeley.edu/people3/Waltz/waltz-con0.html>

2.2. Liberalism/Neo-liberalism

Essential Readings

Baylis, John and Steve Smith (2001), "Liberalism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 162-181.

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, Chapter 4, pp.107-142.

Additional Readings

Jon C. W. Pavehouse and Joshua S. Goldstein, (2018). "Chapter 3-Liberal and Social Theories," in *International Relations*, 11th Edition, Pearson: New York, pp. 83-121.

Doyle, Michael W. (1986), "Liberalism and World Politics", *The American Political Science Review*, December, Vol. 80, no. 4, pp.1151-1169.

Keohane, Robert O. (2012), "Twenty Years of Institutional liberalism", *International Relations*, 26:2, pp. 125-138.

2.3. Marxism/Neo-Marxism

Essential Readings

Hobden Stephen and Richard Wyn Jones (2014), "Marxist theories of International Relations", in John Baylis, Steve Smith and Patricia Owens (et.al), *The Globalization of World Politics*, Sixth Edition, UK: Oxford, pp.116-129.

Wallerstein, I. (2000), "The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis", in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

Additional Readings

Mark Rupert, (2013). 'Marxism 'in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.153-170.

Davenport, Andrew, "Marxism in IR: Condemned to a Realist Fate?", *European Journal of International Relations*, 19 (1), 2013:27-48.

Goldstein, J. and Pevehouse, J. (2007), *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

Wallerstein, Immanuel (1995) , "The Inter-State Structure of the Modern World System", in: Steve Smith, Ken Booth and Marysia Zalewski (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, pp.87-107.

2.4. Feminism

Essential Readings

Ann Tickner, J., (2008). 'Gender in World Politics', in Baylis, J. and Smith, (et al.). *The Globalization of World Politics*. Oxford: Oxford University Press. pp. 262-277.

Peterson, V. Spike, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder, CO: Lynne Rienner, 1992. Chapter one. pp. 31-64.

Additional Readings

Seema Narain, (2014) "Gender in International Relations: Feminist Perspectives of J. Ann Tickner" *Indian Journal of Gender Studies*, Vol 21 (2), pp. 179-197.

Steans, Jill (1998), *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers, pp.10-39.

Young, G. (2004), "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We 'Live,'" *International Affairs*, 80 (1), pp.75-87.

Unit 3: Concepts & Issues

3.1. State and Sovereignty

Essential Readings

Navnita Chadha Behera, (2020). 'State and Sovereignty, 'in Arlene B. Tickner and Karen Smith, eds., *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter four, 87-112.

Additional Readings

Lake, David A. (2008), "The State and International Relations", in *The Oxford Handbook of International Relations*, Christian Reus Smit and Duncan Snidal (ed), London: Oxford University Press.

Biersteker, Thomas, J. (2002), 'State, Sovereignty and Territory, ' *Sage Handbook of International Relations*, London: Sage Publications. pp. 207-234.

Osiander, A. (2001), "Sovereignty, International Relations, and the Westphalian Myth", *International Organization*, [online] 55(2), pp.251-287. Available at: <https://www.cambridge.org/core/journals/international-organization/article/sovereignty-international-relations-and-the-westphalian>

3.2. War and Peace

Essential Readings

Joseph Grieco, G. John Ikenberry and Michael Mastanduno, (2015), Chapter 5 on "War and its Causes" and, Chapter 6 "Pathways to Interstate Peace," in *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, London: Palgrave 2015, pp. 137-204.

Additional Readings

Gray, Colin S. (2012), *War, Peace and International Relations: An Introduction to Strategic History*, London: Routledge, pp. 245-261, 279-306.

Robert Ayson, "The Changing Nature of Warfare," in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp. 199-216.

Gurr, Ted and Barbara Hartff, (2018), *Ethnic Conflict in World Politics: Dilemmas in World Politics*, Chapter one. 24-55.

3.3. Human Rights

Essential Readings

Brown, Chris, "Human Rights," in Baylis, John and Steve Smith (2008), *The Globalisation of World Politics: An Introduction to International Relations*, 4th Edition, New York: Oxford University Press, pp. 506-521.

Baxi, Upendra (2002), "An Age of Human rights?" in Baxi, Upendra, *The Future of Human Rights*, Oxford University Press, Delhi, pp. 1-32

Additional Readings

Clapham, Andrew, (2015), *A very short introduction to human rights*, New Delhi: OUP. Chapter two and three - (The historical development of international human rights, Human rights foreign policy and the role of the United Nations pp. 22-80.

Anthony J. Langlois, "Human Rights," in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp.440-449.

3.4. Global governance and climate change negotiations

Essential Readings

Weiss, Thomas G, (2013) "What is global governance" in *Global Governance: Why? What? Whither?*, New York: Polity, 90-127

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi, pp. 81-91.

Additional Readings

Heywood, Andrew, (2011) "Global Governance and the Bretton Woods System," in *Global Politics*, New York: Palgrave Macmillan, pp. 461-484.

Sengupta, S. (2012), "International Climate Negotiations and India's Role", in N.K. Dubash (ed.), *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi, Routledge.

Andonova, L. B., Betsill, M. M., & Bulkeley, H. (2009), "Transnational climate governance", *Global Environmental Politics*, 9 (2), 52-73.

Unit 4: IR Beyond Eurocentrism

4.1. Non-Western Perspectives

Essential Readings

Blaney, David L. and Inayatullah, Naeem (2009), "International Relations from Below" in Christian Reus Smit and Duncan Snidal, (ed.), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press, 2008, pp. 663-674.

Amitav Acharya and Barry Buzan, "Why is there no non-Western international relations theory? An introduction", *International Relations of the Asia-Pacific*, 7:3, September 2007, pp-287–312.

Additional Readings

Bilgin, Pinar. "Thinking Past Western IR," *Third World Quarterly*, 29, no. 1 (2007): 5–23.

Capan, Z. (2016), "Decolonising International Relations?" *Third World Quarterly*, [online] 38(1), pp.1-15. Available at: <https://www.tandfonline.com/doi/abs/10.1080/01436597.2016.1245100> [Accessed 10 Nov. 2018].

4.2. Indian Contributions to IR

Essential Reading(s)

Behera, N. C. (2013) "Introduction," in *India Engages the World. (Political science: 4.)* New Delhi: Oxford University Press, pp. 1-55.

Additional Reading(s)

Kanti Bajpai and Siddharth Mallavarapu, (2019) (eds.), "Introduction," in *India, the West and International Order*, New Delhi: Orient Black Swan, pp. 1-52.

A.K. Ramakrishnan, "The Gaze of Orientalism: Reflections on Linking Postcolonialism and International Relations," in Kanti Bajpai and Siddharth Mallavarapu, (eds.), *International Relations in India: Bringing Theory Back Home*, New Delhi: Orient Longman, pp. 223-274.

Reference Literature:

Kumar, Mahendra (2017). *Theoretical Aspects of International Politics*. New Delhi, Shiva Lal Agarwal Publication.

Held, D., Mc Grew, A. et al. (eds) (1999) *Global Transformation Reader: Politics, Economics and Culture*, Stanford: Stanford University Press.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-5B): Modern Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Modern Indian Political Thought MDSC-5B	4	3	1	-	NA	NA

Learning Objectives

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning outcomes

After reading this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.
- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.
- Develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

SYLLABUS OF MDSC-5B

UNIT – I (4 Hours)

Understanding Modern Indian Political Thought

UNIT – II (8 Hours)

Nation and Nationalism

Swami Vivekananda, Rabindranath Tagore and Gandhi

UNIT – III (10 Hours)

State and Democracy

Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

UNIT – IV (8 Hours)

Rights

Rammohan Roy, Tarabai Shinde

UNIT – V (8 Hours)

Swaraj

Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

UNIT – VI (7 Hours)

Hindutva and Hinduism

Savarkar

Essential/recommended readings

Unit wise reading list

1. Understanding Modern Indian Political Thought

V. Mehta and T. Pantham (2006) '*A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*' Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. xxvii-ixi.

D. Dalton (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi* (Gurgaon: Academic Press), pp. 1-28.

R. Guha (2010) "Prologue: Thinking Through India", in *Makers of Modern India*, Penguin Books. pp.1-22

2. Nation and Nationalism

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson)

Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and Nationalism', in P. Hogan, Coln and L. Pandit (ed.) *Rabindranath Tagore: Universality and Tradition* (London: Rosemont), pp. 29-39.

Guha, R (2010), "*The Rooted Cosmopolitan*" in the *Makers of Modern India*, Penguin, pp 185-203

3. State and Democracy

Parekh, B. (1991), 'Nehru and the National Philosophy of India', *Economic and Political Weekly*, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' *Economic and Political Weekly*, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), *Integral Humanism*, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, *The Essential Ambedkar*, Rupa, Chap-09

4. Rights

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy', *Sydney Studies in Society and Culture*, pp. 11-40.

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India Oxford University Press: New Delhi - Introduction

5. Swaraj

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage pp. 110-121

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson), pp. 194-205.

6. Hindutva and Hinduism: Savarkar

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Penguin Random House India: Gurugram

Additional Readings:

Mahopatra, Silika and Singh, Akash (2012), 'What is Indian Political Thought', in Self (ed.), *Indian Political Thought* (New York: Routledge).

Parekh, Bhikhu (2012), 'The Poverty of Indian Political Theory', in Akash Singh and Silika Mahopatra(ed.), *Indian Political Thought* (New York: Routledge), pp. 220-235.

Vivekananda, 'The Nature of British Rule in India- II', in Amiya P. Sen (ed.), *The Indispensable Vivekananda: An Anthology for Our Times* (New Delhi: Permanent Black), pp. 63-69.

Tagore, R (2018) 'Nationalism in India', in *Nationalism* (New Delhi: Macmillan), pp. 97-130.

Madani, M. (2005), *Composite Nationalism and Islam* (New Delhi: Manohar), pp. 66-91.

Gokhale, B. G. (1964), 'Swami Vivekananda and Indian Nationalism', *Journal of Bible and Religion*, vol. 32 (1), pp. 35-42.

Bhattacharya, S. (2016), 'Antinomies of Nationalism and Rabindranath Tagore', *Economic and Political Weekly*, Vol. 51 (6).

Nandy, A. (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism* (Delhi: Oxford University Press), pp. 1-50.

Nehru, J. (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition (New Delhi: Penguin), pp. 317-319.

Kothari, Rajni (1964), 'The Meaning of Jawaharlal Nehru', *The Economic Weekly*, pp. 1203-1207.

Jaffrelot C. and Kumar, N. (2018). *Dr. Ambedkar and Democracy: An Anthology* (Delhi: Oxford University Press).

Mukherjee, A. P. (2009), 'B. R. Ambedkar, John Dewey and the meaning of Democracy', *New Literary History*, vol. 40(2), pp. 345-370

Kumar, A. (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', *Economic and Political Weekly*, vol. XLV (40), pp.64-70.

Roy, Rammohun (1902), 'Petitions against the Press Regulation to the Supreme Court, and to the Ring in Council, in J. C. Ghose (ed.), *The English Works of Raja Ram Mohan Roy* (Calcutta: S. K. Lahiri), pp. 278-321.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth- Century Maharashtra* in Anne Feldhaus *Images of women in Maharashtrian Society*. The University of New York press: New York

Bayly, C. A. (2010), Ram Mohan and the Advent of Constitutional Liberalism in India; 1800 to 1830 in S. Kapila (ed.) *An Intellectual History for India*, New Delhi: Cambridge University Press: pp-18-34

Pantham, T. (1986) The socio-religious thought of Ram Mohan Roy in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage, pp-32-52

Chakravarti, U. (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.

Omvedt, G. (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.

Tilak, B. G. (1922) 'Karma yoga and Swaraj' and 'Swarajya speech at Godhra', in *Bal Gangadhar Tilak: His Writings and Speeches* (Madras: Ganesh & Co.), pp. 245-248; 292-298.

Gandhi, M. K. (2006), *Hind Swaraj* (Ahmedabad: Navajivan Publishing House).

Mukherjee, R. (2009), 'Gandhi's Swaraj', *Economic and Political Weekly*, vol. 44(50): 34-39.

Kapila, Shruti (2010), 'Self, Spencer and Swaraj: Nationalist Thought And Critiques Of Liberalism, 1890–1920', in self (ed.) *An Intellectual History for India* (New Delhi: Cambridge University Press), pp. 109-127

Piney, Christopher (2011), 'The Tiger's Nature, but Not the Tiger: Bal Gangadhar Tilak as Mohandas Karamchand Gandhi's Counter-Guru', *Public Culture* 23(2), pp. 395-416.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-5A): Introduction to International Relations

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations MDSC-5A	4	3	1	-	NA	NA

Learning Objectives

This course introduces students to the historical and conceptual foundations of the discipline of IR. It discusses the evolution of the discipline in the aftermath of the Second World War with theories being its main foundation and the lens through which it understood and explained the world. The disputations and challenges to these theories led to the emergence of “debates” which are then discussed and understood as the disciplines’ dominant ‘self-image’. This is followed by an elaboration of the discipline’s major theoretical frameworks, each giving a different picture of the world — realism/neorealism, liberalism/neoliberalism, Marxism/Neo-Marxism and feminism. The course then examines major concepts—such as power, state and human rights. Students will also learn about the global governance with a case study of climate change negotiations. Finally, the course introduces scholarship from India within the wider context of Global South towards the development of a more inclusive IR from a Non-Western perspective.

Learning outcomes

At the end of the course students will be able to:

- Understand the ways in which IR as a discipline evolved from a Eurocentric vantage point to the emergence of a critical movement to shape a more inclusive, historical and a global IR.
- Appreciate the ways in which scholarship from postcolonial countries such as India contribute to understanding the world around us.
- Analyse key concepts and concerns of IR such as war and peace, state, sovereignty and human rights to understand how these forces shape the world towards more efficient global governance.
- Develop critical understandings of power hierarchies and unequal relationships through the lens of feminism and Marxism.
- Understand the important aspects of Non-Western IR that can help students investigate and shape the future course of the discipline.
- Develop a basic understanding of the Indian contributions to the discipline of international relations.

SYLLABUS OF MDSC-5A

UNIT – I (9 Hours)

Disciplinary history of IR

- 1.1. What is International Relations?
- 1.2. Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate

UNIT – II (16 Hours)

Theories of IR

- 2.1. Realpolitik/Realism/Neo-realism
- 2.2. Liberalism/Neo-liberalism
- 2.3. Marxism/Neo-Marxism
- 2.4. Feminism

UNIT – III (14 Hours)

Concepts & Issues

- 3.1. State and Sovereignty
- 3.2. War and Peace
- 3.3. Human Rights
- 3.4. Global governance: climate change negotiations

UNIT – IV (6 Hours)

IR Beyond Eurocentrism

- 4.1 Non-western Perspectives
- 4.2 Indian Contributions to IR

Essential/recommended readings

Unit 1. Disciplinary history of IR

1.1. What is IR?

Essential Readings

Grieco, Joseph, John Ikenberry and Michael Mastanduno, (2014) *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, New York: Palgrave Macmillan, Chapter one, pp. 2-30.

Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, Introduction, pp. 1-18.

Additional Readings

Mansbach, Richard W. and Kirsten L Taylor, 2008, *Introduction to Global Politics*, New York: Routledge, Chapter two, pp. 1-32.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter one, 7-27.

1.2. Debates: Idealism/Realism & Science/Classical Methods and Inter-paradigm Debate

Essential Readings

Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013), *International Relations Theories, Discipline and Diversity*, Oxford University Press: UK, 3rd edition. Chapter one. pp. 1-13.

Mansbach, Richard W. and Kirsten L Taylor, (2008), *Introduction to Global Politics*, New York: Routledge, Chapter one. pp 9-24.

Waeber, O., (1996). The rise and fall of the inter-paradigm debate. In S. Smith, K. Booth, & M. Zalewski (Eds.), *International theory: Positivism and beyond*. Cambridge: Cambridge University Press. pp. 149-185.

Additional Readings

Weber, Cynthia, (2005), *International Relations Theory: A Critical Introduction*, London: Routledge. Chapter one. pp. 1-12.

Mearsheimer, J. (2005), "E.H. Carr vs Idealism: The Battle Rages On", *International Relations*, 19(2), pp. 139-153.

Mingst A. Karen and Jack L. Snyder (2017), Woodrow Wilson: The Fourteen Points, *Essential Readings in World politics*, 6th edition, US: W.W. Norton and Company, pp. 32-34.

Unit 2: Theories of IR

2.1. Realpolitik/Realism/Neo-realism

Essential Readings

Nirmal Jindal, (2020). Kautilya's Realpolitik 'in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

Baylis, John and Steve Smith (2001), "Realism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 141-161.

Additional Readings

Malviya, Ritambhara (2020), "Realism and neorealism", in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. pp.151-170., Chapter 4, 59-74.

Richard Ned Lebow, "Classical Realism," and John J. Mearsheimer, "Structural Realism," in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition, pp. 59-93.

Waltz, Kenneth, *An Interview on a Theory of International Relations and the Role of structure*, Online at <http://globetrotter.berkeley.edu/people3/Waltz/waltz-con0.html>

2.2. Liberalism/Neo-liberalism

Essential Readings

Baylis, John and Steve Smith (2001), "Liberalism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 162-181.

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, Chapter 4, pp.107-142.

Additional Readings

Jon C. W. Pavehouse and Joshua S. Goldstein, (2018). "Chapter 3-Liberal and Social Theories," in *International Relations*, 11th Edition, Pearson: New York, pp. 83-121.

Doyle, Michael W. (1986), "Liberalism and World Politics", *The American Political Science Review*, December, Vol. 80, no. 4, pp.1151-1169.

Keohane, Robert O. (2012), "Twenty Years of Institutional liberalism", *International Relations*, 26:2, pp. 125-138.

2.3. Marxism/Neo-Marxism

Essential Readings

Hobden Stephen and Richard Wyn Jones (2014), "Marxist theories of International Relations", in John Baylis, Steve Smith and Patricia Owens (et.al), *The Globalization of World Politics*, Sixth Edition, UK: Oxford, pp.116-129.

Wallerstein, I. (2000), "The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis", in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

Additional Readings

Mark Rupert, (2013). 'Marxism 'in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.153-170.

Davenport, Andrew, "Marxism in IR: Condemned to a Realist Fate?", *European Journal of International Relations*, 19 (1), 2013:27-48.

Goldstein, J. and Pevehouse, J. (2007), *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

Wallerstein, Immanuel (1995) , "The Inter-State Structure of the Modern World System", in: Steve Smith, Ken Booth and Marysia Zalewski (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, pp.87-107.

2.4. Feminism

Essential Readings

Ann Tickner, J., (2008). 'Gender in World Politics', in Baylis, J. and Smith, (et al.). *The Globalization of World Politics*. Oxford: Oxford University Press. pp. 262-277.

Peterson, V. Spike, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder, CO: Lynne Rienner, 1992. Chapter one. pp. 31-64.

Additional Readings

Seema Narain, (2014) "Gender in International Relations: Feminist Perspectives of J. Ann Tickner" *Indian Journal of Gender Studies*, Vol 21 (2), pp. 179-197.

Steans, Jill (1998), *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers, pp.10-39.

Young, G. (2004), "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We 'Live," *International Affairs*, 80 (1), pp.75-87.

Unit 3: Concepts & Issues

3.1. State and Sovereignty

Essential Readings

Navnita Chadha Behera, (2020). 'State and Sovereignty, 'in Arlene B. Tickner and Karen Smith, eds., *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter four, 87-112.

Additional Readings

Lake, David A. (2008), "The State and International Relations", in *The Oxford Handbook of International Relations*, Christian Reus Smit and Duncan Snidal (ed), London: Oxford University Press.

Biersteker, Thomas, J, (2002), 'State, Sovereignty and Territory, 'Sage Handbook of International Relations, London: Sage Publications. pp. 207-234.

Osiander, A. (2001), "Sovereignty, International Relations, and the Westphalian Myth", *International Organization*, [online] 55(2), pp.251-287. Available at:

3.2. War and Peace

Essential Readings

Joseph Grieco, G. John Ikenberry and Michael Mastanduno, (2015), Chapter 5 on “War and its Causes” and, Chapter 6 “Pathways to Interstate Peace,” in *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, London: Palgrave 2015, pp. 137-204.

Additional Readings

Gray, Colin S. (2012), *War, Peace and International Relations: An Introduction to Strategic History*, London: Routledge, pp. 245-261, 279-306.

Robert Ayson, “The Changing Nature of Warfare,” in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp. 199-216.

Gurr, Ted and Barbara Hartff, (2018), *Ethnic Conflict in World Politics: Dilemmas in World Politics*, Chapter one. 24-55.

3.3. Human Rights

Essential Readings

Brown, Chris, “Human Rights,” in Baylis, John and Steve Smith (2008), *The Globalisation of World Politics: An Introduction to International Relations*, 4th Edition, New York: Oxford University Press, pp. 506-521.

Baxi, Upendra (2002), “An Age of Human rights?” in Baxi, Upendra, *The Future of Human Rights*, Oxford University Press, Delhi, pp. 1-32

Additional Readings

Clapham, Andrew, (2015), *A very short introduction to human rights*, New Delhi: OUP. Chapter two and three - (The historical development of international human rights, Human rights foreign policy and the role of the United Nations pp. 22-80.

Anthony J. Langlois, “Human Rights,” in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp.440-449.

3.4. Global governance and climate change negotiations

Essential Readings

Weiss, Thomas G, (2013) “What is global governance” in *Global Governance: Why? What? Whither?*, New York: Polity, 90-127

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi, pp. 81-91.

Additional Readings

Heywood, Andrew, (2011) “Global Governance and the Bretton Woods System,” in *Global Politics*, New York: Palgrave Macmillan, pp. 461-484.

Sengupta, S. (2012), “International Climate Negotiations and India’s Role”, in N.K. Dubash (ed.), *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi, Routledge.

Andonova, L. B., Betsill, M. M., & Bulkeley, H. (2009), “Transnational climate governance”, *Global Environmental Politics*, 9 (2), 52-73.

Unit 4: IR Beyond Eurocentrism

4.1. Non-Western Perspectives

Essential Readings

Blaney, David L. and Inayatullah, Naeem (2009), "International Relations from Below" in Christian Reus Smit and Duncan Snidal, (ed.), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press, 2008, pp. 663-674.

Amitav Acharya and Barry Buzan, "Why is there no non-Western international relations theory? An introduction", *International Relations of the Asia-Pacific*, 7:3, September 2007, pp-287–312.

Additional Readings

Bilgin, Pinar. "Thinking Past Western IR," *Third World Quarterly*, 29, no. 1 (2007): 5–23.

Capan, Z. (2016), "Decolonising International Relations?" *Third World Quarterly*, [online] 38(1), pp.1-15. Available at: <https://www.tandfonline.com/doi/abs/10.1080/01436597.2016.1245100> [Accessed 10 Nov. 2018].

4.2. Indian Contributions to IR

Essential Reading(s)

Behera, N. C. (2013) "Introduction," in *India Engages the World. (Political science: 4.)* New Delhi: Oxford University Press, pp. 1-55.

Additional Reading(s)

Kanti Bajpai and Siddharth Mallavarapu, (2019) (eds.), "Introduction," in *India, the West and International Order*, New Delhi: Orient Black Swan, pp. 1-52.

A.K. Ramakrishnan, "The Gaze of Orientalism: Reflections on Linking Postcolonialism and International Relations," in Kanti Bajpai and Siddharth Mallavarapu, (eds.), *International Relations in India: Bringing Theory Back Home*, New Delhi: Orient Longman, pp. 223-274.

Reference Literature:

Kumar, Mahendra (2017). *Theoretical Aspects of International Politics*. New Delhi, Shiva Lal Agarwal Publication.

Held, D., Mc Grew, A. et al. (eds) (1999) *Global Transformation Reader: Politics, Economics and Culture*, Stanford: Stanford University Press.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – V [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3a: International Political Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
International Political Economy MDSE-3a	4	3	1	-	NA	NA

Learning Objectives

This course introduces to the students the significant linkages that exist between politics and economics in the domain of International Relations by apprising them about the meaning, nature and conceptual foundations of the field of International Political Economy. In doing this the course examines the structural functional linkages that exist between the macro-economic global structure and the systemic contours of global politics. Students will learn about the traditional as well as critical theoretical frameworks employed to examine the nature and functioning of international political economy. These theories include economic nationalism, liberalism and neo-Marxism on the one hand and historical sociology, feminism and postcolonialism on the other. Based on these conceptual and theoretical foundations, the course then attempts at delineating the major issues pertaining to the nature and functioning of the global political economy specially focusing on international trade, development and finance. The course also looks at the key constitutive elements of global economic governance including multilateral and regional institutions, regimes and multinational corporations. Further, the course introduces the students to key concerns pertaining to global economic crises, and the indicators of information communications technology (ICT), cyber economy and the global civil society.

Learning outcomes

By the completion of the course the students would be able to:

- Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics.
- Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the international political economy.
- Understand the structural drivers that determine the contours of international trade and finance.
- Develop an understanding about the Global South's contribution to this field both in the domain of ideas and working of the global political economy.
- Understand how our economic life is getting transformed on account of the information and communication technology, the cyber economy and interventions of the global civil society.

SYLLABUS OF MDSE-3a

UNIT – I (2 Hours)

Introduction: Understanding the intersectionality between politics and economy

UNIT – II (14 Hours)

Theoretical Perspectives

- c. Economic Nationalism, Liberalism and Structuralism
- d. Historical Sociology, Feminism and Postcolonialism

UNIT – III (12 Hours)

International Trade and Development

- a. International trade
- b. Multinational corporations
- c. Perspectives from the Global South and the Indian Story

UNIT – IV (8 Hours)

International Finance

- a. International finance and monetary structure
- b. International and regional financial institutions

UNIT – V (9 Hours)

New Directions and New Challenges

- a. ICT and Cyber economy
- b. Economic Crises
- c. Global Civil Society

Essential/recommended readings

Unit 1. Introduction: Understanding the intersectionality between politics and economy

Essential Readings

Gilpin, Robert (2001), "The Nature of Political Economy", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 25-45.

Balaam, David N. and Bradford Dillman (2014), "What Is International Political Economy?", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 2-24.

Additional Readings

Gilpin, Robert (2001), "Introduction: The Fragile Global Economy" and "The Second Great Age of Capitalism", in *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton, N.J.: Princeton University Press, pp. 3-51.

Frieden, Jeffrey and Lisa Martin (2002), "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner, eds., *Political Science: The State of the Discipline*, New York & London: W. W. Norton & Co., pp. 118-146.

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Globalization and the History of the International Economy", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp.54-107.

Strange, Susan (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46 (2): 304- 315.

Unit 2.a. Economic Nationalism, Liberalism and Structuralism

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "Laissez-Faire: The Economic Liberal Perspective", "Wealth and Power: The Mercantilist Perspective", and "Economic Determinism and Exploitation: The Structuralist Perspective", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 25-52; 53-77; 78-100.

Martinussen, John (1997), "Neo-Marxist Theories of Underdevelopment and Dependency", in *Society, State and Market: A guide to competing theories of development*, London: Zed Books Ltd., pp. 85-100.

Gilpin, Robert (1987), "Three Ideologies of Political Economy", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 25-64.

Strange, Susan (2003), "States, Firms, and Diplomacy", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 60-68.

Additional Readings

O'Brien, Robert and Marc Williams (2016), "Theories of Global Political Economy", in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 6-21.

Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review*, 18 (4): 17-31.

Wallerstein, Immanuel (1974), "The Rise and Future Demise of the World-Capitalist System: Concepts for Comparative Analysis", *Comparative Studies in Society and History*, 16 (4): 387-415.

Gilpin, Robert (2001), "The Neoclassical Conception of Economy", "The Study of International Political Economy", and "New Economic Theories", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 46-128.

Shaikh, Anwar (2005), "The Economic Mythology of Neoliberalism", in Alfredo Saad-Filho and Deborah Johnston (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 41-49.

Lenin, V.I. (1997), "The Export of Capital", and "Imperialism as a Special Stage of Capitalism", reproduced in George T. Crane and Abba Amawi (eds.) *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, pp. 98-101.

Unit 2.b. Historical Sociology, Feminism and Postcolonialism

Essential Readings

Hobson, John M. (1997), "A sociology of international relations and an international relations of sociology", in *The Wealth of States: A Comparative Sociology of International Economic and Political Change*, Cambridge: Cambridge University Press, pp. 1-22.

Griffin, Penny (2017), "Gender and the Global Political Economy", *Oxford Research Encyclopedia of International Studies*, URL: <https://doi.org/10.1093/acrefore/9780190846626.013.187>

Bhambra, Gurinder K. (2020) "Colonial global economy: towards a theoretical reorientation of political economy", *Review of International Political Economy*, 28 (2): 3017-322.

Additional Readings

Escobar, Arturo (1984), "Discourse and Power in Development: Michel Foucault and the Relevance of his Work to the Third World", *Alternatives: Global, Local, Political*, 10 (3): 377-400.

Gill, Stephen and David Law (1993), "Global hegemony and the structural power of capital", in Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*, Cambridge: Cambridge University Press, pp. 93-124.

Steans, Jill (1999), "The Private is Global: Feminist Politics and Global Political Economy," *New Political Economy*, Vol. 4, No. 1, pp.113-128.

Griffin, Penny (2007), "Refashioning IPE: and How Gender Analysis Teaches International (Global) Political Economy", *Review of International Political Economy*, Vol. 14, No. 4, pp. 719-736.

Rai, Shirin M. (2002), "Gender and Development: Theoretical Perspectives in Context", *Gender and the political economy of development: from nationalism to globalization*, Oxford: Polity, pp. 44-83.

Unit 3.a. International Trade

Essential Readings

O'Brien, Robert and Marc Williams (2016), "International Trade", in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 102-124.

Krasner, Stephen D. (2003), "State Power and the Structure of International Trade", in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 19-36.

Additional Readings

Archer, Candace and Stefan Fritsch (2010) "Global fair trade: Humanizing globalization and reintroducing the normative to international political economy", *Review of International Political Economy*, 17: 103-128.

Gilpin, Robert (1987), "The Politics of International Trade", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 171-230.

Ruggie, John Gerard (1982) "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order", *International Organization*, 36 (2): 379-415.

Baracuh, Braz (2012), "The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions," *CRP Working Paper Series*, No. 4, January. URL: <https://documents.net/document/the-geopolitics-of-multilateralism-the-wto-doha-round-deadlock.html>

Unit 3.b. Multinational corporations

Essential Readings

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Multinational Companies and the Internationalization of Business Activity", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp. 109-149.

Balaam, David N. and Bradford Dillman (2014), "Transnational Corporations: The Governance of Foreign Investment", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 432-457

Additional Readings

Gilpin, Robert (1987), "Multinational Corporations and International Production", *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 231-26.

Fieldhouse, David (2003) "A New Imperial System'? The Role of the Multinational Corporations Reconsidered", in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge.

Unit 3.c. Perspectives from Global South and the Indian Story

Essential Readings

Buzan, Barry and George Lawson (2016), "The Impact of the 'Global Transformation' on Uneven and Combined Development", in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 171-184.

David L. Blaney and Naeem Inayatullah (2016), "The Stakes of Uneven and Combined Development" in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 239-250.

Mukherjee, Aditya (2010) "Empire: How colonial India made modern Britain", *Economic and Political Weekly*, 45(50), 73– 82.

Dadabhai Naoroji (1901), "Deficit of Imports Compared with the exports of India"; "The Drain to England"; "Increase of the Drain"; "Small Amount of Imports from England"; "India's Tribute"; and "The Elements of the Drain", in *Poverty and Unbritish Rule in India*, London: Swan Sonnenschein & Co., Ltd, pp.28-34.

Subrahmanyam, Sanjay (1988) "Commerce and State Power in Eighteenth-Century India: Some Reflections", *South Asia Research* 8 (2): 97-110.

Additional Readings

Dutt, Romesh (1902), "External Trade", and "Finance And The Economic Drain, 1793-1837", in *The Economic History of India: Under Early British Rule, Vol. 1: From The Rise Of The British Power In 1757 To The Accession Of Queen Victoria In 1837*, Great Britain: Kegan Paul, Trench, Trübner, pp. 291-302; 398-420.

Chaudhuri, K.N. (1983), "Foreign Trade and Balance of Payments (1757-1947)", in Dharma Kumar (ed.) *The Cambridge Economic History Of India, Volume 2: c. 1757-c. 1970*, Cambridge: Cambridge University Press, 804-877.

Shaikh, Anwar (2006), "Globalization and the myth of free trade", in Anwar Shaikh (ed.) *Globalization and the Myths of Free Trade*, London and New York: Routledge, pp. 50-68.

Acemoglu, Daron and James A. Robinson (2013), "Reversing Development" and "The Virtuous Circle", in *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, pp. 245-273, 302-334.

Chibber, Vivek (2003), "Late Development and State-Building", *Locked in Place: State-Building and Late Industrialization in India*, Princeton: Princeton University Press, pp. 13-48.

Daron Acemoglu and James A. Robinson (2017), "The economic impact of colonialism", in Stelios Michalopoulos and Elias Papaioannou (eds.) *The Long Economic and Political Shadow of History: Volume I. A Global View*, London: CEPR Press, pp. 81-88.

Unit 4.a. International finance and monetary structure

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "The International Monetary and Finance Structure", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 151-177

Eric Helleiner (2017), "The Evolution of the International Monetary and Financial System", in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, 119-224.

Additional Readings

Setser, Brad (2008), "A Neo-Westphalian International Financial System?", *Journal of International Affairs*, Vol. 62, No. 1, pp. 17-34.

Wade, Robert (2006), "Choking the South", *New Left Review*, Vol. 38, March/April, pp. 115-127.

Unit 4.b. International and regional financial institutions

Essential Readings

Williams, Marc (2012), "Global Economic Institutions" in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, second edition, Cambridge: Cambridge University Press, pp. 336-347.

Rana, Pradumna B. and Ramon Pacheco Pardo (2018), "Rise of Complementarity between Global and Regional Financial Institutions: Perspectives from Asia", *Global Policy*, 9 (2): 231-243.

Wihtol, Robert (1988), "The Asian Development Bank", in *The Asian Development Bank and Rural Development: Policy and Practice*, London: Macmillan Press, pp. 16-30.

Additional Readings

Vetterlein, Antje (2012), "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol. 17, No. 1, pp. 35-58.

Picciotto, Robert (2003), "A New World Bank for a New Century", in C. Roe Goddard, Patrick Cronin and Kishore C. Dash (eds.) *International Political Economy: State-Market Relations in a Changing Global Order*, Boulder, Colo. : Lynne Rienner, pp. 341-352.

Cooper, Andrew F. (2017), "The BRICS' New Development Bank: Shifting from Material Leverage to Innovative Capacity", *Global Policy*, 8 (3): 275-284.

Lisa L. Martin (2006), "Distribution, Information, and Delegation to International Organizations: The Case of IMF Conditionality," in Darren G. Hawkins et al. (eds.) *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, pp. 140-164.

Oatley, Thomas (2019), "Developing Countries and International Finance II: The Global Capital Flow Cycle", in *International Political Economy*, Sixth Edition, New York and London: Routledge, pp. 428-453.

Sinha, Aseema (2021) "Understanding the 'crisis of the institution' in the liberal trade order at the WTO", *International Affairs*, 97 (5): 1521–1540.

Nel, Philip (2010), "Redistribution and Recognition: What Emerging Regional Powers Want", *Review of International Studies*, Vol. 36, No. 4, pp. 951-974.

Unit 5.a. ICT and Cyber economy

Essential Readings

Brass, Irina and David J. Hornsby (2019), "Digital Technological Innovation and the International Political Economy", in T. M. Shaw et al. (eds.), *The Palgrave Handbook of Contemporary International Political Economy*, London: Palgrave Macmillan.

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 266-268.

Additional Readings

Castells, Manuel (2010), "The New Economy: Informationalism, Globalization, Networking", in *The Rise of the Network Society*, 2nd edition, Malden, M.A.: Wiley Blackwell, pp. 77-162.

Dicken, Peter (2015), "Technological Change: 'Gales of Creative Destruction'", in *Global Shift: Mapping the Changing Contours of the World Economy*, 7th Edition, London: The Guilford Press, pp. 74-113.

Fidler, David (2021), "Cybersecurity, Global Commerce, and International Organizations", in Paul Cornish (ed.) *The Oxford Handbook of Cyber Security*, Oxford: Oxford University Press, pp. 497-513.

Wittel, Andreas (2013), "Counter-commodification: The economy of contribution in the digital commons", *Culture and Organization*, 19:4, 314-331.

Unit 5.b. Economic Crises

Essential Readings

Hale, Thomas, David Held, Kevin Young (2013), "Economy", in *Gridlock: Why Global Cooperation is Failing when We Need It Most*, London: Polity Press, 113-188.

Luis W. Pauly(2017), "The Political Economy of Global Financial Crises", in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, pp. 225-252.

Stiglitz, Joseph E. (2017), "The Burden of Debt", in *Making Globalization Work: The Next Steps to Global Justice*, London: Allen Lane, pp. 211-244.

Wade, Robert and Frank Veneroso (1998), "The Asian Crisis: The High Debt Model Versus the Wall Street-Treasury-IMF Complex," *New Left Review*, 1/228, pp. 3-22.

Helleiner, Eric (2011) "Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?" *Annual Review of Political Science*, Vol. 14, pp. 67-87.

Additional Readings

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 153-178.

Ferguson, Niall (2008), "Afterword: The Decent of Money", in *The Ascent of Money: A Financial History of the World*, New York: The Penguin Press, pp. 341-358.

Lipson, Charles (1981), "The International Organization of Third World Debt", *International Organization*, 35 (4): 603-631.

Unit 5.c. Global Civil Society

Essential Readings

Scholte, Jan Aart (2000), "Global Civil Society", in Ngaire Woods (ed.) *The Political Economy of Globalization*, New York: St. Martin's Press, pp. 173-201.

Cerny, Philip G. (2003), "Globalization and the Changing Logic of Collective Action", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 446-460.

Additional Readings

Nathan, Dev, D. Narasimha Reddy and Govind Kelkar (2008), "Addressing Crises and Change", in *International Trade and Global Civil Society*, London and New York: Routledge, pp. 247-264.

Sen, Amartya (2009), "Human Rights and Global Imperatives", and "Justice and the World", in *The Idea of Justice*, Cambridge: The Belknap Press of Harvard University Press, pp. 355-416.

Reference Literature:

Gilpin, Robert (2001), *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press.

Grieco, Joseph M. and G. John Ikenberry (2003), *State, Power and World Markets: The International Political Economy*, New York: W.W. Norton & Co.

Hulsemeyer, Axel (2010), *International Political Economy: A Reader*, Oxford: Oxford University Press.

Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London: Routledge.

Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford University Press.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3b: Understanding Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Ambedkar MDSE-3b	4	3	1	-	NA	NA

Learning Objectives

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus

provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

SYLLABUS OF MDSE-3b

UNIT – I (3 Hours)

Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society

UNIT – II (10 Hours)

Caste and Religion

Caste, Untouchability and Critique of Hindu Social Order

Islam and Partition of India

Religion and Conversion

UNIT – III (8 Hours)

Women's Question

Ambedkar on Women

Hindu Code Bill

Uniform Civil Code

UNIT – IV (8 Hours)

Political Vision

Nation and Nationalism

Democracy and Citizenship

UNIT – V (8 Hours)

Constitutionalism

Rights and Representations

Constitution as an Instrument of Social Transformation

UNIT – VI (8 Hours)

Economy and Class Question

Planning and Development

Land and Labour References

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Readings in Hindi

अम्बेडकर, बी.आर., डॉ० (2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 15, pp. 11-21). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 167-240). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कार्यपालिका. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 17, pp. 17-18). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में छोटी ज़ोतों की समस्या और उसका निवारण. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 243-276). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 205-209). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प है. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 27-34). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 146-155). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 15-120). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में जातिप्रथा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 17-36). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 37-51). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 122-163). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 7, pp. 330-342). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). मजदूर और संसदीय लोकतंत्र. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 95-101). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 309-312). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ० अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेंटर.

तिलक, रजनी. (2012). डॉ० अम्बेडकर और महिला आन्दोलन. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूत: डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली: बुक्स इंडिया.

परमार, डॉ० तारा. (2012). डॉ० बाबा साहेब अम्बेडकर का भारतीय नारी उत्थान में योगदान. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली: बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली: बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ० अम्बेडकर और महिला जागरण (pp. 113-122); नारी स्वतंत्रता व समानता का शुभारंभ (pp. 123-128). In भारतीय नारी के उद्धारक: डॉ० बी. आर. अम्बेडकर. उदयपुर: राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण (pp. 320-333) ; राष्ट्र और राष्ट्रीयता (pp. 169-174) ; लोकतांत्रिक समाज (pp. 67-88) In बाबासाहेब डॉ० अम्बेडकर के विचार. नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ० (1996). 'श्रमिक वर्ग: सुरक्षा एवं कल्याण' (pp. 67-77) 'आर्थिक विचारधारा की शृंखला में' (pp. 100-109) In डॉ० अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता) जयपुर: समता साहित्य.

Additional Readings:

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>

A. Gajendran (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, 184-194.

R. Ram (2010) 'Dr. Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38.

Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

SEMESTER-VI
DEPARTMENT OF POLITICAL SCIENCE
Category I

(B.A. Honours in Political Science in three years)

DISCIPLINE SPECIFIC CORE COURSE – 16: Public Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Policy DSC-16	4	3	1	-	NA	NA

Learning Objectives

The success of government lay at good policy making and their effective implementation. Public policies are intended at securing a good life for the people and the citizens. The present course comprises of all aspects of the public policy i.e., how is it formed, what are the forces and factors that shape it, how is it monitored, implemented and evaluated. The module gives the conceptual understanding of public policy and provides insights to critically examine them in normative and empirical frameworks.

Learning outcomes

After reading this module students will learn:

- The meaning of public policy and how different theories have emerged to understand it.
- How public policies are formulated? What are the agencies involved in it?
- How Public policies are monitored and evaluated? What are the important tools for it?
- What are the principles that are normally employed to evaluate public policies?
- What is corporate social responsibility and why it is important for the corporates to take up this responsibility?

SYLLABUS OF DSC-16

UNIT – I (8 Hours)

Introduction

- a. Formulation, implementation and evaluation
- b. Theories of Public Policy: Elite Theory, Group Theory, Incremental Theory, Political System Theory, Public Process Theory

UNIT – II (14 Hours)

Public Policy Design and Implementation

- a. Policy Design: What, Who, How and Why (Michael Howlett), Herbert Simon

- b. Policy Monitoring: Tools and Techniques
- c. Policy Implementation, Decentralization and Local Government in Public Policy implementation
- d. State Capacity Building (Francis Fukuyama)

UNIT – III (8 Hours)

Public Policy Evaluation

- a. Principles for evaluation
- b. Methods and Techniques of Evaluation

UNIT – IV (15 Hours)

Politics of Policy

- a. Normative analysis of policy issues
- b. The interrelationship between Business and Government Policy, Corporate Social Responsibility
- c. The interrelationship between Nongovernmental Organisations and Government Policy

Essential/recommended readings

Unit 1: Introduction

Howlett, M., Cashore, B. (2014). Conceptualizing Public Policy. In Engeli, I., Allison, C.R. (Eds.), *Comparative Policy Studies. Research Methods Series*. London: Palgrave Macmillan.

Kitschelt, H. (1986). Four Theories of Public Policy Making and Fast Breeder Reactor Development. *International Organization*, 40(1), pp. 65-104.

Mead, L. M. (2013). Teaching public policy: Linking policy and politics. *Journal of Public Affairs Education* (19), pp. 389–403.

Teune, H. (1977). Macro Theoretical Approaches to Public Policy Analysis: The Fiscal Crisis of American Cities. *The Annals of the American Academy of Political and Social Science* (434), pp. 174-185.

Unit 2: Public Policy Design and Implementation

Crawford, G., & Hartmann, C. (2008). Introduction: Decentralisation as a Pathway out of Poverty and Conflict? In Crawford, G., & Hartmann, C. (Eds.), *Decentralisation in Africa: A Pathway out of Poverty and Conflict?* Amsterdam: Amsterdam University Press, pp. 7-32.

Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. *Economic and Political Weekly*, 31(48), pp. 3109-3114.

Fukuyama, F. (2004). *State-building: governance and world order in the 21st century*. Ithaca, N.Y: Cornell University Press.

Fukuyama, F. (2004). The Imperative of State-Building. *Journal of Democracy*, 15 (2), pp. 17-31.

Howlett, M. (2014). Policy Design: What, Who, How and Why? In Charlotte, H, Pierre, L., & Patrick, L. G. (Eds.), *L'instrumentation et ses effets*. Paris: Presses de Sciences Po, pp. 281-315.

Jones, B. (2002). Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice. *Policy Sciences*, 35(3), pp. 269-284.

Waterman, R., & Wood, B. (1993). Policy Monitoring and Policy Analysis. *Journal of Policy Analysis and Management*, 12(4), pp. 685-699.

Unit 3: Public Policy Evaluation

Anderson, C. (1979). The Place of Principles in Policy Analysis. *The American Political Science Review*, 73(3), pp. 711-723.

Linder, S., & Peters, B. (1984). From Social Theory to Policy Design. *Journal of Public Policy*, 4(3), pp. 237-259.

Provus, M. (1971). Evaluation as Public Policy. *Curriculum Theory Network* (8/9), pp. 33-44.

Purdon, S. et al. (2001). *Research Methods for Policy Evaluation*. Department for Work and Pensions, Research Working Paper No 2.

Unit 4: Politics of Policy

Guy Peters, B. *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* New York, Routledge, 2018.

Lipsky, M. *Street-Level Bureaucracy: Dilemmas of the Individual in Public Services* New York, Russell sage Publications, 2010. Preface, xi-xx, Chapters 1(The Critical role of Street-Level Bureaucrats) and 2 (Street-Level Bureaucrats as Policy Makers), pp 3-26.

Mathur, K. & J. BJORKMAN Policy Making in India: Who Speaks? Who Listens? Har Anand Publishers, New Delhi, 2009.

Kochanek, S.A. Liberalisation and business lobbying in India *The Journal of Commonwealth and Comparative Politics* Vol 34, Issue 3, 1996, pp. 155-173.

Sinha, A. India's Porous State: Blurred Boundaries and the Business-State Relationship in Jaffrelot, C. A. Kohli, K. Murali eds. *Business and Politics in India* New York, Oxford University Press, 2019, pp. 50-94. Also, Introduction, pp.1-22.

Doh, J.P. & H. Teegen *Globalisation and NGOs: Transforming Business, Government and Society* Praeger, Westport, 2003. Ch 1: Nongovernmental Organisations, Corporate Strategy and Public Policy: NGOs as Agents of Change pp1-18.

Additional Readings

T. Dye, Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, 1984, pp. 1-44,

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, The Public Policy Primer: Managing The Policy Process, Rutledge, 2010

Mary Jo Hatch and Ann.L. Cunliffe Organisation Theory: Modern, Symbolic and Postmodern Perspectives, Oxford University Press, 2006

Michael Howlett, Designing Public Policies: Principles and Instruments, Rutledge, 2011

The Oxford Handbook of Public Policy, Oxford University Press, 2006

Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009

Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 17: Comparative Political Systems

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems DSC-17	4	3	1	-	NA	NA

Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning outcomes

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

SYLLABUS OF DSC- 17

UNIT – I (7 Hours)

United Kingdom

UNIT – II (7 Hours)

United States of America

UNIT – III (6 Hours)

Brazil

UNIT – IV (6 Hours)

Russia

UNIT – V (7 Hours)

China

UNIT – VI (6 Hours)

South Africa

UNIT – VII (6 Hours)

Israel

THEMES

A. Political Traditions and Constitutional Development

B. Society and Economy: Nature of state

C. Party and electoral system

D. Unitary and Federal System

Essential/recommended readings

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

Unit 1. United Kingdom

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

Unit 2. United States of America

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

Unit 3. Brazil

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

Unit 4. Russia

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3rd Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

Unit 5. China

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

Unit 6. South Africa

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

Unit 7. Israel

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Wetview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

Additional Readings:

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 18: India's Foreign Policy: Challenges and Strategies

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's Foreign Policy: Challenges and Strategies DSC 18	4	3	1	-	NA	NA

Learning Objectives

This course seeks to equip students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India. Theoretical grounding will apprise students about the shift in India's identity as a postcolonial state to an 'emerging power' in the contemporary multipolar world. It will familiarize the students with the domestic, regional and international drivers and constraints; how these intersect and have shaped the evolution and practice of India's foreign policy. Students will learn about critical issues and developments of its foreign policy at the bilateral, regional, and global levels with a special focus on India's bargaining strategies and positioning in international climate change negotiations, international economic governance and international security regimes. It will develop analytical skills among the students to comprehend the impending foreign policy conundrums and give students a basic yet nuanced understanding of India's opportunities and challenges in its foreign policymaking in the contemporary world.

Learning outcomes

At the end of this course, the students would have acquired:

- ☞ basic knowledge of the sources, theoretical perspectives and key drivers of India's foreign policy.
- ☞ analyse the opportunities and challenges India faces in securing its interests as an emerging global power.
- ☞ an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- ☞ an enhanced understanding of India's sub-regional, regional, and global issues of concern.

- € grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.
- € recognise the ways in which India deploys its soft power in the world.

SYLLABUS OF DSC-18

UNIT – I (10 Hours)

India's Foreign Policy: As a postcolonial state

- a. Sources of India's Foreign Policy
- b. Theorizing India's Foreign Policy
- c. Dimensions of India's Foreign Policy: Domestic and International
- d. From Non-Alignment to Strategic Engagements in a Multipolar World

UNIT – II (9 Hours)

India and the Changing Global Power Equations

- a. India and the USA
- b. India and Russia
- c. India and China

UNIT – III (9 Hours)

India in South Asia: Issues and Challenges

- a. Issues: Land and boundary, Migration, and Refugee crisis
- b. Debating Regional Strategies: SAARC and BIMSTEC

UNIT – IV (10 Hours)

Challenges of India's Foreign Policy in the Global Domain

- a. Negotiating Styles and Strategies: Trade, Security and Climate Change
- b. India's Engagements in Multilateral Forums: BRICS

UNIT – V (7 Hours)

India as an Emerging Power

- a. India in the Changing International Order
- b. Soft power diplomacy

Essential/recommended readings

Unit 1: India's Foreign Policy: As a postcolonial state

1.a. Sources of India's Foreign Policy

Essential Readings

Shahi, D. (2019). *Kautilya and Non-Western IR Theory*. Switzerland: Palgrave Pivot, pp. 95-126.

Rajagopalan, S. (2014). "Grand Strategic Thought" in the Ramayana and Mahabharata. In Kanti Bajpai, Saira Basit and V. Krishnappa (eds.), *India's Grand Strategy: History, Theory, Cases* (1st ed.), (pp. 31-62). New Delhi: Routledge.

Additional Readings

Jaishankar, S. (2021). *The India Way: Strategies for an Uncertain World*. New Delhi: Harper Collins India, pp. 45-68.

Narlikar, A., & Narlikar, A. (2014). *Bargaining with a Rising India: Lessons from the Mahabharata*. Oxford: OUP, pp. 1-23.

Dixit, J.N. (1998). *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp. 11-36.

1.b. Theorizing India's Foreign Policy

Essential Readings

Thakur, V. (2012). Indian Foreign Policy. In Bhupinder S. Chimni & Siddharth Mallavarapu (eds.), *International Relations: Perspectives for the Global South* (1st ed., pp. 39-53). New Delhi: Pearson.

Bajpai, K. (2015). Five Approaches to the Study of Indian Foreign Policy. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 21-34). Oxford: Oxford University Press.

Additional Readings

Mallavarapu, Siddharth. (2015). Theorizing India's Foreign Relations, in David M. Malone and C. Raja Mohan and S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press, pp. 35-48.

Chacko, Priya. 2019. Constructivism and Indian Foreign Policy. In Harsh Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis* (pp. 48-66). Cambridge University Press.

1.c. Dimensions of India's Foreign Policy: Domestic and International

Essential Readings

Raghavan, P.S. (2020). National Security Determinants of Foreign Policy. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 34-44). New Delhi: Sage Publications.

Bandyopadhyay, J. (2003) *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 29-80.

Additional Readings

Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp. 1-26.

Zajackowski, J. (2014). India's Foreign Policy Following the Cold War Year. In Jacob Zajackowski, Jivanta Schottli, & Manish Thapa (eds.), *India in the Contemporary World: Polity, Economy, and International Relations* (pp.265-308). New Delhi: Routledge.

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*,14 (2), 21-35.

1.d. From Non-Alignment to Strategic Engagements in a Multipolar World

Essential Readings

Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policy in a changing world. *International Affairs*, 91(4), 747-764.

Hall, Ian (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

Additional Readings

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

Tripathi, S. (2020). *India's Foreign Policy Dilemma over Non-Alignment 2.0*. Mathura Road: Sage Publications, pp. 99-145.

Saran, S. (2015). India's Contemporary Plurilateralism. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.623-635), Oxford: OUP.

Roy, G. S. (2021). ASEAN in India's Act East Policy. In M. Mayilvaganan (ed.), *ASEAN and India–ASEAN Relations Navigating Shifting Geopolitics*. London: Routledge, pp. 91-106.

Panda, J. P. (2021). India's Indo-Pacific Prism Finding Strategic Autonomy in the Face of Chinese Adventurism. In Brendon J. Cannon & Kei Hakata (eds.), *Indo-Pacific Strategies Navigating Geopolitics at the Dawn of a New Age* (pp.62-80). London: Routledge.

Unit 2: India and the Changing Global Power Equations

2.a. India and the USA

Essential Readings

Tellis, Ashley J. (2013). The Transforming US-Indian Relationship and Its Significance for American Interests. In Kanti P. Bajpai and Harsh V. Pant (eds.), *India's Foreign Policy: A Reader* (pp. 303-320). New Delhi: Oxford University Press.

Pande, Aparna. (2021). Natural Allies. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order* (pp. 10-35). New York: Routledge.

Additional Readings

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155), New Delhi: Oxford University Press.

Madan, T. (2020). *Fateful Triangle: How China Shaped US-India Relations During the Cold War*. Washington D. C.: Brookings, pp. 1-13; 291-300.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order* (pp. 1-9). New York: Routledge.

2.b. India and Russia

Essential Readings

Malhotra, A. (2020). India–Russia Ties: Exploring Convergences and Divergences. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 266-280). New Delhi: Sage Publications.

Upadhyay, A. (2015). India and Russia in Changing World. *Economic and Political Weekly*, 50 (33). <https://www.epw.in/journal/2015/33/commentary/india-and-russia-changing-world.html>

Tellis, A.J. (2022). "What is in Our Interest": India and the Ukraine War. *Carnegie Endowment for International Peace*. <https://carnegieendowment.org/2022/04/25/what-is-in-our-interest-india-and-ukraine-war-pub-86961>

Additional Readings

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.509-523). Oxford: OUP.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*. <https://www.orfonline.org/research/india-russia-ties-in-a-changing-world-order-in-pursuit-of-a-special-strategic-partnership-56877/>

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Singh, A.I. (1995). India's Relations with Russia and Central Asia. *International Affairs*, 71 (1), pp. 69-81.

2.c. India and China

Essential Readings

Tellis A., & Mirski S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Gokhale, V. (2021). The Road from Galwan: The Future of India-China Relations. *Carnegie Endowment for International Peace*. <https://carnegieindia.org/2021/03/10/road-from-galwan-future-of-india-china-relations-pub-84019>

Additional Readings

Mansingh, S. (2016). Rising China and Emergent India in the Twenty-first century Friends or Rivals? In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 281-302). New Delhi: Oxford University Press.

Pardesi, M.S. (2016). India's China Policy. In Sumit Ganguly (ed.), *Engaging the World: India's Foreign Policy Since 1947* (pp.167-189). New Delhi: OUP.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, 11-132. [https://jnu.ac.in/Faculty/ssingh/Singh Covid19%20and%20India%20China%20Equations C SJ%20Vol%2015-2021.pdf](https://jnu.ac.in/Faculty/ssingh/Singh%20Covid19%20and%20India%20China%20Equations%20C%20SJ%20Vol%2015-2021.pdf)

Unit 3: India in South Asia: Issues and Challenges

3.a. Land and Boundary, Migration, and Refugee crisis

Essential Readings

Muni, S.D. (2003). Problem Areas in India's Neighbourhood Policy. *South Asian Survey*, 10 (2), 185-196.

Tripathi, D. & Chaturvedi, S. (2020) South Asia: Boundaries, Borders and Beyond, *Journal of Borderlands Studies*, 35(2), 173-181. DOI: 10.1080/08865655.2019.1669483.

Shyam Saran, "Role of Border States in India's Foreign Policy," Speech at IIT Guwahati, 29 March 2016.

Chowdhory, N. Citizenship and Membership: Placing Refugees in India. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 37-54). Singapore: Springer.

Ray Chaudhary, A.B., & Ghosh, A.K. (2021, April) *Trans-Border Migration: Bridging the Gap between State and Human Security*. Observer Research Foundation. <https://www.orfonline.org/research/trans-border-migration-bridging-the-gap-between-state-and-human-security/>

Additional Readings

Dubey, Muchkund. (2016). *Dealing with Neighbours in India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp.64-86.

Das, P. (2014). Issues in the Management of the Indo-Pakistan International border. *Strategic Analysis*, 38 (3), pp.307-324.

Ranjan, A. (2018) *India-Bangladesh Border Dispute: History and LBA Dynamics*. Singapore: Springer, pp. 65-88.

Sekhon, J.S., & Sharma, S. (2019). Involuntary Migration in the Border Belt of Indian Punjab. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 155-176). Singapore: Springer.

Chari, P.R. (2003). Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia: An Overview. In P.R. Chari, Mallika Joseph, & Suba Chandran (eds.), *Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia* (pp. 17-38). New Delhi: Manohar Publishers.

3.b. Debating Regional Strategies: SAARC and BIMSTEC

Essential Readings

Chatterjee, S. (2019). India and the SAARC: Security, Commerce, and Community. In Shibashis Chatterjee, Sumit Ganguly, & E. Sridharan (eds.), *India's Spatial Imaginations of South Asia: Power, Commerce, and Community*. Oxford Scholarship Online. DOI:10.1093/oso/9780199489886.003.0004

Gul, N. (2015). SAARC and the Regional Integration in South Asia. In Rajiv Bhatia, Swaran Singh, & Reena Marwah (eds.), *Transforming South Asia: Imperatives for Action* (pp. 159-174). New Delhi: KW Publishers & Indian Council of World Affairs.

Chakravarty, P. R. (2021). BIMSTEC: India's Foreign Policy Fulcrum. In Aparna Pande (ed.), *Routledge Handbook on South Asian Foreign Policy* (pp.183-201). New York: Routledge. <https://doi.org/10.4324/9780429054808>

Additional Readings

Parida, S.K. (2020). India, SAARC and the Covid-19 Pandemic. *World Affairs*, 24(4), 112-119.

Muni, S.D., & Jetley, R. (2010). SAARC Prospects: The Changing Dimensions. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 1-31). New Delhi: Foundation Books.

Seema Narain (2010), SAARC and South Asia Economic Integration. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 32-50). New Delhi: Foundation Books.

Omer, H. (2021). Perspective on BIMSTEC in transforming South Asia. In Adluri Subramanyam Raju & Anasua Basu Ray Chaudhury (eds.), *New Futures for BIMSTEC: Connectivity, Commerce and Security*. New York: Routledge.

Unit 4: Challenges of India's Foreign Policy in the Global Domain (9 Lectures)

4.a. Negotiating Styles and Strategies: Trade, Security and Climate Change

Essential Readings

Trade:

Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 636-649). Oxford: Oxford University Press.

Sharma, M. S., & Bhogal, P. (2022). India and Global Trade Governance: A Saga of Missed Opportunities. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 109-134). New York: Routledge.

Security

Narang, V. (2016). India's Nuclear Weapon Policy. In Sumit Ganguly (ed.), *Engaging the World-India's Foreign Policy Since 1947* (pp. 448-467). New Delhi: OUP.

Biswas, A. (2022). India's Rise in the Global Nuclear Governance Architecture: Principles, Exceptions, and Contradictions. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 17-27). New York: Routledge.

Climate Change

Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

Sengupta, S. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen. In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 389-411). New Delhi: Oxford University Press.

Additional Readings

Trade

Narlikar, A. (2021). India's foreign economic policy under Modi: negotiations and narratives in the WTO and beyond. *International Politics*, 59(1), 148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, doi: 10.1111/misr.12155

Security

Karnad, B. (2021, October 28). *Nuclear-wise, India is seriously handicapped (by govt!)*. <https://bharatkarnad.com/2021/10/28/nuclear-wise-india-is-seriously-handicapped-by-govt/>

Rajagopalan, R. (2005) *India's Nuclear Doctrine and The Nuclear Danger* New Delhi: Penguin Books India, pp. 67-88.

Sinha, U.K. (2020) Rebalancing Foreign Policy and Non-traditional Security Issues. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 115-130). New Delhi: Sage Publications.

Climate Change

Nachiappan, K. (2019) Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), 552-567.

Negi, A. (2014) India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.), *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute Series in Foreign Policy and International Relations and Manohar Publications.

Raghunandan, D. (2013). Rethinking India's Climate Policy and the Global Negotiations. *Oxfam India*. <https://www.oxfamindia.org/sites/default/files/Raghu%27s%20paper.pdf>

4.b. India's Engagements in Multilateral Forums: BRICS

Essential Readings

Sharma, R. K. (2022). BRICS in India's Vision for Global Governance. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 135-145). New York: Routledge.

Additional Readings

Sakhuja, V. (2014). BRICS: The Oceanic Connections. *Institute of Peace and Conflict Studies*, available at http://www.ipcs.org/comm_select.php?articleNo=4594

Unit 5: India as an Emerging Power (5 Lectures)

5.a. India in the Changing International Order

Essential Readings

Saran, S. (2017). *How India Sees the World: Kautilya to the 21st Century*. Juggernaut Books. pp. 258-275.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp.1-10, pp. 340-374.

Additional Readings

Rajgopalan, R., & Sahni, V. (2008). India and the Great Powers: Strategic Imperatives: Normative Necessities. *South Asian Survey*, 15 (1), 5–32.

Kukreja, V. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.). *India's Foreign Policy Continuity with Difference Under Modi Government*, pp. 1-16). New Delhi: Manak Publications.

Raja Mohan, C. (2013). Changing Global Order: India's Perspective. In A. Tellis & S. Mirski (Eds.), *Crux of Asia: China, India, and the Emerging Global Order* (pp. 53-62). Washington: Carnegie Endowment for International Peace.

5.b. Soft power diplomacy

Essential Readings

Kugiel, P. (2012). India's Soft Power in South Asia. *International Studies*, 49 (3-4), 351-376.

Paul, T.V. (2014). Indian Soft Power in a Globalizing World. *Current History*, 113(762), 157-162.

Mazumdar, A. (2018). India's Soft Power Diplomacy under the Modi Administration: Buddhism, Diaspora, and Yoga. *Asian Affairs*, 49 (3), 468-49.

Additional Readings

Gupta, A.K. (2008). Commentary on India's Soft Power and Diaspora. *International Journal on World Peace*, 25(3), 61-68.

Sikri, Veena (2020). Strategizing Soft Power Projection. In Arvind Gupta & Anil Wadhwa (ed.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 45-61). New Delhi: Sage Publications.

Pathak, V. (2018). Indian Diaspora: A Strategic Asset for Indian Foreign Policy in the 21st Century. In Sangit K. Ragi (ed.), *Imagining India as a Global Power: Prospects and Challenges* (pp. 223-226). Oxon and New York: Routledge.

Reference Books/Literature

Malone, D. M. , & Raja Mohan, C. and Raghavan, S. (2015). *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press.

Ganguly, S. (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.

Ragi, S. K. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.

Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press.

Sikri, R. (2007). *Challenge & Strategy in Rethinking India's Foreign Policy*. Sage Publications.

Khilani, S., Mehta, R.K., Mehta, P. B. (eds.). (2012). *Non-Alignment 2.0*. <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>.

Dubey, M. (2015). *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Gupta, A. (2018) *How India manages its National Security*. Penguin Random House.

Cohen, S. (2002) *India: Emerging Power*. Brookings Institution Press.

Hall, I.(ed.). (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press.

Dutt, V.P. (1984) *India's Foreign Policy*. New Delhi: Vikas Publishing House.

Pande, A. (2020) *India's Marathon: Reshaping the Post-Pandemic World Order*. Takshashila Institution.

Pande, A. (2017). *From Chanakya to Modi: Evolution of India's Foreign Policy*. New Delhi: HarperCollins Publishers.

हिंदी में किताबें और लेख

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम!

<https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/>

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल।

<https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/>

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015), बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VI

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Understanding Security

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Security DSE-4a	4	3	1	-	NA	NA

Learning Objectives

This course is grounded in the field of security studies in international relations and, aims to provide the students a foundational understanding of the concept of security in the contemporary world. The conceptualisation of security has evolved over the past decades, encompassing diverse sectors, and incorporating referents from different levels. Students will learn about the traditional notions of security focusing on state and military as well as its individual and societal dimensions of security. In view of the fast-evolving global context, the course aims at explaining it in relation with other concepts such as power, peace and identity in international relations. The course introduces to students traditional as well as contemporary approaches to study the concept of security. Alongside the concerns of national security, the course appraises students about the emerging security issues ranging from energy security and cyber security to issues of public health. Finally, this course aims to familiarise students to the emerging non-western perspectives in the field of security studies.

Learning outcomes

By the end of the course the students would be able to:

- Develop a comprehensive understanding of the concept of security and how it relates to other key concepts such as power, peace and identity in International Relations.
- Learn about the traditional and non-traditional sectors and various levels of analysis of security
- Understand the traditional and contemporary approaches to study the concept of security
- Analyse the range of security issues and challenges in the contemporary world and nature of policy response to them
- Develop analytical skills to understand the non-western perspectives to the concept of security.

SYLLABUS OF DSE-4a

UNIT – I (14 Hours)

Conceptualizing Security

- 1.1. Security and core concepts in IR: Power, Peace and Identity
- 1.2. Sectors of Security: Traditional and Non-Traditional Security
- 1.3. Levels of Security Referents: Individual, State, Region, Society, Globe
- 1.4. Indian understanding of security

UNIT – II (14 Hours)

Major Approaches to Understanding Security

- 2.1. Traditional approaches (Realism, Liberalism)
- 2.2. Critical approaches to security
- 2.3. Constructivism and security
- 2.4. Gender and security
- 2.5. Securitization

UNIT – III (10 Hours)

Security Issues and Challenges in the Contemporary World

- 3.1. National Security: From within and outside
- 3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)

UNIT – IV (7 Hours)

Non-western Perspectives

Essential/recommended readings

Unit 1: Conceptualizing Security

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. Abingdon: Routledge, pp. 1-12

1.1. Security and core concepts in IR: Power, Peace and Identity

Essential readings

Buzan, Barry (1984). Peace, Power and Security: Contending Concepts in the Study of International Relations, *Journal of Peace Research*, 21:2, pp. 109-125.

Bilgin, Pinar (2010). Identity/Security. In J.P. Burgess (Ed.), *The Routledge Handbook of New Security Studies* (1st ed.). Routledge. <https://doi.org/10.4324/9780203859483>

Additional Readings

Baldwin D. A. (1997). 'The Concept of Security, in *Review of International Studies*, 23: 5-26.

Booth, Ken. (1991). Security and Emancipation, *Review of International Studies*, 17 (4): 313-326.

1.2. Sectors of Security: Traditional and Non-Traditional Security

Essential readings

Buzan, Barry & Lene Hansen (2009). Defining International Security Studies, in *The Evolution of International Security Studies*. Cambridge: Cambridge University Press. pp. 8-19

Mallavarappu, S. (2008). International relations theory and non-traditional approaches to security. *WISCOMP Perspectives* 27. <http://wiscomp.org/Publications/141%20-%20Perspectives%2027%20-%20International%20Relations%20Theory%20and%20Non-Traditional%20Approaches%20to%20Security.pdf>

Additional Readings

Buzan, Barry (1983). *People, states, and fear: The national security problem in international relations*. Brighton, Sussex: Wheatsheaf Books. pp. 18-52

Mathews, J. T. (1989). Redefining Security. *Foreign Affairs*, 68(2), 162–177.

Wæver, Ole (2011), Politics, security, theory. *Security Dialogue*. 42 (4-5): 465-480.

1.3. Levels of Security Referents: Individual, Region, Society, Globe

Essential readings

Buzan, Barry and Ole Wæver (2003). Levels Distinguishing the regional from the global. In *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press. pp. 27-39

Bilgin, P. (2003). Individual and Societal Dimensions of Security. *International Studies Review*, 5 (2): 203–222.

Shahrbanou, Tadjbakhsh and Anuradha M Chenoy. (2007). *Human Security: Concepts and Implications*. Routledge. Part 1. pp. 7-123.

Buzan, Barry (1991). New patterns of global security in the twenty-first century, *International Affairs*, 67 (3): 431–451.

Additional Readings

Nizamani, HK (2008). Our region their theories: A case for critical security studies in South Asia. in N C Behera (ed.) *International Relations in South Asia: Search for an Alternative Paradigm*. New Delhi: SAGE, 90–109.

Roe, Paul (2007). Societal Security, in Alan, Collins., *Contemporary Security Studies*. Oxford: Oxford University Press.

Acharya, A. (2001). Human Security: East versus West. *International Journal*, 56(3), 442–460. <https://doi.org/10.2307/40203577>

1.4. Indian understanding of security

Essential readings

More, Sachin (2015). “Kautilya on State Fragility in Contemporary Security Environment” in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.1. Pentagon Press. pp. 11-23

Olivelle, Patrick (2016) Economy, Ecology, and National Defence in Kautilya’s Arthashastra in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.3, pp.3-15

Additional Readings

Jaishankar, S. (2020). “Krishna’s Choice: The Strategic Culture of a Rising Power” in *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins. pp. 45-68

Pratibha, M.S. (2017). “Kautilya and Sun Zi: A Comparative Philosophical Analysis”, in Michael and Liebig and Saurabh Mishra (Ed) *The Arthashastra in a Transcultural Perspective: Comparing Kautilya with Sun Zi, Nizam ul- Mulk, Barani and Machiavelli*. Pentagon Press. pp. 222-240

Unit 2: Major Approaches to Security in International Relations

2.1. Traditional approaches (Realism, Liberalism)

Essential reading

Smith, Edward. (2015). “The Traditional Roots to Security: Realism and Liberalism”, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*. Routledge: New York. Pp. 12-30

Additional Readings

Charles L. Glaser (2013). Realism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Patrick Morgan (2013). Liberalism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

2.2. Critical approaches to security

Essential reading

Peoples, Columba and Nick Vaughan-Williams (2010). Postcolonial Perspectives, in *Critical Security Studies: An Introduction*. Routledge: New York. Chapter 1, Pp 17-32

Additional Readings

Behera NC, Hinds K, Tickner AB (2021). Making amends: Towards an antiracist critical security studies and international relations. *Security Dialogue* 52 (1_suppl): 8-16.

Newman, E. (2010). Critical human security studies. *Review of International Studies*, 36(1), 77-94.

2.3. Constructivism and security

Essential reading

Malik, Shahin (2015), Constructing Security, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*, Routledge: New York. Pp. 72-84

Additional Reading

Agius, Christine (2013). *Social Constructivism* in Allan Collins *Contemporary Security Studies*, Oxford: Oxford University Press. pp 87-103

2.4. Gender and Security

Essential reading

Peoples, Columba and Nick Vaughan-Williams (2010). *Critical Security Studies: An Introduction*, Routledge: New York. Chapter 2, Pp 33-46

Additional Reading

Caroline Kennedy (2013). Gender and Security, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

2.5. Securitization

Essential reading

Wæver O. (1995). Securitization and De securitization, in Ronnie D Lipschutz (Ed) *On Security*. Columbia: Columbia University Press. pp. 46-86

Additional Reading

Ralf Emmers (2013). Securitization, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Unit 3: Security Issues and Challenges in the Contemporary World/Global Politics

3.1. National Security: From within and outside

Essential readings

Buzan, B. (2011). The national security problem in international relations, in C.W. Hughes, & Y.M. Lai (Eds.). *Security Studies: A Reader* (1st ed.). Routledge.

Christian Fjäder (2014). The nation-state, national security and resilience in the age of globalisation, *Resilience*, 2:2, 114-129, DOI: [10.1080/21693293.2014.914771](https://doi.org/10.1080/21693293.2014.914771)

Smith, Michael E (2017). *Terrorism. International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 7, Pp. 177-209

Additional Readings

Wolfers, A. (1952). "National Security" as an Ambiguous Symbol. *Political Science Quarterly*, 67(4), 481–502.

Picarelli, John T. (2008). Transnational Organised Crime in P.D. Williams (ed.). *Security Studies: An Introduction*. Abingdon: Routledge

3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)

Essential readings

Raphael, Sam and Doug Stokes (2013). Energy Security, in Allan Collins *Contemporary Security Studies*. Oxford University Press. pp 306-319.

Smith, Michael E (2017). Cyber-Security. *International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 8, Pp. 210-238

Smith, Michael E (2017). Security and Public Health. *International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 12, Pp. 332-359

Additional Readings

Bridge, G. (2015). Energy (in)security: world-making in an age of scarcity. *The Geographical Journal*, 181(4), 328–339.

Qerimi, Q. (2020). Smart Technologies, Human Security and Global Justice" in *"Smart Technologies" for Society, State and Economy*, Switzerland: Springer Nature.

Maurer, Tim. (2011). "Cyber Norm Emergence at the United Nations—An Analysis of the UN's Activities Regarding Cyber-security." Discussion Paper, 2011-11, Science, Technology, and Public Policy Program, Belfer Center.

Mathew, Richard A. (2008). Resource Scarcity: Responding to the Security Challenge, Report of the International Peace Institute, New York, USA. URL: <https://www.ipinst.org/wp-content/uploads/2015/06/rscar0408.pdf>

Rushton S. (2011). Global Health Security: Security for whom? Security from what? Political Studies. 2011;59(4):779-796.

Unit 4: Non-western Perspectives (4 lectures)

Essential readings

Ayoob, Mohammad (1995). *The Third World Security Predicament: State making, regional conflict and international system*, London: Lynne Rienner Publishers. Chapter 1, Pp. 1-20

Barkawi T., and Laffey, M. (2006). The Postcolonial Moment in Security Studies, *Review of International Studies*, 32, pp.329-352.

Bilgin, P. (2010). The "Western-Centrism" of Security Studies: "Blind Spot" or Constitutive Practice? *Security Dialogue*, 41(6), 615–622.

Additional readings

Achaarya, Amitav. (2011). Third World and Security Studies in Christopher W Hughes and Lai Yew Meng (Eds) *Security Studies: A Reader*. (Routledge: New York). Pp. 52-63

Behera, N.C. (2008). The Security Problematique in South Asia: Alternative Conceptualizations. In: , *et al.* Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace, vol 3. Springer, Berlin, Heidelberg.

Persaud, R (2018). Security studies, postcolonialism and the Third World, in Persaud, R, Sajed, A (eds) *Race, Gender, and Culture in International Relations*. London: Routledge, 155-179.

Barthwal-Datta, M., & Basu, S. (2017). Reconceptualizing regional security in South Asia: A critical security approach. *Security Dialogue*, 48(5), 393–409.

Further Readings

Dunn Cavelty, Myriam and Thierry Balzacq (2017). *The Routledge Handbook of Security Studies*. Routledge. 480pp

Jarvis, Lee and Jack Holland (2015). *Security: A Critical Introduction*, Palgrave Macmillan

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. 568pp. Abingdon: Routledge

Thomas C. (1987). *In Search of Security: The Third World in International Relations*. Boulder CO: Lynne Rienner.

Job B.L., ed. (1992). *The Insecurity Dilemma: National Security of Third World States*. Boulder, CO: Lynne Rienner

Booth, K (2007). *Theory of World Security*. Cambridge: Cambridge University Press.

Rushton, Simon (2019). *Security and Public Health*. Wiley Online.

UNDP. (1994). Human Development Report 1994: *New Dimensions of Human Security*. <http://www.hdr.undp.org/en/content/human-development-report-1994>.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar DSE-4b	4	3	1	-	NA	NA

Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.
- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

SYLLABUS OF DSE-4b

UNIT – I (6 Hours)

Savarkar and Indian Historiography

UNIT – II (9 Hours)

Savarkar and Indian National Movement

UNIT – III (9 Hours)

Hindutva and Hinduism

UNIT – IV (7 Hours)
Savarkar and Language Questions in India

UNIT – V (7 Hours)
Religious Conversion

UNIT – VI (7 Hours)
Untouchability and Caste Questions

Essential/recommended readings

Unit 1: Savarkar and Indian Historiography

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

Unit 2: Savarkar and Indian National Movement

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत , १९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

Unit 3: Hindutva and Hinduism

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. Numen, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). Hindutva: Who is a Hindu? Nagpur.

Savarkar, Vinayak Damodar (1949) Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform. Bombay: Khare.

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India.

Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. Economic and Political Weekly, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). Savarkar Samagra, Essays on Social Questions, Vol. 9&10. Prabhat Prakashan, Delhi.

Unit 5: Religious Conversion

Sareen, T R (2019). Hindu Mahasabha Tryst with United India. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of Hindutva and Dalits: Perspectives for Understanding Communal Praxis, by Anand Teltumbde]. Economic and Political Weekly, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). Savarkar Samagra, Essays on Social Questions, Vol. 7. Prabhat Prakashan, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics DSE-11	4	3	1	-	NA	NA

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twofold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time

this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF DSE-11

UNIT – I (12 Hours)

Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

UNIT – II (15 Hours)

Conceptualizing Research

- a. Review of Literature
- b. Formulation of a research problem
- c. Framing research questions
- d. Sources and citations

UNIT – III (18 Hours)

Methods in the study of politics and their application?

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

Essential/recommended readings

I. Introduction

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

2. Conceptualizing Research

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

3. Methods in the study of politics and their application

Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 364-392.

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political ScienceReview*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Edition]

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration MDSC-6A	4	3	1	-	NA	NA

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning outcomes

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF MDSC-6A

UNIT – I (9 Hours)

Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

UNIT – II (16 Hours)

Mainstream/ Traditional Theoretical Perspectives:

- a. Scientific management (F.W.Taylor)

- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

UNIT – III (14 Hours)

Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (6 Hours)

Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-6B): Comparative Political Systems

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems MDSC-6B	4	3	1	-	NA	NA

Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning outcomes

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

SYLLABUS OF MDSC- 6B

UNIT – I (7 Hours)

United Kingdom

UNIT – II (7 Hours)

United States of America

UNIT – III (6 Hours)

Brazil

UNIT – IV (6 Hours)

Russia

UNIT – V (7 Hours)

China

UNIT – VI (6 Hours)

South Africa

UNIT – VII (6 Hours)

Israel

THEMES

A. Political Traditions and Constitutional Development

B. Society and Economy: Nature of state

C. Party and electoral system

D. Unitary and Federal System

Essential/recommended readings

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

Unit 1. United Kingdom

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

Unit 2. United States of America

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

Unit 3. Brazil

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

Unit 4. Russia

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3rd Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

Unit 5. China

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

Unit 6. South Africa

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

Unit 7. Israel

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Westview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

Additional Readings:

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration MDSC-6A	4	3	1	-	NA	NA

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning outcomes

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF MDSC-6A

UNIT – I (9 Hours)

Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

UNIT – II (16 Hours)

Mainstream/ Traditional Theoretical Perspectives:

- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

UNIT – III (14 Hours)

Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (6 Hours)

Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VI [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Gender in International Relations: Theories, Concepts and Practices

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gender in International Relations: Theories, Concepts and Practices MDSE-4a	4	3	1	-	NA	NA

Learning Objectives

This paper engages with the need to study gender in International Relations (IR). It highlights the fact that gender and IR mutually constitute each other. Students are introduced to feminist theorizing to provide them with the tools to critically assess global problems and the way gender is currently being counted in IR. This paper focuses on concepts like State and Sovereignty; Nation and Nationalism and Security to expose and bridge the limitations of conventional IR. Finally, this paper emphasises the need to understand the role of gender in practising IR by looking into the spheres of foreign policy, international institutions, war and conflicts.

Learning outcomes

After completing this course, students would be able to:

- understand the issues of IR from a feminist perspective.
- hone their critical thinking skills by developing the ability to interpret, analyse, and assess international issues from this perspective.
- develop their research and writing skills to explore uncharted terrains in IR from a feminist perspective.

SYLLABUS OF MDSE-4a

UNIT – I (3 Hours)

Introduction

- a. Why study gender in IR
- b. How gender and IR mutually constitute each other

UNIT – II (14 Hours)

Gendering IR - I: Theoretical Contributions

- a. The feminist challenge to mainstream/malestream IR theories

- b. Masculinity and Hegemonic Masculinity
- c. Queer theories and IR

UNIT – III (14 Hours)

Gendering IR - II: Conceptual Contributions

- a. State and Sovereignty
- b. Nation and Nationalism
- c. Security

UNIT – IV (14 Hours)

Gendering IR practices

- a. Gender and Foreign Policy
- b. Gender and International Institutions
- c. Gender, War and Conflicts

Essential/recommended readings

Unit 1

Primary Readings

G. Young, "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live," *International Affairs*, 80 (1), 2004, pp.75-87.

Keohane, Robert O, 'International relations theory: Contributions of a feminist standpoint,' *Millennium*, 18(2), 1989, pp. 245-254.

Tickner, J. Ann, "Ch.1. Engendered Insecurities: Feminist Perspectives on International Relations," in *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York, Columbia university press, 1992, pp. 1-25, <http://www.ces.uc.pt/ficheiros2/files/Short.pdf>.

Hooper, C., *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.53-58; pp.79-110.

Additional Readings

Shepherd, Laura, "Sex or Gender? Bodies in World Politics and Why Gender Matters," in Laura Shepherd (ed.) *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, London: Routledge, 2010.

Jones, Adam, "Does gender make the world go round"? Feminist critiques of International Relations", *Review of International Studies*, 22(4):, 1996, pp. 405-29.

Tickner, Ann, *Gender in International Relations: Feminist Perspectives on Achieving Global Security (New Directions in World Politics)*. New York: Columbia University Press, 1993.

Unit 2

Primary Readings

Tickner, Ann, "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly* 41(4), 1997.

Keohane, Robert, "Beyond Dichotomy: Conversations between International Relations and Feminist Theory," *International Studies Quarterly*, 42(1), 1998.

Steans, Jill, *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers Ltd, 1998, pp.10-39.

Whitworth, Sandra, *Feminism and International Relations*, Palgrave, Macmillan, UK, 1997, pp. 11-31.

Hooper, C. *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.39-76.

Richter-Montpetit, Melanie, "Everything You Always Wanted to Know about Sex (in IR) But were Afraid to Ask: The 'Queer Turn' in International Relations." *Millennium: Journal of International Studies*. 46 (2): 220– 240, 2018

Puar, Jasbir K., *Terrorist Assemblages: Homonationalism in Queer Times*, Durham and London: Duke University Press, 2007. pp. 1-36.

Additional readings

Tickner, J. Ann, "Retelling IR's Foundational Stories: Some Feminist and Postcolonial Perspectives." *Global Change, Peace & Security* 23 (1), 2011, pp. 5–13.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*, London and New York: Routledge, 2001.

Tickner, J. Ann, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions." *International Studies Quarterly*, 49 (1), 2005, pp.1–22.

Hooper, Charlotte, "Masculinities, IR and the 'gender variable': a Cost-benefit Analysis for (sympathetic) Gender Sceptics." *Review of International Studies*, 25 (03), 1999, pp.475–491.

Weber, Cynthia, "Queer Intellectual Curiosity as International Relations Method: Developing Queer International Relations Theoretical and Methodological Frameworks," *International Studies Quarterly*, 60: 11- 23, 2016.

Unit 3

Primary Readings

Hoffman, John, *Gender and Sovereignty: Feminism, the State and International Relations*, Palgrave, New York, 2001, pp. 1-18; pp. 111-128.

Young, Iris Marion, "The Logic of Masculinist Protection: Reflections on the Current Security States", *Journal of Women in Culture and Society*, Vol. 29, No. 1, 2003, pp. 1-26.

Nagel, Joane, "Masculinity and nationalism: gender and sexuality in the making of nations" in *Ethnic and Racial Studies*, Vol.21, No.2, March 1998.

Enloe, Cynthia, "Nationalism and Masculinity: The Nationalist Story Is Not Over - and It Is Not a Simple Story" in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Second Edition, Berkeley: University of California Press, 2014.

Additional Readings

Wadley, Jonathan D., "Gendering the State: Performativity and Protection in International Security" in Lisa Sjoborg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Maruska, Jennifer, "When are States Hypermasculine?" in Lisa Sjoberg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Bloom, Mia, "Female Suicide Bombers: A Global Trend," *Daedalus*, 136 (1), 2007.

Wibben, Annick T.R., *Feminist Security Studies: A Narrative Approach*, 1 edition, London, New York: Routledge, 2011.

Unit 4

Primary readings

Scheyer, Victoria and Kumskova, Marina, Feminist Foreign Policy: A Fine Line Between "Adding Women" And Pursuing a Feminist Agenda, *Journal of International Affairs*, 72 (2), 2019, pp. 57-76.

Rajagopalan, Swarna, "Reflections on Feminism and Foreign Policy", *India International Centre Quarterly*, Vol. 39, No. 1, 2012, pp. 93-102.

Snyder, Margaret, "Unlikely Godmother: The UN and the Global Women's Movement", in Ferree, Myra Marx, and Aili Mari Tripp, ed. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, New York University Press, 2006.

Shepherd, Laura J, "Sex, Security and Superhero(in)es: From 1325 to 1820 and Beyond," *International Feminist Journal of Politics*, 13 (4), 2011, pp. 504–521.

Shepherd, Laura J, "Power and Authority in the Production of United Nations Security Council Resolution 1325," *International Studies Quarterly* 52 (2), 2008, pp. 383–404.

Sjoberg, Laura and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Gerecke, Megan, "Explaining Sexual violence in Conflict Situations" in Laura Sjoberg and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Sjoberg, Laura, and Caron E. Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror" *International Relations*, 22 (1), March 1, 2008, pp. 5–23.

McKenzie, Megan H. "Women in Combat: Beyond 'can They?' or 'should They?': Introduction," *Critical Studies on Security* 1, no. 2, August 1, 2013, pp. 239–42. doi:10.1080/21624887.2013.814838.

Carpenter, R. Charli, "Recognizing Gender-Based Violence Against Civilian Men and Boys in Conflict Situations," *Security Dialogue*, 37 (1) March 1, 2006, pp. 83–103.

Additional readings

Cynthia Enloe, "All the Men are in the Militias, All the Women are Victims," in *The Curious Feminist: Searching for Women in a New Age of Empire*, Berkeley: University of California Press, 2004.

Report by Council on Foreign Relations, *Advancing Gender Equality in Foreign Policy* is available at <https://www.cfr.org/report/advancing-gender-equality-foreign-policy>, 2020.

Hoganson, Kristin, What's Gender Got to Do with It? Women and Foreign Relations History. OAH Magazine of History, Vol. 19, No. 2, Recent Directions in Gender and Women's History, 2005, pp. 14-18.

Reeves, Audrey, "Feminist Knowledge and Emerging Governmentality in UN Peacekeeping." *International Feminist Journal of Politics*, 14 (3), 2012, pp. 348–369.

Bedford, K. 'The Imperative of male Inclusion: How Institutional Context Influences World Bank Gender Policy', *International Feminist Journal of Politics*, 9 (3), 2007, pp. 289-311.

Krystalli, Roxanne. "Deconstructing the 2012 Human Security Report: Examining Narratives on Wartime Sexual Violence." *International Journal: Canada's Journal of Global Policy Analysis* 69, no. 4, December 1, 2014, pp. 574–93. doi:10.1177/0020702014544916.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar MDSE-4b	4	3	1	-	NA	NA

Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.

- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

SYLLABUS OF MDSE-4b

UNIT – I (6 Hours)

Savarkar and Indian Historiography

UNIT – II (9 Hours)

Savarkar and Indian National Movement

UNIT – III (9 Hours)

Hindutva and Hinduism

UNIT – IV (7 Hours)

Savarkar and Language Questions in India

UNIT – V (7 Hours)

Religious Conversion

UNIT – VI (7 Hours)

Untouchability and Caste Questions

Essential/recommended readings

Unit 1: Savarkar and Indian Historiography

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

Unit 2: Savarkar and Indian National Movement

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत , १९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

Unit 3: Hindutva and Hinduism

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. *Numen*, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). *Hindutva: Who is a Hindu?* Nagpur.

Savarkar, Vinayak Damodar (1949) *Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform*. Bombay: Khare.

Savarkar, Vinayak Damodar. *Essentials of Hindutva, 1922-23*, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India.

Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. *Economic and Political Weekly*, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). *Savarkar Samagra, Essays on Social Questions, Vol. 9&10*. Prabhat Prakashan, Delhi.

Unit 5: Religious Conversion

Sareen, T R (2019). *Hindu Mahasabha Tryst with United India*. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of *Hindutva and Dalits: Perspectives for Understanding Communal Praxis*, by Anand Teltumbde]. *Economic and Political Weekly*, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). *Savarkar Samagra, Essays on Social Questions, Vol. 7*. Prabhat Prakashan, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics MDSE-11	4	3	1	-	NA	NA

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twofold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF MDSE-11

UNIT – I (12 Hours)

Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

UNIT – II (15 Hours)

Conceptualizing Research

- a. Review of Literature
- b. Formulation of a research problem
- c. Framing research questions
- d. Sources and citations

UNIT – III (18 Hours)

Methods in the study of politics and their application?

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

Essential/recommended readings

I. Introduction

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

2. Conceptualizing Research

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

3. Methods in the study of politics and their application

Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: OxfordUniversity Press, pp. 364-392.

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political Science Review*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Edition]

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

UNIVERSITY OF DELHI

CNC-II/093/1(25)/2023-24/

Dated: 31.05.2023

NOTIFICATION

Sub: Amendment to Ordinance V

[E.C Resolution No. 60/ (60-1-3) dated 03.02.2023]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-III of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 implemented from the Academic Year 2022-23.

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

SEMESTER-III

BA (Hons.) Political Science

DISCIPLINE SPECIFIC CORE COURSE – 7: Political Theory: Concepts and

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Political Theory: Concepts and Debates DSC-7	4	3	1	0	12th Pass	NIL

Learning Objectives

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices while engaging in relevant debates. The course will make use of these concepts, understood as values, in organizing our collective life in a political community. The course will develop a broader understanding of some of the key concepts of political practices which affects lives of people in a significant way. It gives a conceptual framework to further explore some of the important political processes and institutions. It aims to evaluate and analyse political issues, debates and arguments from their core value analysis through significant policy changes. It further endeavours to bring change in the very understanding of values and concepts to address issues of contemporary times.

Learning outcomes

After completing the course, the learner will be able to:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
- Instigate further developments of these concepts in new ways
- Develop an insight to some of the core political issues
- Develop critical analytical skill to evaluate core political debates and issues.
- Brings conceptual understanding and clarity to social, political, economic and cultural issues.

SYLLABUS OF DSC-7

UNIT – I (9 Hours)

Freedom

- a) Liberty: Negative and Positive
- b) Freedom, Emancipation, *Swaraj*
- Debate*: Free speech, expression and dissent

UNIT – II (9 Hours)

Equality

- a) Equality of opportunity and Equality of Outcome
- b) Egalitarianism: Background inequalities and differential treatment
- Debate*: Affirmative action

UNIT – III (9 Hours)

Justice

- a) Justice: Procedural and Substantive
- b) Rawls and his critics
- Debate*: Scope of Justice – National vs Global

UNIT – IV (9 Hours)

Rights

- a) Rights: Natural, Moral and Legal
- b) Rights and Obligations
- Debate*: Human Rights - Universalism or Cultural Relativism

UNIT – V (9 Hours)

Democracy

- a) Democracy: Idea and Practice
- b) Liberal Democracy and its critics
- c) Multiculturalism and Toleration
- Debate*: Representation vs participation

Essential/recommended readings

I. Freedom

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-125.

Knowles, D. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, I. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Smits, K. (2009). 'Should Offensive Speech be Regulated?', In *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, PP. 152-170.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

II. Equality

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, P. and William, A. (2008) 'Equality', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Smits, K. (2009). 'Is Affirmative Action Fair?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, pp. 65-85.

III. Justice

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brock, G. (2008) 'Global Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 289-312.

IV. Rights

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, C. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Campbell, T. (2008) 'Human Rights', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 194-217.

V. Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 105-117.

Christiano, T. (2008) 'Democracy', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-102.

Mookherjee, M. (2008) 'Multiculturalism', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-240.

Seglow, J. (2003) 'Multiculturalism', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Galeotti, A. E. (2008) 'Toleration', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 126-148.

Additional Resources:

Mill, J. S. (1991) *On Liberty and Other Essays*. ed. Jon Gray. Oxford: Oxford University Press.

Berlin, I. (1969) 'Two Concepts of Liberty', in *Four Essays on Liberty*. England: Oxford University Press, pp. 118-172.

Rawls, J. (1971) *A Theory of Justice*. Harvard: Harvard University Press.

Dworkin, R. (1981) 'What is equality? Part I: Equality of Welfare', *Philosophy and Public Affairs* 10 (3), pp. 185-246.

Dworkin, R. (1981) 'What is equality? Part II: Equality of Resources', *Philosophy and Public Affairs* 10 (3), pp. 185-243.

Dworkin, R. (1977) *Taking Rights Seriously*. London: Duckworth.

Dryzek, J. (2000) *Deliberative Democracy and Beyond*. Oxford: Oxford University Press.

Miller, D. (2006) *The Liberty Reader*. Edinburgh: University of Edinburgh Press.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Mendus, S. (ed.) (1999) *The Politics of Toleration*. Edinburgh: University of Edinburgh Press.

Readings in Hindi

भार्गव, र. और अशोक आचार्य (सं), राजनीतिक सिद्धांत: एक परिचय, दिल्ली: पिएसएन, 2008.

कुमार, संजीव (सं.), राजनीति सिद्धांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

कुमार, संजीव (सं.), राजनीति सिद्धांत : अवधारणाएँ और विमर्श, नई दिल्ली : सेज भाषा, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 8: Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political Thought DSC-8	4	3	1	0	12th Pass	NIL

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and

discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF DSC- 8

UNIT – I (5 hours)

Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 hours)

Manu:

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 hours)

Brihaspati: Statecraft, Justice, Inter-state Relations

UNIT – IV (4 hours)

Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 hours)

Kautilya: Theory of State

UNIT – VI (4 hours)

Aggannasutta (DighaNikaya): Theory of kingship

UNIT – VII (4 Hours)

Tiruvalluvar: Ethical Life and Politics

UNIT – VIII (4 Hours)

Basavanna

UNIT – IX (4 Hours)

Adi Shankracharya: Advaita

UNIT – X (4 Hours)

Kabir and Guru Nanak: Syncretism

UNIT – XI (4 Hours)

Abu'IFazl: Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in *Foundation of Indian Political Thought*, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. *The Western Political Quarterly*, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. *The Indian Journal of Political Science*, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). *Studies in Hindu Political Thought and its Metaphysical Foundations*, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). *The Blackwell Companion to Hinduism*. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) *Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati*. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). *Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra*: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". *Journal of the University of Bombay*.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). *Kingship in Shukra-Niti*, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". *Indian Journal of Political Science*. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. *The Indian Journal of Political Science*, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthashastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), *Makers of Indian Literature: Tiruvalluvar*, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan *Tiruvalluvar's Vision: Polity and Economy in Thirukkural*, History of Political Economy 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, *The Political Ideology of the Kural*, *Indian Journal of Political Science*, Oct-Dec 1949, pp 15-23

Norman Cutler, *Interpreting Thirukural: The Role of the Commentary in the Creation of a Text*, *Journal of the American Oriental Society*, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, *Basaveshwara*, Sahitya Akademi, 1975.

Julia Leslie, *Understanding Basava; History, Historiography, and a Modern Kannada Drama*, *Bulletin of the School of Oriental and African Studies*, university of London, 1998, Vol 61, No 2, pp 228-261.

M. P. Samartha, *Basava's Spiritual Struggle*, *Religious Studies*, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), *The Routledge Companion to Philosophy of Religion*, pp. 99 - 108.

ManilalDvivedi, *The Advaita Philosophy of Shankara*, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), *An Introduction to Indian Philosophy*, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), *Shri Shankaracharya: Life and Philosophy*, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) The Bijak of Kabir (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, Foundations of Indian Political Thought. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 9: Constitutional Government and Democracy in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Constitutional Government and Democracy in India DSC 9	4	3	1	0	12th Pass	NIL

Learning Objectives

The aim of this course is to enable students to know the constitutional design of government and political institutions in India. The purpose is to understand how liberty, equality and justice, territorial decentralization and federalism, development and democracy, serve as values on which constitutional democracy in India is premised. The course traces the contestations over how these values were incorporated in the Constitution, and demonstrates the manner in which they played out in practice. It encourages students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold. The relationship between emergency provisions, constitutionalism and democracy offers significant insights into these processes. The course helps develop an understanding of how the different organs of government exist in an institutional matrix which is characterised by conflict and cooperation, division of powers in an asymmetrical federal arrangement, protection of the vulnerable against discrimination on the grounds of cases, class, ethnicity and gender, and decentralisation of power to facilitate participatory governance at local levels. The course is expected to enable students to develop the ability to comprehend the relationships between constitutionalism, democracy and governance by using concepts and analytical frameworks informed by the scholarly literature on the subject buttressed by empirical details.

Learning outcomes

On successful completion of the course, students will demonstrate:

- understanding the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates
- familiarity with the debates around constitutional architecture, institutional design and practice, and constitutional democracy
- awareness of the manner in which government functions through its various organs
- understanding of the division of power between various organs of the government at different levels.

SYLLABUS OF DSC-9

UNIT – I (11 Hours)

The Constituent Assembly and the Constitution

- a) Philosophy of the Constitution, the Preamble, and features of the Constitution.
- b) Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

UNIT – II (11 Hours)

Organs of Government

- a) The Legislature: Power and Functions of Parliament, Debates on Representation in Parliament.
- b) The Executive: Election, Power, Functions and the changing role of President and Prime Minister.
- c) The Judiciary: Appointment of Judges in High Courts and the Supreme Court, Power and Functions of High Courts and the Supreme Court.

UNIT – III (12 Hours)

Federalism and Decentralization

- a) Centre-State Relations, Asymmetrical Federalism
- b) The Panchayats and Municipalities

UNIT – IV (11 Hours)

Constitutional Provisions and National Security Laws

- a) Emergency Provisions
- b) Preventive Detention and National Security Laws

Essential/recommended readings

Classics

The Nehru Committee Report: An Anti-Separatist Manifesto (1928), The Committee Appointed by the All Parties' Conference, New Delhi: Michiko & Panjathan.

Shriman Narayan Agarwal (1946), *Gandhian Constitution for Free India*, Foreword by Mahatma Gandhi, Kitabistan, Allahabad.

Shiva Rao (1968), *The Framing of India's Constitution, A Study*, Indian Institute of Public Administration, New Delhi, printed by Government of India Press, Nasik, distributed by N.M. Tripathi Pvt. Ltd, Bombay.

Unit wise reading list

1. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava (2008), 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

A. Thiruvengadam (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury, Ch. 'Origins and the Crafting of the Constitution', pp.11-38.

D.D. Basu (2012), *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch.III: The Spirit of the Indian Constitution, pp.21-29].

Bipan Chandra, M Mukherjee, A Mukherjee (2000), *India After Independence, 1947-2000*, [Ch.4. The Evolution of the Constitution and Main Provisions, pp.31-48, Ch.5. The Architecture of the Constitution: Basic Features and Institutions, pp.49-67.]

b. Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

The Constitution of India, Part II, Part III, Part IV and Part IV A

S.K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Chapter V: 'The Rights of the Indians', pp.33-61]

Madhav Khosla (2012), *The Indian Constitution*, New Delhi: Oxford University Press [Chapter 3: pp.87-148]

Subhash Kashyap (2017), *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, New Delhi: National Book Trust.

V. Rodrigues (2008), 'Citizenship and the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp.164-188.

A. Roy (2016), *Citizenship in India*, New Delhi: Oxford University Press, Ch.1 and Ch.2.

MHRD (1999), *Fundamental Duties of Citizens: Report of the Committee set up by the Government of India to Operationalize the Suggestions to Teach Fundamental Duties to the Citizens of the Country*, Volume I, Delhi: Government of India.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 3: The Conscience of the Constitution: The Fundamental Rights and Directive Principles of State Policy – I, pp.50-83; Chapter 4: Fundamental Rights – II, pp.84-115].

2. Organs of Government

a. The Legislature

The Constitution of India, Part V, Chapter II

S. K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]

B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

M.R. Madhavan (2017), 'Parliament', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 67-103.

A. Thiruvengadam (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury [Ch.2 Parliament and the Executive, pp.39-70]

Shirin M. Rai and Carole Spary (2019), *Performing Representation: Women Members in the Indian Parliament*, New Delhi: Oxford University Press [Ch.4: Representative Women? Presence and Performance of Intersectionality, pp.123-167; Ch. 5: Women Members of Parliament: Presence and Participation in Parliamentary Debates, pp.168-209]

V. Hewitt and S. Rai (2010), 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 6: The Legislature – Unity Through Popular Government, pp.144-163]

b. The Executive

The Constitution of India, Part V, Chapter I and III

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. VIII: The Union Government I: The Executive, pp.100-131].

James Manor (2017), 'The Presidency', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 33-66.

J. Manor (1994), 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare (2003), 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 5: The Executive: Strength With Democracy, pp.116-143]

c. The Judiciary

The Constitution of India, Part V, Chapter IV; Part VI, Chapter V

Arghya Sengupta (2019), *Independence and Accountability of the Indian Higher Judiciary*, New Delhi, Cambridge University Press, Ch.2 'Appointments to the Higher Judiciary', pp.13-62.

Upendra Baxi (1989), *The Indian Supreme Court and Politics*, The Eastern Book Company, Lucknow.

Madhav Khosla and Anant Padmanabhan (2017), 'The Supreme Court', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 104-138.

R. Ramachandran (2006), 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

P. Khanna (2008) (second impression 2015), 'The Indian Judicial System' in Kamala Sankaran and U.K. Singh (ed.), *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press, New Delhi.

B. Chakrabarty (2017), *Indian Constitution, Text, Context and Interpretation*, SAGE, New Delhi, Ch.17, Judiciary in India, pp.269-293.

U. Baxi (2010), 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp.61-67.

L. Rudolph and S. Rudolph (2008), 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 7: The Judiciary and the Social Revolution, pp.164-185]

3. Federalism and Decentralization

a. Federalism

The Constitution of India, Part XI

R. Dhawan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

M.P. Singh and Rekha Saxena (2013), *Federalising India in the Age of Globalisation*, Primus New Delhi: Books [Ch.6: Asymmetrical Federalism, pp.79-93]

L. Tillin (2019), *Indian Federalism*, Oxford India Short Introduction series, Delhi: Oxford University Press.

Louise Tillin (2013) *Remapping India: New States and their Political Origins*, New Delhi: Oxford University Press [Ch.1: Introduction: The Compromise Politics of Statehood, pp.1-26; Ch.2: History of Territorial Design and Federal Thought in India, pp.27-66]

b. The Panchayats and Municipalities

The Constitution of India, Part IX and IXA

Kuldeep Mathur (2013), *Panchayati Raj*, Oxford India Short Introductions, New Delhi, Oxford University Press.

James Manor (2010), 'Local Governance' in P.B. Mehta and N.G. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 61-79.

P. deSouza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.

M. John (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

4. Constitutional Provisions and National Security Laws

The Constitution of India, Article 22, Part XVIII

S. K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Ch. VIV: The Emergencies, pp.243-249]

V. Marwah (1995), 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.

A.G. Noorani (2011), *Challenges to Civil Rights Guarantees in India*, SAHRDC, New Delhi [Chapter 1: Preventive Detention in India, pp.1-34; Chapter 9: Armed Forces (Special Powers) Act, pp.265-276].

U.K. Singh (2015), 'Anti-terror laws and Human Rights' in Kamala Sankaran and Ujjwal Kumar Singh (ed.) *Towards Legal Literacy*, Oxford University Press, New Delhi. pp.181-197.

G Haragopal, B Jagannatham (2009), 'Terrorism and Human Rights: Indian Experience with Repressive Laws', in *Economic and Political Weekly*, Vol. 44(28), pp. 76-85.

SAHRDC (2006), *Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure*, Oxford University Press, New Delhi [Chapter 6: Detention, pp.72-84]

Venkat Iyer (2000), *States of Emergency: The Indian Experience*, Butterworths, New Delhi.

D.P. Jinks (2001) 'The Anatomy of an Institutionalized Emergency: Preventive Detention and Personal Liberty in India', *Michigan Journal of International Law*, Vol.22(2), pp.323-350

U K Singh (2011), 'Mapping Anti-terror Legal Regimes in India' in Victor Ramraj et.al (ed.), *Global Anti-Terrorism Law and Policy*, 2nd Edition, Cambridge, Cambridge University Press, pp.420-446.

Hindi Readings:

अनुपमाराँय (2017). 'राष्ट्र, संविधान और नागरिकता', *नागरिकता का स्त्री-पक्ष* (अनु.) कमलनयन चौबे, नयी दिल्ली: वाणी प्रकाशन. पृष्ठ 186-237.

एस. के. चौबे (2011), भारतीय संविधान, रचना एवं कार्य, एनबीटी, दिल्ली

ग्रेनविल ऑस्टिन (2017), भारतीय संविधान: राष्ट्र की आधारशिला, अनुवादक: नरेश गोस्वामी, नयी दिल्ली: वाणी प्रकाशन.

जॉर्ज मैथ्यू, भारत में पंचायती राज: परिप्रेक्ष्य और अनुभव, नई दिल्ली: वाणी प्रकाशन

डीडीबसु (1989), भारत का संविधान: एक परिचय (दसवां संस्करण, 2013), लेक्सिसनेक्सिस.

महेंद्र प्रसाद सिंह एवं हिमांशु राँय (सं.) (2013), भारतीय राजनीतिक प्रणाली: संरचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यन्वयन निदेशालय, दिल्ली विश्वविद्यालय.

माधव खोसला (2018). भारत का संविधान, नयी दिल्ली: ऑक्सफोर्ड यूनिवर्सिटी प्रेस.

सुभाष काश्यप (2016), संवैधानिक-राजनीतिक व्यवस्था: शासन प्रणाली और निर्वाचन प्रक्रिया, नई दिल्ली: राजकमल प्रकाशन.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – III

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1a: State Politics in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
State Politics in India DSE-1a	4	3	1	0	12 Pass	NIL

Learning Objectives

This course situates the study of state politics as one of the key domains of Indian politics. It aims to introduce the students to 'state politics' in India as a significant site where key idioms, processes and practices of democratic politics are produced. Discussing the relevance of the theme, the course focusses on various theories on state politics, the historical and constitutional context that shaped state reorganisation including linguistic demands and other recent demands for smaller states. The course also focuses on the rise of regional parties and movements as the means through which state politics unfolds. It subsequently looks at the political economy of development in the states through a detailed analysis of agrarian change, with specific focus on the rise of the agrarian capitalist class, rural markets, agrarian movements, regional business and economic reforms in the states.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- Knowledge of the historical context and legal framework of the emergence of state politics in India
- Understanding of the phenomenon of state formation and reorganisation as part of both national and regional politics in India
- Awareness of the nature of agrarian politics in India and the political economy of states in India
- Knowledge of electoral politics and political leadership in states in India.

SYLLABUS OF DSE-1a

UNIT – I (9 hours)

State politics in India

Relevance and frameworks of analysis

UNIT – II (9 hours)

States reorganisation and formation of states

UNIT – III (9 hours)

Agrarian politics

Rise of an agrarian capitalist class, rural markets, land acquisition and farmers' movements

UNIT – IV (9 hours)

Political economy of development and reforms in the states

Policy, politics, and regional business.

UNIT – V (9 hours)

Electoral politics in states

Political parties, leadership, and mobilisation

Essential/recommended readings

State politics in India: relevance and frameworks of analysis

Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*, Taylor and Francis.

Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science*, Jan. - March, Vol. 50, No. 1, pp. 94-109

Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.

Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93–110.

States reorganization and formation of states

Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.

Saranghi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Saranghi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Saranghi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.

Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Saranghi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.

Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Saranghi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Agrarian politics

Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.

Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: [10.1080/03066159408438553](https://doi.org/10.1080/03066159408438553)

Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198

Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: [10.1080/03066150.2021.1998002](https://doi.org/10.1080/03066150.2021.1998002)

Political economy of development and reforms in the states

Ahluwalia, M. (2000) 'Economic Performance of States in Post-Reform Period,' *Economic and Political Weekly*, 6 May, pp.1637-1648

Jenkins, R. (2000). The evolution of economic reform in India. In *Democratic Politics and Economic Reform in India* (Contemporary South Asia, pp. 12-41). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511605871.004

Kennedy, L., Robin, K. and Zamuner, D. (2013) 'Comparing State-level policy responses to economic reforms in India,' 13 | 1er semestre / Spring 2013: *Économie politique de l'Asie* (1)

Sinha, A. (2016) 'A Distinctive Indian Political Economy: New Concepts and a Synthesizing Framework', *Studies in Indian Politics*, Vol.4, No.02, pp. 266-273.

Electoral politics in states

Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.

Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145-3147

Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.

Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.

Additional Readings:

Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books.

Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1b: Indian Constitution: Key Debates

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Constitution: Key Debates DSE-1b	4	3	1	0	12 Pass	NIL

Learning Objectives

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution, the forms in which the debates have resurfaced is also paid attention through recourse to debates in the Parliament. Alongside, scholarship produced by political theorists, historians and lawyers have been included to trace the contours of the debate and the constitutional values that emerge out of it.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

SYLLABUS OF DSE-1b

UNIT – I (7 Hours)

Citizenship

UNIT – II (7 Hours)

Religious Freedom (and Minority Rights)

UNIT – III (7 Hours)

Uniform Civil Code

UNIT – IV (7 Hours)

Asymmetrical Federalism

UNIT – V (7 Hours)

Emergency Provisions and Preventive Detention Laws

UNIT – VI (5 Hours)

Constitutional Amendment

UNIT – VII (5 Hours)

Language Question

Essential/recommended readings

Unit wise reading list

Constituent Assembly Debates (Proceedings), Volumes I- XII, available at <http://164.100.47.194/LoksabhaHindi/cadebatefiles/cadebates.html>

1. Citizenship

Primary Text: Part II, The Constitution of India

Constituent Assembly Debates (Proceedings), On Citizenship, 10 August 1949 to 12 August 1949, Vol. IX, pp. 343-349, 353-357, 398-401 (Lok Sabha Secretariat, New Delhi, 4th edition, 2003). URL: <http://loksabhaph.nic.in/writereaddata/cadebatefiles/vol9.html>

Valerian Rodrigues, 2008, Citizenship and the Indian Constitution, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

Anupama Roy, 2016, We the People: Citizenship in the Indian Constitution, in *Citizenship in India (Oxford India Short Introductions)*, Oxford University Press.

Anupama Roy, 2019, The Citizenship (Amendment) Bill, 2016 and the Aporia of Citizenship, *Economic and Political Weekly*, Vol. 54, Issue No. 49.

2. Religious Freedom (and Minority Rights)

Primary Text: Art 25- 30, The Constitution of India

Constituent Assembly Debates (Proceedings), On Religious Conversion, 1st May 1947, Vol III (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C01051947.html>) and 6th December 1948, Vol. VII (<http://164.100.47.194/Loksabha/Debates/cadebatefiles/C06121948.html>)

Rajeev Bhargava, 2002, India's Secular Constitution, in Zoya Hasan et al, *India's Living Constitution*, Permanent Black.

Gurpreet Mahajan, 2008, Religion and the Indian Constitution: Questions of Separation and Equality, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

ShibaniKinkarChaube, 2000, End of the Indian Problem II- Minority Rights, in *Constituent Assembly of India: Springboard of Revolution*, Manohar

3. Uniform Civil Code

Constituent Assembly Debates (Proceedings), On UCC, 23rd November 1948, Vol. VII URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C23111948.html>

Peter Ronald deSouza, 2015, Politics of the Uniform Civil Code, *Economic and Political Weekly*, Vol. 50, Issue No. 48,

NiveditaMenon, 2014, A Uniform Civil Code in India: The State of the Debate in 2014. *Feminist Studies* 40(2), 480-486. doi:10.1353/fem.2014.0025.

4. Asymmetrical Federalism

Primary Texts: Article 370- 371 (J), Part XXI, The Constitution of India,

Primary Texts: Fifth Schedule and Sixth Schedule, Part XXII, Constitution of India

Constituent Assembly Debates (Proceedings), On Special Status to Jammu and Kashmir, 17th October 1949, Vol. X.

URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C17101949.html>

Arun Thiruvengadam, 2018, Federalism and Local Government (pp. 71-92), *The Constitution of India, a Contextual Analysis*, Hart Publishing

Rekha Saxena, 2021, Constitutional Asymmetry in Indian Federalism, *Economic and Political Weekly*, Vol. 56, Issue No. 34.

M.P. Singh, 2016, The Federal Scheme, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.

Ashwani Kumar, 2019, The Constitutional Legitimacy of Abrogating Article 370, *Economic and Political Weekly*, Vol. 54, Issue No. 38

5. Emergency Provisions and Preventive Detention Laws

Primary Text: Articles 352, 353, 356, 358, 359, Part XVIII, The Constitution of India

Constituent Assembly Debates (Proceedings) on Draft Article 15-A, Personal Liberty and Procedure Established by Law (Article 22), September 15 and 16, 1949, Volume IX (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/vol9.html>)

Venkat Iyer, 2000, Emergency Law in India: the Background and the Development of the Law, in *States of Emergency, the Indian Experience*, Butterworths.

S.P. Mukherjee, 1990, Preventive Detention (Parliamentary Debates, 13 February, 1951), in *Eminent Parliamentarians Monograph Series*, Lok Sabha Secretariat, pp. 61- 81 (https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent_Parliamentarians_Series_Syam_a_Prasad_Mookerjee.pdf)

Granville Austin, 1966, Fundamental Rights II, Social Reform and State Security versus 'Due Process' (pp. 128- 142), in *Indian Constitution, Cornerstone of a Nation*, OUP.

Granville Austin, 1999, Democracy Rescued or Constitution Subverted: Emergency and 42nd Amendment, in *Working a Democratic Constitution*, OUP

Arvind Narrain, 2022, Roots of the Emergency: Preventive Detention, in *India's Undeclared Emergency*, Context, Westland Publications.

6. Constitutional Amendment

Primary Text: Art 368, Part XX, The Constitution of India.

Constituent Assembly Debates (Proceedings), Excerpts on Amendment Procedure in B R Ambedkar's Final Speech on 25th November 1949 URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C25111949.html>

D DBasu, 2011, Procedure for Amendment, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Constitutional Change, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

Pratap Bhanu Mehta, 2002, The Inner Conflict of Constitutionalism: Judicial Review and the 'Basic Structure', in ZoyaHasan et al, *India's Living Constitution*, Permanent Black.

Sudhir Krishnaswamy, 2009, Amending Power: The Constitutional Basis for Basic Structure Review, in *Democracy and Constitutionalism in India, A Study of the Basic Structure Doctrine*, Oxford University Press.

7. Language Question

Primary Text: Art 343- 351, Part XVII, The Constitution of India.

Granville Austin, 1966, Language and the Constitution- The Half-Hearted Compromise, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Paramjit S Judge, 2021, Fifteen Years that Never Ended: The Language Debate in *Making of Modern India*, Rawat

Paramjit S Judge, 2021, Language Issue in Constituent Assembly Debates, *Economic and Political Weekly*, Vol. 56, Issue No. 14

(On Assembly Debates) *Indian Express*, 24 Sep 2019, <https://indianexpress.com/article/explained/amit-shah-on-hindi-language-status-constituent-assembly-national-launauge-6022271/>

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3A): Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political Thought MDSC-3A	4	3	1	0	12 Pass	N/L

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF MDSC-3A

UNIT – I (5 Hours)

Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 Hours)

Manu

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 Hours)

Brihaspati: Statecraft, Justice, Inter-state Relations

UNIT – IV (4 Hours)

Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 Hours)

Kautilya: Theory of State

UNIT – VI (4 Hours)

Aggannasutta (DighaNikaya): Theory of kingship

UNIT – VII (4 Hours)

Tiruvalluvar: Ethical Life and Politics

UNIT – VIII (4 Hours)

Basavanna

UNIT – IX (4 Hours)

Adi Shankracharya: Advaita

UNIT – X (4 Hours)

Kabir and Guru Nanak: Syncretism

UNIT – XI (4 Hours)

Abu'IFazl: Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. The Western Political Quarterly, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. The Indian Journal of Political Science, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). Studies in Hindu Political Thought and its Metaphysical Foundations, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). The Blackwell Companion to Hinduism. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharmasastra, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". Journal of the University of Bombay.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). Kingship in Shukra-Niti, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". Indian Journal of Political Science. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. The Indian Journal of Political Science, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in The Journal of Asian Studies, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), *Makers of Indian Literature: Tiruvalluvar*, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan *Thiruvalluvar's Vision: Polity and Economy in Thirukkural*, *History of Political Economy* 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, *The Political Ideology of the Kural*, *Indian Journal of Political Science*, Oct-Dec 1949, pp 15-23

Norman Cutler, *Interpreting Thirukural: The Role of the Commentary in the Creation of a Text*, *Journal of the American Oriental Society*, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, *Basaveshwara*, Sahitya Akademi, 1975.

Julia Leslie, *Understanding Basava; History, Historiography, and a Modern Kannada Drama*, *Bulletin of the School of Oriental and African Studies, university of London*, 1998, Vol 61, No 2, pp 228-261.

M. P. Samatha, *Basava's Spiritual Struggle*, *Religious Studies*, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), *The Routledge Companion to Philosophy of Religion*, pp. 99 - 108.

ManilalDvivedi, *The Advaita Philosophy of Shankara*, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), *An Introduction to Indian Philosophy*, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), *Shri Shankaracharya: Life and Philosophy*, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) *The Bijak of Kabir* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political thought*, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, *Foundations of Indian Political Thought*. Delhi: 1992, Manohar

U.N.Ghoshal, *A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages*. OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), *Indian Political Thought*, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-3B): Theory and Practice of

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Theory and Practice of Democracy MDSC-3B	4	3	1	0	12 Pass	NIL

Learning Objectives

This course offers an introduction to the evolution, theories, and practices of democracy. The course will introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times. Students will learn to evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy. This course will provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy. The course will engage in challenges and debates on diversity, citizenship, representation and globalization.

Learning outcomes

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.
- Distinguish different models of democracy and their normative assumptions
- Understand different theories of democracy and how different theories led to waves of democratization over history.
- Understand/assess some of the major political challenges that democracy faces in the wake of globalization.
- Examine current problems and understand how different democratic crises have emerged in practice
- Apply democratic theories to critically assess political institutions and practices
- Engage in dialogue about the meaning and value of democracy
- Explain and defend how democratic theory might be used to respond to problems being faced by nation-states

SYLLABUS OF MDSC-3B

UNIT – I (11 Hours)

Origins of the idea

Ancient Greece and India
Modern developments
Procedural and substantive accounts
Contemporary innovations

UNIT – II (11 Hours)

Theory

- Liberal Representative democracy
- Participatory democracy
- Deliberative democracy

UNIT – III (11 Hours)

Institutions

- Constitutionalism
- Legislatures and legislation
- Political Parties
- Media & the Civil Society

UNIT – IV (12 Hours)

Contemporary Debates

- Diversity
- Representation
- Globalization & Global Issues

Essential/recommended readings

Unit wise reading list

Unit 1: Origins of the idea

Isakhan, Benjamin and Stephen Stockwell, *The Edinburgh Companion to the History of Democracy*, Edinburgh University Press, 2012. Ch. 3, 6, 7, 16, 17.

Dahl, Robert. *On Democracy*. Yale University Press, 1998.

Dunn, John (ed.), *Democracy: The Unfinished Journey: 508 BC to AD 1993*, Oxford University Press, 1992. Ch. 1, 4, 6, 7, 8.

Schmitter, Philippe C. and Terry Lynn Karl, 'What Democracy is....and is not,' *Journal of Democracy*, Summer 1991: 3-16.

Arblaster, Anthony. *Democracy*. 3rd Edition. Open University Press, 2002.

Unit 2: Theory

Pateman, C, 'Rousseau, J. S. Mill, and G. D. H. Cole: A Participatory Theory of Democracy', in "Participation and Democratic Theory, Cambridge University Press, 1970.

Pateman, C, 'Participatory Democracy Revisited', *Perspectives on Politics*, March 2012, Vol. 10:17.

Saward, M. 'Representation and Democracy: Revisions and Possibilities', *Sociology Compass* 2/3 (2008): 1000–1013

Mansbridge, J. Clarifying the Concept of Representation, *American Political Science Review* Vol. 105, No. 3 August 2011

Gutman A, and Dennis Thompson, 'What Deliberative Democracy Means' in *Why Deliberative Democracy?* Princeton University Press, 2004.

Unit 3: Institutions

Manin, Bernard. *The Principles of Representative Government*. Cambridge: Cambridge University Press, 1997.

Freeman, M. Constitutional Democracy and the Legitimacy of Judicial Review, *Law and Philosophy*, 9: 327-370, 1990-1991.

Zurn, C. From Majoritarian to Deliberative Theories of Constitutional Democracy' (Ch – III), in *Deliberative Democracy and the Institutions of Judicial Review*, Cambridge University Press, 2007

Bark, A. 'Protecting the Constitution and Democracy' (Ch. 2) in *Judge in a Democracy* Princeton University Press, 2004.

Unit 4: Contemporary Debates

Birch, A. H. *The Concepts and Theories of Modern Democracy*, 3rd Edition. Routledge, 2007.

Dowding, Keith, James Hughes and Helen Margetts, *Challenges to Democracy: Ideas, Institutions and Involvement*. The PSA Yearbook 2000, Palgrave, 2001.

Held, David. *Models of Democracy*. 3rd Edition. Polity Press, 2007.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3A): Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political Thought MDSC-3A	4	3	1	0	12 Pass	NIL

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF MDSC-3A

UNIT – I (5 Hours)

Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 Hours)**Manu**

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 Hours)**Brihaspati: Statecraft, Justice, Inter-state Relations****UNIT – IV (4 Hours)****Shukra/Usana**

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 Hours)**Kautilya: Theory of State****UNIT – VI (4 Hours)****Aggannasutta (DighaNikaya): Theory of kingship****UNIT – VII (4 Hours)****Tiruvalluvar: Ethical Life and Politics****UNIT – VIII (4 Hours)****Basavanna****UNIT – IX (4 Hours)****Adi Shankracharya: Advaita****UNIT – X (4 Hours)****Kabir and Guru Nanak: Syncretism****UNIT – XI (4 Hours)****Abu'lFazl: Monarchy****Essential/recommended readings****Unit 1: Foundations of Indian Political Thought:**

V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. The Western Political Quarterly, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. *The Indian Journal of Political Science*, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). *Studies in Hindu Political Thought and its Metaphysical Foundations*, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). *The Blackwell Companion to Hinduism*. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharmasastra*, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) *Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati*. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). *Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra*: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". *Journal of the University of Bombay*.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). *Kingship in Shukra-Niti*, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". *Indian Journal of Political Science*. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. *The Indian Journal of Political Science*, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), *Makers of Indian Literature: Tiruvalluvar*, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan *Thiruvalluvar's Vision: Polity and Economy in Thirukkural*, History of Political Economy 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, The Political Ideology of the Kural, Indian Journal of Political Science, Oct-Dec 1949, pp 15-23

Norman Cutler, Interpreting Thirukural: The Role of the Commentary in the Creation of a Text, Journal of the American Oriental Society, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, Basaveshwara, Sahitya Akademi, 1975.

Julia Leslie, Understanding Basava; History, Historiography, and a Modern Kannada Drama, Bulletin of the School of Oriental and African Studies, university of London, 1998, Vol 61, No 2, pp 228-261.

M. P. Samartha, Basava's Spiritual Struggle, Religious Studies, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), The Routledge Companion to Philosophy of Religion, pp. 99 - 108.

ManilalDvivedi, The Advaita Philosophy of Shankara, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), An Introduction to Indian Philosophy, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), Shri Shankaracharya: Life and Philosophy, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) The Bijak of Kabir (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, Foundations of Indian Political Thought. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Discipline Specific Elective (DSE) Courses for Sem – III [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1a: State Politics in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
State Politics in India MDSE-1a	4	3	1	0	12Pass	NIL

Learning Objectives

This course situates the study of state politics as one of the key domains of Indian politics. It aims to introduce the students to 'state politics' in India as a significant site where key idioms, processes and practices of democratic politics are produced. Discussing the relevance of the theme, the course focusses on various theories on state politics, the historical and constitutional context that shaped state reorganisation including linguistic demands and other recent demands for smaller states. The course also focuses on the rise of regional parties and movements as the means through which state politics unfolds. It subsequently looks at the political economy of development in the states through a detailed analysis of agrarian change, with specific focus on the rise of the agrarian capitalist class, rural markets, agrarian movements, regional business and economic reforms in the states.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- Knowledge of the historical context and legal framework of the emergence of state politics in India
- Understanding of the phenomenon of state formation and reorganisation as part of both national and regional politics in India
- Awareness of the nature of agrarian politics in India and the political economy of states in India
- Knowledge of electoral politics and political leadership in states in India.

SYLLABUS OF MDSE-1a

UNIT – I (9 Hours)

State politics in India

Relevance and frameworks of analysis

UNIT – II (9 Hours)

States reorganisation and formation of states

UNIT – III (9 Hours)

Agrarian politics

Rise of an agrarian capitalist class, rural markets, land acquisition and farmers' movements

UNIT – IV (12 Hours)

Political economy of development and reforms in the states

Policy, politics, and regional business.

UNIT – V (9 Hours)

Electoral politics in states

Political parties, leadership, and mobilisation

Essential/recommended readings

State politics in India: relevance and frameworks of analysis

Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*, Taylor and Francis.

Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science* , Jan. - March, Vol. 50, No. 1, pp. 94-109

Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.

Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93–110.

States reorganization and formation of states

Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.

Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.

Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.

Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Agrarian politics

Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.

Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: [10.1080/03066159408438553](https://doi.org/10.1080/03066159408438553)

Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198

Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: [10.1080/03066150.2021.1998002](https://doi.org/10.1080/03066150.2021.1998002)

Political economy of development and reforms in the states

Ahluwalia, M. (2000) 'Economic Performance of States in Post-Reform Period,' *Economic and Political Weekly*, 6 May, pp.1637-1648

Jenkins, R. (2000). The evolution of economic reform in India. In *Democratic Politics and Economic Reform in India* (Contemporary South Asia, pp. 12-41). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511605871.004

Kennedy, L., Robin, K. and Zamuner, D. (2013) 'Comparing State-level policy responses to economic reforms in India,' 13 | 1er semestre / Spring 2013: *Économie politique de l'Asie* (1)

Sinha, A. (2016) 'A Distinctive Indian Political Economy: New Concepts and a Synthesizing Framework', *Studies in Indian Politics*, Vol.4, No.02, pp. 266-273.

Electoral politics in states

Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.

Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145-3147

Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.

Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.

Additional Readings:

Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books.

Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1b: Indian Constitution: Key Debates

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Constitution: Key Debates MDSE-1b	4	3	1	0	12Pass	NIL

Learning Objectives

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution, the forms in which the debates have resurfaced is also paid attention through recourse to debates in the Parliament. Alongside, scholarship produced by political theorists, historians and lawyers have been included to trace the contours of the debate and the constitutional values that emerge out of it.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

SYLLABUS OF MDSE-1b

UNIT – I (7 Hours)

Citizenship

UNIT – II (7 Hours)

Religious Freedom (and Minority Rights)

UNIT – III (7 Hours)

Uniform Civil Code

UNIT – IV (7 Hours)

Asymmetrical Federalism

UNIT – V (7 Hours)

Emergency Provisions and Preventive Detention Laws

UNIT – VI (5 Hours)

Constitutional Amendment

UNIT – VII (5 Hours)

Language Question

Essential/recommended readings

Unit wise reading list

Constituent Assembly Debates (Proceedings), Volumes I- XII, available at <http://164.100.47.194/LoksabhaHindi/cadebatefiles/cadebates.html>

1. Citizenship

Primary Text: Part II, The Constitution of India

Constituent Assembly Debates (Proceedings), On Citizenship, 10 August 1949 to 12 August 1949, Vol. IX, pp. 343-349, 353-357, 398-401 (Lok Sabha Secretariat, New Delhi, 4th edition, 2003). URL: <http://loksabha.nic.in/writereaddata/cadebatefiles/vol9.html>

Valerian Rodrigues, 2008, Citizenship and the Indian Constitution, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

Anupama Roy, 2016, We the People: Citizenship in the Indian Constitution, in *Citizenship in India (Oxford India Short Introductions)*, Oxford University Press.

Anupama Roy, 2019, The Citizenship (Amendment) Bill, 2016 and the Aporia of Citizenship, *Economic and Political Weekly*, Vol. 54, Issue No. 49.

2. Religious Freedom (and Minority Rights)

Primary Text: Art 25- 30, The Constitution of India

Constituent Assembly Debates (Proceedings), On Religious Conversion, 1st May 1947, Vol III (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C01051947.html>) and 6th Dec. 1948, Vol. VII (<http://164.100.47.194/Loksabha/Debates/cadebatefiles/C06121948.html>)

Rajeev Bhargava, 2002, India's Secular Constitution, in Zoya Hasan et al, *India's Living Constitution*, Permanent Black.

Gurpreet Mahajan, 2008, Religion and the Indian Constitution: Questions of Separation and Equality, in R. Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

Shibani Kinkar Chaube, 2000, End of the Indian Problem II- Minority Rights, in *Constituent Assembly of India: Springboard of Revolution*, Manohar

3. Uniform Civil Code

Constituent Assembly Debates (Proceedings), On UCC, 23rd November 1948, Vol. VII URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C23111948.html>

Peter Ronald deSouza, 2015, Politics of the Uniform Civil Code, *Economic and Political Weekly*, Vol. 50, Issue No. 48,

Nivedita Menon, 2014, A Uniform Civil Code in India: The State of the Debate in 2014. *Feminist Studies* 40(2), 480-486. doi:10.1353/fem.2014.0025.

4. Asymmetrical Federalism

Primary Texts: Article 370- 371 (J), Part XXI, The Constitution of India,

Primary Texts: Fifth Schedule and Sixth Schedule, Part XXII, Constitution of India

Constituent Assembly Debates (Proceedings), On Special Status to Jammu and Kashmir, 17th October 1949, Vol. X.

URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C17101949.html>

Arun Thiruvengadam, 2018, Federalism and Local Government (pp. 71-92), *The Constitution of India, a Contextual Analysis*, Hart Publishing

Rekha Saxena, 2021, Constitutional Asymmetry in Indian Federalism, *Economic and Political Weekly*, Vol. 56, Issue No. 34.

M.P. Singh, 2016, The Federal Scheme, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.

Ashwani Kumar, 2019, The Constitutional Legitimacy of Abrogating Article 370, *Economic and Political Weekly*, Vol. 54, Issue No. 38

5. Emergency Provisions and Preventive Detention Laws

Primary Text: Articles 352, 353, 356, 358, 359, Part XVIII, The Constitution of India

Constituent Assembly Debates (Proceedings) on Draft Article 15-A, Personal Liberty and Procedure Established by Law (Article 22), September 15 and 16, 1949, Volume IX (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/vol9.html>)

Venkat Iyer, 2000, Emergency Law in India: the Background and the Development of the Law, in *States of Emergency, the Indian Experience*, Butterworths.

S.P. Mukherjee, 1990, Preventive Detention (Parliamentary Debates, 13 February, 1951), in *Eminent Parliamentarians Monograph Series*, Lok Sabha Secretariat, pp. 61- 81 ([https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent Parliamentarians Series Syma a Prasad Mookerjee.pdf](https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent%20Parliamentarians%20Series%20Syma%20Prasad%20Mookerjee.pdf))

Granville Austin, 1966, Fundamental Rights II, Social Reform and State Security versus 'Due Process' (pp. 128- 142), in *Indian Constitution, Cornerstone of a Nation*, OUP.

Granville Austin, 1999, Democracy Rescued or Constitution Subverted: Emergency and 42nd Amendment, in *Working a Democratic Constitution*, OUP

Arvind Narrain, 2022, Roots of the Emergency: Preventive Detention, in *India's Undeclared Emergency*, Context, Westland Publications.

6. Constitutional Amendment

Primary Text: Art 368, Part XX, The Constitution of India.

Constituent Assembly Debates (Proceedings), Excerpts on Amendment Procedure in B R Ambedkar's Final Speech on 25th November 1949 URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C25111949.html>

D DBasu, 2011, Procedure for Amendment, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Constitutional Change, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

Pratap Bhanu Mehta, 2002, The Inner Conflict of Constitutionalism: Judicial Review and the 'Basic Structure', in Zoya Hasan et al, *India's Living Constitution*, Permanent Black.

Sudhir Krishnaswamy, 2009, Amending Power: The Constitutional Basis for Basic Structure Review, in *Democracy and Constitutionalism in India, A Study of the Basic Structure Doctrine*, Oxford University Press.

7. Language Question

Primary Text: Art 343- 351, Part XVII, The Constitution of India.

Granville Austin, 1966, Language and the Constitution- The Half-Hearted Compromise, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Paramjit S Judge, 2021, Fifteen Years that Never Ended: The Language Debate in *Making of Modern India*, Rawat

Paramjit S Judge, 2021, Language Issue in Constituent Assembly Debates, *Economic and Political Weekly*, Vol. 56, Issue No. 14

(On Assembly Debates) *Indian Express*, 24 Sep 2019, <https://indianexpress.com/article/explained/amit-shah-on-hindi-language-status-constituent-assembly-national-language-6022271/>

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Ideas in Indian Political Thought GE-1	4	3	1	0	12 Pass	NIL

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (7 Hours)

Dharma and Danda: Kautilya

UNIT – II (6 Hours)

Gender: Tarabai Shinde

UNIT – III (6 Hours)

Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)

Swaraj: Gandhi

UNIT – V (6 Hours)

Nyaya: Ambedkar

UNIT – VI (7 Hours)

Hindutva: Savarkar

UNIT – VII (7 Hours)

Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India*. New Delhi: Oxford University Press.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth Century Maharashtra*, in Anne Feldhaus/*Images of women in Maharashtra Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) *Swami Vivekananda and modernization of Hinduism*, New Delhi: Oxford University Press.

4.Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: DeenDayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-2) :Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	0	12 Pass	NIL

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state

- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)

Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)

Basic features of the Indian Constitution

UNIT – III (8 Hours)

Fundamental Rights

UNIT – IV (7 Hours)

Obligations of State and Duties of Citizens

UNIT – V (7 Hours)

Organs of Constitutional Governance- Legislature, Executive and Judiciary

UNIT – VI (8 Hours)

Centre-State Relations and Decentralization

Essential/recommended readings

Readings:

1. Constitutional antecedents and the making of the Constitution of India

(a) Constitutional antecedents

ShibaniKinkarChaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D DBasu, 2011, The Historical background, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

(b) Making of the Constitution of India

ShibaniKinkarChaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D DBasu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

ShibaniKinkarChaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

ShibaniKinkarChaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D DBasu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation*, Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	0	12 Pass	NIL

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (8 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (11 Hours)

Nationalist Politics and Expansion of its Social Base

- a. Phases of Nationalist Movement: Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Socio-cultural Organizations and National Movement

UNIT – IV (9 Hours)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (9 Hours)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Past', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *RashtravadbhanamDeshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein AlgaovaadaurDharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	4	3	1	0	12 Pass	NIL

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of 'common yet differentiated responsibilities.'
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7 Hours)

Making Sense of the World

- 1.1 What is International Relations?
- 1.2 Understanding Space: How do we sense our planet
- 1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (12 Hours)

States, Nations and Markets

- 2.1 State and Diffusion of authority/power
- 2.2 Nations and Nationalism
- 2.3 States and Markets

UNIT – III (12 Hours)

Inequalities

- 3.1 Politico-military inequalities: big states, small states
- 3.2 Economic inequalities: rich states, poor states
- 3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7 Hours)

Sites of Conflict and Forms of Violence

- 4.1 Changing Landscape/ Nature of Conflict
- 4.2 Forms of Violence

UNIT – V (7 Hours)

Knowing our Virtual and Creative World: The Visual Turn in International Relations

- 5.1 Internet
- 5.2 Museums
- 5.3 Cinemas

Essential/recommended readings

1.1. What is IR?

David Blaney, "Where, When and What is IR?" in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60.
Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38.
Tamara A. Townsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>.

Tamara A. Townsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review*, 9 (2021) 306–312. <https://doi.org/10.1057/s41312-021-00120-2>.

Additional Readings:

MiljaKurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible,' in *Pluriversal Politics: The Real and the Possible*, Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary*', New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, <https://kalpavriksh.org/ourteam/ashish-kothari/>

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home*, New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani, "The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century*, New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, <http://dx.doi.org/10.2139/ssrn.2373827>

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press, 1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,' *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time,' in *The Climate of History in a Planetary Age*, University of Chicago Press London, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. <http://dx.doi.org/10.5334/sta.at>.

4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turns into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, " Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

<https://www.ushmm.org/teach/teaching-materials/holocaust>

<https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/>

5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques*, 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	0	12Pass	NIL

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (10 Hours)

Government and Governance: Concepts

- a) Role of State in The Era of Globalisation
- b) State, Market and Civil Society

UNIT – II (8 Hours)

Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)

Environmental Governance

- a) Human-Environment Interaction
- b) Green Governance: Sustainable Human Development

UNIT – IV (9 Hours)

Local Governance

- a) Democratic Decentralisation
- b) People's Participation in Governance

UNIT – V (10 Hours)

Good Governance Initiatives in India: Best Practices

- a) Public Service Delivery
- b) Electronic Governance
- c) Citizens Charter & Right to Information
- d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

NeeraChandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभयप्रसादएवंकृष्णमुरारी (2018), शासन: मुद्देएवंचुनौतियाँ, ओरियंटब्लैकस्वान, नईदिल्ली

चक्रवर्ती, बिद्युत, प्रकाशचंद (2018), वैश्वीकृतदुनियामेंलोकप्रशासन, सेजभाषा, नईदिल्ली

सिन्हा, मनोज (2010) प्रशासनएवंलोकनीति, ओरियंटब्लैकस्वान, नईदिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], *Democracy in India*, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

J.P. Evans, *Environmental Governance*, Routledge, 2012

Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*, Cambridge University Press, 2013

Bina Agarwal, *Gender And Green Governance*, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.

N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*, MIT Press, 2006

T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013

Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999

Reetika Khera [ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development, and Rights*, Oxford University Press, 2002

Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

ReetikaKhera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	4	3	1	0	12 Pass	NIL

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students

the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (15 Hours)

Classical Political Philosophy

- a) Plato
- b) Aristotle

UNIT – II (30 Hours)

Renaissance and Modern Political Philosophy

- a) Machiavelli
- b) Hobbes
- c) Rousseau
- d) Mill
- e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	4	3	1	0	12 Pass	NIL

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.
- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (9 Hours)

Conceptualizing Globalisation

- 1.1 Is Globalisation New? Historical Perspectives
- 1.2 Approaches to Understand globalisation
- 1.3 The Globalisation Debate

UNIT – II (9 Hours)

Globalization: A Eurocentric Project?

- 2.1 The Question of Post-Coloniality
- 2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (9 Hours)

Sovereign State in a Globalised World

- 3.1 Political Dimensions
- 3.2 Shift from State to Market?

UNIT – IV (9 Hours)

Role of International Institutions: Multi-dimensionality of Globalisation

- 4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
- 4.2 The Globalisation of Trade
- 4.3 Global Epidemics and Working of World Health Organization

UNIT – V (9 Hours)

Responses and Resistances to Globalization

- 5.1 Global Social Movements
- 5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. “*Globalisation in Question*” (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. “Rethinking Globalisation” in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate*, (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials*, UK: Wiley-Blackwell, 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, "The political economies of different Globalizations: Theorising Reglobalization", *Globalizations*, Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., "What's New? What's Not? (And So What?)", in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. "*In Defence of Globalisation*", UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., "Localisation vs Globalisation: A Conscious Vision of India" in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India*, Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), "Globalisation in Questions?", *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

McGrew, A. "Globalisation and Global Politics" in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity* (SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds.), *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict*, Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London: Routledge, 1989, pp.1-32; 193-220.

GustavaEsteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy*, Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States*, UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate*(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management toDevelopment Cooperation", *G 20 Digest*, pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

4.2 The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3.Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14.<https://www.cfr.org/backgrounder/what-does-world-health-organization-do>

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. <https://brill.com/view/journals/gg/gg-overview.xml>

Additional Readings

Stiglitz, J. "The Promise of Global Institutions", *Globalisation and its Discontents*, New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. "The International Monetary Fund, the World Bank and Foreign Aid", *The Process of Economic Development*. New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, "Trade and Development: Import Substitution Industrialization", *International Political Economy: Interests and Institutions in the Global Economy*, 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M., "The Trading System in Perspective", *The Political Economy of the World Trading System: From GATT to WTO*, 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization*, 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century*, USA: Princeton University Press, 2000, pp. 15-52, 293-324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. "The Political Science of Covid-19: An Introduction", *Social Science Quarterly*, 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., "How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran", *Journal of Social Psychiatry*, 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, "The Study of Social Movements: Recurring Questions" and "Social Movements and Democracy", *Social Movements in a Globalising World*, UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. "International Migration: The Human Face of Globalisation", OECD, 2009, pp: 9-40

Inglis Christine et al (edited), "Introduction," in *The Handbook of International Migration*, New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) "Women's Rights are Human Rights", and "Globalisation, Global Alliances, and the Narmada Movement", *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14*, MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., "Globalisation and Politics", *Annual Review of Political Science*, 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. "The Global in the Local: Global Framing", *The New Transnational Activism*, New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. "*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*", New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance*, IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", Empire, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक), *भारत का भूमंडलीकरण, लोकचिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेस पब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोकप्रशासन: सिद्धांत और पद्धतियाँ*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाजशास्त्रीय परिप्रेक्ष्य*, २०१४

पांडेय, ब्रज कुमार, *भूमंडलीकरण की समझ*, महावीर प्रकाशन दिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	4	3	1	0	12 Pass	NIL

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

- Contextualization of knowledge;
- Praxis and technique;
- Critical Thinking;
- Research and Communication

SYLLABUS OF GE-8

UNIT – I (10 Hours)

Public Policy

- (a) Concept, Characteristics and Significance
- (b) Determinants of Public Policy
- (c) Policy Impact: Socio-Economic

UNIT – II (10 Hours)

Theoretical Approaches to Public Policy

- (a) Elite Theory
- (b) Group Theory
- (c) Incremental Theory
- (d) Rational Choice Theory

UNIT – III (10 Hours)

Process of Public Policy

- (a) Policy Formulation
- (b) Policy Implementation
- (c) Policy Evaluation

UNIT – IV (15 Hours)

Public Policy: Case Studies

- (a) Education – National Education Policy (NEP) 2020
- (b) Health – National Health Mission (NHM)
- (c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
- (d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yojana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholas (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and Debates

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and DebatesGE-9	4	3	1	0	12 Pass	NIL

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundamental introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India

- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (8 Hours)

Patriarchy and Feminism

- a. Sex-Gender Debates
- b. Public and Private Dichotomy
- c. Power

UNIT – II (7 Hours)

Family and Community

UNIT – III (7 Hours)

Law, State and Women

UNIT – IV (8 Hours)

History of the Women's Movement in India

UNIT – V (7 Hours)

Violence against women

UNIT – VI (8 Hours)

Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson

V Geetha (2002) *Gender*, Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*, http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *NaarivaadiRajneeti: Sangharsh evamMuddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139- 159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies, *Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>

R. Kapur& B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in AmitaDhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan

Anupama Roy (2010) *Women's Movement in India*, N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, in *Indian Journal Of Medical Ethics*, available at <https://pubmed.ncbi.nlm.nih.gov/29650498/>

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisoning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics*, <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>

S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>

S. Brownmiller (1975) *Against our Wills*, New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', <http://www.marxists.org/archive/zetkin/1896/10/women.htm>

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited

Justice Verma Committee Report, <http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report>

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>

R. Ghadially (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti*, Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya MahilaAndolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G. Joshi (2004) *Bharat Mein StreeAsmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *AajkaStreeAndolan*, Delhi: ShabdSandhan.

मेनन, निवेदिता, साधनाआर्याऔरजिनीलोकनीता (ed.) नारीवादीराजनीति: संघर्षएवंमुद्दे, दिल्ली: हिंदीमाध्यमकार्यन्वयनिदेशालय, 2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social SciencesGE-10	4	3	1	0	12 pass	NIL

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sbyprimarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood.

The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devices to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (6 Hours)

Digital Literacy in Social Sciences

UNIT – II (7 Hours)

Digital Information and Science of Society

UNIT – III (6 Hours)

Biometrics and identification

UNIT – IV (7 Hours)

Access to Technology and the Internet

UNIT – V (7 Hours)

Social Media and Public Sphere

UNIT – VI (6 Hours)

Labour in Digital Economy

UNIT – VII (6 Hours)

Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", *Fast Capitalism*, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), *Lives of Data: Essays on Computational Cultures from India*. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly*. Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and AssaDoron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and SunetraSen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Mediaand Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India*. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, ChenjeraiKumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited), *The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India*. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. Artificial Intelligence and Algorithms

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

hull
2012
REGISTRAR

NOTIFICATION**Sub: Amendment to Ordinance V****[E.C Resolution No. 38-1/ (38-1-2) dated 08.12.2022]**

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-II of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.

FACULTY OF SOCIAL SCIENCES**DEPARTMENT OF POLITICAL SCIENCE****Category-I**

BA (Hons.) Political Science

DISCIPLINE SPECIFIC CORE COURSE – 4: Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration DSC 4	4	3	1	0	12th Pass	NIL

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF DSC-4

UNIT – I (12 Hours)

Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

UNIT – II (15 Hours)

Mainstream/ Traditional Theoretical Perspectives

- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

UNIT – (09 Hours)

Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (09 Hours)

Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*, New Delhi: OUP, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2(Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: OUP.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, *New Public Management in Context* in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley, 2012.

S. Dhall, *Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights*, *Indian Journal of Public Administration*, 68 (1), 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5: Methods and Approaches in Comparative Political Analysis

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Methods and Approaches in Comparative Political Analysis DSC 5	4	3	1	0	12th Pass	NIL

Learning Objectives

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
- An in-depth understating of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

SYLLABUS OF DSC- 5

UNIT – I (09 Hours)

Understanding Comparative Politics

- a. Nature and scope
- b. Why Compare

- c. Understanding Comparative Method: How to compare countries: large *n*, small *n*, single countries studies
- d. Going beyond Eurocentrism

UNIT – II (6 Hours)

Approaches to Studying Comparative Politics: Political System, Structural functional analysis

UNIT – III (6 Hours)

Approaches to Studying Comparative Politics: Traditional and Neo-Institutionalisms

- a. Historical Institutionalism
- b. Rational Choice Theory
- c. Sociological Institutionalism

UNIT – IV (9 Hours)

Approaches to Studying Comparative Politics: Political Culture

- a. Civic Culture (Sydney Verba)
- b. Subculture (Dennis Kavanagh)
- c. Hegemony (Antonio Gramsci)
- d. Post materialism (Ronald Inglehart)
- e. Social capital (R. Putnam)

UNIT – V (9 Hours)

Approaches to Studying Comparative Politics: Political Economy

- a. Underdevelopment
- b. Dependency
- c. Modernisation
- d. World Systems Theory

UNIT – VI (6 Hours)

Gendering Comparative Politics

- a. The Gender Lacuna in Comparative Politics
- b. Political Representation: Women in Government and Politics

Essential/recommended readings

Unit 1. Understanding Comparative Politics

Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. London and New York: Routledge, pp. 3-22.

Gerring, J. (2007) The Case Study: What it Is and What it Does in Carles Boix and Susan C. Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp 90-122.

Lijphart, A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 65, No. 3, pp. 682-693.

Mohanty, M (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

Chandhoke N (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

Kopstein J., and Lichbach, M. (eds) (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

Peters, B. Guy (2020) Approaches in comparative politics, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press.

Roy, A. (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

Unit 2. Political System, Structural functional analysis

Almond, Gabriel et al. (2011) Comparing Political Systems, in *Comparative Politics Today*, Pearson, pp. 28-38

Almond, Gabriel, Powell G. Bingham, Jr. (1966) An Overview (Ch 2), *Comparative Politics, A Developmental Approach*, Stanford University.

Unit 3. Traditional and Neo-Institutionalisms

Blondel, J. (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

Pennington, M. (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and M. Pennington (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

Hague, R. and M. Harrop and McCormick, J. (2016) Theoretical Approaches *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave MacMillan.

Hall, P., and Rosemary C.R. Taylor (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

Rakner, L. and R. Vicky (2011) 'Institutional Perspectives', in P. Burnell, et. al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

Unit 4. Political Culture

Almond, Gabriel A. and Sidney Verba (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations (Chapter 1).

Welzel, Christian and Ronald Inglehart (2020) Political culture, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press

Huntington, Samuel P. (1993). The Clash of Civilizations. *Foreign Affairs*. 72 (3): 22–49.

Howard, M. (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., et. al (eds.), *Politics: An Introduction* (2nd ed.). London and New York: Routledge, pp. 82-119.

Putnam, R. (2000) Thinking About Social Change in America (Ch 1), in *Bowling Alone: The Collapse and Revival of American Community*, Simon and Schuster

Gransci, A., Hegemony (Civil Society) and Separation of Powers, in *Prison Notebooks*, Excerpt from *Selections from the Prison Notebooks of Antonio Gramsci*, edited and translated by Quentin Hoare and Geoffrey Nowell Smith (1999) Elec Book, pp. 506-507.

Unit 5. Political Economy

Chilcote, R. H. (2000) *Comparative Inquiry in Politics and Political Economy: Theories and Issues*, Oxford: Westview Press, pp. 31-52, pp. 57-81.

Esteva, G. (2010) Development in Sachs, W. (Eds.), *The Development Dictionary: A Guide to Knowledge as Power* (2nd ed.). London: Zed Books, pp. 1-23.

So, A. Y. (1990) Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage, pp. 91-109.

Wallerstein, I. (1974) The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis, *Comparative Studies in Society and History*, Vol. 16, pp. 387-415

Unit 6. Gendering Comparative Politics

Baldez, Lisa (2010) Symposium. The Gender Lacuna in Comparative Politics. March 2010 | Vol. 8/No. 199-205.

Beckwith, Karen (2010) Comparative Politics and the Logics of a Comparative Politics of Gender. American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 159-168

Hague, Rod, Martin Harrop and McCormick (2019) Political Participation in *Comparative Government and Politics: An Introduction* (11th Edition) Red Globe Press. pp.223-225.

Krook Mona Lena (2011) Gendering Comparative Politics: Achievements and Challenges. *Politics & Gender* 7(1), pp 99-105.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 6: Introduction to International Relations:
Theories, Concepts and Debates**

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations: Theories, Concepts and Debates DSC 6	4	3	1	0	12th Pass	NIL

Learning Objectives

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline. The course weaves in some of the major concepts—power, sovereignty, empire and international order—that push the boundaries of the discipline through understandings derived from diverse standpoints. The final segment—Global IR and the relational turn in international relations—apprises the students with the new directions in the discipline.

Learning outcomes

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.

SYLLABUS OF DSC-6

UNIT – I (12 Hours)

What is IR and, its Contested Origins

- a. What is IR
- b. Reading the Big Bangs
- c. Bringing in De-colonial Accounts
- d. Understanding the genealogy of IR discipline in India

UNIT – II (15 Hours)

Theories of IR

- a. Introduction to IR Theories
- b. Realpolitik (Kautilya)/ Realism/ Neo-Realism
- c. Liberalism/ Neo-liberalism
- d. Marxism/ Neo-Marxism
- e. Feminism
- f. Constructivism

UNIT – III (9 Hours)

Concepts

- a. Power
- b. Sovereignty
- c. Empire
- d. International Order

UNIT – IV (9 Hours)

Exploring the Future Trajectories

- a. Global IR
- b. A Relational Turn?

Essential/recommended readings

Unit I. What is IR and the story of its contested origins

a. What is IR?

Essential Readings

David Blaney (2020), “Where, When and What is IR?”, in Arlene B. Tickner and Karen Smith (eds.) *International Relations from the Global South: World of Difference*. Routledge: New York.

Robert Jackson and Georg Sørensen (2019). ‘Why study IR’, in *Introduction to International Relations: Theories and Approaches*, OUP: New York, pp.3-32.

Additional Readings

Nicholson, Michael (2002). *International Relations: A Concise introduction*, NYU Press: NY. pp. 1-15.

Richard Devetak (2012). An introduction to international relations: The origins and changing agendas of a discipline”, in R. Devetak, A. Burke and J. George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press. pp. 1-19.

b. Reading the Big Bangs

Essential readings

B. De Carvalho, H. Leira and J. M. Hobson (2011). The Big Bangs of IR: The Myths that Your Teachers Still Tell You about 1648 and 1919. *Millennium*, 39(3): 735–758.

Kevin Blachford. (2021). ‘From Thucydides to 1648: The “Missing” Years in IR and the Missing Voices in World History’ *International Studies Perspectives*, 22:4, pp. 495-508.

Additional readings

Amitav Acharya and Barry Buzan (2019). ‘Introduction’ in A. Acharya & B. Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 1–7.

J. Havercroft (2012). “Was Westphalia ‘all that’? Hobbes, Bellarmine, and the norm of non-intervention”. *Global Constitutionalism*, 1 (1): 120-140.

Amitav Acharya and Barry Buzan (2019). ‘International Relations up to 1919: Laying the Foundations’ in *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 33-66.

c. Bringing in De-colonial Account

Essential Readings

Peter Vale and Vineet Thakur (2020). ‘IR and the Making of the White Man’s World,’ in A.B. Tickner and K. Smith (eds.) *International Relations from the Global South: Worlds of Difference*, London: Routledge, pp. 56-74.

Shampa Biswas (2020). ‘Postcolonialism’, in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, London: OUP, pp. 219-234.

वी एन खन्ना (2014) 'उपनिवेशवाद उन्मूलन तृतीय विश्व का उदय', अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन. (पृष्ठ संख्या: 449-469).

Additional Readings

Amitav Acharya, Barry Buzan (2017). “Why is there no Non-Western International Relations Theory? Ten years on”, *International Relations of the Asia-Pacific*, 17(3): 341–370.

Zeynep Gulsah Capan (2017). Decolonising International Relations? *Third World Quarterly*, 38 (1): 1-15.

Sankaran Krishna (2018). ‘Postcolonialism: The relevance for IR in a globalized world’ in Randolph Persaud, Alina Sajed (Eds), *Race, Gender, and Culture in International Relations Postcolonial Perspectives*, Routledge: NY, London.

Pinar Bilgin (2016). ‘How to remedy Eurocentrism in IR? A complement and a challenge for The Global Transformation’, *International Theory*, 8 (3): pp. 492-501.

d. Understanding the genealogy of IR discipline in India

Essential Readings

Navnita Chadha Behara (2007). “Re-imagining IR in India”, *International Relations of the Asia-Pacific* 7(3): 341-68.

Kanti P. Bajpai and Siddharth Mallavarapu, eds. (2005). “International Relations in India: Bringing Theory Back Home” New Delhi: Orient Longman. Chp.1. pp. 17-38

Additional Readings

Ramchandra Guha (2009). 'Introduction'. In Tagore, R., *Nationalism*. New Delhi: Penguin. pp. vii-ix.

T. V. Paul (2009). "Integrating International Relations Scholarship in India into Global Scholarship," *International Studies* 46(1&2): 129-45.

Martin J. Bayly (2021). Lineages of Indian International Relations: The Indian Council on World Affairs, the League of Nations, and the Pedagogy of Internationalism, *The International History Review*, online first (pp. 1-17), DOI: 10.1080/07075332.2021.1900891.

S. Mallavarapu (2012). 'Indian Thinking in International Relations' in B.S. Chimni and Siddharth Mallavarapu ed. *International Relations: Perspectives for the Global South* (New Delhi: Pearson, 2012), pp.22-38.

Unit 2. Theories of IR

a. Introduction to IR Theories

Essential Readings

Stephen M. Walt (1998). "International Relations: One World, Many Theories." *Foreign Policy*, 110: 29–46. <https://doi.org/10.2307/1149275>.

S. Mallavarapu (2009) Development of International Relations Theory in India. *International Studies*, 46 (1–2): 165–183.

विष्णु सतपथी और सुमित कुमार पाठक (2010) 'अंतर्राष्ट्रीय संबंधों के उपागम', तपन बिस्वाल (एडिटर), अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड (पृष्ठ संख्या 1 -39).

वी एन खन्ना (2014) खंड एक: सैद्धांतिक परिवेश: अंतर्राष्ट्रीय सम्बन्ध का परिचय: यथार्थवाद, नवयथार्थवाद, उदारवाद, नवउदारवाद (पृष्ठ संख्या 1 -44), वी एन खन्ना, अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन.

Additional Readings

Karen A. Mingst, Ivan M. Arreguín-Toft (2019). 'Approaches to International Relations' in *Essentials of International Relations* (8th edition), Norton: Canada: pp. 3-18.

Toni Erskine (2013). "Normative International Relations Theory", in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp. 36-58.

b. Realpolitique (Kautilya)/ Realism/ Neo-Realism

Essential Readings

Shahi, Deepshikha (2019). "Kautilya Reincarnated: Steering Arthaśāstra Toward an Eclectic Theory of International Relations" in *Kautilya and the Non-Western IR Theory*, Springer International Publishing; Palgrave Pivot. pp.95-126.

Jindal, Nirmal (2020). Kautilya's Realpolitik' in Nirmal Jindal, Kamal Kumar (eds.). *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

T. Dunne, M. Kurki and S. Smith (eds.) (2013). *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. (Ch 3: Classical Realism, pp. 59-76 by Richard Ned Lebow; and Ch 4: Structural Realism by John J. Mearsheimer- pp.77-93).

Waltz, K.N (1990), 'Realist Thought and Neorealist Theory', *Journal of International Affairs Editorial Board*, Vol.44, No.1, pp.21-37.

Additional Readings

S. Kalyanaraman (2015). 'Arthashastra, Diplomatic History and the Study of International Relations in India', in P.K. Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 1*, Pentagon Press: India, pp.1-4.

Medha Bisht (2015). 'Revisiting the Arthashastra: Back to Understanding IR' in Pradeep Kumar Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 2*, Pentagon Press: New Delhi, pp. 20-31.

Cynthia Weber (2010). 'Realism: is international anarchy the permissive cause of war?', In *International Relations Theory: A Critical Introduction*, 3rd ed., New York: Routledge, pp. 13-36.

c. Liberalism/ Neo-liberalism

Essential Readings

Bruce Russett (2013). 'Liberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 94-113.

Jennifer Sterling-Folker (2013). 'Neoliberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 114-131.

Additional Readings

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp.107-142.

Jon C. W. Pevehouse and Joshua S. Goldstein (2018). *International Relations*, 11th Edition, Pearson: US (Liberal and Social Theories, pp.83-121).

d. Marxism/ Neo-Marxism

Essential Readings

Mark Rupert (2013). 'Marxism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. pp.153-170.

Cynthia Weber (2010). 'Neo-Marxism: Is Empire the New World Order?', in *International Relations Theory: A Critical Introduction*, 3rd edition, New York: Routledge, pp.131-158.

Additional Readings

Stephanie Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge, UK (Chapter 6-Marxism, Critical Theory and World Systems Theory, pp.121-144).

Andrew Linklater (2005). 'Marxism' in Scott Burchill, Andrew Linklater, et al. *Theories of International Relations*, Palgrave Macmillan, UK, US: pp. 110-137.

e. Feminism

Essential Reading

J. Ann Tickner (2008). 'Gender in World Politics'. in J. Baylis, S. Smith and P. Owens (eds.). *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 262-277.

J. Ann Tickner and Laura Sjoberg (2013). 'Chapter 11-Feminism' in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.205-222.

तपन बिस्वाल (2010) 'अंतर्राष्ट्रीय संबंधों में नारीवादी दृष्टिकोण: जे एन टिकनर', अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड, इंडिया। (पृष्ठ संख्या 331-342)

Additional Reading

Helen M. Kinsella (2020) 'Feminism' in John Baylis, and Steve Smith, *The globalisation of world Politics An introduction to international relations*, Oxford University Press, 8th Edition. pp 145-159.

Chandra T. Mohanty (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*, Duke University Press ('Introduction-Decolonization, Anticapitalist Critique, and Feminist Commitments' pp. 1-16).

f. Constructivism

Essential Readings

Michael Barnett. (2020). 'Chapter 12-Social constructivism', in John Baylis, and Steve Smith, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 8th Edition. pp. 192-206.

Robert Jackson, Georg Sørensen (2019). 'Social Constructivism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp. 161-177.

Additional Readings

K. M. Fierke (2013). Constructivism in T. Dunne, M. Kurki, and S. Smith (eds.), *International Relations: Theories Discipline and Diversity*, OUP: NY, pp. 187-204.

S. Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge (Ch 7: Social Theories of International Relations, pp.145-171).

Unit 3. Concepts

a. Power

Essential Readings

David A. Baldwin (2013). "Power and International Relations," in *Handbook of International Relations*, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage Publications, pp. 273–274 & p. 280.

M. Barnett and R. Duvall (2005) Power in International Politics. *International Organization* 59 (1): pp. 39–75.

Additional Readings

H.W. Ohnesorge (2020). 'Power in International Relations: Understandings and Varieties', in *Soft Power: The Forces of Attraction in International Relations*. Springer, Cham. https://doi.org/10.1007/978-3-030-29922-4_2

Jan-Philipp N.E. Wagner (2014). 'The Effectiveness of Soft & Hard Power in Contemporary International Relations'. *E-international Relations*, May 14. Available at: <https://www.e-ir.info/2014/05/14/the-effectiveness-of-soft-hard-power-in-contemporary-international-relations/>

b. Sovereignty

Essential Readings

N.C. Behera (2020). 'State and Sovereignty,' in A. B. Tickner and K. Smith (eds.), *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Manish Kumar (2018), 'Revisiting Sovereignty through ancient Indian Notions of Dharma,' *Indian Journal of Politics and International Relations*, 11 (1): 23-37.

Additional Reading

S.D. Krasner (2001). "Sovereignty", *Foreign Policy*, 122 (Jan. - Feb): pp. 20-29.

A. Osiander (2001). Sovereignty, International Relations, and the Westphalian Myth. *International Organization*, 55(2): pp.251-287.

c. Empire

Essential Readings

T. Barkawi (2010). Empire and Order in International Relations and Security Studies. *Oxford Research Encyclopedia of International Studies*.
<https://doi.org/10.1093/acrefore/9780190846626.013.164>

H. Münkler (2007). 'What Is an Empire?' (pp.1-18) and 'Empire, Imperialism and Hegemony: A Necessary Distinction' (pp. 19-46) in *Empires: The Logic of World Domination from Ancient Rome to the United States*. Cambridge: Polity Press.

Additional Readings

T. Barkawi and M. Laffey (2002). Retrieving the Imperial: Empire and International Relations. *Millennium*, 31 (1), pp: 109–27.

Yale H. Ferguson and Richard Mansbach, eds (2008). 'Superpower, Hegemony, Empire', in *A World of Politics: Essays on Global Politics*, London: Routledge, pp. 200–215.

Michael Hardt and Antonio Negri (2000) *Empire*, Cambridge: Harvard University Press (Chapter 1: 'Political Constitution of the present', sub part: 'World Order'. pp. 3-21).

d. International Order

Essential Readings

K. Smith (2020). 'Order, Ordering and disorder' in Tickner and Smith (Eds) *IR from Global South*, London: Routledge. pp. 77-96.

K.P. Bajpai and S. Mallavarapu (ed.) (2019). *India, the West, and International Order*. Hyderabad: Orient Blackswan, 'Introduction'-pp.1-50.

Additional Readings

R. Baumann, K. Dingwerth (2015). Global governance vs empire: Why world order moves towards heterarchy and hierarchy. *Journal of International Relations and Development* 18, 104–128. <https://doi.org/10.1057/jird.2014.6>.

U. Baxi (2003). 'Operation Enduring Freedom: Towards a New International Law and Order?' in A. Anghie, B. Chimni, et. al (eds.) *The Third World and International Order Law, Politics and Globalization*, Brill Academic Publishers: the Netherlands. Pp. 31-46.

Unit 4. Exploring the Future Trajectories

a. Global IR

Essential Readings

A. Acharya (2020) 'Global International Relations', in T. Dunne, M. Kurki, and S. Smith (eds.) *International Relations Theories Discipline and Diversity*, 4th Ed., Oxford: OUP. pp. 304-321.

F. Anderl and A. Witt (2020) 'Problematising the Global in Global IR'. *Millennium*, 49 (1): 32-57.

Additional Readings

Deepshikha Shahi (2019). 'The Advaitic Theory of International Relations: Reconciling Dualism and Monism in the Pursuit of the 'Global'', in *Advaita as a Global International Relations Theory*. Abingdon, Oxon; New York, NY: Routledge: pp.109-142.

Giorgio Shani and Navnita Chadha Behera (2021). 'Provincialising International Relations Through a Reading of Dharma,' *Review of International Studies*. pp. 1-20. <https://doi.org/10.1017/S026021052100053X>

b. A Relational Turn?

Essential Readings

Tamara A. Trowsell, A.B. Tickner, A. Querejazu, J. Reddekop, G. Shani, K. Shimizu, N.C. Behera and A. Arian, 'Differing about difference: relational IR from around the world', *International Studies Perspectives*, 22 (1): 25-64. <https://doi.org/10.1093/isp/ekaa008>

David L. Blaney, Tamara A. Trowsell (2021) *Recrafting International Relations by Working Multiply. Uluslararası İlişkiler Dergisi*. pp. 45-62, <https://dergipark.org.tr/en/download/article-file/1937147>.

Additional Readings

Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner *Recrafting International Relations through Relationality*," *E-International Relations*, January 2019, <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>;

Milja Kurki (2021). *Relational revolution and relationality in IR: New conversations* *Review of International Studies*, page 1-16 doi:10.1017/S0260210521000127.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

B.A. (Prog.) with Political Science as Major discipline

DISCIPLINE SPECIFIC CORE COURSE (DSC-2A): Indian Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Government and Politics MDSC 2A	4	3	1	0	12th Pass	NIL

Learning Objectives

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

SYLLABUS OF MDSC-2A

UNIT – I (6 Hours)

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

UNIT – II (6 Hours)

State formation and nation building: Integration of princely states, linguistic re-organisation of states

UNIT – III (6 Hours)

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

UNIT – IV (4.5 Hours)

Social structure and political power: caste, class, gender

UNIT – V (4.5 Hours)

Religion and politics: debates on secularism and communalism

UNIT – VI (4.5 Hours)

Political parties and party systems

UNIT – VII (4.5 Hours)

Development strategies: planned economy, neo-liberal restructuring

UNIT – VIII (4.5 Hours)

Social movements: workers, farmers, environmental, and women's movements

UNIT – IX (4.5 Hours)

The nature of state in India: developmental, welfare, regulatory

Essential/recommended readings

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

B.R. Ambedkar (2010), Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D.D. Basu (2011), Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

S.K. Chaube (2010), Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D.D. Basu (2011), Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

State formation and nation building: Integration of princely states, linguistic re-organisation of states

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

S.K. Chaube (2010), Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube (2010), Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

G. Austin (1966), *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

P.S. Khanna (2008), The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

A. Thiruvengadam (2018), The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

Social structure and political power: caste, class, gender

R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp. 3-25.

S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

S. Jhodka (2010) 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

Religion and politics: debates on secularism and communalism

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R. Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

Political parties and party systems

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019', *Studies in Politics*, 7 (2): 131-148.

Development strategies: planned economy, neo-liberal restructuring

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: OUP, pp. 73-108.

T. Byres (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard (eds.) (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

Social movements: workers, farmers, environmental, and women's movements

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare (2017), Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth ed., pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

The nature of state in India: developmental, welfare, regulatory

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty (eds.) *Changing Contexts and Shifting*

Roles of the Indian State: New Perspectives on Development Dynamics, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) *Indian Politics: Constitutional Foundations and Institutional Functioning*, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

Additional Readings:

B.Chandra, A. Mukherjee and M. Mukherjee (2010) *India After Independence*. New Delhi: Penguin.

M.P. Singh and R. Saxena (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

G. Austin (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

G. Austin (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

N.G. Jayal and P.B. Mehta (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-2B): India's Foreign Policy**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's Foreign Policy MDSC 2B	4	3	1	0	12 th Pass	NIL

Learning Objectives

This course introduces India's foreign policy to students by first explaining its key determining principles and objectives. They will learn about the central issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels. The course also imparts an understanding of India's evolving relations with the superpowers during the Cold War and post-Cold War period with a special focus on India's neighbourhood diplomacy. India's bargaining strategies and positioning in international climate change negotiations and international economic governance will be taught to help the students understand changing positions and developments of India's role in the global domain since independence. This facilitates an understanding about the shift in India's identity from being a postcolonial state to an emerging power in the contemporary multipolar world.

Learning outcomes

At the end of this course, the students would acquire:

- Basic knowledge of the determinants, principles and key drivers of India's foreign policy.
- Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices.
- An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refugees
- Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.

SYLLABUS OF MDSC-2B**UNIT – I (12 Hours)****India's Foreign Policy: Meaning, Determinants and Evolution****1.1 Domestic and International Determinants of India's Foreign Policy**

- 1.2 Objectives and Principles
- 1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance

UNIT – II (15 Hours)

Changing Relations with the Global Powers from Cold War to the Post-Cold War Era

- 2.1 India and USA
- 2.2 India and Russia
- 2.3 India and China
- 2.4 India and EU

UNIT – III (9 Hours)

India and the Neighbourhood: Issues and Challenges

- 3.1 Border disputes
- 3.2 Migration and Refugee Issues
- 3.3 Cross-border Terrorism

UNIT – IV (9 Hours)

India in the Contemporary Multipolar World

- 4.1 India's Engagements in Multilateral Forums: Negotiations on Trade and Climate Change
- 4.2 India as a Global Power: Prospects and Challenges

Essential/recommended readings

Unit 1. India's Foreign Policy: Meaning, Determinants and Evolution

1.1 Domestic and International Determinants/ 1.2 Objectives and Principles

Essential Readings

Bandyopadhyay, J. (2003). Basic Determinants. In *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 26-80.

Dixit, J.N. (1998). India's Foreign Policy: Conceptual and Philosophical Origins. In *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13.

Dubey, M. (2016). India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp. 1-54

Additional Readings

Appadorai, A. (1981). Introduction. In *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp.1-26

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*, 14 (2), 21-35.

1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance

Essential Readings

Rana, A.P. (1976). *Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy*. New Delhi: Macmillan pp. 1-10.

Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.

Yadav, R.S. (2021). Paradigm Shift: Non-Alignment to Globalization in *India's Foreign Policy in the Post-Cold War Years*. New Delhi: Pearson, pp. 41-50

Additional Readings

Ganguly, S. and Pardesi, M. (2009) 'Explaining Sixty Years of India's Foreign Policy', *India Review*, Vol. 8 (1), pp. 4–19.

Khilani, S., Kumar, R. et al. (2012) 'Non-Alignment 2.0', pp. 70. Available at <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>.

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

Unit 2. Changing Relations with the Global Powers from Cold War to Post-Cold War

2.1 India and USA

Essential Readings

Pant, H. V. (2016). India and the US: an emerging partnership, in *Indian foreign policy: An overview*, Manchester: Manchester University Press, pp. 21-34.

Dubey, M. (2016). Indo-US Relations in *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient Blackswan Private Limited, pp. 208-258.

Additional Readings

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155). New Delhi: Oxford University Press.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order*. New York: Routledge, pp. 1-9.

2.2. India and Russia

Essential Readings

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Pant, Harsh V. (2016). India and Russia: Convergence over Time, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 50-63.

Saran, Shyam. (2022). Implications of the Russia-Ukraine Conflict for India, Asia-Pacific Leadership Network, <https://www.apln.network/projects/trans-eurasian-security/implications-of-the-russia-ukraine-conflict-for-india>

Additional Readings

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. Oxford: OUP. pp.509-523.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*, pp. 4-36.

Ganguly, Sumit. (2022). Why India Has Been Soft on Russia Over Ukraine. *The Diplomat*, April 15, <https://thediplomat.com/2022/04/why-india-has-been-soft-on-russia-over-ukraine/>

2.3 India and China

Essential Readings

Pant, Harsh V. (2016). India and China: An Uneasy Relationship, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 35-49.

Saran, S. (2017). Changing Dynamics in India–China Relations. *China Report*, 53 (2): 259–263.

Additional Readings

Bhalla, Madhu. (2021). The China factor in India's economic diplomacy. In *A 2030 Vision for India's Economic Diplomacy*, Global Policy-ORF publication, April 26, pp. 1-11. Available at: <https://www.orfonline.org/expert-speak/china-factor-india-economic-diplomacy/>

Tellis, A. and Mirski, S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, pp.11-132.

2.4 India and the EU

Essential Readings

Pant, Harsh V. (2016). 'India and the European Union: A Relationship in Search of a Meaning', in *Indian Foreign Policy: An overview*. Manchester: Manchester University Press, pp. 64-74.

Khorana, S. (2021). The European Union–India Strategic Partnership: An Examination of the Economic Aspects. In: Gieg, P., Lowinger, T., Pietzko, M., Zürn, A., Bava, U.S., Müller-Brandeck-Bocquet, G. (eds) *EU-India Relations. Contributions to International Relations*. Springer, Cham, Switzerland, pp. 141-150.

Additional Readings

Abhyankar, Rajendra M. (2009). India and the European Union: A Partnership for All Reasons. *India Quarterly*, Vol. 65, No. 4, pp. 393-404.

Jain, Rajendra K. (2011). India's Relations with the European Union. In D. Scott (ed.) *Handbook of India's International Relations*. London and NY: Routledge, pp. 223-232.

Unit 3. India and the Neighborhood: Issues and Challenges

3.1 Border Disputes

Essential Readings

Das, Pushpita. (2021). Security Threats to India's Borders, in *India's Approach to Border Management: From Barriers to Bridges*. New Delhi: KW Publishers, pp.1-40.

Godbole, Madhav. (2001). *Management of India's international borders: Some Challenges Ahead*, EPW, Vol. 36, No. 48, pp. 4442-4444.

Additional Readings

Rajan, Amit. (2018). *India-Bangladesh Border Disputes: History and Post-LBA Dynamics*, Springer, pp. 89-125.

Ortan, Anna. (2010). Ch 2: Border Dispute with China, Ch 3: Border Dispute with Pakistan, Ch 4: Border Dispute with Bangladesh and, Ch 5: Border Dispute with Nepal, in *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*, New Delhi: Epitome Books, pp. 5-71; 72-130; 131-167; and 168-216.

3.2 Migration

Essential Readings

Chowdhory, Nasreen (2016), 'Citizenship and Membership: Placing Refugees in India', in Uddin, N., Chowdhory, N. (ed.). *Deterritorialized Identity and Trans border Movement in South Asia*, Springer, pp. 37-54.

Norbu, Dawa, 'Tibetan Refugees in South Asia: A Case of Peaceful Adjustment', in Muni, S.D and Baral, Lok Raj (ed.) (1996). *Refugees and Regional Security in South Asia*, New Delhi: Konark Publications, pp. 78-98.

Additional Readings

Samuels, F., et al. (2011). *Vulnerabilities of movement: cross-border mobility between India, Nepal and Bangladesh*, Overseas Development Institute, pp. 1-12.

Datta, A. (2012) *Refugees and borders in South Asia: the great exodus of 1971*. Routledge Studies in South Asian Politics. New York Routledge, pp. 44-85.

Fiddian-Qasmiyeh, E. Loescher, et al. (2014). *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford: Oxford University Press, pp. 1-22.

3.3 Terrorism

Essential Readings

Singh, Rashmi. (2018). India's Experience with Terrorism. In Sumit Ganguly, Nicolas Blarel, Manjeet S. Pardesi (eds.), *The Oxford Handbook of India's National Security*. New Delhi: Oxford University Press, pp. 247-265.

Gupta, A., Behuria, A., Ramamna,P.V., & Das, P. (2012). India's Experience in Dealing with Terrorism, pp. 44-60. In Anand Kumar (ed.), *Terror Challenge in South Asia and Prospect of Regional Cooperation*. New Delhi: Pentagon Security International.

Muni, S. D. and Chadha, Vivek. Terrorism Emerging Trends, *Asian Strategic Review* 2016, KW Publications, pp 258-281.

Additional Readings

Sakthivel, P. (2010). Terrorism in India: The Unholy Neighbours, *The Indian Journal of Political Science*, Vol. LXXI, No. 1, Jan.-Mar, pp. 153-162

Anant, Arpita. (2011). India and International Terrorism. In David Scott (ed.) *Handbook of India's International Relations*. New York: Routledge, pp. 266-277.

Cordesman, Anthony H. (2017). *Terrorism in South Asia, Global Trends in Terrorism: 1970-2016*, Washington DC: Center for Strategic and International Studies Report, pp. 291-303.

Unit 4. India in the Contemporary Multipolar world

4.1 India's Engagements in Multilateral Forums

Essential Readings

Negotiations on Trade

Sharma, Mihir Swarup and Bhogal, Preety (2022). India and Global Trade Governance: A Saga of Missed Opportunities, in Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents*. New York: Routledge, pp. 109-134.

Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*, Oxford: Oxford University Press, pp. 636-649.

Negotiations on Climate Change

Negi, A. (2014). India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.) *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute and Manohar Publications.

Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

Additional Readings

Narlikar, A. (2021). India's Foreign Economic Policy under Modi: Negotiations and Narratives in the WTO and Beyond. *International Politics*, 59 (1), pp.148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, 16(3), 460-466.

Mohan, A. (2017). From Rio to Paris: India in Global Climate Politics. Observer Research Foundation, pp. 1- 42. <https://www.orfonline.org/research/rio-to-paris-india-global-climate-politics/>

Nachiappan, K. (2019). Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), pp. 552-567.

Sengupta, Sandeep. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen in Kanti P. Bajpai and Harsh V Pant (eds.), *India's Foreign Policy: A Reader*. New Delhi: Oxford University Press, pp. 389-411.

Sinha, U.K. (2011). India and Climate Change. In David Scott (ed.) *Handbook of India's International Relations*. London: Routledge, pp. 301-311.

4.2 India as a Global Power: Prospects and Challenges

Essential Readings

Kukreja, Veena. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.) *India's Foreign Policy Continuity with Difference Under Modi Government*. New Delhi: Manak Publications, pp.1-16.

Saran, S. (2017). Shaping the World Order and India's Role, in *How India Sees the World: Kautilya to the 21st Century*. New Delhi: New Delhi: Juggernaut Books. pp. 258-275.

Additional Readings

Yadav, R.S. (2021). India as Rising Power Opportunities & Challenges in *India's Foreign Policy in the Post-Cold War Years*. Noida, Pearson, pp. 253-266.

Hall, Ian. (2019). Non-Alignment to Multi-Alignment, in *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

Sikri, R. (2007). India's Strategic Choices in *Challenge and Strategy in Rethinking India's Foreign Policy*, New Delhi: Sage Publications., pp. 277-290.

Suggestive readings

Malone, David, Raja Mohan, C. and Raghavan, S. (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*, United Kingdom: Oxford University Press.

Ganguly, Sumit (ed.) (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.

Ragi, Sangit K. et.al. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.

Dubey, Muchkund (2015). *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Ian Hall (ed.) (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press.

Dutt, V.P. (1984). *India's Foreign Policy*, Vikas Publishing House, New Delhi.

Resources in Hindi

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम!

<https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/>

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल।

<https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/>

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015) ,बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

B.A. Prog. with Political Science as non-Major or Minor discipline

DISCIPLINE SPECIFIC CORE COURSE (MDSC-2A): Indian Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Government and Politics MDSC 2A	4	3	1	0	12 th Pass	NIL

Learning Objectives

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

SYLLABUS OF MDSC-2A

UNIT – I (6 Hours)

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

UNIT – II (6 Hours)

State formation and nation building: Integration of princely states, linguistic re-organisation of states

UNIT – III (6 Hours)

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

UNIT – IV (4.5 Hours)

Social structure and political power: caste, class, gender

UNIT – V (4.5 Hours)

Religion and politics: debates on secularism and communalism

UNIT – VI (4.5 Hours)

Political parties and party systems

UNIT – VII (4.5 Hours)

Development strategies: planned economy, neo-liberal restructuring

UNIT – VIII (4.5 Hours)

Social movements: workers, farmers, environmental, and women's movements

UNIT – IX (4.5 Hours)

The nature of state in India: developmental, welfare, regulatory

Essential/recommended readings

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D DBasu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

ShibaniKinkarChaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

State formation and nation building: Integration of princely states, linguistic re-organisation of states

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V P Menon, 1956, CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

S.K. Chaube, 2010, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, 2010, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

ArunThiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

Social structure and political power: caste, class, gender

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

Jhodka, Surinder. 2010. 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti. (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.)*The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju. J Das. (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

Religion and politics: debates on secularism and communalism

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

Political parties and party systems

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

Pradeep Chibber and Rahul Verma, (2019) 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131-148.

Development strategies: planned economy, neo-liberal restructuring

A. Mozumdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard, eds., (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

Social movements: workers, farmers, environmental, and women's movements

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare, (2017), *Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework*, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

The nature of state in India: developmental, welfare, regulatory

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) *Indian Politics: Constitutional Foundations and Institutional Functioning*, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

Additional Readings:

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. and Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE
DEPARTMENT OF POLITICAL SCIENCE**

Credit distribution, Eligibility and Pre-requisites of the Course

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Ideas in Indian Political Thought GE-1	4	3	1	0	12th Pass	NIL

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (6 Hours)

Dharma and Danda: Kautilya

UNIT – II (6 Hours)

Gender: Tarabai Shinde

UNIT – III (6 Hours)

Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)

Swaraj: Gandhi

UNIT – V (6 Hours)

Nyaya: Ambedkar

UNIT – VI (7.5 Hours)

Hindutva: Savarkar

UNIT – VII (7.5 Hours)

Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India*. New Delhi: Oxford University Press.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth Century Maharashtra*, in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) *Swami Vivekananda and modernization of Hinduism*, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) *Essentials of Hindutva*, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), *Integral Humanism*, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-2) : Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	0	12th Pass	NIL

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)

Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)

Basic features of the Indian Constitution

UNIT – III (8 Hours)

Fundamental Rights

UNIT – IV (7 Hours)

Obligations of State and Duties of Citizens

UNIT – V (8 Hours)

UNIT – VI (7 Hours)

Centre-State Relations and Decentralization

Essential/recommended readings

Readings:

1. Constitutional antecedents and the making of the Constitution of India

(a) Constitutional antecedents

Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

(b) Making of the Constitution of India

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation*, Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	0	12th Pass	NIL

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (7 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (12 Hours)

Nationalist Politics and Expansion of its Social Base

- a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Revolutionaries, Socialists, and Communists

UNIT – IV (12 Hours)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (6 Hours)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	4	3	1	0	12th Pass	NIL

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.

- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of ‘common yet differentiated responsibilities.’
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7.5 Hours)

Making Sense of the World

- 1.1 What is IR?
- 1.2 Understanding Space: How do we sense our planet
- 1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (11 Hours)

States, Nations and Markets

- 2.1 State and Diffusion of authority/power
- 2.2 Nations and Nationalism
- 2.3 States and Markets

UNIT – III (11 Hours)

Inequalities

- 3.1 Politico-military inequalities: big states, small states
- 3.2 Economic inequalities: rich states, poor states
- 3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7.5 Hours)

Sites of Conflict and Forms of Violence

- 4.1 Changing Landscape/ Nature of Conflict
- 4.2 Forms of Violence

UNIT – V (8 Hours)

Knowing our Virtual and Creative World: The Visual Turn in IR

- 5.1 Internet
- 5.2 Museums
- 5.3 Cinemas

Essential/recommended readings

1.1. What is IR?

David Blaney, “Where, When and What is IR?” in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, “What happens if we don’t take nature for granted,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60.
Dipesh Chakrabarty, ‘The Climate of History in a Planetary Age,’ London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, “How do we begin to think about the world,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38.
Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality,” *E-International Relations*, January 2019. <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>.

Tamara A. Trowsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, ‘Differing about difference: relational IR from around the world,’ *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, ‘IR as inter-cosmological relations?’ *International Politics Review*, 9 (2021) 306–312. <https://doi.org/10.1057/s41312-021-00120-2>.

Additional Readings:

Milja Kurki, “International Relations in a Relational Universe,” *Oxford University Press* (2020) 1-16.

Arturo Escobar, ‘Introduction: Another possible is possible,’ and ‘Theory and the un/real: Tools for rethinking “Reality” and the possible,’ in *Pluriversal Politics: The Real and the Possible*, Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, ‘Introduction: Finding Pluriversal Paths’, in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), ‘*Pluriverse: a post-development dictionary*’, New Delhi: Tulika Books, 2019, pp. xxii-xl.
Also, see, <https://kalpavriksh.org/ourteam/ashish-kothari/>

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, ‘Reconsidering the State in International Relations,’ in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home*, New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, “The territorial State and Global Politics,” in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, “The State of the State,” in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, “Nations and Nationalism” in *Politics*, China: Palgrave Macmillan, 2013, pp. 108-127.

Michael J. Shapiro, “Does the nation-state work?” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, “How do people come to identify with nations?” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, ‘Indian Geo-politics: ‘Nation-State and the Colonial Legacy’ in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani, “The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime” in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on “Corporate Power and Global Production Networks,” in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, ‘Understanding the State within Modern Society’ and ‘Understanding the Market within Modern Society’ in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century*, New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, “Nationalism,” in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, ‘State and the Market- Debate and Developments,’ January 2014, <http://dx.doi.org/10.2139/ssrn.2373827>

Andrew Heywood, “Sovereignty, the Nation and Supranationalism,” in *Political Ideas and Concept*, New York: St. Martin’s Press, 1994, pp. 48-77.

Stuart Elden, “Why the World Divided Territorially,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, “Nature of political economy,” in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, ‘Sharing Sovereignty: New Institutions for Collapsed and Failing States,’ *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on ‘The Security Structure’, ‘The Production Structure’, ‘The Financial Structure’, ‘The Knowledge Structure’, in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, ‘Inequality and Theorizing in International Relations: The Case for Subaltern Realism,’ *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time,' in *The Climate of History in a Planetary Age*, University of Chicago Press London, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. <http://dx.doi.org/10.5334/sta.at>.

4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turns into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militaryization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

<https://www.ushmm.org/teach/teaching-materials/holocaust>

<https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/>

5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques*, 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	0	12th Pass	NIL

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (11 Hours)

Government and Governance: Concepts

- a) Role of State in The Era of Globalisation
- b) State, Market and Civil Society

UNIT – II (7 Hours)

Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)

Environmental Governance

- a) Human-Environment Interaction
- b) Green Governance: Sustainable Human Development

UNIT – IV (7 Hours)

Local Governance

- a) Democratic Decentralisation
- b) People's Participation in Governance

UNIT – V (12 Hours)

Good Governance Initiatives in India: Best Practices

- a) Public Service Delivery
- b) Electronic Governance
- c) Citizens Charter & Right to Information
- d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

Neera Chandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], *Democracy in India*, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

J.P. Evans, *Environmental Governance*, Routledge, 2012

Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*, Cambridge University Press, 2013

Bina Agarwal, *Gender And Green Governance*, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.

N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*, MIT Press, 2006

T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013

Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999

Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development, and Rights*, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	4	3	1	0	12th Pass	NIL

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (18 Hours)

Classical Political Philosophy

- a) Plato
- b) Aristotle

UNIT – II (27 Hours)

Renaissance and Modern Political Philosophy

- a) Machiavelli
- b) Hobbes
- c) Rousseau
- d) Mill
- e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	4	3	1	0	12 th Pass	NIL

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.

- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (11 Hours)

Conceptualizing Globalisation

- 1.1 Is Globalisation New? Historical Perspectives
- 1.2 Approaches to Understand globalisation
- 1.3 The Globalisation Debate

UNIT – II (7 Hours)

Globalization: A Eurocentric Project?

- 2.1 The Question of Post-Coloniality
- 2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (8 Hours)

Sovereign State in a Globalised World

- 3.1 Political Dimensions
- 3.2 Shift from State to Market?

UNIT – IV (8 Hours)

Role of International Institutions: Multi-dimensionality of Globalisation

- 4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
- 4.2 The Globalisation of Trade
- 4.3 Global Epidemics and Working of World Health Organization

UNIT – V (11 Hours)

Responses and Resistances to Globalization

- 5.1 Global Social Movements
- 5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. “*Globalisation in Question*” (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. “Rethinking Globalisation” in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate*, (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials*, UK: Wiley-Blackwell, 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, “The political economies of different Globalizations: Theorising Reglobalization”, *Globalizations*, Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., “What’s New? What’s Not? (And So What?)”, in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. “*In Defence of Globalisation*”, UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., “Localisation vs Globalisation: A Conscious Vision of India” in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India*, Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), “Globalisation in Questions?”, *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

McGrew, A. “Globalisation and Global Politics” in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity* (SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., “Contesting Modernity: Crisis of Democratization in South Asia,” *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, “Ecological Balance in an Era of Globalisation,” in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, “Actors and Activities in the Anti-Human Trafficking Movement,” in Jorge Heine and Ramesh Thakur (eds.), *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. “Introduction” and “The Perspective of Freedom” *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. “The Future of Globalization”, *Cooperation and Conflict*, Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy*, Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. "Beyond the state system?" in David Held and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States*, UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, "The Declining Authority of States," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest*, pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

4.2 The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3. Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. <https://www.cfr.org/backgrounder/what-does-world-health-organization-do>

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. <https://brill.com/view/journals/gg/gg-overview.xml>

Additional Readings

Stiglitz, J. "The Promise of Global Institutions", *Globalisation and its Discontents*, New York: Norton, 2002, pp. 3-22.

Cypher, J. and Dietz, J. “The International Monetary Fund, the World Bank and Foreign Aid”, *The Process of Economic Development*. New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, “Trade and Development: Import Substitution Industrialization”, *International Political Economy: Interests and Institutions in the Global Economy*, 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, “The Trading System in Perspective”, *The Political Economy of the World Trading System: From GATT to WTO*, 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization*, 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century*, USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. “The Political Science of Covid-19: An Introduction”, *Social Science Quarterly*, 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., “How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran”, *Journal of Social Psychiatry*, 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World*, UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40

Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration*, New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14*, MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science*, 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism*, New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. “*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance*, IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", *Empire*, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक), *भारत का भूमंडलीकरण, लोक चिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियां*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाज शास्त्रीय परिप्रेक्ष्य*, २०१४

पांडेय, ब्रज कुमार , *भूमंडलीकरण की समझ* , महावीर प्रकाशन दिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	4	3	1	0	12 th Pass	NIL

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

- Contextualization of knowledge;
- Praxis and technique;

- c. Critical Thinking;
- d. Research and Communication

SYLLABUS OF GE-8

UNIT – I (9 Hours)

Public Policy

- (a) Concept, Characteristics and Significance
- (b) Determinants of Public Policy
- (c) Policy Impact: Socio-Economic

UNIT – II (14 Hours)

Theoretical Approaches to Public Policy

- (a) Elite Theory
- (b) Group Theory
- (c) Incremental Theory
- (d) Rational Choice Theory

UNIT – III (9 Hours)

Process of Public Policy

- (a) Policy Formulation
- (b) Policy Implementation
- (c) Policy Evaluation

UNIT – IV (13 Hours)

Public Policy: Case Studies

- (a) Education – National Education Policy (NEP) 2020
- (b) Health – National Health Mission (NHM)
- (c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
- (d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yojana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholas (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and Debates GE-9	4	3	1	0	12th Pass	NIL

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundamental introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (7.5 Hours)

Patriarchy and Feminism

- a. Sex-Gender Debates
- b. Public and Private Dichotomy
- c. Power

UNIT – II (7.5 Hours)

Family and Community

UNIT – III (7.5 Hours)

Law, State and Women

UNIT – IV (7.5 Hours)

History of the Women's Movement in India

UNIT – V (7.5 Hours)

Violence against women

UNIT – VI (7.5 Hours)

Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson

V Geetha (2002) *Gender*, Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*,
http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139-159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies, *Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>

R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan

Anupama Roy (2010) *Women's Movement in India*, N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, in *Indian Journal Of Medical Ethics*, available at <https://pubmed.ncbi.nlm.nih.gov/29650498/>

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics*, <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>

S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>

S. Brownmiller (1975) *Against our Wills*, New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', <http://www.marxists.org/archive/zetkin/1896/10/women.htm>

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited

Justice Verma Committee Report, <http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report>

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196- 200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>

R. Ghadially (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti*, Delhi, pp. 284- 306

V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan*, Delhi: Shabd Sandhan.

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.) नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social Sciences GE-10	4	3	1	0	12 th Pass	NIL

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sby primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devices to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (4 Hours)

Digital Literacy in Social Sciences

UNIT – II (7 Hours)

Digital Information and Science of Society

UNIT – III (7 Hours)

Biometrics and identification

UNIT – IV (8 Hours)

Access to Technology and the Internet

UNIT – V (8 Hours)

Social Media and Public Sphere

UNIT – VI (4 Hours)

Labour in Digital Economy

UNIT – VII (7 Hours)

Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", *Fast Capitalism*, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), *Lives of Data: Essays on Computational Cultures from India*. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly*. Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and Assa Doron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and Sunetra Sen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Media and Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, Chenjerai Kumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited), *The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. Artificial Intelligence and Algorithms

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.